Oregon Social Sciences Teacher Update #155

**July 5, 2016**

1. **Oregon Social Sciences Summit Begins Standards Review and Revision Process**
2. **Argument Writing Training Announced in Clackamas**
3. **Two Oregon Places Added to National Register**
4. **Nominations Due August 15th for Peace Educator of the Year**
5. **Classroom Law Project Events and Resources**
6. **Maryhill’s Summer Art Institute to be held July 18-22**
7. **World Peace Game Camp and Master Class for Educators**
8. **Oregon Council for the Social Studies Teacher of the Year Nominations**
9. **“Equity in Time and Place” – Oregon Council for the Social Studies Fall Conference**
10. **Oregon Nikkei Legacy Center Events and Resources**
11. **U.S. Holocaust Memorial Museum to Students: “Help Us with Research!”**
12. **How Students Can Follow U.S. Presidential Election This Summer**
13. **U.S. Immigrants’ Countries of Origin**
14. **Asia Society Newsletter Grants and Opportunities**
15. **Lesson Resources from Asia Society**
16. **ODE Resources (in every issue)**

# 1. Oregon Social Sciences Summit Begins Standards Review and Revision Process

 The Oregon Department of Education will hold the Oregon Social Sciences Summit on Tuesday, July 26, 2016. The meeting will be held at the Chemeketa Eola Northwest Wine Studies Center. Those invited to the Social Sciences Summit include:

* content area organization leaders,
* advocacy commissioners,
* tribal education coordinators,
* state government officials,
* museum educators,
* equity leaders,
* business and industry leaders,
* state and regional education staff
* school building administrators
* classroom teachers
* education non-profit organizations

 The purpose of the Summit is to bring a variety of stakeholders together to create over-arching recommendations and considerations for the Oregon Social Sciences Content and Assessment Advisory Panel as they complete the review and revision of the Social Sciences Standards, the standards relating to civics and government, economics, geography, history (state and local, U.S. and world), financial literacy, and Social Science Analysis.

 Summit participants will have an opportunity to:

* Review the current standards and create lists of concepts and topics that need to be added, revised, or removed;
* Consider the role for the College, Career, and Civic Life (C3) Framework, the national standards framework developed by the Council of Chief State School Officers (CCSSO), the National Council for the Social Studies, and a coalition of other national social studies organizations and state content specialists;
* Develop a support network for the educators appointed to the Social Sciences Content and Assessment Advisory Panel as they complete the review and revision process.

 The Oregon Department of Education seeks to develop Social Sciences Standards that ensure that students are prepared for college, career, and civic life. Social Sciences content standards should reflect the need for equity and ensure instruction meets the needs of diverse learners. The standards should provide both knowledge and skills expectations that promote critical thinking and problem-solving.

 There will be multiple opportunities for Summit participants, other constituents, and the public to provide input throughout the standards review and revision process. The Panel’s work should be completed by early 2018 for State Board of Education approval.

# 2. Argument Writing Training Announced in Clackamas

August 23, 2016 at Monarch Hotel, Clackamas

 Looking for strategies to boost the argument writing skills of your students? Attend the Summer Institute to learn from John Golden, teacher and Instructional Coach at Cleveland High School, NCTE author, and College Board trainer.

 In this interactive and engaging workshop, participants will learn how to:

* help students to critically analyze sources
* introduce students to the complex process of synthesizing information
* use templates and sentence stems to support argument writing
* use high interest materials to promote critical thinking

 Graduate credit is available; professional development units will be provided. Learn more: [www.portlandreadingcouncil.org](http://www.portlandreadingcouncil.org). Registrar: pennyplavala@gmail.com 503-319-3127.

# 3. Two Oregon Places Added to National Register

The W. Leland James House in Portland and the Fairview City Jail are Oregon’s latest entries in the National Register of Historic Places.

 The 1929 **W. Leland James House**, designed by Portland architect Harold Doty in the English Arts and Crafts style, was commissioned by businessman W. Leland James. James founded Consolidated Freightways, a nationwide trucking firm that eventually became Con-Way, and Freightliner, a manufacturer of semi-trucks. James is credited with developing and implementing the concept of long-haul trucking, at a time when railroads still dominated the shipping industry. He had the house, which sits prominently on its site in the Terwilliger neighborhood, designed and built during a high point in his career. It was later occupied by William Gruber, the inventor of the View-Master.

