

SOCIAL SCIENCE MATERIALS BY SUBJECT

(please contact publishers/organizations for current prices)

Civics

We the People

This nationally acclaimed program focuses on the history and principles of the U.S. Constitution and Bill of Rights for upper elementary, middle and high school students. The *We the People...* curriculum not only enhances students' understanding of the institutions of American constitutional democracy, it also helps them identify the contemporary relevance of the Constitution and Bill of Rights. In an evaluation by Educational Testing Service, it was found that *We the People...* students significantly outperformed comparison students on every topic studied. The program's culminating activity is a simulated congressional hearing where students demonstrate their knowledge as they evaluate, take and defend positions on relevant historical and contemporary constitutional issues.

Free classroom sets may be available from your congressional district coordinator. For the name of your district coordinator, contact:

Marilyn Cover
Classroom Law Project
620 SW Main Street, Suite 102
Portland OR 97207
Phone (503) 224-4424
office@classroomlaw.org
or

Center for Civic Education
5146 Douglas Fir Road
Calabasas CA 91302-1467
Phone (818) 591-9321
Fax (818) 591-9330
www.civiced.org

Curriculum for Civic Education and Law Studies

Materials for government, U.S. history, world history, mock trials, civic participation, sports and law, and business. Receive CRF's free publications: *Bill of Rights in Action*, *Sports & the Law*, and *Network*.

Constitutional Rights Foundation
(800) 488-4CRF
crf@crf-use.org

<http://www.crf-usa.org>

The United Nations at Work

This publication presents the history of the United Nations, its structures and its changing role in international peacekeeping. (1995). 32 pages.

Close Up Publishing
44 Canal Center Plaza
Alexandria VA 22314-1592
(800) 765-3131

www.closeup.org

Civics and Government: Focus on Economics

16 lessons highlighting economic content in topics traditionally taught in government or civics class. These include interactive activities designed to provide students with active, highly personalized experiences with economics. They focus on topics and issues such as: how the Constitution has shaped the US economic system, is economic freedom necessary for political freedom, what are the costs and benefits of voting, how has federal government spending changed, what are the economic functions of government, how do economic conditions influence the outcome of presidential elections, how do economic solutions to pollution differ from political solutions, why isn't income more equally distributed, and why do governments limit international trade.

National Council on Economics Education
(800) 338-1192

www.nationalcouncil.org

www.economicamerica.org/Economics

From the National Council on Economics Education

- **Master Curriculum Guides: Teaching Strategies K-2**
Each of the 25 lessons in this five-part instructional guide is designed to build on the world in which young children live. Lessons introduce students to such topics as how goods and services satisfy people's wants, the world of work and the role that workers and other resources play in producing goods and services, the world of scarcity and the need to make choices, specialization and interdependence, producers and consumers, and the role that money plays in that exchange. Also includes several learning center activities, a puppet play, and two final lesson reviews.
- **Master Curriculum Guide Teaching Strategies Grades 3-4**
Includes 15 lessons designed to make teaching and learning economics exciting and rewarding by building on the world in which third and fourth graders live. Students take part in a trading activity, bookmark production activity, engage in a classroom competition, conduct interviews, perform skits and take part in a simulation. Discussion,

reading and writing clarify and reinforce such economic concepts as goods and services, scarcity, wants, resources, decision making, productivity, specialization, producers/consumers, barter, money, interdependence, supply and demand, competition, taxes, entrepreneurship, and division of labor.

- **Master Curriculum Guide Teaching Strategies 5-6**

Includes 15 lessons which tap interest in business through production activities, role plays, and market simulations. Lessons use models, flow charts and graphs to study economic systems, decision making, productivity, specialization, profit/loss, markets, supply and demand, and the role of government. Suggestions are included for reinforcing the concepts within other subject areas and through family activities, the newspaper and community involvement.

- **Choice & Changes E1 (Grades 2-4): Work, Resources and Choices**

Activities teaching key economic concepts and demonstrating the critical link between education and future productivity in society are included in these 22 lessons. Students discover what being a worker means; they study pictures of workers who produce goods and workers who produce services, and observe workers on a field trip. Students interview workers in the community and create a wall mural of class members as future workers. In other lessons, students produce a product and attempt to improve it by using their creativity. They learn to identify alternatives that create choices and their opportunity costs. They participate in a skit about setting goals and play a game that illustrates how obstacles can be overcome. Each lesson includes a focus for the at-risk student, teaching procedures, activities for evaluation, a glossary and extension activities for students to connect themes with their own lives.

