

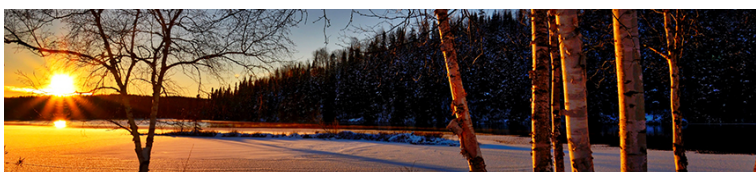


ODE Digital Learning Spring 2025 Newsletter

Oregon Department of Education sent this bulletin at 03/19/2025 04:09 PM PDT



ODE Digital Learning Spring 2025 Newsletter



In this issue:

[ODE Releases Updated Generative AI Guidance \(v2.0\)](#)

[Bridging the Digital Divide: Together We Transform Learning](#)

[Cell Phone and Mobile Device Guidance for Oregon Districts](#)

[Spring Calendar of Digital Learning Events](#)

[Oregon Statewide Learning Summits](#)

[Additional Digital Learning Resources](#)

The Oregon Digital Learning Quarterly Newsletter from ODE provides updates, guidance, tools, strategies and events for school leaders and teachers as they plan and implement digital learning across all instructional models.

Do you know of other educators who would be interested in signing up for the ODE Digital Learning newsletter?

If so, forward this email to them or send them this link / QR code:



[ODE Digital Learning Newsletter Sign-Up](#), or use the QR code to the right.

Doing something cool in your classroom or school that involves digital learning? Let us know – we'd love to feature your work in an upcoming quarterly newsletter! Contact ODE's Digital Learning Team at:

ODE.DigitalLearning@ode.oregon.gov



ODE Releases Updated Generative AI Guidance (v2.0)

As generative AI becomes increasingly integrated into K-12 education across Oregon, educators and researchers continue to learn about the benefits and risks associated with these powerful yet novel tools. These three resources have been updated to incorporate new knowledge,

research, and field findings gathered between the initial release of this guidance and spring 2025.

The recent updates in the [Generative Artificial Intelligence in K-12 Classrooms guidance](#) include new information on:

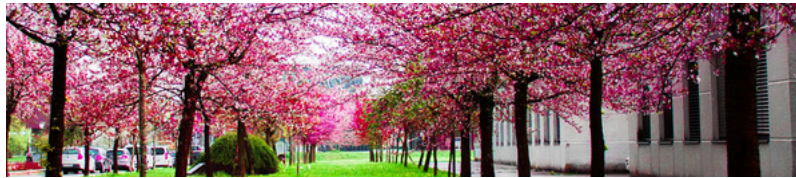
- AI and Greenhouse Gas (GHG) emissions
- Concerns around plagiarism
- Personally Identifiable Information (PII), oversharing and genAI, and
- The Implications of Synthetic Media and Deepfakes

[Developing Policy and Protocols for the Use of Generative AI in K-12 Classrooms](#) has been updated to include:

- Guidance released from the US Department of Education in 2024 on equitable and effective integration of genAI
- Additional resources from leading national organizations focused on AI in education
- Additional examples of guidance/policy around AI use from Oregon districts
- A process for determining whether guidance or policy is what a district needs to support safe, ethical, and effective use
- Backwards design worksheets, each aligned to a goal that an AI guidance/policy should meet

A brief one-pager highlighting the major updates for the genAI guidance documents is [available here](#).

[Resources for the Educational Use of Generative AI in K-12 Classrooms](#) provides a curated set of resources to support teachers, administrators, and other staff in learning about and beginning to implement AI at different levels of their organizations. *Moving forward, this resource will be formatted as a website in order to facilitate user access and frequent updates.*



Bridging the Digital Divide: Together We Transform Learning

The Oregon Digital Learning Cadre invites passionate instructional leaders to join a collaborative community dedicated to solving local digital learning challenges.

Launching Fall 2025, this evolution of the Oregon EdTech cadre will bring together educators from across the state to harness the power of technology for enhanced learning experiences, using the "Three Digital Divides" framework to guide our shared work and create meaningful solutions for Oregon's students. Join us for a listening session on May 7th at 9am to learn more about this exciting initiative and share how the Cadre can best serve your organization's digital learning needs. For more information, [click here](#), and [register here](#).