 Architect Harold Doty was a long-time collaborator with Wade Pipes. Although not as well-known as some of his contemporaries, his work was nonetheless published in the national architectural journal Architectural Record, and an exhibit and lecture on his work was held at the Portland Art Museum after his death in 1943. The W. Leland James House was noted in Classic Houses of Portland as Doty’s “finest work.”

 The **Fairview City Jail** was constructed in 1915. It never served as a jail, but was considered necessary when Fairview adopted a series of anti-crime and anti-vice measures after its incorporation in 1908. It was constructed as an annex to the 1912 City Hall, which functioned as a City Hall, general store, library, post office, dance floor and theater. After the City Hall was demolished in 1979, the jail was a freestanding building in city park. The simple concrete building functions today as a museum. It is the last original correctional facility remaining in Multnomah County.

Oregon’s State Advisory Committee on Historic Preservation recommended both buildings’ inclusion in the National Register, which is maintained by the National Park Service under the authority of the National Historic Preservation Act of 1966. More information about the National Register in Oregon is [available online](https://www.oregon.gov/oprd/HCD/NATREG/Pages/index.aspx).

# 4. Nominations Due August 15th for Peace Educator of the Year

 Peace Leadership is changing Oregon’s educational experience. Tell Wholistic Peace Institute the teachers you feel deserve recognition and Nominate Teachers for a $500 award and recognition state-wide with student, parent, teacher, and education association journals.

**Application Contents:**

**Nominee Contact Information:**

* Nominators Name or Name of Organization Nominating the Educator
	+ - Teacher & School Contact Information:
	+ Teacher Name & Phone: Work Phone; Cell Phone; FAX
	+ Teacher Email:
	+ Mailing Address:

**One-page 12 pt. single-spaced justification statement**: What are the reasons, i.e., words, actions, leadership qualities relative to peace that this educator portrays that moved you to nominate them for this year’s educator of the year award.

 This award is presented by the Wholistic Peace Institute and sponsored by the Rotarian Peace-builder Committees of District 5100 and the Canby Education Association. They have honored educators who have made inroads toward interfaith dialogue within the Portland-Metro community; teachers that have dedicated their career to better understanding of how conflict can be reduced through adopting the values of His Holiness the Dalai lama, considered the spiritual guise of Nobel Peace Laureates. Or teachers that have included peace-making curriculum in their school’s educational offerings. Example, the West Linn Wilsonville School District’s annual celebration of the “Season of Non-violence” or studies of key Nobels within their middle or high school history classes.

 The Institute has several Nobel Peace Laureate Partners that can provide educational materials to interested teachers for their use: President Kim Dae-jung and His widow Madam Li (2000); President Lech Walesa (1983); President Oscar Arias Sanchez (1987); President F. W. De Klerk (1993); His Holiness the 14th Dalai Lama (1989); Al Gore (2007); Betty Williams (1976); Adolfo Perez Esquivel (1980); Jody Williams (1997); Amnesty (1977); PSR (1985); European Union (2012)

**CONTACT:** Nancy Spanovich, Executive Director, Educating for Peace, 503 701-9987.

# 5. Classroom Law Project Events and Resources

***Project Citizen* Workshop**

Wednesday, August 17; 9am-4pm; Lewis & Clark Law School, Portland

 Looking for a curriculum that goes beyond civics and integrates language arts and math? Then **Project Citizen** is for you.

 This award-winning, cross-curricular program has students working together to discover, research, and develop solutions to problems in their community. The workshop combines content related to government and public policy, and connections with state standards and the Common Core with a hands-on approach. It's fun!

 To register, go to: <http://www.classroomlaw.org/professional-development/pcworkshop/> .

