

**CTE STATE PLAN REFLECTION**

2021-2022

**Data Literacy & Accountability**

*The Oregon CTE State Plan is a high level, four-year strategic plan that integrates state and federal priorities to implement the "Strengthening Career and Technical Education for the 21st Century Act" (commonly known as Perkins V).* ***Powerful data literacy and accountability policies and practices help users identify critical trends and information that support continuous improvement and enhance supports and opportunities for learners.*** *The following are Local and State accomplishments made around Data Literacy and Accountability goals during the second year.*

**2021-2022 ACCOMPLISHMENT HIGHLIGHTS**

**Launched the CTE Information System (CTE IS) that collects CTE Program of Study applications and houses program, course, and teacher information. This is the interface where the annual Program Update occurs.**

**An Educational Service District (ESD) increased collaboration with ODE and facilitated increased participation of students in CTE, teacher recruitment and retention, and increased collaboration with additional stakeholder groups and industry partners.**

**Local Data Literacy and Accountability Action Teams across Oregon have leveraged the secondary data dashboards to successfully identify and address gaps to ensure participation and completion are equitably achievable goals for all students and prospective students.**

**Mapped postsecondary programs of study, career pathways, and associated credentials with priority industry clusters and labor market outcomes; created a crosswalk that identifies which programs of study lead to *Credentials That Work*; and presented the findings.**

**Provided four separate professional development series and related technical assistance for local data preparers and submitters on reporting for the CTE site and student collections.**

**Created the CTE Data Document Repository on OneDrive for CTE data users which contains all current editions of CTE Submitter Guides, Report Handbooks, and other CTE data resources.**

**2022-2023 GOALS**

**Goal 1:** *Improve the use of data to inform continuous improvement in CTE with a specific focus on equitable access, participation, and outcomes for currently and historically marginalized students.*

**Goal 2:** *Improve data reporting systems for various end users of the data.*

**Goal 3:** *Improve data quality.*

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