# Oregon Statewide Traffic Light Report 2021-2022, Secondary CTE

This document displays selected Perkins V performance data only. Data presented here cannot be fully understood or appropriately utilized without a comprehensive grasp of the performance measures and definitions and the data parameters; find further information in the **CTE Data Reports Handbook** on the Perkins CTE 90% Report Validation [page](https://odedistrict.oregon.gov/CollectionsValidations/Validations/Pages/PerkinsCareer.aspx) and in the **CTE Policy** [**Guidebook**](https://www.oregon.gov/ode/learning-options/CTE/Documents/CTE%20Policy%20Guidebook_FINAL.pdf).

**Table 1 Perkins V Secondary CTE Performance Indicator Summaries**

|  |  |
| --- | --- |
| Number | Indicator Summary |
| 1S1 | Four-Year Graduation Rate: Percent of CTE Concentrators in the adjusted 4-year cohort who earned a diploma, GED, or other Oregon-recognized equivalent. |
| 1S2 | Extended Graduation Rate: percent of CTE Concentrators in the five-year-adjusted cohort who earned a diploma, GED, or other Oregon-recognized equivalent. |
| 2S1 | Academic Proficiency in Reading / Language Arts: The percent of CTE Concentrators who demonstrate proficiency in reading/language arts as measured by the statewide assessment. |
| 2S2 | Academic Proficiency in Mathematics: The percent of CTE Concentrators who demonstrate proficiency in mathematics as measured by the statewide assessment. |
| 2S3 | Academic Proficiency in Science: The percent of CTE Concentrators who demonstrate proficiency in science as measured by the statewide assessment. |
| 3S1 | Postsecondary Placement: Percent of CTE Concentrators who, in the second quarter after exiting from secondary education, are in postsecondary opportunities. |
| 4S1 | Non-Traditional Program Enrollment: Percent of CTE Concentrators in CTE programs that lead to fields federally identified as non-traditional for the gender of the concentrator. |
| 5S3 | Program Quality, Work-Based Learning: Percent of CTE Concentrators graduating from high school having participated in work-based learning. |

**Table 2 Report Legend**

|  |  |
| --- | --- |
| Symbol | Meaning |
| -- | Double dash (--) Indicates denominator value of zero (0). |
| \* | Asterisk (\*) Indicates data suppression for student privacy due group size. |
| >95% | **>95%** indicates data suppression for student privacy due to actual performance level greater than 95%. |
| < 5% | **< 5%** indicates data suppression for student privacy due to actual performance level less than 5%. |
|  | Indicatesthe grantee or group **met or exceeded the performance target** |
|  | Indicatesthe grantee or group **met the 90% level but not the performance target** |
|  | Indicatesthe grantee or group **did not meet the 90% level** |

**Table 3 Perkins V Performance Benchmarks in 2021-2022**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Benchmark | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Performance Target | NA | **90.00%** | NA | **90.50%** | NA | **64.40%** | NA | **34.40%** | NA | **44.00%** | NA | **47.20%** | NA | **28.00%** | NA | **12.00%** |
| 90% Level | NA | **81.00%** | NA | **81.45%** | NA | **57.96%** | NA | **30.96%** | NA | **39.60%** | NA | **42.48%** | NA | **25.20%** | NA | **10.80%** |
| Actual Statewide Performance | **** | **>95%** | **** | **>95%** | **** | **65.60%** | **** | **27.81%** | **** | **81.65%** | **** | **61.32%** | **** | **34.39%** | **** | **50.40%** |

