

Oregon Social Sciences Teacher Update #130 June 2, 2014

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1. Message from Secretary of State Kate Brown

In 2012, I celebrated National Voter Registration Day to promote civics education, engage students on the importance of voting, and teach Oregonians about the history of voting rights. This year, I hope to continue working with schools to promote lifelong voting habits.

I'm asking every high school to take 10 minutes out of their busy days to show an educational video we produced with Rock the Vote and register 17 and 18 year-old students to vote.

I'll be sending [this letter](#) out to principals shortly.

Contact my office at codi.a.trudell@state.or.us if you'd like to participate. It's as easy as popping in a DVD and distributing forms and satisfies important civic education Common Core standards and ORS 329.049.

Thanks!

Kate Brown

Oregon Secretary of State

2. Engaging 21st Century Readers: Strategies for Teaching Nonfiction and Visual Tests in the Common Core Classroom

(featuring classroom-ready strategies and practical ideas)

Wednesday, August 20, 2014, at the Crowne Plaza Hotel in Lake Oswego, 8:00 am-3:30 pm

- **K-5 Session: Nonfiction Strategies that Boost Comprehension, Engage Kids, and Target the Common Core** Based on proficient reader research and strategies developed for both print and digital text, participants will learn dynamic nonfiction reading strategies that have been successful in targeting the CCSS, boosting reading comprehension, and increasing reading engagement. Participants will learn about the role asking questions takes in building purposeful reading, how vision trumps all other strategies, and how teaching kids to "track what's important" goes way beyond print text and into their own world.

In this interactive and engaging session, participants will learn how to:

- read "tricky nonfiction text" with effective fix-it strategies
- use think aloud demonstrations in examining complex nonfiction text
- help students keep track of their thinking through a variety of note-taking strategies
- and more!

Audience: All K-5 educators

Presenter Barry Hoonan is a teacher in Bainbridge Island, Washington, and author of *Beyond Reading and Writing: Inquiry, Curriculum, and Multiple Ways of Knowing*.

- **6-12 Session: Reading the World of the 21st Century ~ Using Visual Texts to Teach the Common Core (for English, social studies, and special ed. teachers; instructional coaches; other specialists)** Our students today are surrounded by visuals. YouTube, video games, and movies are available at the touch of a button. How do we give students the tools to read and understand these visual texts? This session will make the case for incorporating more visual texts into the curriculum: fine art, graphic novels, photography, editorial cartoons, print advertisements, and more. By focusing on improving students' visual literacy, we can improve their literacy skills with traditional texts.

In this interactive workshop, participants will learn how to:

- identify the connections between visual literacy and the Common Core
- teach students to read a variety of visual texts by using close reading strategies
- meet the needs of all readers, including struggling, reluctant, emergent, and beginners
- develop lessons that include the use of visual texts

Audience: English, social studies, and special education teachers; instructional coaches; specialists; and administrators

Presenter John Golden is a teacher and instructional coach in Portland and the author of *Reading the Reel World: Teaching Documentaries and Other Nonfiction Texts*.

Early registration pricing until June 30: (will increase \$25)

- \$100 Member of the Oregon Reading Association and Portland Reading Council
- \$125 Non Member
- \$75 Pre-Service Teacher Enrolled in Full-time Teacher Ed Program

Online registration required: <http://pcira.wordpress.com>. One graduate credit available from Portland State University (pay \$60 at event; assignment required) PDU certificates will be provided. For more information, contact Penny Plavala, 503-319-312, pennyplavala@gmail.com.

3. Financial Literacy Teacher Conference

Portland State University, August 19 & 20, 8 a.m.-5 p.m.

The Financial Literacy Teacher Conference offers educators an opportunity to learn about personal finance and available financial literacy resources to integrate immediately into classroom activities.

