MALES IN HEALTHCARE
Project Overview

INTRODUCTION

Salem-Keizer high schools have a long history of preparing students for careers in healthcare. During the past 20 years, the District's six high schools have offered Health Services programs that incorporate activities such as dual credit awarded through Chemeketa Community College, six week job shadows at Salem Hospital, campus tours at Chemeketa Community College, OHSU and Linfield College, community service projects and observations of surgery procedures at Providence hospital.

As a result of budget reductions in 2011-12, Health Services programs were eliminated at McNary and South Salem high schools. McKay (Nursing focus), North Salem, Sprague (Physical Therapy focus) and West Salem high schools continue to offer Health Services programs. Students at McNary and South Salem high schools are eligible to transfer to another school to enroll in a Health Services program. In 2011-12, nearly 100 students took advantage of in-district transfers to access Career and Technical Education (CTE) programs.

PROJECT DESCRIPTION

Based on state CTE performance data in 2010, of the students participating in Salem-Keizer Health Services programs, approximately 20% were males. This number is significantly below the state target of 36.5%. To increase the male participation rate, the Males in Healthcare project targets male students in grades 7-10 at the District's 17 middle and high schools with career exploration activities.

The project will provide students with an overview of a variety of healthcare careers, as well as acquaint students with the Health Services program opportunities that exist in Salem-Keizer high schools. A male mentor will be identified to accompany students on healthcare tours, as well as familiarize students with job responsibilities and training opportunities. Tours to several healthcare providers will be organized after school and on Saturdays:

- Salem Hospital – students will visit various areas within the hospital, including imaging, general medicine, cardiac, neurology, respiratory, pediatrics, emergency room and surgery. In addition, high school participants will have the opportunity to participate in monthly Student Medical Experiences (SMEs) offered at Salem Hospital. The SMEs utilize healthcare professionals to teach students about a specific career using interactive, hands on activities, i.e., surgery, pediatrics.
- Hope Orthopedics – Hope offers a complete spectrum of orthopedic care in a state-of-the-art facility. Services include surgery, brace casting, sports medicine, imaging, and physical therapy.
- Chemeketa Community College Emergency Medical Services training facility – the facility offers training in EMT and Fire Science. Students will have an opportunity to understand these careers and learn about the training programs.
- Salem Health Laboratories – the state-of-the-art laboratory processes hundreds of different types of medical tests. Students will become familiar with careers in forensics and medical lab technology.
- District Health Services programs – students will tour the high school Health Services programs, meet the instructors and learn how to enroll in the program.

The District's CTE Coordinator will serve as project administrator. She will monitor implementation progress, coordinate the budget, manage the evaluation plan and submit project reports.

A Project Coordinator will be hired to identify male mentors from the healthcare industry and organize 3-5 healthcare tours, including transportation, for each school. The Coordinator will identify one male mentor each for McKay, North Salem, Sprague and West Salem high schools. The mentors will also be responsible for the two feeder middle schools. Students from South Salem feeder area will participate in the Sprague project and McNary area students in McKay's project. Male mentors will be sought from careers such as ER and cardiac nurse, EMT, and physical therapy. The tours will occur between October, 2012 and March, 2013. A timeline of activities and responsibilities is listed below.

Activity	Date	Person Responsible
Identify Project Coordinator; work with Business Office to establish budget/accounts and Project Coordinator contract	July, 2012	CTE Coordinator
Set up mentor contracts; monitor background checks and activity van licensure for mentors	August, 2012	CTE Coordinator
Develop tour sites and associated goals/agendas; schedule transportation; develop marketing materials; identify male mentors; update CTE Coordinator	August, 2012	Project Coordinator
Meet with mentors to establish goals and review agendas; update CTE Coordinator; distribute marketing materials; register students	September, 2012	Project Coordinator
Monitor site tours; update CTE Coordinator (December and March)	October, 2012-March, 2013	Project Coordinator