***We the People* Workshop**

Thursday, August 18; 9am-4pm; Lewis & Clark Law School, Portland

 Looking for an effective and engaging curriculum and strategy for teaching the Constitution and Bill of Rights? Join Classroom Law Project for an interactive and information-packed workshop! This workshop explores the acclaimed *We the People: The Citizen and the Constitution* curriculum developed by the Center for Civic Education. Teachers will examine content, practice simulated hearings and discuss classroom implementation.

 To register please visit <http://www.classroomlaw.org/professional-development/wtp-workshop/>.

# 6. Maryhill’s Summer Art Institute to be held July 18-22

 Artists, teachers and the general public are invited to get creative at [Maryhill Museum of Art](https://t.e2ma.net/click/cc87h/0qr7th/odhtdc)’s annual [Summer Art Institute](https://t.e2ma.net/click/cc87h/0qr7th/45htdc). This five-day intensive workshop is designed to integrate the arts into life, work and play with a hands-on practice led by visiting artists and lecturers. The Summer Art Institute takes place at Maryhill Museum of Art **July 18-22, 8:30 a.m. to 3:30 p.m.** daily, and features outings and studio visits, gallery talks, and small-group discussions.

 This year’s theme is *Mapping Our World: The Intersection of Art, History & Culture*. Participants will use a variety of media and the language of maps as a jumping-off point for art exploration, and also draw inspiration from the collections at Maryhill. The Institute is led by the museum’s executive director, Colleen Schafroth and features guest artists, cartographers, poets and more.

**PROGRAM DESCRIPTION:**

**Mapping Our World: The Intersection of Art, History & Culture**

July 18-22, 2016 | 8:30 to 3:30 p.m. Daily

 This five-day intensive program will strengthen your knowledge of art while integrating the visual arts into your lives—where you work, live and play. This year, we explore the inspiring intersection of maps and geography, art and culture. Immerse yourself in artistic experimentation using collage and other media as we map our lives and neighborhoods, and delve into the history of maps, travel journals and maps as art.

 The Institute is led by Maryhill’s executive director, **Colleen Schafroth** and features guest artists, including cartographic artist **David Imus**, poet **Tim Barnes**, and artist and bookmaker **Maureen Lauran**, among others. Outings, studio visits, and gallery talks are also part of the program.

 COST: $195 member / $215 non-member. For an additional cost 30 clock hours or 3 credit hours are available through PSU Graduate School of Education / Continuing Education.

 Participants can register online at [www.maryhillmuseum.org](https://t.e2ma.net/click/cc87h/0qr7th/kyitdc) using PayPal, or by phone at 509 773-3733 ext. 25.  Those with questions are invited to contact the museum at 509 773-3733 ext. 25 or email education@maryhillmuseum.org.

 Maryhill Museum of Art; 35 Maryhill Museum Drive; Goldendale, WA 98620

# 7. World Peace Game Camp and Master Class for Educators

 Students and teachers alike have the opportunity this summer to experience the World Peace Game led by inventor and teacher John Hunter. Students will be able to play the game facilitated by John Hunter as part of the Master Class for teachers. The World Peace Game Camp and Master Class will take place August 1 – 5 in Corvallis, Oregon at Linus Pauling Middle School.

 For more information and to register visit <http://worldpeacegame.org/> There is also a TED talk about the World Peace Game <https://www.ted.com/talks/john_hunter_on_the_world_peace_game>.

# 8. Oregon Council for the Social Studies Teacher of the Year Nominations

 Know an exceptional Social Studies teacher? The Oregon Council for the Social Studies is now accepting nominations for the 2016 Educator of the Year Award. If you know of an elementary teacher, middle, or high school level social studies teacher who has gone above and beyond to reach students, please consider nominating that teacher for this award. OCSSwould like to recognize those exceptional teachers.

[Teacher of the Year Nomination Page » Oregon Council for the Social Studies](http://www.oregonsocialstudies.org/awards/teacher-of-the-year-nomination-page)

# 9. “Equity in Time and Place” – Oregon Council for the Social Studies Fall Conference

 “Equity in Time and Place” will serve as this year’s Oregon Council for the Social Studies theme. Speakers and breakout sessions will challenge educators to evolve teaching practices, and the culture of education to best serve each and every child. The annual OCSS Fall Conference will take place on Saturday, October 1st, 2016, at Concordia University in Portland, Oregon, from 8:30-3:00pm.