The Financial Literacy Teacher Training Conference will:

- Focus on improving teachers' own knowledge of, and confidence in, personal finance topics, as well as their ability to teach personal finance.
- Establish consistency and quality in teacher preparedness, regardless of the subject/course in which personal finance is being taught.
- Enable teachers to select and utilize the many outstanding financial education curricula and resources currently available.
- Allow educators to receive continuing education hours and graduate credit through Portland State University
- Provide lectures and activity-based sessions on budgeting, savings, investing, career building, fraud protection, and managing credit/debt.

Registration includes:

- Breakfast, lunch and snacks for both days
- Certificate of completion of continuing education
- The option to purchase 1 graduate credit for \$55
- Educational materials from several vendors
- A flash drive with presented materials and resources
- Admission to the cocktail reception on August 19th

Registration: \$25 for K-12 educators or education students and \$100 for other financial education providers. Includes access to financial experts, training materials and all meals. Space is limited at the \$25 price.

[Register Here](#)

[More about the training](#)

4. Classroom Law Project Events and Resources

***We the People* Book Club – Only 1 meeting remaining!**

Tuesdays, 5:00pm-8:00pm, Lucky Lab Brewery, 915 SE Hawthorne Blvd., Portland

Join Classroom Law Project for another series of fascinating books that connect with Constitutional principles and current events! Meetings bring together teachers of all levels from around the Portland-metro area to discuss a variety of topics, network, and learn. Dinner is provided by Classroom Law Project, and 3 optional semester credits are offered through Lewis & Clark. For more information, please visit <http://www.classroomlaw.org/programs/we-the-people/#BkClub>.

- June 17: *My Beloved World*, Sonia Sotomayor

Mock Trial Workshop

Who: Upper Elementary, Middle and High School teachers

Where: Multnomah County Courthouse, Oregon State Bar

When: June 20-21, 2014

Elementary through high school teachers will benefit from this fun and information-packed workshop. It kicks off with watching students put on a mock trial in a real courtroom in front of a real judge. Really. Afterward we will meet with the judge to discuss the trial we saw and mock trials generally. The judge will also offer a Court System 101 review to help us all get on the same page. Court will then adjourn.

Saturday morning we will reconvene at the Oregon State Bar in Tigard. Veteran teachers will offer tried and true strategies for different grade levels. Grade level breakouts will allow teachers to focus on individual needs. For more information, please visit our website at <http://www.classroomlaw.org/programs/mock-trial/> Registration is open!

Registration is open for SUMMER INSTITUTE “First Amendment 101”

Who: Upper Elementary, Middle and High School Teachers

Where: Lewis & Clark College, Portland, Oregon

When: June 24-26, 2014

First Amendment 101 features popular scholars, a city tour, and terrace dining in the Pearl. Workshop favorite Justice Sue Leeson, will unpack the five freedoms of the First Amendment. U.S. District Court Judge Michael Simon will add insight to hate speech. And Julie Silverbrook, from ConSource (Constitutional Sources Project in Washington, D.C.), will provide an inside look at rare primary source documents. Classroom strategies will punctuate content. Registration is open at <http://www.classroomlaw.org/programs/summer-institute/>.

5. Financial Beginnings Events and Resources

"Free Financial Education Curriculum and Speakers

Financial Beginnings offers free financial education programs for K-12 students, which meet and exceed the financial literacy standards. Financial Beginnings offers distinctive programs for elementary, middle, and high school students at no cost to educators. Programs are full service and provide age-specific curriculum that teaches youth how to adeptly navigate banking, credit and insurance industries; actively participate in these industries; and responsibly manage their personal finances. New for the upcoming school year, we now offer our programs in Spanish for grades K-6. To find out more about this FREE program and to schedule a class for your students, please visit, financialbeginnings.org/educators.

