

2022 Oregon Instructional Materials Publisher Briefing

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Agenda



- Review statutes and administrative rules related to Oregon's instructional materials evaluation and adoption.
- Outline timeline for 2022 evaluation and adoption.
- Introduce revisions to Oregon's mathematics standards and adoption criteria
- Summarize review process and upcoming deadlines for publishers.
- Q&A

Statutes & Rules

- Chapter 337 of Oregon Revised Statute (ORS)
 - State Board of Education shall adopt a list of instructional materials for each grade level and subject area in which textbooks are required.
- Chapter 581, Division 11 of Oregon Administrative Rule (OAR)
 - Only basal materials may be evaluated and adopted.
 - A major instructional vehicle may include such instructional materials as a hardbound or a softbound book or books, or sets or kits of print and nonprint materials, including electronic and internet or web-based materials or media. (OAR 581-011-0050)

Instructional Materials Review

- The State Adopted List is beneficial for school districts and publishers.
 - School districts have a list of high quality materials to choose from without being required to conduct an independent evaluation.
 - Publishers have a contract with the State to allow schools to use these as basal materials for the contracted period.
 - Publishers receive high quality feedback about their materials.
 - The State Adopted List and score sheets from all reviews are displayed on the <u>ODE Adopted Instructional Materials</u> webpage allowing easy access to the results of all reviews.

Timeline

- January 7, 2022 Circular of Information
- February 23, 2022 Publisher Briefing
- March Proposal Form due, Bid Sheet Conversations, & OER Fee Waiver Request due
- April 27, 2022 Official Withdrawal Deadline
- June 10, 2022 Payment Due (submitted materials will not be reviewed if payment is not received)
- July Instructional Materials Review (hybrid format)
- September 1, 2022 Score Notification
- October 20, 2022 State Board of Education Meeting- Recommend adoption
- December 5, 2022 Signed Contracts and Bond Due

Timeline

Annual Notice of Adoption

JANUARY

Invoice payment due

JUNE

Score notification

SEPTEMBER

Contract/Bond due

DECEMBER

FEBRUARY-MAY

Publishers submit Required and Optional Forms

JULY

Evaluation of submitted instructional materials

OCTOBER

Oregon State
Board of Education
Meeting

Oregon Department of Education

Mathematics Categories

- Category 1: Grades K-2
- Category 2: Grades 3-5
- Category 3: Grades 6-8
- Category 4: HS Core
- Category 5: HS Third-Credit (+1)

^{*}A submission should include all the materials needed to cover the grade-band academic content standards within that category.

AP/IB Titles



No separate category for AP or IB titles. AP or IB materials will **not** be reviewed or adopted during this cycle.

Oregon Department of Education

What is the Oregon Math Project?



Engineering a better system: Meaningful math for every student









Overview of 2021 Math Materials Criteria

Engagement of internal-ODE workgroups

- Equity workgroup Digital materials workgroup
- Assessment workgroup

Engagement with EdReports

Shared updated criteria and provided feedback & gathered updated training materials

Oregon Educator Workgroup

- Engaged in review process between Oct-Nov 2021
 Adjusted plans to give agency to panelists to look through the principles of Focus, **Engagement, Pathways, & Belonging**

Source materials

- 2015 Oregon Instructional Materials Criteria
- Current EdReports Criteria
- National Council of Teachers of Mathematics (NCTM) Access and Equity Principle New York University (NYU) Culturally Responsive Curriculum Scorecard The New Teacher Project (TNTP) Instructional Materials Decision Criteria

- Education Trust Equity in Motion Analysis

Impact & Results from IM Review Process

Part 1: Oregon Mathematics Baseline Criteria (Grade Level Versions - K-5, 6-8, HS Core, HS Plus One)

- 1.1 Alignment
- 1.2 Rigor & Communication 1.3 Cognitive Challenge

Part 2: Equitable Student Engagement and Cultural Pedagogy Criteria [K-HS]

- 2.1 Engagement & Motivation2.2 Culturally Responsive Instructional Support

Part 3: Technical Usability Criteria [K-HS]

- 3.1 Supports for Teachers3.2 Supports for Students
- 3.3 Digital Learning Design Elements

Part 4: Assessment Criteria [K-HS]