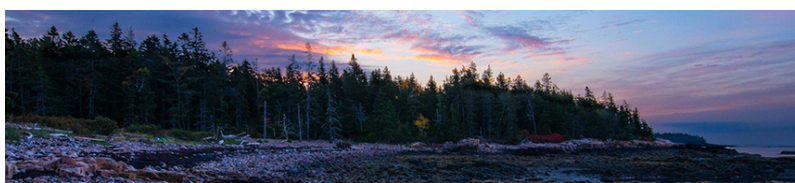
Cell Phone and Mobile Device Guidance for Oregon Districts

[Fostering Student Learning, Well-Being, and Belonging: Guidance for School Cell Phone Policies](#) offers school district leaders background on the inherent risk and potential impact cell phones and other mobile devices can have on student academic outcomes and mental well-being. This guidance profiles policies and practices from Oregon and other states, provides model policy templates that can be adapted by districts, and offers key recommendations on how to approach and successfully implement cell phone policies.

Separate Resources Include:

- [Cell Phone and Mobile Device Policy Summaries](#)

- [Profiles of Oregon School District Cell Phone Practices, 2024-25 School Year](#)
- [One-Pager: Guidance for School Cell Phone Policies Key Recommendations](#)
- [Model Policy Templates](#)



Spring Calendar of Digital Learning Events

National AI Literacy Day

When: March 28, 2025 - A nationwide day of action focused on exploring the fundamental question, "What is AI?"

Where: National

How: [Click here for more information](#)

AI Empowered EDU 2025

When: May 13, 2025 - A day long event hosted by Clackamas ESD, Multnomah ESD, Northwest Regional ESD and University of Portland, held at the University of Portland campus.

Through presentations and workshops, attendees will deepen their understanding of Artificial Intelligence (AI)'s impact in education and gain tools, strategies, and policies that advance AI knowledge.

Where: [The University of Portland campus](#)

How: [Click here for more information](#)



Oregon Statewide Learning Summits

Pre-Register for Free Oregon Statewide Learning Summits

Join educators from across the state for an exciting series of [Statewide Learning Summits](#). Mark your calendars and prepare for a day of insightful sessions, networking opportunities, and shared learning experiences on: Early Literacy, Adolescent Literacy, Social Science, and Transformative Social and Emotional Learning.

Five Statewide Locations:

Bend: Thursday, July 31, 2025

Medford: Wednesday, August 6, 2025

Portland: Tuesday, August 12, 2025

Newport: Thursday, August 14, 2025

La Grande: Friday, October 3, 2025

Who Should Attend? Teachers, Instructional Coaches, Administrators. To maximize learning and impact, we encourage attendees to come in teams that include administrators (building and district), teachers, coaches.

[Pre-Register Now](#) Registration Limited - Save Your Spot Now



Additional Digital Learning Resources

The 2025 State Educational Technology Directors Association (SEDTA) EdTech Quality Indicators Guide - [Easing the Burden on Schools: Integrating the Five EdTech Quality Indicators Into State Procurement Processes](#)

The EdTech Quality Indicators Procurement Guide offers essential guidance for states and districts in procuring high-quality educational technology (EdTech) products. It outlines five key quality indicators—Safe, Evidence-Based, Inclusive, Usable, and Interoperable—providing a framework for assessing and selecting products that meet educational needs while ensuring compliance with relevant standards. This guide also offers recommendations for integrating these indicators into state procurement processes.

Institute for the Study of Knowledge Management in Education (ISKME): [Educators Embrace Open Educational Resources: A Curricular Game-Changer for Today's Classrooms](#)

Interested in finding out more about Open Educational Resources (OER)? Check out the article above, and links below, to find information and resources about these high quality, freely accessible, openly licensed materials that are helping to reshape the landscape of education.

OERCommons.org, which includes the [Oregon Open Learning OER hub](#), is run by ISKME and is a part of the [#GoOpen National Network](#), which advocates “for equitable access to high quality educational materials for all learners and offer professional learning opportunities and resources for educators to integrate OER into their classrooms across states and districts.”

[Tech & Learning - Best Grants for Education](#)

A regularly updated list of private and non-profit grants for education, available to support a wide range of programs, initiatives, and more.

Please Note: Unless hosted, facilitated, or published by The Oregon Department of Education (ODE), these resources have not been endorsed by ODE, but are being shared as relevant opportunities for education professionals to consider.

Questions, comments, or additions? Please get in touch with the ODE Digital Learning team at ODE.DigitalLearning@ode.oregon.gov. Did someone forward you this newsletter? Want to stay connected with digital learning at the Oregon Department of Education? [Subscribe to the ODE Digital Learning Newsletter today!](#)

Stay Connected with the [Oregon Department of Education](#)