

Section III: Strategies for Continuous Improvement

Support for schools and districts in strengthening and sustaining the implementation of the Personal Electronic Device (PED) policy, as required by EO 25-09, focuses on transforming initial efforts into lasting impact through ongoing reflection, evaluation, and adaptive learning, primarily related to enforcement and implementation practices rather than changes to the policy itself. While Section II addresses launching the policy with clarity and care, this part emphasizes sustaining progress over time.

The resources in this section are designed to support district leaders in:




- Continuously evaluating and refining the enforcement of the PED policy to ensure consistent application across school settings in line with EO 25-09;
- Sustaining engagement through ongoing, inclusive, trauma-informed, and culturally responsive communication strategies;
- Facilitating ongoing dialogue with students, families, staff, and partners to promote transparency, collaboration, and adaptive implementation practices.












3.1 Supporting Transparent, Data-Driven, and Responsive Implementation

Ongoing reflection and evaluation are essential to implementing the PED policy effectively, fairly, and with attention to student needs. Effective implementation is not a one-time event, but a continuous process that requires regular check-ins, collaborative problem-solving, and systems that elevate the voices and experiences of students and staff.

This subsection provides practical tools to make implementation progress visible, support continuous improvement, and foster inclusive daily practices. These resources encourage collaboration among staff and leadership to celebrate successes, address challenges, and make necessary adjustments. They are designed to support equitable and responsive monitoring within the policy framework, ensuring that enforcement promotes student focus, well-being, and a strong sense of belonging as school communities grow and evolve.

Included Resources:




- [Sample Surveys to Monitor Implementation Progress](#) 
- [Weekly Implementation Huddle Agenda](#) 
- [Walkthrough Reflection Tool for Administrative Teams](#) 

- [Continuous Improvement Protocols](#)   
- [PED Policy Impact Audit Tool](#)  
- [Readiness Tool for Internal Reflection and Growth](#)   
- [Tools to Guide Meaningful Review with Teams, Students, and Families](#)   

3.2 Ensuring Fidelity, Fairness, and Impact Through Transparent Monitoring

Effective oversight is essential for maintaining the integrity and equity of PED policy implementation. School boards and leadership teams need clear tools and processes to track progress, identify challenges, and respond proactively. This subsection provides a structured template for school board updates, along with strategies to elevate student voice and ensure inclusive review practices. By embedding these approaches, districts can foster transparency, build trust, and continuously improve outcomes for all students.

Included Resources:

- [School Board Oversight and Progress Monitoring Template](#)   
- [Strategies for Centering Equity and Student Voice in Review Processes](#) 