



# Well-Rounded Access Program Update

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The **Well-Rounded Access Program Update** is the Oregon Department of Education's (ODE) primary communication tool for topics related to the Well-Rounded Access Program (WRAP). In October 2020, Oregon received a five-year, **\$9.8 million grant** to expand access to well-rounded education courses. Since this time, WRAP has worked with partners across the state to:

- Expand access to Patterns Science, a series of high school science courses;
- Expand access to Exploring Computer Science, a 9th grade level computer science course;
- Create Arts, Care & Connection, a series of K-5 integrated arts and SEL lessons; and
- Develop native arts lessons for K-12.

More information about this program can be found on [ODE's Expanding Access to Well-Rounded Education webpage](#).

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## In This Message

- **Sign up for Professional Development** related to Science, Computer Science, and the Arts!
  - Learn more about well-rounded **courses that are available for you to use for free!**
  - Request **free classroom supplies** by helping us learn more about Arts, Care & Connection lesson use!
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## Patterns Science

Planning on teaching [Patterns Science](#) next school year?  
Save the Dates and Register for Summer Workshops!

### Locations:

- Physics and Biology: **Century High School** - 2000 SE Century Blvd, Hillsboro, OR 97123.
- Chemistry: **Beaverton Academy of Science and Engineering (BASE)** - 10740 NE Walker Rd, Hillsboro, OR 97006

## Physics

- **Physics Unit 1-3: July 28 - August 1** Instructors: Bradford Hill, Matt McCollum
  - [Oregon Teacher Registration Link](#)
  - [Outside of Oregon Teacher Registration Link](#)
- **Physics Unit 4-6: August 4 - August 8** Instructors: Bradford Hill, Matt McCollum
  - [Oregon Teacher Registration Link](#)
  - [Outside of Oregon Teacher Registration Link](#)

## Chemistry

- **Chemistry Units 4-6: July 21 - July 25** Instructors: TBD
  - [Oregon Teacher Registration Link](#)
  - [Outside of Oregon Teacher Registration Link](#)
- **Chemistry Units 1-3: July 28 - August 1** Instructors: TBD
  - [Oregon Teacher Registration Link](#)
  - [Outside of Oregon Teacher Registration Link](#)

## Biology

- **Biology Unit 1-3: August 11 - August 15** Instructors: Charlotte Denis, Avery Marvin
  - [Oregon Teacher Registration Link](#)
  - [Outside of Oregon Teacher Registration Link](#)
- **Biology Units 4-6: August 4 - August 8** Instructors: Jason Baca, Scott Davis
  - [Oregon Teacher Registration Link](#)

- [Outside of Oregon Teacher Registration Link](#)

**Cost:**

- **Oregon Teachers** and Oregon pre-service teachers: **Registration cost is FREE** (paid for by the WRAP grant). *Oregon teachers are not paid an hourly stipend to attend these workshops; 30 PDU hours are available for each workshop.*
- **Rural Oregon Teachers:** If travel and lodging cost is a barrier, we're here to help! Click [this link](#) to apply for a reimbursable stipend to help defray costs of attendance.

**Spread the word! Please consider sharing these opportunities with your teachers/networks.**

For more information, please contact:

- **Dr. Susan Holveck** ([susan.holveck@pdxstem.org](mailto:susan.holveck@pdxstem.org)) and **Bradford Hill** ([bradford.hill@pdxstem.org](mailto:bradford.hill@pdxstem.org)) for questions about the curriculum and PD sessions.
- **Dr. Casey Boothby** ([boothbc@eou.edu](mailto:boothbc@eou.edu)) for information about support for rural teachers.
- **David Strayer** ([david.strayer@pdxstem.org](mailto:david.strayer@pdxstem.org)) for questions about cost and PD registration.

The Patterns Approach to science instruction emphasizes the use of mathematical and phenomenological patterns to predict the future, make data-informed decisions in the present, and understand the past. **Free, openly licensed curriculum** is available online at [hsscience4all.org](http://hsscience4all.org) for high school Physics, Chemistry, and Biology.



## Curriculum Update for Patterns Physics, Unit 2

We're excited to announce the introduction of 3D rubrics for all of the Next Generation Science Standards (NGSS) Performance Expectations assessed in [Unit 2 for Patterns Physics](#)! These rubrics are in addition to others aligned to arts and/or the dimensions of the NGSS.

For questions about or to receive copies of these rubrics, please contact **Bradford Hill** ([bradford.hill@pdxstem.org](mailto:bradford.hill@pdxstem.org)).

