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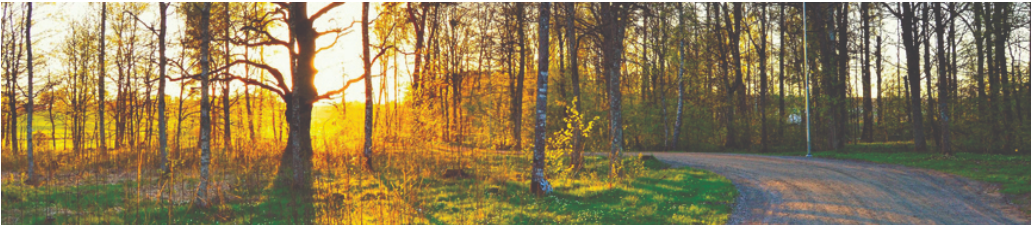


ODE Digital Learning Spring 2024 Newsletter

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ODE Digital Learning Spring 2024 Newsletter



In this issue:

- [CS for Oregon K12 Computer Science Equity Summit](#)
- [Update on ODE's Generative AI Guidance](#)
- [Spring Calendar of Live Events](#)
- [Additional Digital Learning Resources](#)

The Oregon Digital Learning Quarterly Newsletter from ODE is designed to provide updates, frameworks, tools, strategies and events for school leaders and teachers as they

plan and implement digital learning across all instructional models.

Do you know of other educators who would be interested in signing up for the ODE Digital Learning newsletter? If so, forward this email to them, send them this link: [ODE Digital Learning Newsletter Sign-Up](#), or use the QR code to the right.



Doing something cool in your classroom or school that involves digital learning? Let us know – we'd love to feature your work in an upcoming quarterly newsletter! Contact ODE's Digital Learning Team at:

ODE.DigitalLearning@ode.oregon.gov



CS for Oregon K12 Computer Science Equity Summit

[CS for Oregon](#) is hosting a K12 Computer Science Equity Summit in Bend, Oregon this summer for educators, school leaders and school counselors. To participate, please submit an application for one of the four professional development (PD) opportunities described below.

- [Exploring Computer Science](#): a year-long, research-based, high school foundational computer science curriculum and teacher professional development program shown to broaden participation in computing.
 - **July 29 - August 2** [Application](#)
- [E-Textiles](#): an engaging, introductory, research-based high school computer science unit for Exploring Computer Science(ECS). E-Textiles are fabric-based crafts made with conductive thread, microcontrollers, lights, sensors, and other electronic components.
 - **July 29 - August 1** [Application](#)

- [CS Equity Workshop for School Leaders](#): Administrators, TOSAs, Curriculum Directors, Counselors, and other equity-focused school leaders will gain a deeper understanding of the barriers and opportunities for implementing equitable computer science (CS) education in their schools and districts.
 - **July 30 - 31** [Application](#)
- [The Thinking in Computational Thinking for K-5](#): Elementary teachers will learn the fundamentals of computational thinking and discover its applications across core subjects like math, science, and language arts. They will learn how to integrate computational thinking concepts into their curriculum, enhancing student understanding and critical thinking skills.
 - **July 30 - 31** *Currently Full - Waitlist Only*

Many of the opportunities available at this summit are free to participate and are being supported by ODE's [Well-Rounded Access Program](#).



Regional EdTech Cadre Grant Opportunity

ODE invites Oregon districts and ESDs to apply for a one-time grant of up to \$15,000 to support educator professional learning in the areas of **digital learning** and **digital literacy** with the goal of creating professional learning that extends beyond a one-time conference or event.

Grant funds can be used to either:

1. Create a regional educational technology cadre with professional learning and collaboration opportunities for educators or
2. Build on an existing regional educational technology cadre in order to extend professional learning and collaboration opportunities for educators.

A link to the [Request For Applications](#) can be found on [ODE's Digital Learning Page](#), and this information has also been distributed to Oregon school districts and ESDs via ODE's Govdelivery email system.

Brian Baker, ODE Digital Learning Education Specialist, will be holding two Q&A sessions for potential applicants:

- **Regional EdTech Cadre Grant Q&A session #1 - Thurs 5/9/24, 2:30PM - 3:30 PM PDT**
 - (5/9 [registration link](#))
- **Regional EdTech Cadre Grant Q&A session #2 - Wed 5/15/24, 11:00AM - 12:00PM PDT**
 - (5/15 [registration link](#))

You can also email Brian (brian.baker@ode.oregon.gov) with any questions.



