

Appendix C: High-Quality Programs of Study Action Plan

The CTE State Plan is four-year strategic plan outlining broad goals to guide Oregon's work around CTE. Action Plans serve as our work plan and as a means to measure the state's progress. The following table outlines the progress made around High-Quality Programs of Study goals during the first year.

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
1	Goal 1 – Continue to focus on building and improving strong CTE Programs of Study by strengthening our commitment to increase the enrollment of students in programs leading to high-wage, high-skill, and indemand careers.	39%	
1.1	Strategy 1.1 – Support CTE Programs of Study and career awareness in middle schools to increase the number and diversity of students engaged in CTE beyond middle school.	0%	
1.1a	Implement fiscal policy allowing use of Perkins V funds for middle school CTE that aligns with high school CTE Programs of Study.	0%	In Progress
1.1a	Policy developed and implemented by summer 2020.	0%	In Progress
1.1b	Develop and pilot a system for collecting quality data on middle school CTE enrollment that includes uniform reporting guidance and technical assistance.	0%	In Progress
1.1b	Data guidance and technical assistance available starting spring 2021.	0%	In Progress
1.1c	Identify, evaluate and disseminate models for CTE in middle schools that align to CTE Programs of Study, provide equitable access to CTE, and increase enrollment in CTE.	0%	On Hold
1.1c	Models identified, evaluated and communicated by fall 2021.	0%	On Hold
1.1d	Collect data on middle school CTE enrollment.	0%	On Hold
1.1d	Data collection begins spring 2022 with first statewide data report in fall 2022.	0%	On Hold

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
1.2	Strategy 1.2 – Provide secondary and postsecondary institutions professional development and technical assistance related to potential barriers for reaching underserved populations in CTE Programs of Study.	78%	
1.2a	Provide statewide professional development on strategies to identify underserved populations and remove barriers for those populations.	80%	Ongoing
1.2a	Professional development available starting fall 2020.	75%	Ongoing
1.2b	Expand Civil Rights data collection to analyze and identify participation of underserved populations in CTE programs.	75%	Ongoing
1.2b	Civil rights data collection expanded starting fall 2020.	75%	In Progress
2	Goal 2 – Create voluntary statewide Program of Study Frameworks that will promote greater consistency in quality across the state, ensure more geographical equity, intentionally engage business and industry in a very tangible manner in the development of CTE programs across the state, and allow for resources to be more efficiently shared.	36%	
2.1	Strategy 2.1 – Develop voluntary statewide CTE Programs of Study frameworks for all Career Clusters to provide consistency and quality in implementation and support aligned to the workforce development's sector strategies.	8%	
2.1a	Develop a common model for a statewide CTE Programs of Study within 3-4 content areas.	25%	In Progress
2.1a	Model developed and adopted by summer 2020.	0%	In Progress
2.1b	Develop and implement a synchronized application and renewal process that accounts for statewide programs as well as locally developed programs.	0%	
2.1b	Plan developed by summer 2020.	0%	In Progress

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
2.1c	Provide technical assistance, through state policy and training materials, to support the effective implementation of statewide CTE Programs of Study in the 3-4 content areas.	0%	
2.1c	Technical assistance available 2020-21 academic year.	0%	In Progress
2.1d	Convene statewide advisory committees that represent employers and secondary and postsecondary educators to assist ODE and CCWD in the development and piloting of statewide CTE Programs of Study in the 3-4 content areas.	0%	
2.1d	First convening in fall 2020. First local implementation of statewide CTE Programs of Study in fall 2021.	0%	In Progress
2.1e	Create statewide program advisory committees to make assist ODE and CCWD maintain the relevance of statewide CTE Programs of Study in the 3-4 content areas.	0%	
2.1e	First advisory committee created spring 2021.	0%	In Progress
2.1f	Document the process for statewide CTE Program of Study development with clearly defined roles for all who are involved in the process.		
2.1f	Documentation completed spring 2021.	60%	In Progress
2.1g	Convene statewide advisory committees that represent employers and secondary and postsecondary educators to assist ODE and CCWD in the development and piloting of statewide CTE Programs of Study in the 3-4 content areas.	30%	
2.1g	First local implementation of statewide CTE Programs of Study in fall 2021.	30%	In Progress
2.1h	Evaluate the effectiveness of statewide CTE Programs of Study by comparing outcomes with local CTE Programs of Study.	0%	
2.1h	Evaluation plan identified by fall 2021.	0%	In Progress

