



## ODE Digital Learning Fall 2023 Newsletter



### In this issue:

[Recent updates to ODE's digital learning guidance documents](#)

[ODE publishes Generative Artificial Intelligence \(genAI\) guidance for Oregon schools](#)

[Oregon's Digital Equity Plan and public comment feedback opportunity](#)

[December Calendar of Live Events](#)

[Additional Digital Learning Resources](#)

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The Oregon Digital Learning Quarterly Newsletter from ODE is designed to provide updates, frameworks, tools, and strategies for school leaders and teachers as they plan and implement digital learning across all instructional models.

Do you know of other educators who would be interested in signing up for the ODE Digital Learning newsletter? If so, forward this email to them, send them this link: [ODE Digital Learning Newsletter Sign-Up](#), or use the QR code to the right.

Doing something cool in your classroom or school that involves digital learning? Let us know – we'd love to feature your work in an upcoming quarterly newsletter! Contact ODE's Digital Learning Team at:

[ODE.DigitalLearning@ode.oregon.gov](mailto:ODE.DigitalLearning@ode.oregon.gov)



## Recent Updates to Digital Learning-related ODE Guidance Documents

While none of the recent updates to existing Digital Learning related guidance documents from ODE were substantial, we wanted to let you know that there have been small updates and revisions to some of our guidance documents. If you haven't familiarized yourself with these documents recently, now would be a great time to do so.

1. [Key Components of Digital Learning: A Starting Point for Design, Dialogue and Implementation](#)
2. [Digital Learning Instructional Design & Pedagogical Considerations](#)
3. [Digital Instructional Materials: Requirements and Recommendations](#)
4. [Online & Remote Learning Guidance: Critical Requirements and Design Indicators](#)
  - [Online & Remote Learning Guidance Compliance Evaluation and Planning Form](#)
  - [Remote & Online Learning Policy FAQ](#)

Have questions specific to our Online & Remote Learning guidance?

Please contact our team at: [ODE.OnlineRemoteLearning@ode.oregon.gov](mailto:ODE.OnlineRemoteLearning@ode.oregon.gov).



## Generative AI Guidance for Oregon Schools

Generative AI guidance (genAI) was released by the ODE Digital Learning team in August, 2023. Recently available genAI tools like ChatGPT and Google Bard are already being used by teachers and students alike, and the impact genAI tools have on teaching and learning will only continue to grow. Many Oregon districts are working on genAI language for both district policy and student codes of conduct. Please take a look at our guidance documents and get in touch with our Digital Learning team if you have any questions: [ODE.DigitalLearning@ode.oregon.gov](mailto:ODE.DigitalLearning@ode.oregon.gov)

The ODE Digital Learning Team is working on the next phases of our genAI guidance support and will be announcing those details soon. Please be sure you are subscribed to the [ODE Digital Learning Newsletter](#) to ensure you receive that information as soon as it is released.

1. [Generative Artificial Intelligence \(AI\) in K-12 Classrooms](#)
2. [Developing Policy and Protocols for the use of Generative AI in K-12 Classrooms](#)
3. [Resources for the Educational Use of Generative AI in K-12 Classrooms](#)



## Oregon's Digital Equity Plan

The [Oregon Broadband Office](#) has released [Oregon's Digital Equity Plan for public comment](#) through 12/16/2023.

As part of the Bipartisan Infrastructure Law [Digital Equity Act](#), led by National Telecommunications and Information Administration, all states are [developing digital equity plans](#) throughout 2023. State digital equity plans should cast a vision for, and think critically about, how they will support the achievement of digital equity in their state. Plans should seek to ensure that capacity funding is used most effectively to close the digital divide in each state. As emphasized by the U.S. Department of Education's [recent call to action](#), the education sector will be a critical partner in connecting all people, especially learners furthest from digital opportunities, to affordable, reliable high-speed internet and technology tools. We urge education leaders to ensure the needs and assets of the education sector are addressed in state digital equity plans. [Please take time to review the plan and provide feedback before 12/16/2023.](#)