Update on Generative AI Guidance

Our Well-Rounded, Integrated & Digital Learning Team (WRIDL) here at ODE is working on updating our guidance for how Oregon schools may approach their use of generative artificial intelligence and hope to release those updates soon. Updates will include new information on:

Deepfakes: Part of a category of generative AI output called 'Synthetic Media,' deepfakes are images, audio and / or video that can pose potential risks in educational settings. These media can be very deceptive and can convincingly impersonate individuals, making it sometimes challenging to distinguish real from fake content. Students and staff may encounter deepfakes online and struggle to discern truth from fiction. This type of media can be very damaging and can lead to cyberbullying and other potential harms. It is important we are all actively thinking about how our schools can work to equip both staff and students with the knowledge and tools to discern potential deepfake media and have the critical thinking and digital literacy skills needed to consume media safely and effectively. **STAY TUNED FOR MORE SOON! In the meantime, check out these resources for more information on deepfakes and digital literacy skills:**

- **MIT's [Media Literacy in the Age of Deepfakes](#):** A set of free learning modules for teachers and students to learn about deepfakes. It includes some teacher resources.
- **Common Sense Media's [Are Deepfake Videos a Threat to Democracy?](#)** Curriculum for teacher and students to learn about deepfakes and the threats they pose.

Oversharing: As both school staff and students use generative AI tools more in the coming months and years, it will be vitally important that we all know about the dangers of "oversharing" personal information with them. What is oversharing? Oversharing is when

we potentially become too comfortable in interacting with human-like AI tools and we provide too much personal information. Often, we are not completely aware of how these tools are managing and storing the input we provide them and so it is critically important we do not share too much private information, particularly when it comes to [Personally Identifiable Information, or PII](#). Risks of oversharing can include data breaches and social engineering attacks. Best practices to protect PII include:

- Minimizing sharing
- Using secure communication channels, and
- Regularly educating staff and students

Responsible information sharing is crucial in our digital age, and both staff and students should prioritize privacy and safeguard their PII when interacting with AI tools or any online other platforms, including social media. We will be including a much more detailed section on oversharing in our upcoming Generative AI Guidance updates, but in the meantime here are some additional resources you can access now.

- **Common Sense Media Oversharing Resources** ([Teen Voices Activity](#) and [Oversharing: Think Before You Post](#))



Spring Calendar of Live Events

Empowered Edu Conference: School District Leadership in the Age of Artificial Intelligence

When: Tuesday, May 14th, 8am to 330pm PDT

Where: University of Portland Dundon-Berchtold Hall

How: [Click here for registration and schedule information](#)

Values and Tech: Fostering a Positive Digital Culture in Your School

When: Wednesday, May 15th, 11am to Noon PDT

Where: Online (recording will be available afterwards once registered)

How: [Click here for registration and schedule information](#) - Hosted by Edweb.net and sponsored by Common Sense Media.

Navigating the AI Policy Landscape in Schools

When: Monday, June 3rd, 11am to Noon PDT

Where: Online (recording will be available afterwards once registered)

How: [Click here for registration and schedule information](#) - Hosted by Edweb.net and sponsored by Common Sense Media.

Teaching Media Literacy: What Works

When: Tuesday, June 4th, 330p to 500p PDT

Where: Online (recording will be available afterwards once registered)

How: [Click here for registration and schedule information](#) - Hosted by Media Education Lab and sponsored by The Museum of Tolerance, Los Angeles.

ISTE Live 24, Venture Into the Future of Learning

When: June 23 - 26th 2024

Where: Live (Denver, Co) and also online live registration available.

How: [Click here for registration and schedule information](#) - This conference require a registration fee.



Additional Digital Learning Resources

Reimagining Assessment for Creative Thinking and AI

Where: Previous event online, but you can watch on demand!

How: [Click here for registration and schedule information](#)

AI for Education Summit

Where: Previous event online, but you can watch on demand!

How: [Click here for registration and schedule information](#)

AI, the Digital Landscape, and Misinformation-Busting Superpowers for Students

Where: Previous event online, but you can watch on demand!

How: [Click here for registration and schedule information](#)

Please Note: Unless hosted, facilitated, or published by The Oregon Department of Education (ODE), these resources have not been endorsed by ODE, but are being shared as relevant opportunities for education professionals to consider.

Questions, comments, or additions? Please get in touch with the ODE Digital Learning team at ODE.DigitalLearning@ode.oregon.gov. Did someone forward you this newsletter? Want to stay connected with digital learning at the Oregon Department of Education? [Subscribe to the ODE Digital Learning Newsletter today!](#)



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