| **SECTION I: 2021 English Language Proficiency Baseline (BL) Criteria** | | |
| --- | --- | --- |
| **Baseline Criteria 1-5** | **Non-negotiable Metrics** | EXAMPLES IN TEXT (PROVIDED BY PUBLISHER) |
| **BL 1:** **Equity**  **BL 2: Assessment**  **BL 3: Aligned to Standards**  **BL 4: Differentiation, accessibility, and learning supports**  **BL 5: Research-Based** | 1A.Materials adhere to the ideals described in [ODE’s Equity Stance](https://www.oregon.gov/ode/students-and-family/equity/Pages/default.aspx).  2A. Students are provided with consistent opportunities to demonstrate knowledge and skills.  2B. Materials present a balanced assessment system, including formative, interim, and summative elements, using a variety of methods and modes.  2C. Assessment system is clearly aligned to instruction and includes editable and aligned rubrics, scoring guidelines, etc.  2D. Assessment system ensures students receive frequent and constructive feedback.  3A. Materials are aligned to [English Language Proficiency standards](https://www.oregon.gov/ode/students-and-family/equity/EngLearners/Documents/ELPStandardsFinal.pdf).  4A. Materials provide scaffolding and learning supports for students from special populations such as Newcomers, Students with Interrupted Formal Education, Long-Term English Learners, students experiencing disabilities, and students identified as TAG.  4B. Learning activities and assessments are rigorous, complex, diverse, and accessible to all students.  4C. Materials include modifications and enrichment learning tasks for all students, including students performing above or below their grade level.  4D. Materials are accessible online for teachers and students.  5A. Instructional approach supported by [evidence-based](https://www.edglossary.org/evidence-based/) research. | Examples for BL Metric 1A:  Click or tap here to enter text.  Examples for BL Metric 2A:  Click or tap here to enter text.  Examples for BL Metric 2B:  Click or tap here to enter text.  Examples for BL Metric 2C:  Click or tap here to enter text.  Examples for BL Metric 2D:  Click or tap here to enter text.  Examples for BL Metric 3A:  Click or tap here to enter text.  Examples for BL Metric 4A:  Click or tap here to enter text.  Examples for BL Metric 4B:  Click or tap here to enter text.  Examples for BL Metric 4C:  Click or tap here to enter text.  Examples for BL Metric 4D:  Click or tap here to enter text.  Examples for BL Metric 5A:  Click or tap here to enter text. |

| **SECTION II: 2020 English Language Proficiency Content & Pedagogy Criteria** | |
| --- | --- |
|  | EXAMPLES IN TEXT (PROVIDED BY PUBLISHER) |
| **Content 1: Language Domains** | |
| 1A. Learning activities span the four interconnected domains of Reading, Writing, Listening, and Speaking and emphasize an interactive approach. | Click or tap here to enter text. |
| 1B. Provides opportunities for communicative interactions of varying formality, varying complexity, and for a variety of authentic purposes. | Click or tap here to enter text. |
| **Content 2: Language Complexity** | |
| 2A. Includes range of communication from basic to complex. | Click or tap here to enter text. |
| 2B. Activities are grade-band appropriate, age appropriate, and academically and linguistically challenging. | Click or tap here to enter text. |
| **Content 3: Language Proficiency** | |
| 3A. Accounts for the presence of all proficiency levels within the grade band. | Click or tap here to enter text. |
| 3B. Helps students leverage existing proficiency in other languages to develop proficiency in English. | Click or tap here to enter text. |
| **Content 4: Teacher Support** | |
| 4A. Materials are user-friendly, accessible, and practical for use by teachers and students of diverse backgrounds, knowledge, skill, and experience. | Click or tap here to enter text. |
| 4B. Includes ongoing and embedded professional development materials. | Click or tap here to enter text. |
| **Content 5: Student Engagement** | |
| 5A. Materials offer authentic, [culturally and linguistically responsive](https://www.cde.ca.gov/pd/ee/responsiveteaching.asp#:~:text=Culturally%20and%20Linguistically%20Responsive%20Teaching%20leverages%20and%20utilizes%20the%20cultural,learning%20more%20relevant%20and%20effective.), engaging, and meaningful student-centered activities with practical applications. | Click or tap here to enter text. |