## Well-Rounded Computer Science

*ECS is the single best PD I've ever done in my career...I am constantly thinking about how to give every kid a voice at their table. I can't say I did that in the 15 years I taught before my ECS experience...On a good day of ECS, kids leave not just smarter, but better people, more well rounded, more connected, and feeling a sense of purpose and accomplishment. Some of the lessons set you up for that kind of success. (Teacher, Oregon)*



The **Well-Rounded Computer Science project** and **CS for Oregon** intersects closely with the [Computer Science Education Statewide Implementation Plan](#), and is focused on bringing equitable computer science education K-12 to Oregon students. **Save the date** for the [CS Summer Equity Summit July 28 - August 1, 2025](#) in Bend, Oregon! Here, you can [let us know](#) if you're interested in the following opportunities, including a daily participant stipend:

- **Exploring Computer Science Professional Development:** (July 28 - Aug 1) Five-day residential cohort program for Oregon high school teachers interested in teaching a foundational computer science (CS) course. No prior CS experience necessary!
- **E-Textiles Teacher Professional Development:** (July 28 - July 31) Make fabric-based crafts with conductive thread, microcontrollers, lights, sensors, and other electronic components. Prerequisite: 1 year or more of ECS teaching experience, or art teacher colleague of an ECS teacher.

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- **Computational Thinking in Elementary Workshop:** (July 29 & 30) Teachers will learn the fundamentals of computational thinking (CT) and discover its applications across core subjects. They will learn how to integrate CT concepts into their curriculum, enhancing student understanding and critical thinking skills.
- **School Leaders' CS Equity Workshop:** (July 29 & 30) Gain a deeper understanding of the barriers and opportunities for implementing equitable CS education in schools and districts in alignment with Oregon's Statewide CS Implementation Plan.
- **ECS Refresh for Experienced Teachers:** (July 30 & 31) Two-day residential cohort program for experienced ECS teachers to explore updated lessons in curriculum version 10.

For more information, please visit the [CS Summer Equity Symposium site](#).



## Arts, Care & Connection

**Arts, Care & Connection:** Oregon is leading the way in arts-integrated education with the launch of the Arts, Care & Connection (ACC) initiative, a **free resource** providing K-5 educators with high-quality, artist-led learning modules.

Developed by Arts for Learning Northwest in collaboration with ODE, arts partners, and teaching artists across Oregon, the ACC project will culminate in **96 stand-alone, one-hour learning modules**, each including a detailed lesson plan, instructional videos, and a slide deck. **Modules are currently available [online](#)**, with additional lessons added throughout 2025.

Excited to learn more about integrating the arts into your classroom? Arts for Learning Northwest is hosting an artistic practices series of [free, virtual professional development sessions](#) this April! Earn PDUs and have fun learning about arts integration!

- [Introducing Creative Movement Strategies in the Elementary Classroom](#) - April 8 @ 3:30 pm - 5:00 pm
- [Introducing Visual Arts Strategies in the Elementary Classroom](#) - April 15 @ 3:30 pm - 5:00 pm
- [Introducing Music Strategies in the Elementary Classroom](#) - April 22 @ 3:30 pm - 5:00 pm
- [Introducing Theater Strategies in the Elementary Classroom](#) - April 29 @ 3:30 pm - 5:00 pm

**Already using these lessons?** For the 2024-25 school year, educators implementing Arts, Care & Connection lessons can receive **free classroom art materials** for providing feedback from students and families through the Well-Rounded Courses Access Grant funds. Our [feedback guide](#) explains the process to gather feedback and **request your free art materials!** Please take the time to complete the few easy steps, so we can share our gratitude for your participation!

For more information or to schedule a site visit, contact us at [ODE.WRCoursesGrant@ode.oregon.gov](mailto:ODE.WRCoursesGrant@ode.oregon.gov).



## Native Arts

### Speak/Sing Native™

The Oregon Department of Education is partnering with Speak/Sing Native™, a multidisciplinary K-12 music education curriculum that aligns with Oregon state standards and the Tribal History/Shared History initiative. The professional development team offers in-person workshop opportunities, a professional learning community, and educator stipends to support your growth.

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Lessons are in development and will become available this school year. To learn more and schedule [professional development](#) for the Speak/Sing Native™ program, please email [ODE.WRCoursesGrant@ode.oregon.gov](mailto:ODE.WRCoursesGrant@ode.oregon.gov).

### Tribal-Specific Content

In addition to this project, the WRAP team is working with the [Coquille Indian Tribe](#) and the [Confederated Tribes of Coos, Lower Umpqua, and Siuslaw](#) to create additional Tribal specific lessons that integrate arts learning! Stay tuned this school year for updates on their release.

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## Other ODE Updates:

The **Oregon Digital Learning Cadre** invites instructional leaders to join a collaborative community dedicated to solving local digital learning challenges. Launching **Fall 2025**, this evolution of the Oregon Edtech cadre will bring together educators from across the state to harness the power of technology for enhanced learning experiences, using the "**Three Digital Divides**" framework to guide our shared work and create meaningful solutions for Oregon's students. **Join us for a listening session on May 7th at 9 AM** to learn more about this initiative and share how the Cadre can best serve your organization's digital learning needs. For more information, [click here](#), and [register here](#).

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## Contact Us

For questions or comments, please email [ODE.WRCoursesGrant@ode.state.or.us](mailto:ODE.WRCoursesGrant@ode.state.or.us). To subscribe to this or other State Government newsletters, please visit the [GovDelivery website](#). You can access this topic by scrolling to the Professional Learning Topic and selecting Well-Rounded Courses Access.

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