Launch of Financing College program

Financial Beginnings is launching a free financing college program, Pathways. The Pathways program helps students successfully transition from high school to post-secondary education (and beyond) through informed and proactive financial decisions. Pathways helps students navigate the complex maze of financial decisions – from loan agreements to household budgeting to choosing a career – that accompanies adulthood. Topics include: Aligning College

and Career, Comparing Schools, Exploring Expenses, and Financing College. Accepting registration for the 2014/15 school year now. Please visit, financialbeginnings.org/pathways/.

6. Chachalu Tribal Museum and Cultural Center Set to Open June 5

An opening ceremony and facility viewing for the Chachalu Tribal Museum and Cultural Center will take place from 4 p.m. June 5 at 8720 Grand Ronde Road, Grand Ronde. From 4:45-6:30 p.m., visitors will walk through the facility and exhibit space with program staff giving presentations in each area.

The Tribe purchased the former Grand Ronde Middle School site from the Willamina School District with a plan to convert the facility to a museum and cultural center. Phase 1 saw renovation of the existing building to accommodate the majority of cultural programs and services. The facility includes an archival collection storage and processing area, an archaeological lab, and an artifact quarantine room. It also includes a reception area and temporary exhibit space.

The front entrance models the Tribe's traditional plankhouse culture, constructed of cedar planks in the traditional style with carvings by Tribal artists. It introduces visitors to the Tribe's culture and provides an inviting storytelling entry to the museum. The new Chachalu Center tells the story of the Tribes and Bands of the Confederated Tribes of the Grand Ronde Community and honors Elders who kept Tribal traditions and dreams alive during the years of termination. It is a place of where the Tribes practice their cultural activity and share their stories and history.

To register for the event, RSVP to landandculture@grandronde.org or call (503) 879-1418.

7. Partnership Produces Self-Guided Heritage Tour in Lincoln City

A partnership between the North Lincoln County Historical Museum and the Lincoln City Visitor & Convention Bureau resulted in a new self-guided heritage tour that features 14 history-revealing stops about the region and its people. To view the guide, visit www.oregoncoast.org/heritage-culture. For more information, call the North Lincoln County Historical Museum at (541) 996-6614.

8. PSU Offers "Using Archives to Teach Oregon African American History"

Using Archives to Teach Oregon African American History is a cooperative learning graduate course offered through the Graduate School of Education and the Department of History in June 2014 at Portland State University.

Registration: Registration opened April 25th. You will need a hard copy of the registration form which you can request via email to Patricia Schechter at schechp@pdx.edu. Make sure you sign the form and include your date of birth. Participants may earn three graduate credits for this course. The fee for credit is \$165 and will be billed to you. Credit requires an addition registration form that you can also request via email. Professional Development Units (PDUs) also available.

Participants in this class will:

- become conversant with the people, events, and themes in African American history in Oregon based on the Verdell A. Burdine and Otto G. Rutherford Family Collection housed at PSU [Special Collections](#).
- explore the methods and approaches of three related fields: Education, History, and Black Studies
- become familiar with archival research methods
- devise and execute a short research project, rooted in the archives
- develop lesson plans and curricular units based on archival documents, along the lines of the Library of Congress program [Teaching with Primary Sources](#)
- share research and classroom materials through the world wide web

Logistics

- Instructors: [Gayle Thieman, Ed.D.](#) & [Patricia A. Schechter, PhD](#)
- Time: 9 am to 3 pm
- Date: 16-20 June 2014
- Location: Cramer Hall room 447
- Course number: CI 810

Readings

- Gordly, Avel L. *Remembering the Power of Words: The Life of an Activist, Legislator, and Community Leader* (2011)
- Taylor, Quintard. *In Search of the Racial Frontier: African Americans in the American West, 1528-1990* (1998)
- Ollie and Stanford, eds. *Black Political Organizations in the Post-Civil Rights Era* (2002)

9. Deep Roots Recognized with 2014 Heritage Trees

A stand of trees known as Ellmaker Grove of Lane County, the RV Short Fir of Wilsonville and the Aurora Colony Black Walnut at the Aurora Colony are the latest additions to the official roster of heritage trees, joining more than 50 trees across the state.

