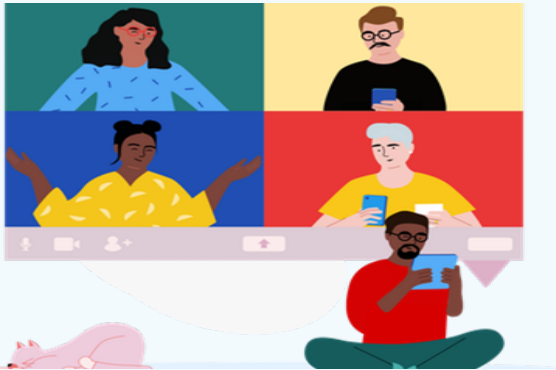




2024 Oregon Instructional Materials Publisher Briefing

Aujalee Moore, Instructional Materials Coordinator

Agenda



- Review statutes and administrative rules related to Oregon’s instructional materials evaluation and adoption.
- Outline timeline for 2024 evaluation and adoption.
- Introduce revisions to Oregon’s health education instructional materials adoption criteria
- Summarize review process and upcoming deadlines for publishers.
- Q&A

Statutes & Rules

- Chapter 337 of Oregon Revised Statute (ORS)
 - State Board of Education shall adopt a list of instructional materials for each grade level and subject area in which textbooks are required.
- Chapter 581, Division 11 of Oregon Administrative Rule (OAR)
 - Only basal materials may be evaluated and adopted.
 - ODE does not evaluate supplemental materials, AP/IB materials, or intervention materials.
 - A major instructional vehicle may include such instructional materials as a hardbound or a softbound book or books, or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media. (OAR 581-011-0050)

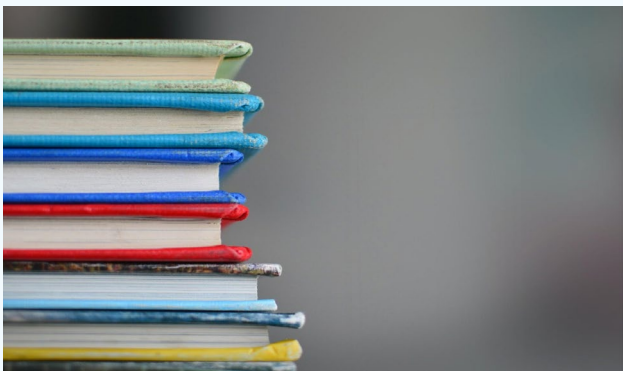
Instructional Materials Review

- The State Adopted List is beneficial for school districts and publishers.
 - School districts have a list of high quality materials to choose from without being required to conduct an independent evaluation.
 - Publishers have a contract with the State to allow schools to use these as basal materials for the contracted period.
 - Publishers receive high quality feedback about their materials.
 - The State Adopted List and score sheets from all reviews are displayed on the [ODE Adopted Instructional Materials](#) webpage allowing easy access to the results of all reviews.

Timeline

- January 17, 2024 – Circular of Information
- February 14, 2024 – Publisher Briefing
- March – Proposal Form due, Bid Sheet Conversations, & OER Fee Waiver Request due
- April 23, 2024 – Official Withdrawal Deadline
- June 19, 2024 – Payment Due (*submitted materials will not be reviewed if payment is not received*)
- July – Instructional Materials Review (hybrid format)
- August 16, 2023 – Score Notification
- October 2024 – State Board of Education Meeting- Recommend adoption
- December 6, 2024 – Signed Contracts and Bond Due

Submission Categories



Oregon Department of Education

- Category 1: Grades K-5
- Category 2: Grades 6-8
- Category 3: Grades 9-12

A submission should include all of the materials needed to cover the grade-band academic content standards within that category.

No separate category for AP or IB titles. AP or IB materials will **not** be reviewed or adopted during this cycle.

Structure of the Health IM Criteria

Part 1: Oregon Health Education Baseline Criteria [K-HS]

- 1.1 - Alignment to Health Education Standards
- 1.2 - Strengths-based approach
- 1.3 - Health literacy and analysis
- 1.4 - Comprehensive Sexuality Education and Violence/Abuse Prevention

Part 2: Equitable Student Engagement and Cultural Pedagogy Criteria [K-HS]

- 2.1 - Engagement & Motivation
- 2.2 - Culturally Responsive Instructional Support

Part 3: Technical Usability Criteria [K-HS]

- 3.1 - Supports for Teachers
- 3.2 - Supports for Students
- 3.3 - Digital Learning Design Elements

Part 4: Assessment Criteria [K-HS]

- 4.1 - Formative Assessment Process
- 4.2 - Performance Assessments
- 4.3 - Integrated Assessment System



Health Education Guiding Principles

- adopts a **strengths-based approach**, centering on both individual and systemic protective factors and refraining from value judgments.
- provides students with knowledge and skills that are **culturally responsive and inclusive**.
- strives to incorporate **local connections and local knowledge**, including resources and data.
- is **trauma informed** and creates the conditions for students to feel safe, known, and cared for.
- is grounded in **medical and scientific accuracy** and supported by peer-reviewed research and leading medical and public health professional organizations.
- focuses on **skills-based instruction** to empower students to make informed decisions that impact their health throughout their lives.
- **inspires critical analysis** of a variety of cultural, community, and individual factors that influence health behavior.
- **avoids fear- or shame-based instruction** that rely on scare tactics, stereotypes, and/or disparaging messages about student, family, and community identities and health decisions.

