



**SECTION I: 2021 English Language Proficiency Baseline (BL) Criteria**

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| <p><b>BL 3: Aligned to Standards</b></p>                                  | <p>3A. Materials are aligned to <a href="#">English Language Proficiency standards</a>.</p>   | <p>Examples for BL Metric 3A:<br/>Click or tap here to enter text.</p> |
| <p><b>BL 4: Differentiation, accessibility, and learning supports</b></p> | <p>4A. Materials provide scaffolding and learning supports for students from special populations such as Newcomers, Students with Interrupted Formal Education, Long-Term English Learners, students experiencing disabilities, and students identified as TAG.</p> | <p>Examples for BL Metric 4A:<br/>Click or tap here to enter text.</p> |
|   | <p>4B. Learning activities and assessments are rigorous, complex, diverse, and accessible to all students.</p>  | <p>Examples for BL Metric 4B:<br/>Click or tap here to enter text.</p> |
|   | <p>4C. Materials include modifications and enrichment learning tasks for all students, including students performing above or below their grade level.</p>  | <p>Examples for BL Metric 4C:<br/>Click or tap here to enter text.</p> |
|   | <p>4D. Materials are accessible online for teachers and students.</p>   | <p>Examples for BL Metric 4D:<br/>Click or tap here to enter text.</p> |

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**BL 5: Research-Based**

5A. Instructional approach supported by [evidence-based](#) research.

Examples for BL Metric 5A:  
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**SECTION II: 2020 English Language Proficiency Content & Pedagogy Criteria**

EXAMPLES IN TEXT (PROVIDED BY PUBLISHER)

**Content 1: Language Domains**

1A. Learning activities span the four interconnected domains of Reading, Writing, Listening, and Speaking and emphasize an interactive approach.

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1B. Provides opportunities for communicative interactions of varying formality, varying complexity, and for a variety of authentic purposes.

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**Content 2: Language Complexity**

2A. Includes range of communication from basic to complex.

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2B. Activities are grade-band appropriate, age appropriate, and academically and linguistically challenging.

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**Content 3: Language Proficiency**

3A. Accounts for the presence of all proficiency levels within the grade band.

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3B. Helps students leverage existing proficiency in other languages to develop proficiency in English.

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**Content 4: Teacher Support**

4A. Materials are user-friendly, accessible, and practical for use by teachers and students of diverse backgrounds, knowledge, skill, and experience.

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4B. Includes ongoing and embedded professional development materials.

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**Content 5: Student Engagement**

5A. Materials offer authentic, [culturally and linguistically responsive](#), engaging, and meaningful student-centered activities with practical applications.

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