- **Choices and Changes EII (Grades 4-6) You Can Be An Inventor: Human Capital and Entrepreneurship**

Includes 17 days worth of activities for at-risk students. Lessons and activities teach key economics concepts such as economic resources, innovation, basic economic questions, specialization and profit and demonstrate the critical link between education and future productivity in society. Lessons introduce the nature of inventions and innovations and emphasize that every individual can be creative. They examine what must be accomplished before a product is sold—assessing consumer appeal by conducting a consumer survey, organizing for production and quality control and developing a promotion plan. Students actually create, produce and sell a product of their choice. They evaluate their productions and take part in an Invention Fair.

- **Choices and Changes J 11 (Grades 8-9)**

This teaching packet includes 16 days worth of activities for the at-risk student. Innovative lessons teach key economic concepts, such as opportunity cost, cost/benefit analysis, incentives, productivity, and human capital, and demonstrate the critical link between education and future productivity in society. Students learn what employers are looking for in prospective employees and conduct interviews and practices job applications. They are introduced to the necessity of choice making alternatives available, and the costs and benefits of choices. They participate in a production simulation and examine the nature of human capital, and the kinds of skills they will need to enter the job market. They create and examine their own personal timeline, learn about jobs of the

future, and develop action plans after setting goals for the future. A journal activity connects the content of each lessons to students' own lives.

- **The Community Publishing Company**

Includes 33 lessons with background, activities and student handouts. Lessons are organized around six topics: research the community (community resources, community tour, visiting a business and community interview); write about the community (reports and art activities); form a publishing company (resources, production, prices, and credit); produce a book about the community (write, illustrate, and publish a book); sell the community book (advertising, marketing, and the sale of the book); and analyze the business results. Through this involving and motivating program, students learn scarcity, opportunity cost, trade-offs, productivity, economic institutions and incentives, exchange, money, interdependence, markets and prices, and supply and demand.

- **Personal Finance Economics: K-2: Pocketwise**

This 14-lesson curriculum unit is designed to show students how they can use economic knowledge and decision making skills to make better decisions in real world situations. Each lesson begins with a story the teacher reads to the students related to student activities. Lessons introduce economics concepts such as scarcity and choices, opportunity cost, wants, consumers, goods/services, money, interdependence, human capital, and prices. They discuss topics such as how people get money, types of money and its purchasing power, decisions involving how to use money, planned and unplanned decisions, the influence of advertising on spending decisions, saving, budgeting and credit. A culminating lesson reviews the personal finance concepts taught in earlier lessons. Lessons also provide suggestions for reinforcing economic concepts within other subject areas

- **Personal Finance Economics 3-5: \$mart \$pending and \$aving**

Designed to show students how they can use economic knowledge to make better decisions in real world situations as spenders, savers, borrowers and money managers. Children create a spending diary and analyze spending choices they make by considering costs and benefits. Strategies for saving and reasons for borrowing or lending are included. A board game illustrates the advantages of budgeting and the perils of poor money management. Lessons provide suggestions for reinforcing the economic concepts within other subject areas and through children's literature, family activities and community involvement.

- **Personal Finance Economics 6-8: Money in the Middle**

This 10-lesson curriculum shows students how they can use economic knowledge and decision making skills to make better decisions as spenders, savers, borrowers and money managers in real world situations. The lessons focus on personal finance decisions that middle school students make or will make in the next few years. Students learn about trade offs and marginal benefits by planning a thirteenth birthday party. They compare various brands and models of products. They use a decision-making model and the concepts of opportunity costs and trade offs to make spending decisions involving whether or not to buy expensive athletic shoes or go on a planned class trip to Washington, D.C. Students participate in a simulation in which they compare compound

and simple interest and work in small groups in a “race” to see which group will be the first to be millionaires. They role play a young couple developing a spending plan and develop a 60-second public service announcement on the economics of decisions relating to staying in school and seeking post-secondary education. Lessons provide suggestions for reinforcing the economic concepts within other subject areas and through children’s literature, family activities and community involvement.

- **Econ and Me**

Award-winning video series composed of five 15-minute video programs, each focusing on a central economic concept: scarcity, opportunity costs, consumption, production, and interdependence. The videos revolve around four children and their invisible friend who helps them think through their own real-life economic problems and understand basic economic concepts. Animation recaps the economic problems and concepts presented. The teacher’s guide includes a pre/post test, video program summaries, discussion questions and activities, teaching plans, masters of student activities and extension activities.

