

**SECTION I: 2021 English Language Proficiency Baseline (BL) Criteria**

| <b>Baseline Criteria 1-5</b>                              | <b>Non-negotiable Metrics</b>  | <b>EXAMPLES IN TEXT (PROVIDED BY PUBLISHER)</b>                        |
|---|--|--|
| <p><b>BL 1: Equity</b></p> <p><b>BL 2: Assessment</b></p> | <p>1A. Materials adhere to the ideals described in <a href="#">ODE’s Equity Stance</a>.</p>  | <p>Examples for BL Metric 1A:<br/>Click or tap here to enter text.</p> |
|   | <p>2A. Students are provided with consistent opportunities to demonstrate knowledge and skills.</p>  | <p>Examples for BL Metric 2A:<br/>Click or tap here to enter text.</p> |
|   | <p>2B. Materials present a balanced assessment system, including formative, interim, and summative elements, using a variety of methods and modes.</p> | <p>Examples for BL Metric 2B:<br/>Click or tap here to enter text.</p> |
|   | <p>2C. Assessment system is clearly aligned to instruction and includes editable and aligned rubrics, scoring guidelines, etc.</p>                     | <p>Examples for BL Metric 2C:<br/>Click or tap here to enter text.</p> |
|   | <p>2D. Assessment system ensures students receive frequent and constructive feedback.</p>  | <p>Examples for BL Metric 2D:<br/>Click or tap here to enter text.</p> |

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|---|---|--|
| <p><b>BL 3: Aligned to Standards</b></p>                                  | <p>3A. Materials are aligned to <a href="#">English Language Proficiency standards</a>.</p>   | <p>Examples for BL Metric 3A:<br/>Click or tap here to enter text.</p> |
| <p><b>BL 4: Differentiation, accessibility, and learning supports</b></p> | <p>4A. Materials provide scaffolding and learning supports for students from special populations such as Newcomers, Students with Interrupted Formal Education, Long-Term English Learners, students experiencing disabilities, and students identified as TAG.</p> | <p>Examples for BL Metric 4A:<br/>Click or tap here to enter text.</p> |
|   | <p>4B. Learning activities and assessments are rigorous, complex, diverse, and accessible to all students.</p>  | <p>Examples for BL Metric 4B:<br/>Click or tap here to enter text.</p> |
|   | <p>4C. Materials include modifications and enrichment learning tasks for all students, including students performing above or below their grade level.</p>  | <p>Examples for BL Metric 4C:<br/>Click or tap here to enter text.</p> |
|   | <p>4D. Materials are accessible online for teachers and students.</p>   | <p>Examples for BL Metric 4D:<br/>Click or tap here to enter text.</p> |

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**BL 5: Research-Based**

5A. Instructional approach supported by [evidence-based](#) research.

Examples for BL Metric 5A:  
Click or tap here to enter text.

| SECTION II: 2020 English Language Proficiency Content & Pedagogy Criteria   |                                  |
|---|----------------------------------|
| EXAMPLES IN TEXT (PROVIDED BY PUBLISHER)  |                                  |
| <b>Content 1: Language Domains</b>  |                                  |
| 1A. Learning activities span the four interconnected domains of Reading, Writing, Listening, and Speaking and emphasize an interactive approach.                            | Click or tap here to enter text. |
| 1B. Provides opportunities for communicative interactions of varying formality, varying complexity, and for a variety of authentic purposes.                                | Click or tap here to enter text. |
| <b>Content 2: Language Complexity</b>   |                                  |
| 2A. Includes range of communication from basic to complex.  | Click or tap here to enter text. |
| 2B. Activities are grade-band appropriate, age appropriate, and academically and linguistically challenging.  | Click or tap here to enter text. |
| <b>Content 3: Language Proficiency</b>  |                                  |
| 3A. Accounts for the presence of all proficiency levels within the grade band.  | Click or tap here to enter text. |
| 3B. Helps students leverage existing proficiency in other languages to develop proficiency in English.  | Click or tap here to enter text. |
| <b>Content 4: Teacher Support</b>   |                                  |
| 4A. Materials are user-friendly, accessible, and practical for use by teachers and students of diverse backgrounds, knowledge, skill, and experience.                       | Click or tap here to enter text. |
| 4B. Includes ongoing and embedded professional development materials.   | Click or tap here to enter text. |
| <b>Content 5: Student Engagement</b>  |                                  |
| 5A. Materials offer authentic, <a href="#">culturally and linguistically responsive</a> , engaging, and meaningful student-centered activities with practical applications. | Click or tap here to enter text. |