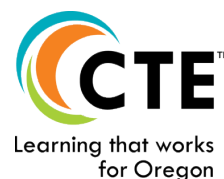


# CTE Student Leadership Organizations

## Criteria for Locally Developed Student Leadership/CTSOs

(Part of the Student Support Services for an Oregon Approved CTE POS)



**August 2024**

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*Student leadership opportunities are an integral piece of the secondary component of Career Technical Education Programs of Study. A student leadership structure within a CTE Program of Study provides leadership development opportunities that meet the following expectations:*

### **1. Instruction, Career Development, and Assessment**

- a. Integrates Career and Technical Education skill sets, curriculum, academics, and career connected learning with leadership development activities and provides documented evidence of that integration.
- b. Engages students in personalized/flexible learning that extends individual student interests beyond the traditional classroom, and goes beyond a single event, and may include opportunities for entrepreneurship.
- c. Career Development Events (CDE) are connected to the program of study skillsets and provide students opportunities to demonstrate these skills in practice.
- d. Uses student leadership activities as capstone learning/assessment experiences.
- e. Provides opportunities for students to network with other students having similar career interests beyond their local school site.
- f. CDEs provide a student reward and incentive system to recognize and document student achievement related to career connected learning projects and experiences, academic proficiency, and technical skill proficiency.
- g. Provide opportunities to connect learning to the workplace through work-based learning.
- h. Provides the context and multiple opportunities for students to address the personal learning requirements of Oregon's diploma:
  - i. Education Plan and Profile
  - ii. Personalized/Flexible Learning
  - iii. Essential Employability Skills
- i. Meet civil rights requirements by making these opportunities inter-curricular so students can participate during their regularly scheduled class time and eliminate any financial barriers.

### **2. Community-Based**

- a. Provides opportunity for and documentation of active community and business partnerships.
- b. Demonstrates activities related to community involvement including service learning, mentoring, internships, and other career connected learning opportunities related to the context of the leadership opportunity.

### **3. Organizational Administration/Management**

- a. Engages students in the process of planning, designing, conducting and evaluating the success of career connected learning activities within the classroom structure.
- b. Provides opportunities for students to conduct meetings and/or participate in structured meetings/events, following accepted practices and procedures for organized meetings and events.
- c. Provide students the opportunity to network with other students within the school, and beyond their community.
- d. Operates with a planned student leadership/CTSO program of work for the school year.
- e. Advised and managed by an appropriately licensed professional technical education teacher.
- f. Uses a school or organization supervised accounting system for student funds.
- g. Maintains records of student participation that may be accessed by the state.

\* CTSO Charters are to be held by the Oregon Department of Education

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