Agency for Instructional Technology
800-457-4509.

- **Master Curriculum Guide Teaching Strategies 5-6**

Includes 15 lessons which tap interest in business through production activities, role plays, and market simulations. Lessons use models, flow charts and graphs to study economic concepts such as economic systems, decision making, productivity, specialization, profit/loss, markets, supply and demand, and the role of government. Suggestions for reinforcing the concepts within other subject areas and through family activities, the newspaper and community involvement are included.

- **Focus: Middle School Economics**

19 lessons divided into units focusing on each of six roles (decision maker, consumer, worker, citizen, saver, global participant) and how economic decision making and content is relevant to each one. Uses interactive activities that apply economic understanding to real world situations. Lessons within each unit teach economic content relevant to the role, including demand/supply, opportunity cost, exchange, inflation, productive resources, profit, public goods, Gross Domestic Product and trade barriers. The evaluation section in each unit includes a journal writing activity related to students’ changing roles in the economy. The final lesson is a game reviewing the economic concepts taught in the curriculum.

- **Economics and the Environment: EcoDetectives**

This curriculum contains 18 engaging, thought-provoking independent lessons that help middle school students apply economic reasoning to important environmental issues such as protecting endangered species, recycling, and resource depletion. For example, students determine why, in spite of today’s emphasis on recycling, bottles, cans and papers are routinely tossed into landfills. Students also discuss why people sometimes kill wildlife listed as endangered. They discuss policies that might save endangered salmon and spur park protection. Assessment includes multiple choice, and essay questions and a journal-writing activity.

- Geography: Focus on Economics**
 12 lessons highlighting some of the ways geography and economics can be integrated. Lessons focus on two specific geographic perspectives—spatial and ecological—to help students understand patterns and processes and the interrelationships of living and nonliving elements. Lessons focus on geography and international trade, exchange rates, Gross Domestic Product, trade barriers, demographics and economic information using maps and graphs, and externalities.
- Civics and Government: Focus on Economics**
 16 lessons highlighting economic content in topics traditionally taught in government or civics class. These include interactive activities designed to provide students with active, highly personalized experiences with economics. They focus on topics and issues such as: how the Constitution has shaped the US economic system, is economic freedom necessary for political freedom, what are the costs and benefits of voting, how has federal government spending changed, what are the economic functions of government, how do economic conditions influence the outcome of presidential elections, how do economic solutions to pollution differ from political solutions, why isn't income more equally distributed, and why do governments limit international trade.
- United States History: Focus on Economics**
 15 lessons using economic principles and reasoning in different historical contexts to help explain people's behavior throughout history. Students discover how significant events in U.S. social history--such as prohibition and the breaking of the color barrier in baseball--reflected changes in incentives. Primary source materials are used extensively in the program.
- Focus: High School Economics**
 Opens with an exploration of scarcity and choice as it relates to planning a prom and figuring a personal budget. Students then examine broad social goals of an economy, the stock market, human capital investment in education, income distribution, price and markets, price controls, demand elasticity, productivity, externalities, competition, marginalism, the circular flow, public goods, public choice economics, and aggregate supply and demand. All 20 lessons provide application of economic understanding to real world situations and contexts and provide teachers with background information, teaching procedures, student handouts and an assessment activity.
- United States History: Eyes on the Economy**
 Helps students understand events in U.S. history more deeply by having them solve mysteries in U.S. economic history, applying economic principles, examining evidence gathered by economic historians, and then drawing logical conclusions. For example, why was Homer Plessy unsuccessful in his attempt to strike down segregation in the South in 1896, yet Rosa Parks succeeded in 1955? Volume One includes eight units (U.S. history through the Civil War); Volume Two includes nine units (Civil War through the 20th Century). Lessons include summaries of key historical facts and economic principles, instructional materials needed, teaching procedures, a closure activity, and student handouts. They make use of case studies, experiential exercises, group work, lecture, class discussion, reading and writing)

National Council on Economics Education

(800) 338-1192

www.nationalcouncil.org

www.economicsamerica.org

Geography

National Geographic Society

A variety of materials for teachers is available including lesson plans, maps, and project ideas. Links to other geography sites are also included.

<http://nationalgeographic.com/education/>

Oregon Geographic Alliance

- Model lessons: a wealth of lesson plans on various content areas/grade levels with citations to national and state standards.
<http://geog.pdx.edu/oga/lessons.html>
- Links of Interest to Geographers: offers maps, lesson ideas, links to education, government, and scientific sites.
<http://geog.pdx.edu/oga/geolink>.
- OGA Library: materials available to members for loan.
<http://geog.pdx.edu/oga/library>.
- Other resources: links to National Geographic, the Oregon Geography Bee, and more lesson plans.
<http://geog.pdx.edu/resources>.

