

Overview

Secondary Career Pathways Funding



During the 2015–2017 biennium, the Oregon Legislature appropriated roughly \$8 million per biennium through HB 3072 for Secondary Career Pathway (CP) funding.

Purpose:

- Support growth of approved CTE Programs of Study (POS) leading to high-wage and high-demand occupations.
- Increase participation and retention of historically underserved learners.
- Incentivize districts to increase the number and diversity of learners earning:
 - three or more credits in high-quality CTE POS, and/or
 - approved industry-recognized credentials.

Legislative Requirements:

Per HB 3072, funds must support approved high-quality CTE programs leading to high-wage, high-demand careers.

Funds are distributed based on learners who:

- earn three or more credits in approved CTE POS and/or
- earn approved industry-recognized credentials.
- are historically underserved learners meeting either criterion above.
 - Historically underserved groups include learners who are:
 - racial or ethnic minorities,
 - economically disadvantaged,
 - English Learners,
 - learners with disabilities.

Limit:

- One point per category, per learner, per POS, per year.

Key Funding Rules:

- Funds are automatically awarded to qualifying programs.
- Funding is appropriated biennially but awarded annually.
- Each annual allocation requires an approved application to ensure allowable usage of funds.
- Funds may only support approved CTE POS that earned the designated allocated funds.
- Funds are distributed to districts/service districts supporting the POS that generated them, including:
 - charter schools,
 - virtual schools,
 - YCEP schools.
- Funds may not supplant already approved district budgeted spending. All funding must be supplemental to existing district funding.
- Any funding request for budget code 1xx must be submitted along with a justification statement to how this is not supplanting district funding.

Allocation Factors

Data sources used in calculations:

- CTE Student and Course Collection,
- Spring Membership,
- CTE Program Update.

Districts/sites are responsible for correcting data during validation windows.

Secondary Career Pathways data reports are distributed in the fall with two validation windows for corrections.

CP Points Calculation Methods

Eligible sites:

- Must offer state-approved secondary CTE POS with three or more unduplicated credits.
- With approved start-up (“in transition”) programs receiving separate funding these programs are not eligible for SCP disbursements until fully approved. Start-up data is encouraged to be submitted to allow for historical data to be collected and ready at time of full approval.

A CTE site is any secondary institution with approved or start-up Perkins CTE programs in the ODE CTE IS.

Learner Credit-Based Points

Institutions report learner course activity annually through the Spring CTE Student and Course Collection.

Rules:

- ODE reviews each learner’s full high school CTE history

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