TITLE: TIBET: PAST, PRESENT, AND FUTURE

OVERVIEW: Students read to understand elements of traditional Tibetan society, plans for Tibet's future government, and how Tibet was overtaken by China.

SUBJECT AREA / GRADE LEVEL: Geography, History, 7-12

STATE CONTENT STANDARDS / BENCHMARKS:
- Understand how differing points of view, self-interest, and global distribution of natural resources play a role in conflict over territory.
- Understand the importance and lasting influence of issues, events, people, and developments in world history.

OBJECTIVES: The student will demonstrate the ability to...
- Read for comprehension.
- Know and understand Tibetan society, the Chinese take over of Tibet, and plans for a future Democratic Government of Tibet.

MATERIALS:
- Copies of printouts from selected websites.
- Copies of vocabulary list.
- Copies of study guide / discussion questions.
- Timeline items.

PRESENTATION STEPS:
1) Introduce the lesson by stating that today we are going to learn about Tibet's past, present and future. State that the future part is what is being planned by the current Tibet-Government-in-Exile.
2) Introduce the vocabulary list for today's lesson.
3) Preview the study guide questions before reading today's selection.
4) Read individually, in cooperative groups, or as a whole class the reading selection for today's lesson.
5) Respond to the study guide questions during the reading.
6) Engage in a class discussion after the reading is completed.

ASSESSMENT: Students should be able to respond to a set of teacher generated statements about Tibet as being from Tibet's past, Tibet's present situation, or Tibet's plans for the future.

ADAPTATIONS: Read, with assistance if necessary, selections from today's reading. Take part in class discussion. Master a reduced number of words from the vocabulary list.

EXTENSIONS: Explore the internet for additional information about Tibetan culture. Report what you find with the rest of the class.
VOCABULARY LIST

liberation
feudal
temporal
PRC
reincarnation
monastic
capital punishment
exile
demilitarized
subterfuge

Possible articles available from the Office of Tibet web site at http://www.tibet.com/WhitePaper/white2.html