Click and Learn

Educational software designed to help students memorize important information. Students race the clock to learn names and locations of countries of the world, 50 states of the United States and more. Teachers also can create their own drills.

Click and Learn Software

PO Box 2567

Bartlesville OK 74005)

(888) 254-2550

<http://www.clickandlearn.com>

Outline maps Online

This Houghton Mifflin site provides a comprehensive listing of outline maps you can print from the Internet.

<http://www.eduplace.com/ss/ssmaps/index.html>

Geography: Focus on Economics

12 lessons highlighting some of the ways geography and economics can be integrated. Lessons focus on two specific geographic perspectives—spatial and ecological—to help students understand patterns and processes and the interrelationships of living and nonliving elements. Lessons focus on geography and international trade, exchange rates, Gross Domestic Product, trade barriers, demographics and economic information using maps and graphs, and externalities.

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www.nationalcouncil.org

www.economicamerica.org

History

Save Our History: The Star-Spangled Banner Project

The Star-Spangled Banner is the flag that flew over Fort McHenry in Baltimore during its attack by the British in the War of 1812. It inspired Francis Scott Key, a U.S. lawyer held aboard a British ship in Baltimore Harbor, to write a poem that later became the lyrics to the national anthem. Since 1907, the Star-Spangled Banner has been part of the collection at the Smithsonian Institution and has hung as the centerpiece of the National Museum of American History in Washington, D.C. for more than 30 years. Now the flag needs to be cleaned, examined and preserved for future generations.

The National Museum of American History and The History Channel together developed a teacher's manual because the project provides an ideal opportunity to teach children about the flag's history and the importance of its preservation.

Lessons for K-2 include:

- ◆ The Story of the Star-Spangled Banner
- ◆ “Just How Big Is that Flag? Math and Measuring the Star-Spangled Banner
- ◆ “The Star-Spangled Banner”: Music and Language Arts
- ◆ The Smithsonian Institution and Museums Today: Learning about Museums
- ◆ Preservation and the Power of Light: Science and the Star-Spangled Banner

Interdisciplinary lessons also are included for grades 3-5 and 6-8.

The History Channel
Community Marketing
235 East 45th Street
New York NY 10017
Fax (212) 210-1429.

American History for Children Grades K-4

Children learn about history through graphics and animations, live-action portrayals of historic figures, and stories told from a child’s point of view. Sing-along songs with on-screen lyrics and up-beat music add to the engagement. Set of six videos.

Videos that align topologically to Oregon’s grade 3 and 5 benchmarks include:

- Early Settlers (grade 3)
- American Independence (grade 5)
- United States Constitution (grade 5)
- United States Expansion (grade 5 geography).

Crystal Productions

1812 Johns Drive

P.O. Box 2159

Glenview IL 60025-2159

Phone (800) 255-8629

Fax (800) 657-8149 or (847) 657-8149

<http://www.crystalproductions.com>

Cobblestone Magazine (Discover American History)

Nine issues per year on American history themes. Designed for students in grades 4-9, each issue combines articles and sidebars with historic images, primary documents, maps, illustrations, timelines and activities that bring history to life. The Organization of American Historians Magazine of History calls Cobblestone, “a very special, highly recommended social studies magazine. It is rich in ideas, challenging the student to think...It is respectful of young people, their intelligence and their need for thoughtful discussion.”

(800) 821-0115

www.cobblestonepub.com

U.S. Biographies

The U.S. Biography Series is a set of seven teacher resource units and seven student books which explore and describe the lives of 98 who affected the course of American history. These seven multicultural curriculum units offer a living record of the story of the United States. The teacher resource units contain lessons on individuals who changed their world and ours. Each lesson includes objectives, background notes, enrichment suggestions, three- to four-page reproducible biography narratives (14 biographies per book) and additional reproducible students handouts. The student books contain a three- to four-page biography narrative on each individuals. Personalities listed in Oregon’s 5th grade benchmarks include: Benjamin Franklin, George Washington, Thomas Jefferson, Lewis and Clark, Susan B. Anthony, Frederick Douglass, Alexander Graham Bell, Abraham Lincoln, Sitting Bull, Thomas Edison and Henry Ford. Reading level: 4.0-5.0.