Ellmaker Grove features a white oak tree estimated at 300-400 years old, a group of maple trees and an incense cedar tree. In 1857 after acquiring a donation land claim, Enos and Elizabeth Ellmaker built their house and blacksmith shop near the oak and planted big leaf maples along the driveway to their home, while the large incense cedar tree that sheltered their cattle at night.

The R.V. Short Heritage Tree possesses an impressive set of statistics — at approximately 300 years old, the fir stands 119 feet tall with a circumference of 16 feet and one inch. Its crown spreads 55 feet. While most other Douglas fir trees near this location were logged to create farmland, the R.V. Short fir remained as a landmark. As a land surveyor, Robert Valentine Short surveyed claims throughout the northern Willamette Valley and in 1850 created the first plat of Portland. Short was a member of the first Oregon Constitutional Convention, the first Yamhill County Surveyor, and a State Legislator.

With a circumference of 18 feet, height of 70 feet and a crown spread of 60 feet, the roots of the approximately 130-year-old Aurora Colony Black Walnut reach back to carpenter Christian Zimmerman, who helped build the plan styled structures in the Aurora Village. Zimmerman built his family's home on the corner of Liberty and 3rd Streets around 1884 or 1885, and planted a young black walnut at the same time. Both the house and tree are prominent landmarks today.

Announced during a statewide dedication ceremony held during Arbor Week in April, each tree will receive a 9 x 12 inch plaque mounted on a single-leg pedestal from the Heritage Tree Program for placement near the honored tree. For more information about the Oregon Heritage Tree Program, or to look up a specific tree, visit <http://ortravelexperience.com/oregon-heritage-trees>.

10. WOU Seeks Assistant Professor of Public History

The history department at Western Oregon University (WOU) is seeking a non-tenure track visiting Assistant Professor in Public History with an emphasis on environmental history in the American West. The position begins Sept. 16 and will be a full-time appointment for Fall 2014, Winter 2015 and Spring 2015.

The department has a robust undergraduate program. Faculty members participate in a variety of interdisciplinary minors across campus including an Environmental Studies minor. The successful candidate will possess a Ph.D. with college level teaching experience, including the U.S. History survey sequence and upper-division courses in the fields outlined above, including a course in Archival Science and at least one graduate level course. The candidate will also assist history majors who are completing their senior thesis in these fields. We seek someone who will cultivate links to community and governmental institutions in the region.

A review of applications will begin on May 30; however, the position will remain open until filled. For further information, visit the [WOU website](#). For questions, contact Dr. David Doellinger, Search Committee Chair, at doellind@wou.edu.

11. Oregon Parks and Recreation Seeks a Heritage Outreach Specialist

Oregon Heritage, a division of Oregon parks and Recreation, is seeking a Heritage Outreach Specialist to assist local history and heritage organizations with their programs and projects as part of the Heritage Outreach team and the overall Heritage Programs Division. As part of the team, this position will help plan, coordinate, and conduct public education activities, including training sessions, workshops, and conferences, as well as produce publications, news releases, listserv and website content. For a complete job description and application instruction, visit the [Oregon Jobs website](#).

12. Eagle Cap Excursion Train Sets Family Fun Day, June 14, in Elgin

The Eagle Cap Excursion Train, based out of the Elgin Depot, will conduct a Family Fun Day on June 14. Created as part of an economic development effort, the train offers families and younger passengers a shorter one-way train ride from Elgin to Minam, with a bus ride back to the Elgin depot. The Wallowa and Union County governments formed a partnership and rescued the historic Joseph Branch, now known as the Wallowa Union Railroad, from salvage in 2003. The Friends of the Joseph Branch is a non-profit organization that assists the railroad by operating the excursion train, hosting passengers, restoring the rail cars and preserving the history of the railroad.

