A Regional CTE Program of Study provides the same educational opportunity within a specific career area for all students in a region. It is developed by a group of secondary school program instructors and community college program instructors from at least one college. It is designed around one common set of industry validated skills. Only one application with supporting materials will be submitted to ODE. Technically, however, each participating secondary school will be listed as offering this CTE Program of Study, allowing for CTE licensure/endorsements from TSPC, while also allowing Perkins funds to be expended on the Program at each participating school. Additionally, the application will meet the following expectations regarding each Element of a CTE Program of Study: (all items below required)

***Standards and Content Identical Standards***

* Course offerings should be designed at the regional level that designate which standards are taught in each course;
* Local participants are strongly encouraged to adopt common course names and numbering systems;
* If common course names and numbers are not used, a correlation between regional course offerings and specific local courses should be included in the CTE POS application. Alternatively, each school could complete a skills-to-course matrix for its local courses.
* Each secondary and/or postsecondary partner will provide a standards-to-courses crosswalk <http://www.ode.state.or.us/search/page/?=3584>

***Alignment and Articulation***

* Identical Alignment with community college partners
* A Regional CTE Program of Study roadmap or visual should show all related partners and programs; a good sampling of possible career possibilities is recommended, as well

***Technical Skill Assessment***

* Comparable Assessments
	+ Identical assessments are encouraged but not required, but TSAs must be comparable in that they provide data that easily allows for program evaluation and improvement at the local as well as the regional level.

***Student Support Services***

* Regional plan for Student Support Services
	+ All local participants must agree to the regional plan for student support services.
	+ Participants should provide additional local support services
	+ This should not be activities that have already been done, but those that will be done.
* One Shared Regional Advisory Committee
	+ The Regional CTE Program of Study will have a single shared advisory committee that will oversee and guide the work of the entire region.
	+ An additional advisory committee at the local level is permitted but is not required.

***Professional Development***

* Regional strategy for professional development focused on the needs of the Program of Study (should not be what has already been done, but what will be done)

If you are planning to submit a Regional CTE Program of Study Application please remember:

1. It may take more than one year to have all of the required pieces in place.
2. The required pieces above must be in place in order to receive further consideration as a Regional CTE Program of Study.
3. Maintain frequent communication with the ODE specialist in order to keep them informed of your progress.