Saddleback Educational, Inc.
3505 Cadillac Avenue, Bldg. F-9
Costa Mesa, CA 92626-1443
Phone (888) SDL-BACK
Fax (714) 545-1108
info@sdlback.com

A & E Classroom and The History Channel Classroom

Daily programming on a variety of historical topics. Also available on video. A & E offers Biography magazine. The Idea Book for Educators provides teaching suggestions for various programs.

A & E (4 to 5 a.m. Pacific time)

www.AandE.com

The History Channel (3 to 4 a.m. Pacific time)

www.HistoryChannel.com

Calliope Magazine (Exploring World History)

Nine issues per year on world history topics. Each 48-page issue offers major articles that broaden the reader's understanding of the theme. Maps and timelines, illustrations and relevant art from major museums complement the text. A wide variety of activities and regular departments, such as "Fun With Words," "Past is Present," and "Digging Up the Past," which focuses on recent archeological discoveries and interviews with experiences and budding archeologists—pique student interest. Quality, grade-level correct and historically accurate world history readings and activities for students in grades 4-9.

(800) 821-0115

www.cobblestonepub.com

Born in Slavery

Slave Narratives from the Federal Writers' Project, 1936-1938 contains more than 2,300 first-person accounts of slavery and 500 black-and-white photographs of former slaves. These narratives were collected in the 1930s as part of the Federal Writers' Project of the Works Progress Administration (WPA) and assembled and microfilmed in 1941 as the seventeen-volume Slave Narratives: A Folk History of Slavery in the United States from Interviews with Former Slaves. This online collection is a joint presentation of the Manuscript and Prints and Photographs Division of the Library of Congress and includes more than 200 photographs from the Prints and Photographs Division that are now made available to the public for the first time.

<http://lcweb2.loc.gov/ammem/snhtml/>

World History Series

Each book in the series offers an overview of an important historical event or period. Primary and secondary source quotations; comprehensive bibliographies, black and white photos. Numerous titles; those aligned topologically to Oregon's grade 8 benchmarks include:

- Ancient Greece (1994)
- Aztec Civilization (1995)
- The Collapse of the Roman Republic (1998)
- The Decline and Fall of the Roman Empire (1998)
- Egypt of the Pharaohs (1996)
- The Roman Empire (1994)
- The Roman Republic (1004)
- The Age of Feudalism (1994)
- The Crusades (1995)
- The Early Middle Ages (1995)
- The Late Middle Ages (1995)
- The Reformation (1996)
- The Renaissance (1998)
- The Industrial Revolution (1998)
- The History of Slavery (1997)

Reading Level 6-9; Interest level: 4-12

Greenhaven Press, Inc.

PO Box 289009

San Diego CA

(800) 231-5163

www.greenhaven.com

Time-Life Theme Explorers

Multimedia Resources, Lost Civilizations: Rome, Lost Civilizations: Greece and other books and videos support instruction in U.S. and world history and world cultures.

Time Life Education

Dept. FC57

PO Box 85026

Richmond VA 23285-5026

(800) 449-2010

<http://www.timelifeedu.com>

Public Broadcasting Service Videos

Originally aired on PBS television stations, these videos on numerous historical topics are now available for school or home use. Resources designed to optimize the video programs are available through subscription to the PBS video database of America's History and Culture Online.

PBS Video
1320 Braddock Place
Alexandria VA 22314-1698
Phone (800) 344-3337
Fax (703) 739-5269
<http://shop.pbs.org/education/>

New Deal Network, Franklin & Eleanor Roosevelt Institute

This Web site provides research and teaching resources (including complete lesson plans) devoted to the public works and art projects of the New Deal.

<http://newdeal.feri.org/>

The Holocaust

128-page soft cover text examining what happened and its impact on today's society. Text discusses the cultural, socioeconomic, geographic and political forces that led to the Holocaust. Reading level: 6-7

Phone (800) 872-8893
Fax (516) 454-1834
www.globefearon.com

Turning Points in World History

The Rise of Nazi Germany (1999); 240 pages. One of eight titles in a new anthology series focusing on the momentous events that changed the course of human history. Each book presents a collection of engaging essays edited and structures to enhance their accessibility. An introduction places the event in its historical context. Each subsequent essay is preceded by a precise summary of the author's main points. Reading level: Young adult

Greenhaven Press, Inc.
PO Box 289009
San Diego CA
(800) 231-5163
www.greenhaven.com

The Holocaust: The Voices and Faces of History's Great Tragedy

Developed with the New Jersey Commission on Holocaust Education, this 24-page magazine personalizes the Holocaust through oral histories, role-playing activities and other exercises. Designed for students in grades 6-8.

