The College, Career, and Civic Life (C3) Framework for Social Studies State Standards

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OREGON SOCIAL SCIENCES SUMMIT
July 26, 2016
What is the C3 Framework?

• Developed by national social studies organizations and CCSSO
• Envisions social studies instruction as an INQUIRY ARC
  • Developing questions and planning inquiries;
  • Applying disciplinary concepts and tools;
  • Evaluating sources and using evidence; and
  • Communicating conclusions and taking informed action.
How do Oregon’s standards align with the C3?

• Oregon’s current standards were developed in 2009-2011; the C3 was released in 2013.
• C3 work began in 2010.
• The purpose and scope of the C3 changed from “national standards” to “standards framework” during the development process.
• Oregon did not participate in the CCSSO’s SCASS project.
• Oregon’s Social Science Analysis strand aligns most closely to the inquiry arc model.
How should the C3 Framework be included in the review and revision work?

• Should the Framework be used in the review and revision?
• Should all Dimensions be evident in the final standards draft?
• Is the content Dimension 2 at the appropriate level of specificity to meet Oregon needs?
• Should all students have opportunities to “take informed action?”