"We created this ride because we want to give kids the opportunity to ride a train," said Ed Spaulding, President of the Friends of the Joseph Branch, the non-profit organization that manages the excursion business and the depot for the Wallowa Union Railroad. "Many young people have never experienced the fun of riding the rails. This trip should be a hit with visiting and resident families in our area who are looking for fun things to do during summer vacation." Spaulding noted this trip also marks the train's return to Minam for the first time since 2012.

The train operates on a roadless stretch of track that follows the Grande Ronde River downstream from Elgin, crosses the bridge at Rondowa, then goes up the Wallowa River to Minam. Passengers are free to walk through the train in transit and enjoy the view from the open vestibules or the half-screened bay doors in the baggage car.

Upcoming train rides include the popular train robbery by the Elgin Stampeders on June 28 and the July 5 train that celebrates America. Descriptions of all 2014 trips are available at the train website, www.eaglecaptrainrides.com.

13. Summer Institute--Making the Modern Middle East: World War I and its Aftermath Friday, June 27-Sunday, June 29; FREE; Portland State University

World War I was possibly the single greatest catalyst for change on a global scale in world history. This transformative event marked the end of 19th century institutions and the beginning of a new era. The war's impact on the Middle East was profound, as the Ottoman Empire gave way to a European colonial project that completely changed the shape of the region. As we approach the 100th anniversary of the outbreak of the conflict, it is important to prepare ourselves and our students to participate in the public dialogue about this important period in history.

Making the Modern Middle East: World War I and its Aftermath is a weekend workshop that explores the Great War in the region through the lens of literature, art, and history. Participants will learn about the War from scholars and experts in the field and receive valuable resources to support teaching about WWI and the Middle East in their classrooms.

For more information and to registration, [click here](#).

14. OCSS Seeks Presentation Proposals for October 4 Conference

The Oregon Council for the Social Studies is actively seeking presenters for its Fall Conference on Oct 4th at Concordia University in Portland, Oregon, "Developing a Room with a View: Creating Global Citizens."

If you have a great lesson plan, research you have completed, or a fantastic teaching tool you would like to share, submit a proposal at <http://www.oregonsocialstudies.org/ocss-conference/request-for-proposals-fall-conference-2014>

15. Council for Economic Education Seeks Applicants for Teacher Award Program 2014 National Teacher Awards Program Deadline July 15, 2014.

This award program promotes economic education at the K-12 level by recognizing and honoring inspirational educators whose innovative teaching concepts improve and stimulate economic understanding in and out of their classrooms and achieve results.

16. Summer Online Courses from Facing History and Ourselves

Choices in Little Rock: An Approach to Teaching the Civil Rights Movement

June 12-July 30, 2014

\$350 (limited scholarships available)

In 1957, nine black teenagers faced the threats of angry mobs when they attempted to desegregate Central High School in Little Rock, Arkansas. Participants will examine this pivotal

moment in the U.S. history and explore ways to engage students in the issues raised by the American civil rights movement and their implications today.

https://www.facinghistory.org/events/oc2014nat5-choices-little-rock-online-course?utm_content=andrea.morgan%40state.or.us&utm_source=VerticalResponse&utm_medium=Email&utm_term=Apply%20Today&utm_campaign=Summer%20Online%20Coursescontent .

Facing History and Ourselves: Holocaust and Human Behavior

June 12–August 6, 2014

\$350 (limited scholarships available)

How is history shaped by hatred, indifference, and denial, as well as by caring, compassion, and responsibility? Participants will examine the range of choices that led to the failure of democracy in Germany and ultimately to the persecution of millions of Jews and other targeted groups. Participants will investigate the complexities of human behavior, judgment, memory, and how we as individuals and members of groups can make a difference in the world today.

https://www.facinghistory.org/events/oc2014nat4-holocaust-and-human-behavior-online-course?utm_content=andrea.morgan%40state.or.us&utm_source=VerticalResponse&utm_medium=Email&utm_term=Apply%20Today&utm_campaign=Summer%20Online%20Coursescontent.

