



# Class Size Report

# 2017

Oregon Department of Education  
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**Executive Summary**

Oregon law directs the Oregon Department of Education to report to the legislative assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, where we show the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported on, and they are also broken down into subtypes. The first type is “self-contained” classrooms, which are classrooms where the student spends the majority of the day and receive most of their core content instruction. These are typically the “homeroom” for students in elementary school. The second type is “departmentalized” classrooms where students receive instruction in a particular content area, and are most common in middle and high schools where students receive instruction from different teachers from period to period.

## Median Class Size in Oregon 2015-16 School Year

Subject Area	Median Class Size	Total Students	Total Teachers
<b>All Subjects/Grades</b>	<b>25.0</b>	<b>549,112</b>	<b>23,532</b>
<b>Total Self-Contained</b>	<b>25.0</b>	<b>270,433</b>	<b>11,365</b>
Kindergarten	22.0	35,132	1,637
Grade 1	24.0	35,759	1,570
Grade 2	25.0	36,884	1,551
Grade 3	26.0	36,811	1,507
Grade 4	26.0	35,342	1,405
Grade 5	27.0	34,837	1,349
Grade 6 <sup>1</sup>	25.0	8,974	379
Grade 7	19.0	771	40
Grade 8	13.0	971	60
Blended Classroom	24.0	46,149	2,105
<b>Total Departmentalized</b>	<b>25.0</b>	<b>314,764</b>	<b>12,332</b>
English Language Arts	24.0	252,272	3,762
Fine and Performing Arts	26.0	152,149	1,520
Math	24.0	243,807	2,940
Science	26.0	228,134	2,340
Social Studies	27.0	207,015	2,495
World Language and Literature	24.0	83,765	866
Multiple Subjects	25.0	36,275	1,496

The full version of this report, the public data release, and supporting documentation is available at [the ODE Class Size Report page](#) . For questions regarding this report, contact Jon Wiens at [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us) or 503-947-5764.

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<sup>1</sup> Most students in grades 6 or higher are enrolled in departmentalized classes. Self-contained class sizes for these grades are not representative of the experience of the majority of students in these grade levels.

# 2015-16 Class Size Report for Oregon Public Schools (House Bill 2644, 2013)

## Background and History

Class size has been reported for a number of years in Oregon. From 1997 to 2006, class size was reported as part of the [Database Initiative \(DBI\) reports](#).<sup>2</sup> From 2002-03 to 2011-12, elementary school class size was required to be reported on [school and district report cards](#).<sup>3</sup> These data were collected using the Class Size collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and at high schools. Furthermore, it was an aggregate collection that only reported counts of students. It did not provide the state with student-level data that could be used to better understand the course-taking patterns of students in Oregon. It is only with student-level data that the state can begin to understand and grapple with equity issues for students of color, students in poverty, English learners, and students with disabilities.

In 2010-11, the Class Roster collection was created. The collection includes more detailed course data than its predecessor, the Class Size collection. Districts submitted the enrolled classes for individual students, including their dates of enrollment in the course/class. This collection also includes information regarding the teacher(s) for each class. Initially, this collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for the Oregon Department of Education (ODE). The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting (OAR 581-002-0200) was adopted by the State Board of Education.

Beginning with the 2014-15 data, ODE produces and reports class size data for all core subjects. A public report is produced each fall and includes class size data for the preceding school year. This report is published by December 1 and is available on the [Class Size Report](#) web page. This is followed by a report to the legislature to be delivered by February 1 each year.

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<sup>2</sup> Database Initiative (DBI) reports are available at the [ODE Archived Reports page](#).

<sup>3</sup> Current and archived School and District report cards are available at the [ODE Report Cards page](#).

## Oregon Law

Requirements for the annual class size reports were delineated in HB 2644 (2013) and incorporated into Oregon Revised Statute (ORS) 329.901. The bill identified the scope and content of the report, and required the State Board of Education to define in rule some of the specific details of the report.

