## 2017-18 Oregon Secondary Career and Technical Education (CTE) Performance Measures

<table>
<thead>
<tr>
<th>Grant Recipients (By Region)</th>
<th>151 Reading Attainment</th>
<th>152 Mathematics Attainment</th>
<th>251 Technical Skill Attainment</th>
<th>351 High School Completion</th>
<th>451 High School Graduation (4 Yr Cohort)</th>
<th>551 Secondary Placement</th>
<th>651 Secondary Nontraditional Participation</th>
<th>652 Secondary Nontraditional Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Performance Target</strong></td>
<td>80.00%</td>
<td>45.00%</td>
<td>78.00%</td>
<td>88.00%</td>
<td>86.00%</td>
<td>54.00%</td>
<td>32.30%</td>
<td>21.50%</td>
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<tr>
<td><strong>Statewide Levels</strong></td>
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<tr>
<td>Met or exceeded performance target</td>
<td>78.63%</td>
<td>40.79%</td>
<td>84.96%</td>
<td>90.71%</td>
<td>96.76%</td>
<td>57.83%</td>
<td>32.43%</td>
<td>27.34%</td>
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<tr>
<td><strong>90% Levels</strong></td>
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<tr>
<td>Met 90% level, but did not meet performance target</td>
<td>72.00%</td>
<td>40.50%</td>
<td>70.20%</td>
<td>79.20%</td>
<td>77.40%</td>
<td>48.60%</td>
<td>29.07%</td>
<td>19.35%</td>
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<tr>
<td>Below 90% level</td>
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</tbody>
</table>

- BEAVERTON SD 48J
- CENTRAL OREGON PERKINS ALLIANCE/CONSORTIUM
- CLACKAMAS ESD/CTEC/CONSORTIUM
- DOUGLAS COUNTY SD 4
- DOUGLAS ESD CONSORTIUM
- EASTERN OREGON REGION CTE CONSORTIUM
- FOREST GROVE SD 15
- HERMISTON SD 8
- HILLSBORO SD 1J
- HOOD RIVER COUNTY SD
- INTERMOUNTAIN ESD CONSORTIUM
- LANE ESD CONSORTIUM
- LINN BENTON CC CONSORTIUM
- MID-WILLAMETTE EDUCATIONAL CONSORTIUM
- MT HOOD CC CONSORTIUM
- NORTH COAST EDUCATIONAL CONSORTIUM
- PACTEC CONSORTIUM
- PORTLAND SD 1J
- SALEM-KIEZER SD 24J
- SOUTH COAST ESD CONSORTIUM
- SOUTHERN OREGON ESD CTEC/CONSORTIUM
- TILLAMOOK EDUCATIONAL CONSORTIUM @TBCC

Oregon Department of Education | February 2018
The Oregon State Board of Education-approved Oregon State Plan for Career and Technical Education requires schools with state-approved CTE programs to report specified data. This document displays selected aggregated data presented above cannot be fully understood or appropriately utilized without a complete grasp of the performance measures and definitions summarized in Oregon Career and Technical Education (CTE) Performance Measurement (Secondary). The following simplified statements are meant to be used only as a key for this document:

1S1 Academic Attainment: Reading - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Reading/Language Arts and completed high school.

1S2 Academic Attainment: Mathematics - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Mathematics and completed high school.

2S1 Technical Skill Attainment - CTE concentrators who completed all of the CTE courses in a program identified as "required" by the school, took and passed technical skill assessments, and completed high school.

3S1 High School Completion - CTE concentrators who earned a diploma, GED, or other Oregon-recognized equivalent.

4S1 High School Graduation (4 year cohort) - CTE concentrators who are part of the four-year cohort of students followed from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years, and who earned a regular diploma, modified diploma or are a post-graduate scholar.

5S1 Student Placement - CTE concentrators who completed high school and were found in postsecondary education/advanced training, military, or employment during the period between October 1 and December 31.

6S1 Nontraditional Participation - CTE participants from underrepresented gender groups in who, in the reporting year, participated in CTE programs that lead to employment in fields non-traditional for their gender.

6S2 Nontraditional Completion - CTE concentrators from underrepresented gender groups who complete a program in that leads to employment in fields non-traditional for their gender, and completed high school.

Not all school districts are included in the table above. The only school districts listed in the table are "Direct Recipients" of Perkins grant funds and are not members of the consortium in their region. These districts are individually responsible for their own data reporting and performance on the Oregon CTE Performance Measures.

Resources and References
Current secondary state-approved Oregon Career and Technical Education (CTE) programs: http://www.ode.state.or.us/data/stats/opte
Cohort Graduation Rate web page: https://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx

Note: 4S1 had a change in definition and is being calculated differently than previous years. Modified diplomas and post-graduate scholars are being included in this calculation.