17. National Priorities Project: Where Does the Money Come From and Other Questions

[Federal Budget 101](#), one of NPP's most popular resources, just got a facelift. They've updated our suite of [Budget Basics](#) that answer the questions: Where does the money come from? Where does it go? Who does the U.S. government owe money to?

Other new resources include information about spending through the [tax code](#), a [new graphic](#) that shows how it all fits together, and three videos where I summarize key things you need to know in under 3 minutes each.

Quick links:

- [Why you should care about the federal budget](#)
- [How does the federal government create a budget?](#)
- [Where does the money come from?](#)
- [Where does the money go?](#)
- [All about borrowing and the federal debt](#)
- [Federal budget glossary](#)

Videos (click to watch):

- [The budget process](#)
- [Taxes & revenue](#)
- [Debt & deficit](#)

18. Celebrating the 50th Anniversary of Freedom Summer: Investigating the Civil Rights Movement

July 30 - August 1, 2014, Seattle University, Seattle, WA

This three-day workshop will provide a varied program of civil rights panelists, demonstration of the Freedom Summer Storypath curriculum, and middle and secondary students sharing their learning experiences. Workshop participants will interact with the curriculum while learning from primary documents and civil rights workers about Freedom Summer. Participants will examine how Common Core Standards are authentically woven into the curriculum. Continuing education credit available and a complimentary copy of the curriculum.

This summer institute is good for educators on all levels. Please check out Margit McGuire's website on Storypath here: <http://fac-staff.seattleu.edu/mmcguire/web/>.

- **Instructors: Margit McGuire**, Director and Professor of Teacher Education at Seattle University, former NCSS president, and recipient of the Washington Award for Excellence in Teacher Preparation. She has presented nationally and internationally on topics related to social studies and teacher preparation. Her leadership positions have included the National Geographic Literacy Council, NAEP Civics Advisory Board, and chairperson of the Elementary Social Studies Framework for Washington's Office of Superintendent of Public Instruction. Currently she serves

as Washington State's liaison for higher education for the national Teacher Performance Assessment. She is the author of the Storypath Program and recently co-edited, the NCSS Bulletin, *Making a Difference: Revitalizing Elementary Social Studies*.

- **Beth Brunton**, Site Coordinator and Humanities Instructor at Middle College High School at Seattle University was awarded the National Teacher of the Year by the Simon Youth Foundation and invited to speak to the National Dropout Prevention Conference in October 2012. For the past 13 years, she has worked with her colleagues, families and community partners to develop the Middle College High School, which focuses on dropout prevention by offering a college prep curriculum. Because of these efforts, more than 300 students who had fallen behind and given up hope, are now graduates with a bright future. Last fall, she and her colleagues opened up a new Middle College High School at Seattle University.

Fee: \$239 members/\$289 nonmembers (includes lunch on the last day and course materials). Two graduate credits are available at an additional cost. Please contact conference@ncss.org for more information. You must be an NCSS member to attend.

http://members.socialstudies.org/Scripts/4Disapi.dll/4DCGI/events/92.html?Action=Conference_Detail&confID_W=92

19. Brown v. Board of Education Resource

<http://ow.ly/x2xVk>

In the 1950s, parents brought a class action suit against the Topeka, Kansas, school board claiming denial of access to Topeka's white schools violated the Fourteenth Amendment of the Constitution. When the federal district courts dismissed the case, [Oliver Brown](#), parent of one of the children, appealed to the Supreme Court. On [May 17, 1954](#), the Court issued its decision, based on review of a total of [five cases](#), which led to desegregation of the country's public school system.