**Table 4 Actual Performance by Grantee[[1]](#footnote-1) in 2021-2022**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grantee Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Beaverton SD 48J | **P** | **>95%** | **P** | **>95%** | **P** | **93.94%** | **P** | **67.65%** | **P** | **90.00%** | **P** | **62.70%** | **** | **25.90%** | **P** | **63.79%** |
| Central Point SD 6 | **** | **89.42%** | **P** | **>95%** | **P** | **83.10%** | **** | **33.82%** | NA | -- | **P** | **61.21%** | **P** | **51.32%** | **P** | **>95%** |
| Chemeketa Community College | **P** | **94.03%** | **P** | **>95%** | **P** | **77.05%** | **P** | **44.17%** | **P** | **92.44%** | **P** | **58.64%** | **P** | **35.53%** | **P** | **23.47%** |
| Clackamas ESD | **P** | **>95%** | **P** | **>95%** | **** | **61.80%** | **P** | **38.89%** | **P** | \* | **P** | **66.52%** | **** | **26.72%** | **P** | **44.76%** |
| Clatsop Community College | **P** | **94.37%** | **P** | **>95%** | **** | \* | **O** | \* | **P** | \* | **P** | **47.73%** | **O** | **24.77%** | **O** | **10.58%** |
| Coos Bay SD 9 | **P** | **93.33%** | **P** | **>95%** | **P** | \* | **O** | \* | **P** | \* | **P** | **62.61%** | **O** | **21.05%** | **P** | **>95%** |
| David Douglas SD 40 | **P** | **>95%** | **P** | **>95%** | NA | -- | NA | -- | NA | -- | **P** | **69.46%** | **O** | **18.75%** | **P** | **47.83%** |
| Douglas County SD 4 | **P** | **94.37%** | **P** | **>95%** | **** | **61.11%** | **** | **31.43%** | **P** | \* | **P** | **59.43%** | **P** | **28.10%** | **P** | **>95%** |
| Douglas ESD | **P** | **94.86%** | **P** | **>95%** | **O** | **57.47%** | **P** | **35.96%** | **P** | **51.72%** | **P** | **61.36%** | **P** | **50.00%** | **P** | **68.87%** |
| Gresham-Barlow SD 10J | **P** | **>95%** | **P** | **>95%** | **** | \* | **O** | \* | **P** | **>95%** | **P** | **60.87%** | **O** | 20.29% | **P** | **51.57%** |
| Hermiston SD 8 | **P** | **>95%** | **P** | **>95%** | **** | \* | **O** | \* | **O** | \* | **P** | **52.89%** | **P** | **36.98%** | **P** | **31.78%** |
| High Desert ESD | **P** | **>95%** | **P** | **>95%** | **** | **62.04%** | **O** | **20.15%** | **P** | **52.63%** | **P** | **59.77%** | **P** | **30.28%** | **P** | **68.92%** |
| Hillsboro SD 1J | **P** | **>95%** | **P** | **>95%** | **P** | **76.71%** | **P** | **42.47%** | **P** | \* | **P** | **63.22%** | **O** | **17.99%** | **P** | **>95%** |
| InterMountain ESD | **P** | **>95%** | **P** | **>95%** | **P** | **65.25%** | **O** | **21.99%** | **P** | **69.23%** | **P** | **55.83%** | **P** | **43.57%** | **P** | **39.86%** |
| Lane ESD | **P** | **>95%** | **P** | **>95%** | **** | **61.73%** | **O** | **27.06%** | **P** | **>95%** | **P** | **55.78%** | **P** | **27.07%** | **P** | **22.87%** |
| Linn-Benton Community College | **P** | **94.29%** | **P** | **>95%** | **O** | **54.35%** | **O** | **19.57%** | **P** | **94.12%** | **P** | **67.04%** | **P** | **32.55%** | **P** | **17.90%** |
| Malheur ESD Region 14 | **P** | **>95%** | **P** | **>95%** | **P** | **69.15%** | **O** | **30.30%** | **P** | **63.89%** | **P** | **61.04%** | **P** | **42.88%** | **P** | **46.13%** |
| Medford SD 549C | **P** | **>95%** | **P** | **>95%** | **O** | \* | **O** | \* | **P** | **>95%** | **P** | **69.00%** | **P** | **31.55%** | **O** | **6.91%** |
| Mitchell SD 55 | **P** | \* | NA | -- | NA | -- | NA | -- | NA | -- | **P** | **52.38%** | NA | -- | **P** | \* |
| Mt Hood Community College | **P** | **90.73%** | **P** | **93.67%** | **O** | \* | **O** | \* | **P** | **>95%** | **P** | **65.22%** | **O** | **13.92%** | **P** | **57.97%** |
| Oregon Trail SD 46 | **P** | **>95%** | **P** | **>95%** | NA | -- | NA | -- | NA | -- | **P** | **51.52%** | **O** | **16.87%** | **P** | **34.48%** |
| Pine Creek SD 5 | **P** | \* | **P** | \* | **O** | \* | **O** | \* | NA | -- | **P** | \* | **P** | **50.00%** | **P** | \* |
| Portland Community College | **P** | **>95%** | **P** | **>95%** | **P** | **78.95%** | **P** | **45.95%** | **P** | **>95%** | **P** | **58.97%** | **P** | **37.51%** | **P** | **44.22%** |
| Portland SD 1J | **P** | **>95%** | **P** | **>95%** | **P** | \* | **P** | \* | NA | -- | **P** | **62.28%** | **P** | **33.95%** | **P** | **20.81%** |
| Salem-Keizer SD 24J | **P** | **>95%** | **P** | **>95%** | **O** | \* | **O** | \* | **O** | \* | **P** | **63.76%** | **P** | **32.39%** | **P** | **>95%** |
| South Coast ESD | **P** | **92.75%** | **P** | **91.20%** | **P** | \* | **O** | \* | **P** | \* | **P** | **56.78%** | **O** | 18.06% | **P** | **68.69%** |
| Southern Oregon ESD | **P** | **94.75%** | **P** | **>95%** | **O** | **50.00%** | **O** | \* | **P** | **77.78%** | **P** | **60.11%** | **P** | **32.97%** | **P** | **36.48%** |
| Tillamook SD 9 | **P** | **93.26%** | **P** | **>95%** | **** | **62.86%** | **O** | \* | **P** | \* | **P** | **62.30%** | **P** | **36.56%** | **P** | **69.47%** |