To register, go to [2016 Fall Conference Attendee Registration » Oregon Council for the Social Studies](http://www.oregonsocialstudies.org/ocss-conference/fall-conference/2016-registration).

# 10. Oregon Nikkei Legacy Center Events and Resources

**Unsettled/Resettled: SEATTLE’S HUNT HOTEL** is the newest exhibit at the **Oregon Nikkei Legacy** **Center**. Of the over 120,000 people of Japanese ancestry who were incarcerated in concentration camps during World War II, thousands returned homeless and jobless to their former communities in the Seattle area.This exhibitrecalls the resettlement experience of the families and individuals who found lodging at the Seattle Japanese Language School from 1945 until 1959, when it operated as a temporary hostel. Learn more about this lost chapter of history through interviews, archival footage, photographs, and original artworks by Aki Sogabe. This exhibit will be at the Legacy Center from July 7 through September 25.

**The Oregon Nikkei Legacy Center** offers an **Augmented Reality Museum Tour** of the permanent exhibit. By scanning images and artifacts in the museum, visitors can see and hear materials from the Center’s archives. This digital layer of information includes oral histories, examples of WWII era propaganda, film clips, and a web-based version of the Loyalty Questionnaire. Visitors must first download the AURASMA App onto their tablet or Smartphone. A guidebook providing directions and identifying images and artifacts for scanning is available at the front desk.

 Teachers who are interested in bringing their students to the **Oregon Nikkei Legacy Center** in the coming year can visit the center and meet with the Education Manager to talk about how we can best customize a tour for your class. There is no admission charge for this Preview Visit. Call the center at 503-224-1458 or email the Education Manager at cynthia@oregonnikkei.org to schedule a visit.

**Oregon Nikkei Legacy Center, 121 NW 2nd Avenue, Portland, OR 97209**

# 11. U.S. Holocaust Memorial Museum to Students: “Help Us with Research!”

 [*History Unfolded*](https://www.ushmm.org/history-unfolded), a new project at the US Holocaust Memorial Museum, is asking "citizen historians" – teachers, students, lifelong learners and others – to help research the way the Holocaust was reported in local US newspapers from 1933 to 1945.

 **Teachers: have your students participate in** [**the project**](https://www.ushmm.org/history-unfolded)**.** You can start now. It's easy to start and it's free. Start [here](http://ushmm.org/history-unfolded).

 [*History Unfolded*](https://www.ushmm.org/history-unfolded), which launched in February, runs through the 2017-2018 school year.

 While historians have examined the US media’s reporting on the Holocaust, much of this work was done before the Internet and crowd-sourcing opened up new possibilities for a wider scope of investigation.

 “Nobody has done this research before," according to Elissa Frankle, the museum's digital projects coordinator. "We don't know what the average American citizen would have been reading in the 30's and 40's. The museum doesn't have the resources to scour newspapers all across America so we are asking for help."

 **Students who participate in the project will**:

* Investigate original articles from local newspapers in the 1930's and 40's by going to databases, examining microfilm, and even – in some cases - handling the original papers. Some of these sources are available online. Others are in local libraries. [The History Unfolded site](https://newspapers.ushmm.org/) includes information about how and where to find primary sources.
* Submit their findings to the museum's database for examination by scholars and the public. Research from the project will be considered for inclusion in the museum's upcoming special exhibit about the United States and the Holocaust.

 Though the project has just begun, teachers report that initial findings of their students have been surprising in many cases and have served as a good jumping-off point for classroom discussions.

 Some classes have been stunned to find that a German POW camp operated a few miles from their school. Others have discovered a robust local debate occurred at the time about the appropriate US response to the crisis. Still others found misleading headlines minimizing the threat Jews faced.

