



High-Quality Instructional Materials Rules & Adoption Schedule Revisions

Rationale for Policy Change

The policy change revises Oregon's High-Quality Instructional Materials (HQIM) adoption schedule to align with research on effective implementation and statewide engagement. Research consistently shows that adopting HQIM does not improve student outcomes on its own. Improvements in student outcomes happen when educators have the time, professional learning, coaching, and ongoing support that help them implement new materials effectively. Statewide engagement also demonstrated that districts often face overlapping adoption timelines, limited budgets, and competing demands that make successful implementation challenging.

Changes to the HQIM Adoption Schedule

To better support implementation, the revised schedule replaces the current seven-year adoption cycle covering nine content areas with a nine-year cycle focused on six core subjects: English Language Arts, English Language Proficiency, Mathematics, Science, Health, and Social Sciences. State-led adoptions would occur one content area at a time, with embedded implementation time and support provided between adoption cycles. This structure is intended to give districts more time to plan, provide professional learning, and fully implement instructional materials before beginning another major adoption.

Oregon High-Quality Instructional Materials (HQIM) Adoption Schedule 2027-2035

Content Area	State HQIM Criteria & Adoption Year	District Adoption by Fall	Postponement Ends Fall	Implementation Support Year
English Language Arts	2027	2028	2030	2029
English Language Proficiency	2028	2029	2031	2029
The Arts	2029 - Criteria Only	Locally Determined	N/A	N/A
Mathematics	2030	2031	2033	2031
World Languages	2031 - Criteria Only	Locally Determined	N/A	N/A
Health	2032	2033	2035	N/A
Science	2033	2034	2036	2034
PE, PFE, HECPs	2034 - Criteria Only	Locally Determined	N/A	N/A
Social Sciences	2035	2036	2038	N/A

[View the detailed adoption schedule](#)



Physical Education, World Languages and the Arts will no longer follow recurring statewide adoption cycles. Districts will determine their own independent adoption timelines for these subjects as well as for Personal Financial Education and Higher Education and Career Path Skills. ODE, in partnership with ESD partners, will continue to:

- regularly review and revise standards,
- develop adoption criteria for State Board review and approval,
- provide updated resource lists,
- provide statewide guidance, and
- support opportunities for regional collaboration.

Division 22 Rule Revisions

The Division 22 rule revisions were adopted by the Oregon State Board of Education in October 2026, and are designed to clarify how Oregon's instructional materials requirements for districts are implemented. Former administrative rule language did not clearly distinguish between subjects that follow the State Board of Education's statewide adoption schedule and those for which districts determine their own adoption timelines. The adopted revisions clarify these responsibilities and better align administrative rules with existing statute.

The revisions distinguish between the statewide *Standard Curriculum*, which identifies the subjects included in the Board's adoption schedule, and the broader *District Instructional Program*, which includes all required instructional areas at a local level. Districts will adopt HQIM for all subjects they offer, with exceptions for Comprehensive School Counseling and Transformative Social and Emotional Learning, as they are framework-based, not associated with credit and may be integrated within other subject areas.

Standard Curriculum	District Instructional Program
• English Language Arts (ELA) • English Language Proficiency (ELP) • Mathematics • Health • Science • Social Science	• The Arts • World Languages • Physical Education • Personal Financial Education (grades 9-12) • Higher Education and Career Path Skills (grades 9-12) Independent Adoptions Not Required • Comprehensive School Counseling • Transformative Social and Emotional Learning

For more information, see [the table summarizing these distinctions](#). Districts are required to follow the Board's adoption schedule for Standard Curriculum subject areas, while districts have greater flexibility in determining timelines for independent adoption of materials in other content areas.

Contact Us

For more information, please contact ode.instructionalmaterials@ode.oregon.gov or access the [HQIM webpage](#).