1-800-SCHOLASTIC
www.scholastic.com

Web Sites on the Holocaust

Cybracy of Holocaust

<http://remember.org>

U.S. Holocaust Museum, Washington, D.C.

<http://www.ushmm.org>

Yad Vashem Web site on Internet

<http://www.yad-vashem.org.il>

Anti-Defamation League

Low-cost print and non-print materials for students of all levels organized around five themes: Remembering the Holocaust (curriculum material), In Their Own Words (children's books), Holocaust Resistance and Holocaust Rescue (videos and publications).

Anti-Defamation League
823 United Nations Plaza
New York NY 10017
Phone (888) 343-5540
Fax (201) 652-1973

History Matters!

The "Ideas, Notes and News About History Education" pamphlet published 10 times a year is a membership benefit of the National Council on History Education. Each issue includes a thought-provoking article about history education, a listing of low-cost resources, a regular feature called "The History Teaching Clinic," and a council calendar of professional development activities.

National Council for History Education, Inc.
26915 Westwood Road
Suite B-2
Westlake OH 44145-4657)
Phone (440) 835-1776
Fax (440)835-1295
www.history.org/nche

United States History: Eyes on the Economy

Helps students understand events in U.S. history more deeply by having them solve mysteries in U.S. economic history, applying economic principles, examining evidence gathered by economic historians, and then drawing logical conclusions. For example, why was Homer Plessy unsuccessful in his attempt to strike down segregation in the South in 1896, yet Rosa Parks succeeded in 1955? Volume One includes eight units (U.S. history through the Civil War); Volume Two includes nine units (Civil War through the 20th Century). Lessons include summaries of key historical facts and economic principles, instructional materials needed,

teaching procedures, a closure activity, and student handouts. They make use of case studies, experiential exercises, group work, lecture, class discussion, reading and writing)

National Council on Economics Education

(800) 338-1192

www.nationalcouncil.org

www.economicamerica.org

United States History: Focus on Economics

15 lessons using economic principles and reasoning in different historical contexts to help explain people's behavior throughout history. Students discover how significant events in U.S. social history--such as prohibition and the breaking of the color barrier in baseball--reflected changes in incentives. Primary

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www.nationalcouncil.org

www.economicamerica.org

Web: Editorial Cartoons

Editorial Cartoonists

<http://www.politicalcartoons.com/>

Cartoon Bank

<http://www.cartoonbank.com/>

Chappelle: Editorial Cartoons on World Affairs

<http://www.globecartoon.com/>

ComicsPage.com (Tribune Media Services)

<http://www.comicspage.com/>

Trenches on the Web (World War I)

<http://www.worldwar1.com/>

Anti-Imperialism in the United States 1898-1935 Graphic Gallery

<http://www.boondocksnet.com/gallery/>

New Deal Network

<http://newdeal.feri.org/>

Political Cartoons in the Classroom (Project Whistlestop Harry S. Truman Library)

<http://www.whistlestop.org/>

Herbert Hoover Presidential Cartoons

<http://hoover.nara.gov/education/cartoons.html>

Social Science Analysis

We the People...Project Citizen

This civic education program for middle school students promotes competent and responsible participation in state and local government. It actively engages students in learning how to monitor and influence public policy. As a class project, students work together to identify and study a public policy issue. In an interactive, cooperative process, the class is divided into four teams. Each team undertakes specific tasks related to the policy issue. The final product is a portfolio displaying each group's work. Project Citizen is also available in Spanish (Nosotros El Pueblo...Proyecto Ciudadano)

Center for Civic Education
5146 Douglas Fir Road
Calabases, CA 91302-1467)
Phone (818) 591-9321
Fax (818) 591-9330.
www.civiced.org

From the Social Science Education Consortium

- **The New Deal: Government and the Economy**
The relationship between government and the economic system created by the New Deal raised questions that remain with us today. Students examine those questions as they learn about the government's efforts to provide relief, stimulate recovery and reform the economic system.
- **The Progressive Era: The Limits of Reform**
Urbanization, industrialization, and immigration—these forces gave rise to the progressive movement at the turn of the century. This unit describes the problems the progressives sought to address, as well as the reforms they proposed. A central issue throughout is to what extent government should be responsible for protecting the people. Current regulatory issues are examined in that light.