Topic Areas

1. Wellness and Health Promotion (WHP)
2. Safety and First Aid (SFA)
3. Substance Use, Misuse, and Abuse (SUB)
4. Food, Nutrition, and Physical Activity (FNP)
5. Social, Emotional, and Mental Health (SEM)
6. Healthy Relationships and Violence/Abuse Prevention (HRVP)
7. Growth and Development (GD)
8. Sexual and Reproductive Health (SRH)

Skills

1. Analyzing Influences
2. Accessing valid information, products and services
3. Interpersonal Communication
4. Decision-making
5. Goal-setting
6. Practicing health-enhancing behaviors
7. Advocating for personal, familial and community health

Part 1: Oregon Health Education Baseline Criteria

Part 2: Equitable Student Engagement and Cultural Pedagogy Criteria



RELEVANCE

COLLABORATIVE LEARNING

INDIVIDUAL STUDENT ADAPTABILITY

ASSET-BASED PERSPECTIVE

FRAMES OF REFERENCE

INCLUSIVE CULTURAL VIEWS

Part 3: Technical Usability Criteria



Part 4: Assessment Criteria

Instructional Materials- Required Documents



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- Proposal Form (Form 4538)
- Summary Form (Form 4824)
- Bid Spreadsheet
- Quality Criteria Documentation
- Digital Logins
- MSST Forms B and M
- Accessibility Conformance Report

Instructional Materials- Recommended Documents



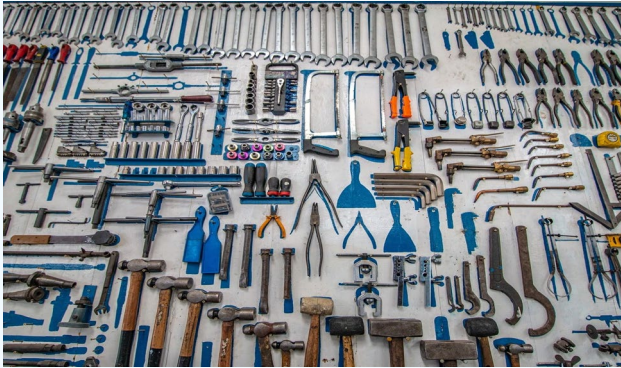
Oregon Department of Education

- Standards Alignment/Correlation Sheets
 - Oregon specific documents are highly encouraged.
- Research-Based Documentation

Evaluation

- Instructional materials are evaluated by committees composed of Oregon teachers and stakeholders knowledgeable of the grade band and subject under evaluation.
- One full set of all materials required for evaluation.
- Publishers will be given time to virtually present materials and answer questions during the first week of July.
- Reviewers will be given the month of July to evaluate submissions in a hybrid format. Details to be determined.

Instructional Materials Evaluation Tool (IMET)



- Used to evaluate submitted instructional materials.
- Adoption Criteria embedded.
- To be sent out by Notice #4 (at the end of May).

Overall Scoring



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- Submissions will be placed in a category of ‘Meets,’ or ‘Does Not Meet’ based on the committee’s score.
- ‘Exemplary’ materials will be denoted with an asterisk
- All score sheets and comments from the evaluation committee will be made available to the public on ODE’s website.
- Publisher responses will be included if provided by September 15, 2024.

Contract & Bond/Letter of Credit



Oregon Department of Education

- OAR 581-011-0080
- Approved publishers will be mailed contract and bond form to be executed.
- \$10,000 Bond or Irrevocable Letter of Credit to be obtained by the publisher.
 - Required to be secured when the contract is submitted to ODE for execution.
- The general contract is in the Circular of Information.

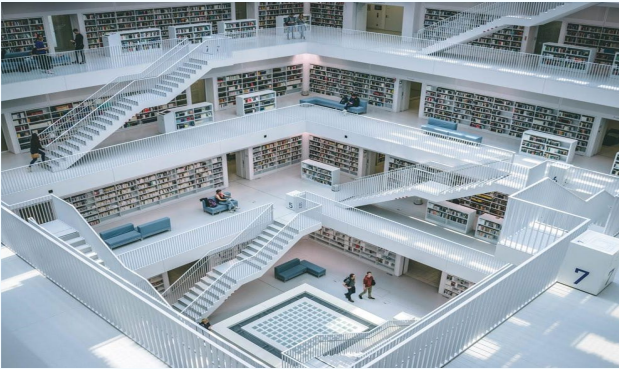
Northwest Textbook Depository



Oregon Department of Education

- In Oregon Revised Statute 337.090 and Oregon Administrative Rule 581-011-0080, the approved publisher must also agree to work with Northwest Textbook Depository in furnishing textbooks to Oregon school districts.

Oregon Adopted Instructional Materials (OAIM) Collection Viewing Site



Oregon Department of Education

- Upon adoption by the State Board of Education, one full set of approved materials are to be stored at Hamersly Library at Western Oregon University (WOU) for the length of the contract period.
- Library serves as a central location for educators and district administrators to view the materials prior to purchase.

Instructional Materials Caravan

- Oregon Health Caravan
 - Prior to adoption, updates about the caravan period will be provided in writing to all publishers who have submitted an Information Request form.
 - Following State Board of Education adoption, updates will be sent directly to publishers with approved materials.
 - OAR 581-011-0114
- Video Caravan
 - Required for posting on the ODE website.
 - Deadline December 6, 2024.

More Information

- ODE [Instructional Materials](#)
 - The main webpage to find information related to instructional materials for Oregon including links to the adopted criteria, adopted instructional materials, etc.
- [Announcements & Notices](#)
 - Publisher Notices and other announcements related to the adoption of instructional materials.
- Oregon Instructional Materials Adoption Publisher [subscription](#)

Questions?

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