## December Calendar of Live Events

### [edWeb.net](#) - Nurturing Digital Well-Being in K-12 Schools Through Collaborative Family Partnerships

Digital well-being requires a whole-community approach! Attend this webinar with Common Sense's Jasmine Hood Miller and Tali Horowitz to explore nurturing genuine family/school partnerships. They'll review new resources teachers can share with families to help students build digital agency and reinforce their understanding of the relationship between thoughts, feelings, and behaviors. Learn strategies for identifying and reframing tech use to support positive media habits at home and at school and leave with tools to build a sustained partnership that supports students in navigating the digital landscape with resilience and balance. This webinar will be of interest to K-12 teachers and school and district leaders. There will be time for questions at the end of the presentation.

**When: Monday December 4 at 11:00am Pacific Time (will be recorded)**

**How:** [Register here.](#)

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### [aiEDU](#) – AI Foundations

aiEDU will provide an overview of what AI is and why AI literacy is critical for our students, and explore the AI around us – without high-level technical training. These 'AI 101' sessions have been successfully delivered to teachers and administrators alike.

Participants will build comfort with AI, spark interest in AI discovery, test AI Tools, and compose their why.

**When: Tuesday December 5 at 3:30pm Pacific Time**

**How:** [Register here.](#)

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### [AI for Education](#) - K12 District-Level Perspective on AI

Informative webinar discussing K12 school district perspectives on AI technology, literacy, training, and the responsible adoption of genAI tools. This panel will explore what is working well - and not so well - across their districts from a practitioner's perspective.

**When: Wednesday December 6 at 3:00pm Pacific Time**

**How:** [Register here.](#)

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### [edWeb.net](#) - Digital Learning That Transforms: From Emergency Remote Teaching to Disruption

During the pandemic, all learners became online learners. The experience each student had during mandatory lockdowns is now how they and their families define online learning. With that in our rearview mirror, this webinar will explore ways that online, blended, and hybrid learning leapfrogs emergency remote teaching (ERT) when students are in the center and high-quality online learning models are designed.

K-12 leaders will share different ways they revised digital learning's "job to do" in their districts and approaches that have worked in deepening the quality of online learning for their learners in very different contexts. They will share strategies for designing and refining digital learning

programs, processes to check for and ensure quality, and different supports that engage both families and students in online learning. They will share a number of free resources, including specific ways to identify quality online teaching and learning, ways to help students and families change their understanding of online learning, and a view of the digital learning landscape, today's and tomorrow's. An overview of the Digital Learning Annual Conference (DLAC), where hundreds of sessions dig deeper into learning models, quality program standards, and more real-life advice and examples from digital learning pioneers will also be shared.

This webinar is of particular value to education leaders in K-12 districts, schools, Intermediate Units, and state agencies with online programs. Attendees will have the opportunity to submit questions to the presenters during the live broadcast.

**When: Thursday December 7 at 10:00am Pacific Time (will be recorded)**

**How: [Register here.](#)**

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### **[EdSurge](#) - Move Over AI: Why and How You Should Leverage AR Across the Curriculum Today**

Demystify the use of augmented reality (AR) while exploring how it can make learning more engaging and accessible.

AI may be getting all the hype these days, but there's another innovative technology that educators can easily and safely use today that brings learning to life—augmented reality. Learn how AR can be a scalable way to create new, equitable opportunities for learning that engage even the hardest to reach students.

**When: Tuesday December 12 at 12:00pm Pacific Time**

**How: [Register here.](#)**

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### **[aiEDU](#) – AI in the Classroom**

Whether you are using our AI Snapshots or our Intro to AI curriculum, aiEDU wants to set you up for success. This training supports educators utilizing our curricular offerings and provides an inside scoop.

Participants will build comfort in accessing and using AI Snapshots, Intro to AI, the AI Project Dashboard, and AI Challenges.

**When: Tuesday December 12 at 3:30pm Pacific Time**

**How: [Register here.](#)**

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### **[AI for Education](#) - Using AI for Differentiated Instruction**

Dive into the future of differentiated instruction where they will examine ways in which AI can seamlessly support customized learning experiences for every student, addressing the rich fountains of knowledge, languages, cultures, and backgrounds found in the contemporary classroom. Learn easy-to-follow practical strategies and uncover how genAI tools like ChatGPT can be your game-changing assistant in fostering inclusivity and individual growth. Join AI for Education for a transformative journey that marries technology with the heart of good teaching practices!

