

## Oregon Post-Secondary Perkins Performance Measures Program Year 2018-19<sup>1</sup>

Grant Recipient	1P1 Technical Skill Assessment	1P2 Academic Skill Attainment	2P1 Credential, Cert., Degree Completion	3P1 Student Retention or Transfer	4P1 Student Placement	5P1 Non-trad Participation	5P2 Non-trad Completion
<b>Performance Target</b>	96.00%	92.75%	56.00%	74.00%	77.00%	15.50%	52.00%
Statewide Levels	🟡 93.91%	🟡 90.43%	🟡 55.25%	✅ 80.88%	❌ 65.61%	🟡 14.08%	✅ 58.33%
90% Levels	86.40%	83.48%	50.40%	66.60%	69.30%	13.95%	46.80%

	✅ Met or exceeded performance target	🟡 Met 90% level, but did not meet performance target	❌ Below 90% level
<b>Blue Mountain</b>	--	✅ 92.9%	✅ >95%
<b>Central Oregon</b>	❌ 84.0%	🟡 92.1%	🟡 50.9%
<b>Chemeketa</b>	✅ >95%	🟡 89.0%	🟡 52.6%
<b>Clackamas</b>	🟡 93.3%	🟡 92.3%	❌ 41.0%
<b>Clatsop</b>	✅ >95%	🟡 85.7%	❌ 46.8%
<b>Columbia Gorge</b>	✅ >95%	✅ >95%	✅ >95%
<b>Klamath</b>	❌ 86.3%	🟡 89.1%	✅ 62.3%
<b>Lane</b>	✅ >95%	🟡 91.0%	✅ 58.1%
<b>Linn-Benton</b>	✅ >95%	🟡 91.1%	✅ 71.4%
<b>Mt. Hood</b>	🟡 93.4%	🟡 91.1%	❌ 46.1%
<b>Oregon Coast</b>	--	❌ 80.0%	✅ >95%
<b>Portland</b>	🟡 91.7%	🟡 89.0%	🟡 53.3%
<b>Rogue</b>	✅ >95%	✅ 93.6%	✅ 75.5%
<b>Southwestern</b>	✅ >95%	🟡 91.2%	✅ 81.0%
<b>Tillamook Bay</b>	✅ >95%	✅ 93.9%	🟡 51.6%
<b>Treasure Valley</b>	✅ >95%	🟡 87.8%	🟡 55.9%
<b>Umpqua</b>	✅ >95%	✅ >95%	✅ >95%

<sup>1</sup> Suppression rules have been applied. Asterisks (\*) are used for any group with less than 7 students, any group with a performance measure greater than 95% (>95%) or less than 5% (< 5%), or to protect student confidentiality. Any denominator with zero students for the group are hyphenated.

### 1P1 Technical Skill Attainment

CTE concentrators who successfully completed a technical skill assessment. All 17 colleges have begun to administer technical skill assessments. 15 colleges had CTE concentrators who completed their CTE program and took technical skill assessments during the reporting year or the previous year.

### 1P2 Academic Skill Attainment

CTE concentrators who made progress of C or better in academic courses during the program year.

### 2P1 Credential, Certificate, or Degree Completion

CTE concentrators receiving an award and left college by Fall of 2018.

### 3P1 Student Retention or Transfer

CTE concentrators who did not earn an associate degree in the program year and who continued to be enrolled in postsecondary education in the subsequent year.

### 4P1 Student Placement

CTE concentrators who completed a CTE program and entered employment or retained employment.

### 5P1 Non-traditional Participation

CTE participants from underrepresented gender groups in programs that lead to employment in non-traditional fields.

### 5P2 Non-traditional Completion

CTE participants from underrepresented gender groups who complete a program in non-traditional fields and left college by Fall of 2018.