Social Science Education Consortium
PO Box 21270
Boulder CO 80308-4270
Phone (303) 492-8154
Fax (303) 449-3925.
<http://www.ssecinc.org>

Choices for the 21st Century

At the heart of each Choices unit is a range of contrasting policy options. By exploring a spectrum of alternatives, students are better able to articulate their own views on pressing issues. Choices units provide students the tools to clarify and refine their opinions. Each unit draws on

balanced scholarship to develop engaging lessons and extensive background reading that link history to current events. Topics with topological alignment to CIM benchmarks:

- ◆ Crisis, Conscience and Choices; Weimer Germany and the Rise of Hitler confronts students with the troubling legacy of the triumph of Nazism in a carefully crafted democratic system. Students are challenged to apply the lessons from the Weimer era to assessing the future of democracy at home and abroad.
- ◆ Ending the War Against Japan: Science, Morality and the Atomic Bomb engages students in the political, military and ethical questions that entered into the decision to drop atomic bombs on Hiroshima and Nagasaki. The unit delves into the origins of atomic physics and examines the interplay between science and policy that shaped the Manhattan Project.

Choices for the 21st Century Education Project
Watson Institute for International Studies
Brown University
Box 1948
Providence RI 02912
Phone (401) 863-3155
Fax (401) 863-1247
<http://www.choices.edu>

Public Policy Packets

These policy packets offer readings, discussion questions and interactive activities to address current debates over particular public policy issues. The two most recent packets are *The Immigration Debate* and *Terrorism in America*.

Constitutional Rights Foundation
601 South Kingsley Drive
Los Angeles CA 90005
Phone (800) 488-4CRF
Fax (213) 386-0549.
crf@crf-usa.org
<http://www.crf-usa.org>

Bill of Rights Video Series

These five provocative videos tell the stories of citizens who have been directly affected by key Bill of Rights issues. These firsthand accounts, coupled with keen constitutional commentary, provide students with a balanced and personal look at some of the nation's most talked about issues. The video series includes: Sentenced to Die (capital punishment and the Eighth Amendment); To Keep and Bear Arms (gun control and the Second Amendment); For Which It Stands (flag burning and the First Amendment); One Nation Under God? (school prayer and the First Amendment); Students' Right to Privacy (drug testing and the Fourth Amendment).

Close Up Publishing
44 Canal Center Plaza
Alexandria VA 22314-1592
(800) 765-3131
www.closeup.org

Get Out Spoke'n! Campaign

Get Out Spoke'n!, the campaign by youth to make the United States more bike friendly, is underway. A 32-page campaign guide for students and a companion guide for educators are available from Earth Force at no charge. The goals of the campaign are to reduce air pollution and traffic congestion by making it safer, easier and more fun for people to use bicycles in their own communities; to promote independent transportation for youth and to help young people get involved in civic life. Campaign materials are designed to support educators and teams of young people in organizing their own campaign projects through conducting research, choosing a goal that addresses their community's needs and planning and carrying out a project that meets that goal. Teachers will need to modify the project somewhat to address Oregon's content standards in social science analysis.

Earth Force
1908 Mount Vernon Avenue, Second Floor
Alexandria VA 22301
800-23-FORCE
www.earthforce.org

Reading

Non-fiction Reading

Appleseeds Magazine

Nine thematic issues per year filled with articles, interviews, stories and activities that develop interest and skills in vocabulary, geography, history, math and science. Reading in the content area is engaging and informative.

(800) 821-0115
www.cobblestonepub.com

Library Resources

The Importance Of

This series presents the lives of some of the world's most influential men and women. With an abundance of quotations from histories, biographies and autobiographies, the books enliven and document the contributions of prominent people as well as place each individual in a historical context. Ideal research tools for all readers. Reading level: 5-8; interest level: 4-12

Greenhaven Press, Inc.
PO Box 289009
San Diego CA
(800) 231-5163
www.greenhaven.com

Instruction Resources

Traits of an Effective Reader: Reading Across Content Areas: Northwest Regional Educational Laboratory offers information on teaching reading in Social Studies and other content areas. Lists skills that are best taught in Social Studies and provides activities for classroom use.

<http://www.nwrel.org/eval/reading/across.html>

Center for Advancement of Learning: A website that provides subject-specific strategies for teaching reading. Includes materials for Economics, Geography, History, Political Science, Sociology, Interdisciplinary, and others.

<http://www.muskingum.edu/~cal/database/conspecific.html>

Our Web Quests: Lessons and strategies for teaching reading and content specific materials. Materials were submitted by Masters candidates.