**Table 5 Actual Performance by Gender in 2021-2022**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Group Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Female | **** | **> 95%** | **** | **> 95%** | **** | **68.18%** | **** | **27.54%** | **** | **80.29%** | **** | **65.65%** | **** | **81.44%** | **** | **53.23%** |
| Male | **** | **94.88%** | **** | **> 95%** | **** | **63.74%** | **** | **27.84%** | **** | **82.63%** | **** | **57.65%** | **** | **< 5%** | **** | **48.12%** |
| Non-Binary | **** | **> 95%** | **** | \* | **** | \* | **** | \* | **** | \* | **** | **47.83%** | NA | NA | **** | **40.00%** |

**Table 6 Actual Performance by Race/Ethnicity in 2021-2022**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Group Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Asian | **** | **> 95%** | **** | **> 95%** | **** | **85.71%** | **** | **57.14%** | **** | \* | **** | **69.35%** | **** | **34.24%** | **** | **51.80%** |
| Black / African American | **** | **> 95%** | **** | **> 95%** | **** | \* | **** | \* | **** | \* | **** | **65.08%** | **** | **36.14%** | **** | **50.94%** |
| Hispanic | **** | **> 95%** | **** | **> 95%** | **** | **54.24%** | **** | \* | **** | **87.88%** | **** | **68.32%** | **** | **31.12%** | **** | **50.45%** |
| Native American / Alaskan Native | **** | **82.98%** | **** | **94.34%** | **** | \* | **** | \* | **** | \* | **** | **55.43%** | **** | **33.59%** | **** | **48.78%** |
| Pacific Islander (incl Hawaiian Native) | **** | **> 95%** | **** | **> 95%** | **** | \* | **** | \* | **** | \* | **** | **61.95%** | **** | **36.96%** | **** | **65.00%** |
| Two or More Races | **** | **94.38%** | **** | **> 95%** | **** | **64.71%** | **** | **21.62%** | **** | **93.75%** | **** | **61.50%** | **** | **36.68%** | **** | **49.63%** |
| White | **** | **> 95%** | **** | **> 95%** | **** | **67.90%** | **** | **30.11%** | **** | **80.84%** | **** | **58.05%** | **** | **34.89%** | **** | **50.24%** |

**Table 7 Actual Performance by Focal Student Group in 2021-2022**

| Focal Student Group Name | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| English Learners | **** | **93.46%** | **** | **> 95%** | **** | \* | **** | \* | NA | -- | **** | **63.82%** | **** | **26.54%** | **** | **57.14%** |
| Homeless Individuals | **** | \* | **** | \* | **** | **43.48%** | **** | \* | **** | **88.89%** | **** | **47.37%** | **** | **34.40%** | **** | **48.18%** |
| Individuals from Economically  Disadvantaged Families | **** | **94.37%** | **** | **> 95%** | **** | **62.55%** | **** | **24.80%** | **** | **82.09%** | **** | **62.64%** | **** | **33.86%** | **** | **51.02%** |
| Individuals Preparing for  Non-traditional Fields | **** | **> 95%** | **** | **> 95%** | **** | **66.80%** | **** | **27.05%** | **** | **77.88%** | **** | **64.16%** | NA | NA | **** | **48.64%** |
| Individuals with Disabilities | **** | **92.69%** | **** | **94.89%** | **** | **36.75%** | **** | **10.34%** | **** | **55.32%** | **** | **53.66%** | **** | **26.05%** | **** | **46.94%** |
| Out of Workforce Individuals | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Parents | **** | \* | NA | -- | NA | -- | NA | -- | NA | -- | **** | \* | **** | \* | **** | \* |
| Youth in Foster Care | **** | \* | **** | \* | **** | \* | **** | \* | NA | -- | **** | **61.54%** | **** | \* | **** | \* |
| Youth with Parent in Active Military | NA | -- | NA | -- | **** | \* | **** | \* | **** | \* | **** | \* | **** | **43.48%** | **** | **47.83%** |
| Youth from Migrant Families | **** | \* | **** | \* | **** | **77.78%** | **** | \* | **** | \* | **** | **59.02%** | **** | **36.07%** | **** | **44.19%** |

