

Appendix G: Flexible Learning Action Plan

The CTE State Plan is four-year strategic plan outlining broad goals to guide Oregon's work around CTE. Action Plans serve as our work plan and as a means to measure the state's progress. The following table outlines the progress made around Flexible Learning goals during the first year.

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
1	Goal 1 – Incentivize innovative approaches to creating multiple on-ramps and off-ramps to CTE programs in Perkins Reserve Fund Grants provided regionally.	50%	
1.1	Strategy 1.1 – Regionally align career pathways and career guidance.	50%	
1.1a	Work with Perkins Reserve Grant recipients to align career pathway guidance	25%	In Progress
1.1a	Colleges implementing guided pathways will have connections with their local high schools.	25%	In Progress
1.1b	Share success stories of regions building innovative approaches to communicating on-ramps and off-ramps to CTE programs across Reserve grant recipients	75%	In Progress
1.1b	Three different regions will have shared success stories during our Network meetings.	75%	In Progress
2	Goal 2 – Support at the state-level creation of online CTE Programs of Study as appropriate while ensuring high quality to broaden opportunities for students to participate in and benefit from CTE.	83%	
2.1	Strategy 2.1 – Have state staff act as CTE Regional Coordinators for all online schools offering CTE statewide.	83%	Ongoing
2.1a	State Staff will meet with online schools association to talk about CTE Program of Study application process.	100%	Ongoing
2.1a	Training provided to online schools.	100%	Completed
2.1b	Work with online school to develop grant process to receive Perkins funds (These funds will be through State Leadership dollars)	100%	Completed

Area	Goal / Strategy / Action / Benchmarks	% Complete	Status
2.1b	Grant process in place.	100%	Completed
2.1c	Ongoing meetings to share promising practices in online CTE programs	50%	Ongoing
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3	Goal 3 – Support and share practices such as competency-based education, credit for prior learning, and accelerated learning.	48%	In Progress
3.1	Strategy 3.1 – Communicate clear transfer paths for CTE dual credit.	63%	
3.1a	Work with Dual Credit Coordinators across the state to share dual credit pathways for CTE	75%	Ongoing
3.1a	Communications plan tied to Career Guidance	75%	Ongoing
3.1b	Incorporate transferable CTE dual credit into the Statewide CTE Programs of Study Frameworks	50%	Ongoing
3.1b	Ongoing	50%	Ongoing
3.2	Strategy 3.2 – Share promising practices around competency-based education and credit for prior learning.	33%	
3.2a	Communicate opportunities and strategies for districts and colleges to offer competency based CTE/Academic credit	25%	
3.2a	Communication plan implemented Spring 2021	25%	In Progress
3.2b	Gather case studies of competency-based education in CTE to share with practitioners.	25%	
3.2b	Published case studies Fall 2021	25%	In Progress
3.2c	Share best practices in CTE credit for prior learning with college partners	50%	

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3.2c	Fall 2021	50%	In Progress