

2018-19 Oregon Secondary Career and Technical Education (CTE) Performance Measures

Grant Recipients (By Region)	1S1 Reading Attainment	1S2 Mathematics Attainment	2S1 Technical Skill Attainment	3S1 High School Completion	4S1 High School Graduation (4 Yr Cohort)	5S1 Secondary Placement	6S1 Secondary Nontraditional Participation	6S2 Secondary Nontraditional Completion
Performance Target	80.00%	48.00%	78.50%	88.50%	86.50%	54.00%	32.50%	22.50%
Statewide Levels	81.63%	55.27%	85.96%	90.84%	94.97%	55.47%	34.46%	28.37%
90% Levels	72.00%	43.20%	70.65%	79.65%	77.85%	48.60%	29.25%	20.25%
Met or exceeded performance target	Met 90% level, but did not meet performance target			Below 90% level				
BEAVERTON SD 48J	87.71%	70.52%	92.92%	92.30%	<95%	72.59%	27.90%	27.19%
CENTRAL OREGON PERKINS ALLIANCE/CONSORTIUM	75.77%	51.24%	87.59%	91.50%	<95%	50.19%	34.60%	34.88%
CENTRAL POINT SD 6	88.14%	59.32%	<95%	93.75%	<95%	71.43%	48.20%	50.00%
CLACKAMAS ESD/CTEC/CONSORTIUM	83.76%	56.90%	93.29%	90.61%	<95%	57.11%	32.51%	24.36%
DAVID DOUGLAS SD 40	80.29%	55.30%	81.74%	89.29%	94.85%	52.93%	38.88%	25.66%
DOUGLAS COUNTY SD 4	82.12%	59.22%	69.75%	86.12%	89.09%	53.38%	35.07%	26.92%
DOUGLAS ESD CONSORTIUM	72.39%	39.55%	60.00%	93.66%	90.44%	45.95%	45.22%	31.25%
EASTERN OREGON REGION CTE CONSORTIUM	76.32%	46.98%	85.19%	82.26%	94.99%	48.46%	39.87%	47.62%
GRESHAM-BARLOW SD 10J	81.63%	47.21%	81.58%	90.85%	94.93%	65.37%	20.41%	31.43%
HERMISTON SD 8	86.35%	46.42%	92.81%	91.08%	91.89%	46.72%	38.58%	25.00%
HILLSBORO SD 1J	82.64%	52.99%	94.64%	95.06%	<95%	59.95%	20.44%	17.65%
HOOD RIVER COUNTY SD	84.62%	61.81%	94.59%	94.81%	<95%	70.29%	34.36%	41.03%
INTERMOUNTAIN ESD CONSORTIUM	77.66%	40.57%	85.47%	92.36%	<95%	42.52%	35.07%	23.53%
LANE ESD CONSORTIUM	81.81%	54.21%	74.46%	89.89%	92.34%	55.08%	37.15%	26.26%
LINN BENTON CC CONSORTIUM	83.69%	59.20%	82.09%	93.70%	<95%	56.13%	33.82%	37.04%
MEDFORD SD 549C	81.21%	52.74%	71.23%	87.76%	94.20%	42.53%	30.86%	37.14%
MID-WILLAMETTE EDUCATIONAL CONSORTIUM	79.69%	51.92%	80.44%	91.86%	<95%	48.92%	37.02%	28.57%
MT HOOD CC CONSORTIUM	73.41%	42.32%	62.23%	83.37%	88.99%	49.66%	19.10%	16.39%
NORTH COAST EDUCATIONAL CONSORTIUM	82.31%	44.96%	89.47%	65.20%	<95%	39.73%	36.44%	33.33%
PACTEC CONSORTIUM	84.58%	61.82%	<95%	92.63%	<95%	60.21%	39.20%	25.00%
PORTLAND SD 1J	77.94%	61.37%	87.89%	91.82%	<95%	68.43%	32.95%	29.35%
SALEM-KEIZER SD 24J	86.62%	62.11%	84.53%	94.54%	<95%	53.69%	35.08%	28.46%
SOUTH COAST ESD CONSORTIUM	76.49%	43.71%	<95%	87.46%	90.91%	52.54%	26.67%	23.53%
SOUTHERN OREGON ESD CTEC/CONSORTIUM	80.51%	44.87%	86.58%	87.31%	89.59%	41.80%	34.30%	31.17%
TILLAMOOK EDUCATIONAL CONSORTIUM @TBCC	81.42%	52.21%	54.39%	91.20%	<95%	51.38%	55.07%	57.14%

The Oregon State Board of Education-approved Oregon State Plan for Career and Technical Education requires schools with state-approved CTE programs to report specified data. This document displays selected aggregated data presented above cannot be fully understood or appropriately utilized without a complete grasp of the performance measures and definitions summarized in *Oregon Career and Technical Education (CTE) Performance Measurement (Secondary)*. The following simplified statements are meant to be used only as a key for this document:

1S1 Academic Attainment: Reading - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Reading/Language Arts and completed high school.

1S2 Academic Attainment: Mathematics - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Mathematics and completed high school.

2S1 Technical Skill Attainment - CTE concentrators who completed all of the CTE courses in a program identified as "required" by the school, took and passed technical skill assessments, and completed high school.

3S1 High School Completion - CTE concentrators who earned a diploma, GED, or other Oregon-recognized equivalent.

4S1 High School Graduation (4 year cohort) - CTE concentrators who are part of the four-year cohort of students followed from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years, and who earned a regular diploma, modified diploma or are a post-graduate scholars.

5S1 Student Placement - CTE concentrators who completed high school and were found in postsecondary education/advanced training, military, or employment during the period between October 1 and December 31.

6S1 Nontraditional Participation - CTE participants from underrepresented gender groups in who, in the reporting year, participated in CTE programs that lead to employment in fields non-traditional for their gender.

6S2 Nontraditional Completion - CTE concentrators from underrepresented gender groups who complete a program in that leads to employment in fields non-traditional for their gender, and completed high school.

Not all school districts are included in the table above. The only school districts listed in the table are "Direct Recipients" of Perkins grant funds and are not members of the consortium in their region. These districts are individually responsible for their own data reporting and performance on the Oregon CTE Performance Measures.

Resources and References

Career and Technical Education (CTE): <https://www.oregon.gov/ode/learning-options/CTE/Pages/default.aspx>

Current secondary state-approved Oregon Career and Technical Education (CTE) programs: <http://www.ode.state.or.us/data/stats/opte>

Cohort Graduation Rate web page: <https://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx>

Regional CTE Coordinators: <https://www.oregon.gov/ode/learning-options/CTE/resources/Documents/2018-19%20Regional%20Coordinators.docx>

Note: 4S1 had a change in definition and is being calculated differently than previous years. Modified diplomas and post-graduate scholars are being included in this calculation.