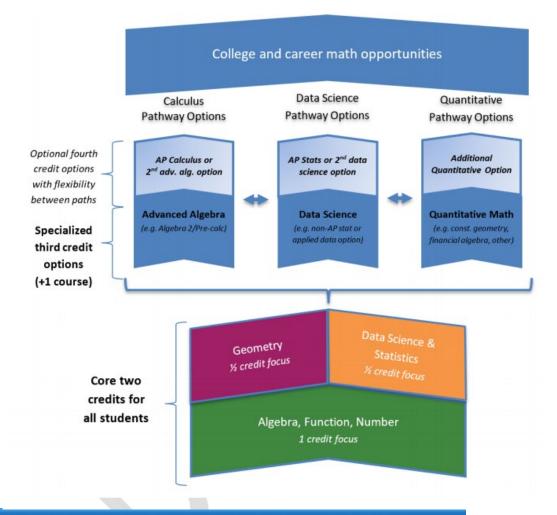
- 4.1 Formative Assessment Process
- 4.2 Performance Assessments
- 4.3 Integrated Assessment System

Examples of Math Project Principles

- **FOCUS:** The Oregon math materials criteria sets the expectation of narrowing the breadth of content to that found in our adopted standards through the alignment criteria of focus, coherence, and math practices (criterion 1.1). This commitment to focus also includes rigorous expectations through a balance of conceptual understanding, procedural fluency, authentic applications, and communication of reasoning (criterion 1.2).
- **ENGAGEMENT:** The Oregon math materials criteria sets the expectation of deep understanding of content through cognitive challenge (criterion 1.3) (recall, application, strategic thinking, extended thinking) and through relevant topics and collaborative learning (criterion 2.1).
- **PATHWAYS:** The Oregon math materials criteria sets the expectation of assisting students through the many path options through K-12 through student choice and individual student adaptability (criterion 2.1), and adaptability of materials to focus content and experiences to meet the needs of both individual and groups of students (criterion 3.1, 3.2, & 3.3).
- **BELONGING:** The Oregon math materials criteria sets the expectation of all students belonging through culturally responsive instruction (criterion 2.2), and supports specific student populations, differentiation, and emergent bilingual needs (criterion 3.2). Attending to the ideas of authenticity and cultural affirmation can also be found within the assessment expectations (criteria 4.2).







Instructional Materials-Required Documents



- Proposal Form (Form 4538)
- Summary Form (Form 4824)
- Bid Spreadsheet
- Quality Criteria Documentation
- Digital Logins
- MSST Forms B and M

Instructional Materials-Optional Documents



- Alignment/Correlation Sheets
- Research Based Documentation

Review

- Instructional materials are evaluated by committees composed of Oregon teachers and stakeholders knowledgeable of the grade band and subject under evaluation.
- One full set of all materials required for evaluation.
- Publishers will be given time to <u>virtually</u> present materials and answer questions during the first week of July.
- Reviewers will be given the month of July to virtually evaluate submissions. There will be an in-person review of physical materials on a drop-in basis. Details to be determined.

Instructional Materials Evaluation Tool (IMET)



- Used to evaluate submitted instructional materials.
- Adoption Criteria embedded.
- To be sent out with Notice #4 at the end of May.

Overall Scoring



- Submissions will be placed in a category of 'Meets,' or 'Does Not Meet' based on the committee's score.
- 'Exemplary' materials will be denoted with an asterisk
- All score sheets and comments from the evaluation committee will be made available to the public on ODE's website.
- Publisher responses will be included if provided by September 30, 2022.

Contract & Bond/Letter of Credit



- OAR 581-011-0080
- Approved publishers will be mailed contract and bond form to be executed.
- \$10,000 Bond or Irrevocable Letter of Credit to be obtained by the publisher.
- The general contract is in the Circular of Information.

Northwest Textbook Depository



 In Oregon Revised Statute 337.090 and Oregon Administrative Rule 581-011-0080, the approved publisher must also agree to work with Northwest Textbook Depository in furnishing textbooks to Oregon school districts.

Oregon Adopted Instructional Materials (OAIM) Collection Viewing Site



- Upon adoption by the State Board of Education, one full set of approved materials are to be stored at Hamersly Library at Western Oregon University (WOU) for the length of the contract period.
- Library serves as a central location for educators and district administrators to view the materials prior to purchase.

Instructional Materials Caravan

- Oregon Mathematics Caravan
 - At this time, we do not anticipate holding an in-person caravan.
 - Prior to adoption, updates about the caravan period will be provided in writing to all publishers who have submitted an Information Request form.
 - Following State Board of Education adoption, updates will be sent directly to publishers with approved materials.
 - OAR 581-011-0114
- Video Caravan
 - Required for posting on the ODE website.
 - Deadline December 9, 2022.

More Information

- ODE Instructional Materials
 - The main webpage to find information related to instructional materials for Oregon including links to the adopted criteria, adopted instructional materials, etc.
- Announcements & Notices
 - Publisher Notices and other announcements related to the adoption of instructional materials.
- Oregon Instructional Materials Adoption Publisher <u>subscription</u>

Questions?

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