**Table 8 Actual Performance by Career Cluster in 2021-2022**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career Cluster | 1S1 status | 1S1 value | 1S2 status | 1S2 value | 2S1 status | 2S1 value | 2S2 status | 2S2 value | 2S3 status | 2S3 value | 3S1 status | 3S1 value | 4S1 status | 4S1 value | 5S3 status | 5S3 value |
| Agriculture, Food & Natural Resources | **** | **> 95%** | **** | **> 95%** | **** | **62.52%** | **** | **25.17%** | **** | **74.44%** | **** | **59.72%** | ****** | **46.96%** | **** | **48.90%** |
| Architecture & Construction | **** | **93.08%** | **** | **> 95%** | **** | **51.49%** | **** | **30.48%** | **** | **86.11%** | **** | **58.35%** | ****** | **16.66%** | **** | **50.13%** |
| Arts, A/V Technology & Communications | **** | **> 95%** | **** | **> 95%** | **** | **77.03%** | **** | **26.39%** | **** | **90.48%** | **** | **62.95%** | ****** | **45.77%** | **** | **33.25%** |
| Business Management & Administration | **** | **> 95%** | **** | **> 95%** | **** | **76.60%** | **** | **18.75%** | **** | **92.86%** | **** | **61.82%** | ****** | **69.31%** | **** | **57.21%** |
| Education & Training | **** | **> 95%** | **** | **> 95%** | **** | **62.50%** | **** | \* | **** | **92.31%** | **** | **65.10%** | ****** | **10.74%** | **** | **63.97%** |
| Finance | **** | **> 95%** | **** | **> 95%** | **** | **52.38%** | **** | \* | **** | \* | **** | **64.57%** | **** | **80.65%** | **** | **70.05%** |
| Government & Public Administration | NA | -- | NA | -- | NA | -- | NA | -- | NA | -- | NA | -- | NA | -- | NA | -- |
| Health Science | **** | **> 95%** | **** | **> 95%** | **** | **76.67%** | **** | **52.17%** | **** | **> 95%** | **** | **67.71%** | NA | **--** | **** | **55.18%** |
| Hospitality & Tourism | **** | **> 95%** | **** | **> 95%** | **** | **62.86%** | **** | \* | **** | **75.00%** | **** | **62.21%** | **** | **53.89%** | **** | **54.92%** |
| Human Services | **** | **> 95%** | **** | \* | **** | \* | NA | -- | NA | -- | **** | **68.92%** | **** | **< 5%** | **** | **> 95%** |
| Information Technology | **** | **> 95%** | **** | **> 95%** | **** | **> 95%** | **** | **75.00%** | **** | **> 95%** | **** | **63.10%** | **** | **14.83%** | **** | **30.19%** |
| Law, Public Safety, Corrections & Security | **** | **> 95%** | **** | **> 95%** | **** | \* | **** | \* | **** | \* | **** | **64.89%** | **** | **39.64%** | **** | **51.55%** |
| Manufacturing | **** | **> 95%** | **** | **> 95%** | **** | **55.88%** | **** | **18.27%** | **** | **65.22%** | **** | **57.83%** | **** | **12.16%** | **** | **37.13%** |
| Marketing | **** | **> 95%** | **** | **> 95%** | **** | **76.06%** | **** | **36.84%** | **** | **87.80%** | **** | **62.16%** | NA | **--** | **** | **61.36%** |
| STEM (i.e., Engineering Technology) | **** | **> 95%** | **** | **> 95%** | **** | **77.78%** | **** | **53.85%** | **** | **94.59%** | **** | **62.30%** | **** | **19.44%** | **** | **38.43%** |
| Transportation, Distribution & Logistics | **** | **89.86%** | **** | **> 95%** | **** | **63.49%** | **** | **25.81%** | **** | **> 95%** | **** | **56.84%** | **** | **11.52%** | **** | **47.78%** |

1. Grantees may use reports produced with enhanced data processing where available. [↑](#footnote-ref-1)