*329.901 Collection of student and teacher information; report; rules.*

*(1) As used in this section, “public education program” means an education program provided by any of the following:*

- (a) A school district;*
- (b) A public charter school;*
- (c) An education service district;*
- (d) A long term care or treatment facility, as described in ORS 343.961;*
- (e) The Youth Corrections Education Program; or*
- (f) The Oregon School for the Deaf.*

*(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:*

- (a) The total number of students in the classes; and*
- (b) The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

*(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:*

- (a) The public on the website of the Department of Education; and*
- (b) The Legislative Assembly through annual reports.*

*(4) For the purpose of this section, the State Board of Education shall identify by rule:*

- (a) The definition of what constitutes a class for which a public education program must report;*
- (b) The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- (c) The categories of classes for which a public education program must report; and*
- (d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

## **Class Size Task Force**

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

### **The Task Force's goal**

- Develop policy and definitions for:
  - what constitutes a “class”;
  - what constitutes “regular assignment of teacher”;
  - the categories of classes to be reported;
  - the specific data elements to be include in the report;
- Work to minimize, to the extent possible, the data submission burden; and
- Make recommendations to improve the quality of the data.

### **Class Roster Task Force representation**

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon's Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- ECONorthwest; and
- the Oregon Department of Education (ODE)

### **Major milestones for Fall 2013 through Fall 2015**

November 19, 2013	Initial Task Force meeting to define project scope and to develop initial definitions of data elements.
January 22, 2014	Finalize data definitions, required data collection changes, and draft OARs for presentation to the State Board of Education (SBE) for adoption in April.
October 15, 2014	Task Force reviews proposed class size calculations and preliminary designs for the public report.
September 22, 2015	Task Force reviews the public report and makes recommendations for future work.

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

## Oregon Administrative Rule Adoption

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class”, “regular assignment of teacher” and the categories of classes that would be reported on. This administrative rule was adopted on April 10, 2014:

*581-002-0200*

### *Class Size Collection*

*(1) As used in this rule:*

*(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.*

*(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.*

*(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:*

*(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)*

*(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:*

*(A) English Language Arts (Reading or Language Arts);*

*(B) Mathematics;*

*(C) Science;*

*(D) Social Studies (Civics, History, Government, Economics, Geography);*

*(E) World Language and Literature; and*

*(F) Fine and Performing Arts.*

*(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.*

*(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.*

## Data Collection and Reporting

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting this data makes it possible to identify which students and courses are being taught by each teacher.

The Class Roster collection contains information on the classes each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which can necessitate multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Center for Education Statistics (NCES).<sup>4</sup>

School districts were asked to submit data during the collection window from May 12, 2016 to June 27, 2016 for classes taught at any time during the 2015-2016 school year, including summer 2015. After data was submitted ODE staff validated the data and notified districts of the results. Those districts identified as having questionable data were contacted by ODE and given an opportunity to correct their submission during the Audit Review Period, which was July 7, 2016 through July 15, 2016.

Class size data for public education programs, including all schools and school districts, was [calculated](#)<sup>5</sup> during the summer of 2016 and provided to districts so that they could preview the data prior to public release from July 7 through September 20, 2016. During this time many districts discovered additional errors and were allowed to edit and update their data prior to public release. ODE staff also contacted districts about additional potential errors during this time, including missing subject areas or students, and unusual class sizes.

Class Size data were first published, in a limited format, on the school and district report cards. These were made available on October 13, 2016.<sup>6</sup> This was followed by a much more detailed data release on October 20, 2016 that is available at [the ODE Class Size Report page](#).

As with any new data collection, some of this data should be interpreted with caution, although ODE has seen significant improvements in quality and completeness since the first year of the collection. While districts were contacted about obvious errors, not all districts were able to correct all errors during validation, and one district was unable to complete their submission. The summary report in Appendix A and the detailed report available at ODE's website indicate data that should be interpreted with caution and may contain data errors. As with all collections, we expect the quality and completeness of the data to continue to improve in future years.

