

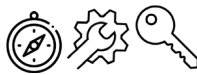





Section IV. Appendices for Responsive Practice

The resources in this section are designed to help teams translate policy into practice with clarity, flexibility, and care. They are grounded in real-world school contexts, unique scenarios, and trauma-informed, culturally responsive approaches. Each tool supports deeper understanding, strengthens problem-solving, and helps ensure that implementation of the Personal Electronic Device (PED) policy remains student-centered and responsive to the diverse needs of all learners.

Building on the foundational guidance and implementation strategies outlined in earlier sections, these appendices tackle practical challenges and respond to common questions from educators, families, and students statewide.

Included Resources:

- [What We Can Learn from Other State Policies & Implementation](#) 
- [High School Implementation Resource: Open Campus, Autonomy & Transitions](#) 
- [PED Policy: What If...? Scenarios and Supports](#) 
- [Aligning Implementation with Oregon's Community Engagement Toolkit](#) 
- [Engaging Students to Reduce Distraction: Student-Centered Strategies](#) 
- [Research Brief: Why Restrict Cell Phones and Other Personal Electronic Devices \(PEDs\)](#) 
- [Balancing Safety and Access: Device Use Considerations for Focal Group Students](#) 