

# CTE CONTINUOUS IMPROVEMENT AND TECHNICAL ASSISTANCE PLAN DRAFT

## WHAT

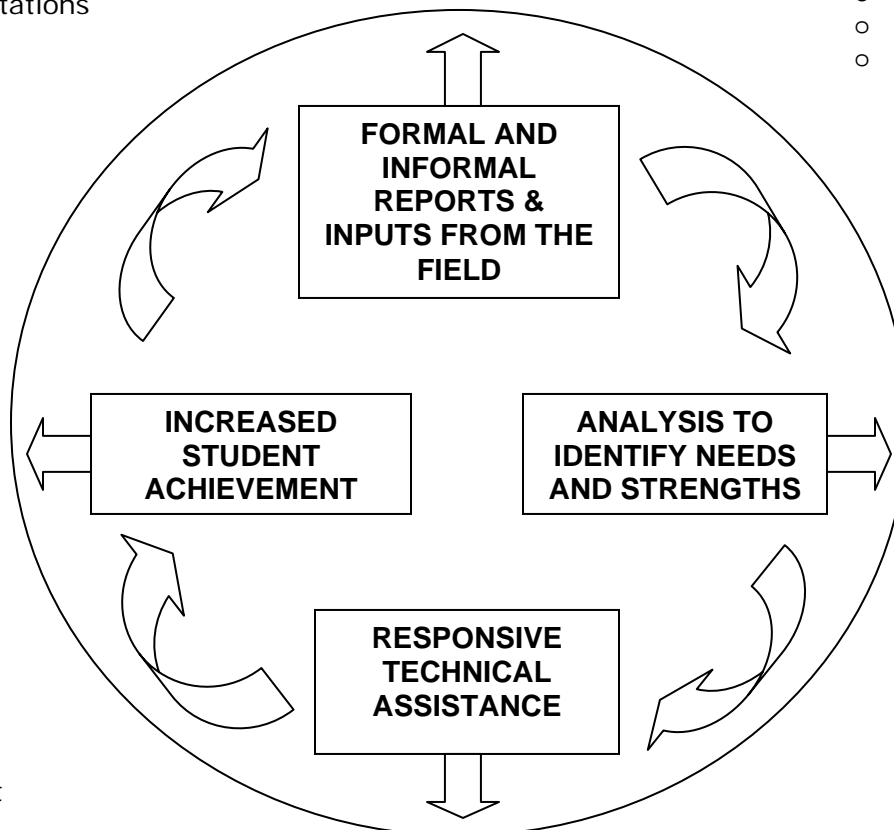
### Reports & Inputs:

- Perkins annual review and reports
- Student & program performance data
- CTE network consultations
- Perkins Plan
- District CIP
- Local contacts
- Program approval & renewal
- Secondary and Postsecondary enrollment data
  - Minorities
  - ELL Students
  - By Gender
  - Students with disabilities

## WHY

### Program Improvement for Increased Student Achievement Outcomes:

- Increase student performance
- Increase student retention
- Increase student employability
- Increase student continuation in career pathways/programs of study
- Improve coherent and rigorous program design
- Design programs effective in achieving performance measures
- Demonstrate and document a value-added return on investment
- Improve teacher recruitment and development



## WHO

### Periodic and Regular Analysis:

- Regional CTE Consortia and stakeholders
- Career pathways/program of study partners
- Workforce development partners
- ODE and CCWD Perkins and program review staff

## HOW

### Responsive Technical Assistance and Intervention

#### Methods and Tools:

- Professional development
- Web based resources
- Reporting tools
- Data collection systems
- Perkins plan
- Program approval/renewal process