 A detailed lesson plan and supporting materials for 9th-12th grade teachers are available. **Learn more and participate at** [**ushmm.org/history-unfolded**](https://www.ushmm.org/history-unfolded)**.** For more information please contact David Klevan at dklevan@ushmm.org. To learn more about the US Holocaust Memorial Museum go to [www.USHMM.org](http://www.ushmm.org/)

# 12. How Students Can Follow U.S. Presidential Election This Summer

 As students wrap up the school year and start their breaks, they may still want to follow key events of the US presidential election over the summer. The Learning Network of The New York Times shares ways to track election news coverage, including monitoring candidates' views on the issues, and determining which candidate they support.

 <http://learning.blogs.nytimes.com/2016/06/09/election-2016-10-ways-to-stay-engaged-this-summer/?_r=0>.

# 13. U.S. Immigrants’ Countries of Origin

 This set of interactive maps shows, state by state, where immigrants to the U.S. came from in different eras:

<http://www.pewresearch.org/fact-tank/2015/10/07/a-shift-from-germany-to-mexico-for-americas-immigrants/>

“From Germany to Mexico: How America’s Source of Immigrants Has Changed Over a Century” by Jens Manuel Krogstad and Michael Keegan, Pew Research Center, October 7, 2015

# 14. Asia Society Newsletter Grants and Opportunities

**For Teachers and Administrators**

* **Thomson Reuters Outstanding Information Science Teacher Award**: This award recognizes innovative contributions by information science teachers. Prize includes $1,000 in cash and $500 toward travel to the American Society for Information Science and Technology annual meeting. Deadline: [August 1, 2016](http://asiasociety.us1.list-manage1.com/track/click?u=a9f6c180278a62e01d817ae4b&id=f589708a0e&e=c8f6e1f9ba).
* **Global Competence Certificate Courses**: The Global Competence Certificate (GCC) program was designed for in-service educators. To better meet the demand, GCC courses are now available outside of the full certificate program. Deadline to enroll: [August 24, 2016](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=20b0301919&e=c8f6e1f9ba).
* **Japanese Teaching Material Purchase Grant**: Educational institutions that wish to purchase teaching materials for their Japanese-language courses may receive $1,000 from the Japanese Foundation of Los Angeles. Deadline: [September 15, 2016](http://asiasociety.us1.list-manage1.com/track/click?u=a9f6c180278a62e01d817ae4b&id=40e1a29183&e=c8f6e1f9ba).
* **National Dropout Prevention Network Conference**: The theme of the 2016 National Dropout Prevention Network Conference is "powering the students' education agenda" and will take place in Detroit, Michigan, in early October. Registration is now open. Conference dates: [October 2–5, 2016](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=8a8654b170&e=c8f6e1f9ba).
* **Global Education Forum**: Please join us for this year's Global Education Forum in Philadelphia. This year's theme is "Learning With and From the World." Early bird registration is now open. Conference dates: [October 13–15, 2016](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=206e68b5cd&e=c8f6e1f9ba).
* **Frankling R. Buchanan Prize**: The Association for Asian Studies invites submissions for the Franklin R. Buchanan Prize, awarded annually to recognize an outstanding curriculum publication on Asia designed for any educational level, elementary through university. Deadline: [November 1, 2016](http://asiasociety.us1.list-manage2.com/track/click?u=a9f6c180278a62e01d817ae4b&id=839ed55b41&e=c8f6e1f9ba).
* **#GlobalEdChat**: Join us weekly on Twitter for #GlobalEdChat, an hour-long discussion on current issues in global education. [Thursdays at 8 pm Eastern time](http://asiasociety.us1.list-manage1.com/track/click?u=a9f6c180278a62e01d817ae4b&id=63002e9cbf&e=c8f6e1f9ba).

**For Students**

* **Prudential Spirit of Community Awards**: This award honors students in grades 5–12 who have engaged in a community service project during the last 12 months. Winners receive $1,000 and an all-expense paid trip to Washington, DC. Deadline: [November 8, 2016](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=ddb436d973&e=c8f6e1f9ba).

