

# The College, Career, and Civic Life (C3) Framework for Social Studies State Standards

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# What is the C3 Framework?

- Developed by national social studies organizations and CCSSO
- Envisions social studies instruction as an INQUIRY ARC
  - Developing questions and planning inquiries;
  - Applying disciplinary concepts and tools;
  - Evaluating sources and using evidence; and
  - Communicating conclusions and taking informed action.

# How do Oregon's standards align with the C3?

- Oregon's current standards were developed in 2009-2011; the C3 was released in 2013.
- C3 work began in 2010.
- The purpose and scope of the C3 changed from “national standards” to “standards framework” during the development process.
- Oregon did not participate in the CCSSO's SCASS project.
- Oregon's Social Science Analysis strand aligns most closely to the inquiry arc model.

# How should the C3 Framework be included in the review and revision work?

- Should the Framework be used in the review and revision?
- Should all Dimensions be evident in the final standards draft?
- Is the content Dimension 2 at the appropriate level of specificity to meet Oregon needs?
- Should all students have opportunities to “take informed action?”