

Oregon New Charter School Application Checklist (ORS 338.045)

I.	Applicant Information
	☐ Identification of the applicant
	\square Name of the proposed public charter school
	☐ Legal address, facilities, and physical location (if known)
II.	Mission & Educational Program
	☐ Description of the philosophy and mission of the school
	☐ Description of the curriculum
	\square Expected results of the curriculum, with verified methods for
	measuring and reporting objective results (including comparisons with public schools)
	☐ Description of any distinctive learning or teaching techniques
III.	Governance & Operations
	☐ Date the school will begin operating
	☐ Term of the charter
	☐ Target population of students to be served
	☐ Projected enrollment and ages/grades to be served
	\square School calendar, including length of school day and school year
	☐ Governance structure of the school
	\square Proposed staff members and qualifications of teachers
	\square Description of admission policies and application procedures
	\square List of statutes and rules that will apply to the school

IV.	Financial & Accountability
	☐ Proposed budget and financial plan, with evidence of financial soundness
	☐ Description of financial management system, showing compliance with ORS 338.095 and readiness for operations
	 □ Manner in which program review and fiscal audit will be conducted □ Plan for performance bonding or insurance (including buildings and liabilities)
v.	Student Policies
	☐ Standards for behavior and procedures for discipline, suspension, and expulsion
	☐ Arrangements for special education and related services for students with disabilities (ORS 338.165)
VI.	Community & Human Resources
	☐ Information on community group involvement in planning and development
	$\hfill\square$ Proposed plan for placement of teachers, employees, and students if the charter is terminated or not renewed
VII.	Conversion Schools (if applicable)
	\square Alternative arrangements for students who choose not to attend
	☐ Alternative arrangements for teachers and employees who choose not to participate
	☐ Description of relationship between the school and its employees, including evidence of consultation with staff and recognized employee representatives

VIII.	Additional Requirements
	☐ Each proposed governing board member acknowledgment of understanding related to nonprofit director standards and liabilities (ORS chapter 65)
	\square Any additional information required by the school district board
IX.	Technical Assistance & Facilities (process-related)
	\square (Optional) Request for technical assistance from the district board in developing the proposal
	☐ (Optional) Request list of vacant/unused public buildings from the district, ESD, or other public body (must be provided within 30 days of request)