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Grant Recipients (By Region)	1S1 Reading Attainment	1S2 Mathematics Attainment	2S1 Technical Skill Attainment	3S1 High School Completion	4S1 High School Graduation (4 Yr Cohort)	5S1 Secondary Placement	6S1 Secondary Nontraditional Participation	6S2 Secondary Nontraditional Completion
Performance Target	80.00%	45.00%	78.00%	88.00%	86.00%	54.00%	32.30%	21.50%
Statewide Levels	 78.63%	 40.79%	 84.96%	 90.71%	 96.76%	 57.83%	 32.43%	 27.34%
90% Levels	72.00%	40.50%	70.20%	79.20%	77.40%	48.60%	29.07%	19.35%
 Met or exceeded performance target	 Met 90% level, but did not meet performance target				 Below 90% level			
BEAVERTON SD 48J	 79.24%	 48.25%	 86.71%	 92.25%	 >95%	 72.24%	 26.88%	 12.09%
CENTRAL OREGON PERKINS ALLIANCE/CONSORTIUM	 71.20%	 31.92%	 89.64%	 91.85%	 >95%	 51.89%	 32.46%	 40.48%
CLACKAMAS ESD/CTEC/CONSORTIUM	 83.56%	 46.51%	 84.84%	 92.01%	 >95%	 59.44%	 28.52%	 20.00%
DOUGLAS COUNTY SD 4	 77.08%	 49.31%	 73.49%	 83.15%	 94.00%	 55.63%	 27.79%	 13.51%
DOUGLAS ESD CONSORTIUM	 75.00%	 35.19%	 63.64%	 85.38%	 >95%	 49.25%	 42.42%	 5.56%
EASTERN OREGON REGION CTE CONSORTIUM	 76.39%	 35.94%	 91.23%	 93.63%	 >95%	 49.64%	 38.33%	 45.65%
FOREST GROVE SD 15	 69.44%	 32.71%	 >95%	 81.95%	 >95%	 51.47%	 39.88%	 40.91%
HERMISTON SD 8	 83.33%	 34.87%	 91.82%	 94.94%	 92.20%	 42.99%	 30.08%	 37.10%
HILLSBORO SD 1J	 74.51%	 33.10%	 91.68%	 94.06%	 >95%	 62.38%	 18.68%	 6.90%
HOOD RIVER COUNTY SD	 77.19%	 45.13%	 87.50%	 >95%	 >95%	 67.97%	 34.54%	 45.76%
INTERMOUNTAIN ESD CONSORTIUM	 75.06%	 30.58%	 82.11%	 93.61%	 >95%	 50.40%	 38.03%	 37.93%
LANE ESD CONSORTIUM	 79.26%	 46.03%	 78.29%	 86.59%	 >95%	 53.64%	 33.70%	 30.00%
LINN BENTON CC CONSORTIUM	 79.72%	 47.89%	 81.49%	 92.75%	 >95%	 59.08%	 32.19%	 27.78%
MID-WILLAMETTE EDUCATIONAL CONSORTIUM	 78.88%	 39.79%	 83.22%	 92.10%	 >95%	 52.22%	 36.48%	 32.77%
MT HOOD CC CONSORTIUM	 77.47%	 33.51%	 83.30%	 86.31%	 >95%	 60.08%	 22.69%	 22.47%
NORTH COAST EDUCATIONAL CONSORTIUM	 76.09%	 30.15%	 91.30%	 89.57%	 >95%	 48.60%	 28.62%	 40.00%
PACTEC CONSORTIUM	 83.22%	 51.57%	 >95%	 93.12%	 >95%	 65.91%	 33.49%	 17.42%
PORTLAND SD 1J	 76.64%	 40.44%	 86.43%	 91.23%	 >95%	 71.62%	 31.16%	 36.15%
SALEM-KEIZER SD 24J	 82.53%	 46.58%	 80.36%	 93.47%	 >95%	 56.26%	 34.00%	 28.65%
SOUTH COAST ESD CONSORTIUM	 74.07%	 32.59%	 >95%	 87.90%	 91.24%	 54.18%	 25.64%	 13.33%
SOUTHERN OREGON ESD CTEC/CONSORTIUM	 77.16%	 33.72%	 78.00%	 87.10%	 94.93%	 45.75%	 36.46%	 26.73%
TILLAMOOK EDUCATIONAL CONSORTIUM @TBCC	 81.73%	 34.62%	 48.33%	 94.78%	 >95%	 57.84%	 50.00%	 57.69%

The Oregon State Board of Education-approved Oregon State Plan for Career and Technical Education requires schools with state-approved CTE programs to report specified data. This document displays selected aggregated The data presented above cannot be fully understood or appropriately utilized without a complete grasp of the performance measures and definitions summarized in *Oregon Career and Technical Education (CTE) Performance Measurement (Secondary)* . The following simplified statements are meant to be used only as a key for this document:

- 1S1** Academic Attainment: Reading - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Reading/Language Arts and completed high school.
- 1S2** Academic Attainment: Mathematics - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Mathematics and completed high school.
- 2S1** Technical Skill Attainment - CTE concentrators who completed all of the CTE courses in a program identified as "required" by the school, took and passed technical skill assessments, and completed high school.
- 3S1** High School Completion - CTE concentrators who earned a diploma, GED, or other Oregon-recognized equivalent.
- 4S1** High School Graduation (4 year cohort) - CTE concentrators who are part of the four-year cohort of students followed from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years, and who earned a regular diploma, modified diploma or are a post-graduate scholars.
- 5S1** Student Placement - CTE concentrators who completed high school and were found in postsecondary education/advanced training, military, or employment during the period between October 1 and December 31.
- 6S1** Nontraditional Participation - CTE participants from underrepresented gender groups in who, in the reporting year, participated in CTE programs that lead to employment in fields non-traditional for their gender.
- 6S2** Nontraditional Completion - CTE concentrators from underrepresented gender groups who complete a program in that leads to employment in fields non-traditional for their gender, and completed high school.

Not all school districts are included in the table above. The only school districts listed in the table are "Direct Recipients" of Perkins grant funds and are not members of the consortium in their region. These districts are individually responsible for their own data reporting and performance on the Oregon CTE Performance Measures.

Resources and References

Career and Technical Education (CTE): <https://www.oregon.gov/ode/learning-options/CTE/Pages/default.aspx>
Current secondary state-approved Oregon Career and Technical Education (CTE) programs: <http://www.ode.state.or.us/data/stats/opte>
Cohort Graduation Rate web page: <https://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx>
Regional CTE Coordinators: <https://www.oregon.gov/ode/learning-options/CTE/resources/Documents/2018-19%20Regional%20Coordinators.docx>

Note: 4S1 had a change in definition and is being calculated differently than previous years. Modified diplomas and post-graduate scholars are being included in this calculation.