# 15. Lesson Resources from Asia Society

“Social Justice and Global Competence

Immigration, Xenophobia, and Racism--Teaching Global Competence Using the 2016 Presidential Election”by Apoorvaa Joshi

 With news covering the presidential election 24/7, it's difficult to parse the wealth of information in a meaningful way for the classroom. Asia Society's Apoorvaa Joshi digs through the information and provides ideas and strategies for using the 2016 presidential election to build students' global competence. To read more, go to <http://asiasociety.org/education/immigration-xenophobia-and-racism>.

**Additional resources**:

* [Global Competence as a Matter of Equity](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=48b51b7f3d&e=c8f6e1f9ba)
* [Teaching Social Justice Through Children's Human Rights](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=a3754979c7&e=c8f6e1f9ba)
* [Challenging the Persistent Model Minority Myth](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=3258ae7d79&e=c8f6e1f9ba)
* [Being a Global Citizen Means You're a Feminist](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=149bb4f9d3&e=c8f6e1f9ba)
* [Educational Equity in China: Strategies from a Leading Province](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=a9ddb7e57c&e=c8f6e1f9ba)
* Facing History on [how teachers can help students make sense of today's political and social tensions](http://asiasociety.us1.list-manage2.com/track/click?u=a9f6c180278a62e01d817ae4b&id=e8647ff2a2&e=c8f6e1f9ba)
* Facing History resources on [democracy and civic engagement](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=93826a56e5&e=c8f6e1f9ba)
* New York Times [lessons on immigration](http://asiasociety.us1.list-manage1.com/track/click?u=a9f6c180278a62e01d817ae4b&id=4755833fcd&e=c8f6e1f9ba)
* New York Times on [teaching the 2016 election](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=4a05bcdc05&e=c8f6e1f9ba)
* The Choices Program on [teaching with the news about immigration](http://asiasociety.us1.list-manage.com/track/click?u=a9f6c180278a62e01d817ae4b&id=ab2ae49f7b&e=c8f6e1f9ba)

# 16. ODE Resources (in every issue)

**Past editions of *Social Sciences Teacher Update***: <http://www.ode.state.or.us/search/page/?=1707>

**Social Sciences Announcements:** <http://www.ode.state.or.us/search/results/?id=24>

**Social Sciences Performance Standards:** <http://www.ode.state.or.us/search/results/?id=223>

**Current Social Sciences Standards (adopted August 15, 2011):** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.%20)

**Oregon Social Sciences Standards Crosswalk:** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf%20)

**Common Core State Standards for Literacy in Science and Technical Subjects:**

<http://www.ode.state.or.us/teachlearn/real/newspaper/newspaper_section.aspx?subjectcd=ELA>

**Oregon Social Sciences Standards Review:** <http://www.ode.state.or.us/search/page/?=2429>

**FAQ:** <http://www.ode.state.or.us/search/page/?id=1808>

**Review and Revision of the Oregon Social Sciences Standards information**: <http://www.ode.state.or.us/search/page/?=2429>

**Social Science Analysis Scoring Guide:** <http://www.ode.state.or.us/search/page/?=32>

**State Adopted Instructional Materials for Social Sciences:**

**To see the list of adopted materials 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10_21_11.pdf.>

**For publisher representative information 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/reps-contact--soc-sciences-10_21_11.pdf>

**For a list of materials viewing sites**, go to <http://www.ode.state.or.us/search/page/?id=1823>

**ODE Social Sciences web pages:**

**Social Science “landing” page:** <http://www.ode.state.or.us/search/results/?id=24>

**Curriculum:** <http://www.ode.state.or.us/search/page/?id=1738>

**Assessment:** <http://www.ode.state.or.us/search/results/?id=241>

**Resources for Educational Achievement and Leadership (REAL):** <http://www.ode.state.or.us/teachlearn/real/>

**Oregon Diploma:** <http://www.ode.state.or.us/search/results/?id=368>

**Civics and Financial Literacy Task Force:** <http://www.ode.state.or.us/search/page/?=1836>

**ELL Resources:** <http://www.ode.state.or.us/search/results/?id=106>

**Contact the State Specialists:**

* **Andrea Morgan, Curriculum**, andrea.morgan@state.or.us, 503.947.5772
* **Rachel Aazzerah, Assessment**, rachel.aazzerah@state.or.us, 503.947.5835

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