During this session presenters will explore the unique challenges of different instruction in culturally diverse settings and how genAI can be a tool to address these challenges.

They will delve deeper into best practices for using AI technology to provide:

- Language Support, including multilingual assistance for non-native speakers and translation and interpretation of content
- Individualized Learning Paths, including customized content based on student's prior knowledge and supplementary resources tailored to individual needs
- Engagement in Culturally Relevant Scenarios, including simulating dialogues from diverse cultures and providing context and background for culturally relevant topics
- Instant Feedback, including assisting with homework and clarifying doubts and offering explanations in multiple ways

**When: Wednesday December 13 at 3:00pm Pacific Time**

**How: [Register here.](#)**

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#### **[Digital Learning Collaborative](#) - Generative AI - It's Here To Stay, Now What?**

Join DLC for a forward-thinking discussion about Generative AI and its impact on digital learning. Interact with their expert panelists who move beyond a description of this new technology, helping you as an online/blended leader or teacher plan for and embrace the impact on you and your students. Expect a wide-ranging conversation about Generative AI influences on: critical thinking, struggling students, the teaching role, inherent bias, creativity, the human element and much more. Bring your stories, and we'll bring ours!

**When: Thursday December 14 at 12:00pm Pacific Time**

**How: Create a free membership account and [register here.](#)**

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#### **[AI for Education](#) - Durable Skills for the Future in the Age of AI - Webinar**

The rise of artificial intelligence is transforming our world. While AI promises many benefits, it also brings new challenges as certain jobs and tasks become automated, while others are transformed. As educators, how can we best prepare students (and ourselves) for the future?

Key topics include:

- Understanding the impact of AI on the workforce and the skills that will remain uniquely human
- Fostering creativity, critical thinking, communication, and collaboration - abilities that enable students to bring an irreplaceable human touch to future work
- Teaching adaptability and resilience so students can evolve their skillsets as work evolves
- Making ethics and social responsibility core subjects to shape how students approach AI systems
- Reimagining curriculum across disciplines to reflect the emerging AI-impacted world

**When: Wednesday December 20 at 3:00pm Pacific Time**

How: Create a free membership account and [register here](#).



## Additional Digital Learning Resources

**Project Tomorrow** has released the 2023 Understanding Student Voice report, part of the 20<sup>th</sup> anniversary of the Speak Up report started in 2003. This report is the first of three reports, with the other two following later in early 2024 which cover Teacher and School Administrator voice and educational technology. The 2023 – 2024 reports can be found at [Tomorrow.org](https://tomorrow.org).

**Schools and Libraries Cybersecurity Pilot** - Because of a continuing trend of cyberattacks aimed at public schools, the FCC recently and unanimously approved a notice of proposed rulemaking seeking public comment on a [Schools and Libraries Cybersecurity Pilot Program](#). The notice proposes to provide up to \$200M over three years to assist K-12 schools and libraries in hardening their cybersecurity defenses. They are asking for feedback with comments needing to be submitted to the agency no later than 30 days after the NPRM is published in the Federal Register.

### EdSurge Fall 2022 Webinar Series:

- [Advancing Digital Literacy for a Digitally Inclusive Future](#)
- [Impact of Creativity on Career and College Readiness](#)
- [Improving Teacher and Student Engagement through Creativity](#)
- [The Role of Technology in Personalized Learning](#)

**Please Note:** Unless hosted, facilitated, or published by The Oregon Department of Education (ODE), these resources have not been endorsed by ODE, but are being shared as relevant opportunities for education professionals to consider.

Questions, comments, or additions? Please get in touch with the ODE Digital Learning team at [ODE.DigitalLearning@ode.oregon.gov](mailto:ODE.DigitalLearning@ode.oregon.gov). Did someone forward you this newsletter? Want to stay connected with digital learning at the Oregon Department of Education? [Subscribe to the ODE Digital Learning Newsletter today!](#)