<http://www.EDIS 771 University of Virginia; Directory of Webquests.html>

Internet Connections

HotLinks for Social Studies

Offers five elementary school topics--including America, explorers, geography, heroes and holidays--in book form. Points you to more than 60 Web sites per topic, each one reviewed by educators for quality, appropriateness and relevance.

Classroom Connect
431 Madrid Avenue
Torrance CA 90501-1430
(800) 638-1639
<http://www.classroom.com>

CyberTrips

Allows you to take your class on virtual field trips to Egypt, Washington, D.C., Kenya, Paris, Mt. Everest, the Himalayas and other places around the world. Each CyberTrip unit consists of a 64-page curriculum guide, plus a resource-rich Web site. At the heart of each unit is a series of 18

tour stops emphasizing geography, history and culture. Each stop offers detailed teacher notes, questions to guide students' online research and a brief hands-on activity for assessing student learning. Stops on the tour can be made in any order for maximum flexibility. Designed for students in grades 4-8.

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Editorial Cartoons:

Editorial Cartoonists
<http://www.politicalcartoons.com/>

Cartoon Bank
<http://www.cartoonbank.com/>

Chappelle: Editorial Cartoons on World Affairs
<http://www.globecartoon.com/>

ComicsPage.com (Tribune Media Services)
<http://www.comicspage.com/>

Trenches on the Web (World War I)
<http://www.worldwar1.com/>

Anti-Imperialism in the United States 1898-1935 Graphic Gallery
<http://www.boondocksnet.com//gallery/>

New Deal Network
<http://newdeal.feri.org/>

Political Cartoons in the Classroom (Project Whistlestop Harry S. Truman Library)
<http://www.whistlestop.org/>

Herbert Hoover Presidential Cartoons
<http://hoover.nara.gov/education/cartoons.html>

Miscellaneous Materials

National Council for the Social Studies

- Lesson plans and other materials available on a variety of social studies topics and include connections to the national standards.
<http://www.socialstudies.org/resources/home.html>.
- Free and inexpensive materials from NCSS and other organizations
<http://www.socialstudies.org/infoservice/FREE&INEXPENSIVE.html>

CD-ROMs, videos, posters, books, timelines, maps, atlases, videodiscs

A wealth of low-cost materials topologically aligned to Oregon's social sciences benchmarks.

Crystal Productions
Box 2159
Glenview IL 60025-2159
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<http://www.crystalproductions.com>
custserv@crystalproductions.com

Cambridge Social Studies
PO Box 2153, Dept. SS10
Charleston WV 25328-2153
Phone (800) 468-4227
Fax (800) FAX ON US.
<http://www.cambridgeol.com/cambridge/>

The School Company
Department SOC98
PO Box 5379
Vancouver WA 98668
Phone (800) 543-0998
Fax (800) 518-2514

Sheltered Instruction

Sheltered Instruction is an approach to teaching mainstream content to second language learners who have intermediate levels of proficiency in English and have some literacy skills in either English or their primary language. Sheltered instruction and the term SDAIE (Specially Designed Academic Instruction in English) are often used interchangeably.

Explore America (Ballard and Tighe)

This program engages students in higher order cognitive and language skills as they learn about America's rich history. Lesson plans are arranged in an INTO, THROUGH, and BEYOND format and provide creative teaching strategies, holistic assessment tools, literature connections, and multimedia suggestions. The program includes seven student unit books (The Land and People Before Columbus, The Age of Exploration, Settling the English Colonies, The War for Independence, The Westward Movement, The American People Then and Now), a teacher's edition, a book of resource masters, a 22 ½ foot time line, seven large posters, and 25 U.S. maps.

Explore the United States (Ballard-Tighe)

Details the history of the United States from the framing of the Constitution to World War I. This new and complete social studies program features an easy-to-read student textbook, a teacher's edition, useful books of assessment tools and resource masters, a colorfully illustrated timeline, five large posters of important scenes from U.S. history and a set of 25 full-color relief maps of the United States. In the textbook, key vocabulary words are defined and highlighted especially for Limited English

Proficiency students, and each chapter contains a comprehensive summary and links to other chapters. Well-known artwork from museums and historical sites across the country enhances each chapter.

Explore the Ancient World (Ballard-Tighe)

Tells the story of world history from the time before written history to the fall of Rome. Major units focus on the beginning of civilizations in prehistoric times, the Near East and Africa, Greece, India, China and Rome. This complete social studies program includes the student textbook, a teacher's edition, a book of assessment tools, a timeline, six large posters, and 25 world maps.

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