


































































































































































































2019-20 Oregon Secondary Career and Technical Education (CTE) Performance Measures

Grant Recipients (By Region)	1S1 Reading Attainment	1S2 Mathematics Attainment	2S1 Technical Skill Attainment	3S1 High School Completion	4S1 High School Graduation (4 Yr Cohort)	5S1 Secondary Placement	6S1 Secondary Nontraditional Participation	6S2 Secondary Nontraditional Completion
Performance Target	80.00%	48.00%	78.50%	88.50%	86.50%	54.00%	32.50%	22.50%
Statewide Levels	81.81%	59.16%	85.18%	92.70%	94.80%	55.93%	34.69%	29.70%
90% Levels	72.00%	43.20%	70.65%	79.65%	77.85%	48.60%	29.25%	20.25%
 Met or exceeded performance target	 Met 90% level, but did not meet performance target			 Below 90% level				
Beaverton SD 48J	 87.33	 71.38	 92.94	 93.78	 >95	 69.79	 29.66	 22.14
Central Point SD 6	 90.67	 72.97	-	 79.17	 >95	 60.00	 47.26	-
Chemeketa Community College	 79.30	 52.74	 >95	 91.29	 >95	 53.20	 38.17	 36.57
Clackamas ESD	 84.04	 59.08	 >95	 94.03	 >95	 61.04	 29.57	 20.69
Clatsop Community College	 82.26	 46.77	 70.37	 89.2	 93.07	 49.62	 36.36	 31.25
David Douglas SD 40	 85.68	 65.43	 73.68	 94.41	 93.60	 49.47	 37.96	 14.29
Douglas County SD 4	 79.89	 59.26	 51.35	 87.79	 89.16	 47.78	 36.87	 28.57
Douglas ESD	 80.89	 54.14	 52.38	 93.45	 93.63	 51.13	 43.77	 25.00
Gresham-Barlow SD 10J	 77.32	 51.75	 88.46	 94.31	 >95	 59.73	 21.99	 25.00
Hermiston SD 8	 83.40	 57.74	 90.11	 92.93	 93.23	 36.82	 38.73	 35.29
High Desert ESD	 76.10	 52.37	 87.88	 94.42	 >95	 52.18	 34.91	 28.87
Hillsboro SD 1J	 79.27	 62.04	 80.82	 94.26	 >95	 55.82	 22.22	 13.27
InterMountain ESD	 77.90	 43.98	 90.16	 >95	 94.55	 38.93	 39.57	 20.45
Lane ESD	 82.82	 60.18	 75.00	 93.61	 94.46	 53.19	 35.70	 28.21
Linn-Benton Community College	 83.65	 62.67	 79.89	 92.27	 >95	 57.44	 33.40	 42.86
Malheur ESD Region 14	 75.96	 44.50	 76.00	 86.58	 >95	 46.49	 38.64	 39.13
Medford SD 549C	 83.78	 52.33	 92.45	 92.36	 94.27	 48.37	 31.14	 24.47
Mt Hood Community College	 73.58	 50.86	 51.22	 81.17	 92.93	 49.13	 17.17	 10.53
Northwest Regional ESD	 86.36	 65.15	 82.14	 >95	 >95	 47.37	 60.49	 54.55
Portland Community College	 84.40	 66.95	 >95	 93.53	 >95	 61.17	 38.72	 41.88
Portland SD 1J	 83.21	 68.27	 90.86	 94.03	 >95	 67.72	 31.81	 38.38
Salem-Keizer SD 24J	 83.99	 65.02	 86.18	 94.31	 >95	 53.98	 35.74	 30.79
South Coast ESD	 80.88	 43.68	 >95	 92.67	 89.38	 54.90	 28.42	 31.58
Southern Oregon ESD	 79.23	 48.76	 81.63	 89.92	 92.70	 46.99	 35.13	 27.05

The Oregon State Board of Education-approved Oregon State Plan for Career and Technical Education requires schools with state-approved CTE programs to report specified data. This document displays selected aggregated performance data only. The data presented above cannot be fully understood or appropriately utilized without a complete grasp of the performance measures and definitions summarized in *Oregon Career and Technical Education (CTE) Performance Measurement (Secondary)*. The following simplified statements are meant to be used only as a key for this document:

1S1 Academic Attainment: Reading - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Reading/Language Arts and completed high school.
1S2 Academic Attainment: Mathematics - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Mathematics and completed high school.
2S1 Technical Skill Attainment - CTE concentrators who completed all of the CTE courses in a program identified as "required" by the school, took and passed technical skill assessments, and completed high school. NOTE: TSAs were an optional element during 2019-20 data collection
3S1 High School Completion - CTE concentrators who earned a diploma, GED, or other Oregon-recognized equivalent.
4S1 High School Graduation (4 year cohort) - CTE concentrators who are part of the four-year cohort of students followed from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years, and who earned a regular diploma, modified diploma or are a post-graduate scholars.
5S1 Student Placement - CTE concentrators who completed high school and were found in postsecondary education/advanced training, military, or employment during the period between October 1 and December 31.
6S1 Nontraditional Participation - CTE participants from underrepresented gender groups in who, in the reporting year, participated in CTE programs that lead to employment in fields non-traditional for their gender.
6S2 Nontraditional Completion - CTE concentrators from underrepresented gender groups who complete a program in that leads to employment in fields non-traditional for their gender, and completed high school.