History

- **Follow a reenactment:** The National Park Service (NPS) has [several Brown v. Board of Education events](#) planned to mark the historic event. On Saturday, May 17, 2014 through Sunday, May 18, 2014, you and your kids can follow on Twitter @BRVB_NHS, a National Park Service (NPS) re-enactment of Brown v. Board of Education U.S. Supreme Court Decision and the world's reaction. Follow #Brown1954 to see all the tweets. For those in or passing through the area, NPS also has a [National Historic Site](#) in Kansas.
- **Explore original records:** Older kids may be interested in exploring the original federal [government records](#) pertaining to the Brown v. Board of Education, held by the National Archives and Records Administration. Information in these materials, such as the [Introduction](#) to these records, can enrich youths' historical comprehension of this landmark case.
- Explore the Library of Congress's resources from their [Brown v. Board of Education of Topeka, Kansas, online exhibit](#). Dig even deeper into the history with the NAACP Legal Defense and Educational Fund [Brown at 60 site](#) and learn more about "[The Doll Test](#)."

Civics

- Learn about government and the justice system: See what your kids know about the fact that there are [three branches of government](#), one being the [judicial](#) branch, which includes the [U.S. Supreme Court](#), the highest court in the nation, dealing with cases related to federal law. The U.S. Supreme Court consists of nine justices (judges). Ask your kids if they were a Supreme Court justice, what kinds of cases do they think the Court should review.

Social Studies

- Become more aware of diversity: Make your kids more conscious of the diversity that exists in the U.S. Ask your kids if they know what the difference is between the same and different. In many ways, we are all the same, living in the U.S., going to school and doing homework. But in other ways, we are different. Ask them how differences in school kids brought about Brown v. Board of Education. Visit the Census Bureau's [kids page](#) and [teens page](#) to learn more about diversity in the U.S.

20. ODE Resources (in every issue)

Past editions of *Social Sciences Teacher Update*: <http://www.ode.state.or.us/search/page/?=1707>

Social Sciences Announcements: <http://www.ode.state.or.us/search/results/?id=24>

Social Sciences Performance Standards: <http://www.ode.state.or.us/search/results/?id=223>

Current Social Sciences Standards (adopted August 15, 2011):

<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf>.

Oregon Social Sciences Standards Crosswalk:

<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf>

Common Core State Standards for Literacy in Science and Technical Subjects:

http://www.ode.state.or.us/teachlearn/real/newspaper/newspaper_section.aspx?subjectcd=ELA

Oregon Social Sciences Standards Review: <http://www.ode.state.or.us/search/page/?=2429>

FAQ: <http://www.ode.state.or.us/search/page/?id=1808>

Review and Revision of the Oregon Social Sciences Standards information:

<http://www.ode.state.or.us/search/page/?=2429>

Social Science Analysis Scoring Guide: <http://www.ode.state.or.us/search/page/?=32>

State Adopted Instructional Materials for Social Sciences:

To see the list of adopted materials **2012-2018**, go to

http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10_21_11.pdf.

For publisher representative information **2012-2018**, go to

http://www.ode.state.or.us/teachlearn/instructionalmaterials/reps-contact--soc-sciences-10_21_11.pdf

For a list of materials viewing sites, go to <http://www.ode.state.or.us/search/page/?id=1823>

ODE Social Sciences web pages:

Social Science “landing” page: <http://www.ode.state.or.us/search/results/?id=24>

Curriculum: <http://www.ode.state.or.us/search/page/?id=1738>

Assessment: <http://www.ode.state.or.us/search/results/?id=241>

Resources for Educational Achievement and Leadership (REAL): <http://www.ode.state.or.us/teachlearn/real/>

Oregon Diploma: <http://www.ode.state.or.us/search/results/?id=368>

Civics and Financial Literacy Task Force: <http://www.ode.state.or.us/search/page/?=1836>

ELL Resources: <http://www.ode.state.or.us/search/results/?id=106>

Contact the State Specialists:

- Andrea Morgan, Curriculum, andrea.morgan@state.or.us, 503.947.5772
- Rachel Aazzerah, Assessment, rachel.aazzerah@state.or.us, 503.947.5835

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