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
2.1h	First evaluation data collected spring 2023.	0%	In Progress
2.2	Strategy 2.2 – Develop an online system to streamline the CTE Program of Study application and renewal process.	65%	
2.2a	Document the process for CTE Program of Study application and renewal with clearly defined roles for all who are involved in the process.	80%	In Progress
2.2a	Documentation developed summer 2020.	80%	In Progress
2.2b	Develop an online data system that merges all CTE Program of Study application and renewal with program updates.	90%	In Progress
2.2b	System available fall 2020.	90%	In Progress
2.2c	Provide ongoing technical assistance for users (secondary and consortium members) of the new data system.	25%	
2.2c	Technical assistance begins fall 2020.	25%	In Progress
3	Goal 3 – Focusing on a continuous improvement usage and ensure they are of sufficient size, scope, and quality.	26%	
3.1	Strategy 3.1 – Support use of a Quality Rubric that provides guidance for developing continuous improvement goals.	43%	
3.1a	Communicate the intent and timeline for implementation of the Program Quality Rubric.	50%	
3.1a	Communication begins spring 2020.	25%	In Progress
3.1b	Provide professional development and technical assistance on a continuous improvement process that utilizes the program quality rubric.	0%	
3.1b	Professional development and technical assistance available summer 2020.	0%	In Progress

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3.1c	Collect feedback on the implementation and use of the Program Quality Rubric to identify needed changes in the product or process.	80%	
3.1c	Begin collection of feedback spring 2021. Make any necessary changes for summer 2021.	80%	In Progress
3.1c	Make any necessary changes for summer 2021.	80%	In Progress
3.2	Strategy 3.2 – Use a definition for program size, scope, and quality that promotes a focus on identified need, collaboration between education partners, and involvement of community partners.	33%	
3.2a	Communicate the intent and timeline for implementation of the definition of program size, scope, and quality.	25%	
3.2a	Communication begins spring 2020.	25%	In Progress
3.2b	Provide professional development and technical assistance on using the definition of program size, scope, and quality to improve CTE Program of Study quality.	0%	
3.2b	Professional development and technical assistance available summer 2020.	0%	In Progress
3.2c	Collect feedback on the implementation and use of the definition for program size, scope, and quality to identify needed changes in the definition.	75%	
3.2c	Begin collection of feedback spring 2021.	75%	In Progress
3.2c	Make any necessary changes for summer 2021.	75%	In Progress
3.3	Strategy 3.3 – Provide technical assistance and other support so that the high school portion of each program of study include at least three credits of CTE by 2024.	0%	
3.3a	Identify local and state barriers to increasing minimum credits for a CTE Program of Study from 2 to 3 credits.	0%	

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3.3a	Barriers identified by winter 2021.	0%	In Progress
3.3b	Provide technical assistance and develop policy related to alleviating barriers to increasing minimum credits in the high school component of a CTE Program of Study.	0%	
3.3b	Technical assistance and policy changes available by fall 2022.	0%	In Progress
3.3c	Work with individual programs to identify plans for mitigating the impact of phasing out programs with fewer than 3 credits.	0%	
3.3c	Begin mitigation assistance spring 2023.	0%	In Progress
4	Goal 4 – Strengthen meaningful collaboration between secondary and postsecondary education and employers in Program of Study application, design, and implementation.	25%	
4.1	Strategy 4.1 – Support increasingly meaningful collaboration between secondary and postsecondary education and employers in program of study application, design and implementation through joint needs assessment, and improved communication and transparency.	25%	
4.1a	Identify a state leadership team to provide ongoing evaluation and improvement in collaboration between secondary and postsecondary.	50%	
4.1a	Leadership team established spring 2020.	75%	In Progress
4.1a	Establish group charter spring 2020.	75%	In Progress
4.1a	Begin scheduled meetings by summer 2020.	0%	In Progress
4.1b	Convene community college and secondary CTE leaders to identify best practices and policies that improve collaboration secondary and postsecondary program of study development and maintenance.	0%	
4.1b	Begin convening group by summer 2020.	0%	In Progress

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
4.1b	Recommendations implemented by summer 2021.	0%	In Progress
5	Goal 5 – Create a multiple-measures indicator of career and college readiness that looks at college credit while in high school, industry-recognized credentials, and work-based learning to support well-rounded, equitable approaches to preparing learners for life after secondary education.	0%	