The following list of questions and responses reflects those received during the CTE Revitalization – Application and Submission Process technical assistance webinar on September 6, 2017. Questions have been edited to eliminate redundancy and to improve clarity. Responses to other questions of general interest submitted to the Oregon Department of Education will be answered through the CTE Revitalization Grant listserv and added to this document. For further clarification, please contact Tom Thompson at tom.thompson@ode.state.or.us or 503-947-5790.

**GRANT OPTIONS** (see RFA page 7 and Appendix H)

**Q: Is the summer grant only for middle schoolers?**

Yes. To help mitigate the impact of discontinuing the CTE Summer Program grants, there is a higher emphasis on CTE summer programs at the middle school level through an optional grant supplement.  The CTE summer program must align with an existing or newly established CTE Program of Study.

**AWARD AMOUNTS** (see RFA page 7)

**Q: What are the award amounts for one district with multiple high schools? $350K per?**

The maximum funding for any single proposal serving a single school district is $350,000. There is no minimum amount for a proposal. Collaborative proposals involving multiple districts can request up to $450,000. Historically there have been few proposals awarded in which one school district had multiple high school applicants. Criteria for potential grant recipients must contribute to a reasonable geographic distribution of grant moneys.

**ELIGIBILITY** (see RFA page 7)

**Q: Who is eligible to apply for a CTE Revitalization Grant?**

The CTE Revitalization Grant is a competitive grant.Any public school district, Education Service District (ESD), public school, public charter school, or combination in Oregon is eligible to apply. An eligible recipient must be the fiscal agent for the project and must retain control over the implementation of the program activities and full evaluation of the project. Eligible recipients **may contract with other partners who are not eligible** recipients for some services related to the proposed project.

**PARTNERSHIPS** (see RFA page 17)

**Q: Can partners be involved in multiple proposals?**

Yes. However, you may want to consider the capacity of your partners if multiple proposals are funded. You do not want to find yourself in a situation where a partner will have to choose between projects when they are an integral piece of your project. Partners can have a tremendous impact on not only the development and implementation of CTE programs but also on the sustainability after the life of the grant. How are your partnerships integral to the overall design of your project? What are your partners’ roles? How will your partners be able to promote opportunities for historically underserved students? Strategies and partnership development will be discussed more in depth at the **CTE Revitalization Grant – Effective Partnerships for High Wage and High Demand Occupations Description** webinar**.**

**USE OF FUNDS** (see RFA pages 9-10)

**Q: Can funds be used for needed equipment, such as welders? Is there a percent that can be used for tools/machines, etc.?**

Yes. There have been very few instances where equipment, stipends, materials, and other staff expenses have not been approved.