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<sup>4</sup> Course codes used are listed in Appendix A of the [2015-16 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

<sup>5</sup> Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

<sup>6</sup> School and district report cards are available at [ODE Report Cards page](#).



## Class Size Calculation

The Class Size report is a “snapshot” of the classes students were enrolled in on May 2, 2016. Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K to 8.
- Departmentalized courses in middle and high school for the following core content areas:
  - English language arts;
  - Mathematics;
  - Science;
  - Social studies;
  - World Language and Literature; and
  - Fine and Performing Arts.

For each of these class types ODE calculated the following data elements:

- **Total Students:** the total number of students enrolled on May 2. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** the total number of teachers teaching on May 2. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 2. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.<sup>7</sup>
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 2.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 2.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 2.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 2.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 2.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 2.

State level data is shown below. A few cautions:

- This is the second time this level of class size data has been collected and reported in our state.
- As with any new data collection, some of this data should be interpreted with caution.

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<sup>7</sup> The median was chosen by the Class Size Task Force as the best measure of typical class size.

### Statewide Class Size Data – 2015-2016 School Year

Subject Area	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
All Subjects/Grades	25.0	10,274	25,010	28,294	2,758	434	520	549,112	23,532
Total Self-Contained	25.0	948	6,246	4,851	167	73	44	270,433	11,365
Kindergarten	22.0	83	1,305	270	2	2	0	35,132	1,637
Grade 1	24.0	67	1,122	475	2	5	0	35,759	1,570
Grade 2	25.0	61	888	631	18	9	3	36,884	1,551
Grade 3	26.0	71	709	804	18	1	5	36,811	1,507
Grade 4	26.0	62	570	842	30	5	2	35,342	1,405
Grade 5	27.0	66	450	925	34	0	1	34,837	1,349
Grade 6	25.0	62	174	193	25	0	2	8,974	379
Grade 7	19.0	23	18	5	0	0	3	771	40
Grade 8	13.0	33	14	6	1	1	3	971	60
Blended Classroom	24.0	420	996	700	37	50	25	46,149	2,105
Total Departmentalized	25.0	9,326	18,764	23,443	2,591	361	476	314,764	12,332
English Language Arts	24.0	2,906	4,437	5,354	328	23	70	252,272	3,762
Fine & Performing Arts	26.0	1,107	2,129	2,315	674	229	178	152,149	1,520
Math	24.0	2,176	4,348	4,556	427	13	25	243,807	2,940
Science	26.0	1,048	3,201	4,858	340	18	38	228,134	2,340
Social Studies	27.0	931	2,875	4,426	475	15	52	207,015	2,495
World Language & Lit.	24.0	689	1,356	1,371	195	7	9	83,765	866
Multiple Subjects	25.0	469	418	563	152	56	104	36,275	1,496

Class size data for each Oregon school district is listed in Appendix A and can be downloaded at the [ODE Class Size Report page](#).

## Conclusion

What the data show:

- State median class sizes are fairly constant across grades, as measured by the median size.
- Classes tend to be slightly smaller at kindergarten and first grade than in later elementary grades.
- State median Middle and high school class sizes are very similar across subjects.
- English language arts, mathematics, and world language classes tend to be slightly smaller than classes in the other core subjects.
- However, there is considerable variation in class size, both within a district, and across districts.
- Median class sizes (as shown in Appendix A) for medium to large districts varied by ten or more students, from a low of 18 or 19 students to a high of 29 students.

This is the second annual report on class size. As the quality of the data improves ODE will be able to produce additional data and analysis from the Class Roster collection. In particular, we will be able to reliably analyze not just class size, but also course taking patterns for middle and high school students. These data could be used to analyze a host of issues such as:

- What are the class sizes for students of color as compared to their peers?
- What is the availability of World Language and Fine Arts classes in small and rural districts?
- How does a student's course taking pattern in middle schools impact their success in high school?
- Does a student's course taking pattern in high school predict success in graduation and in postsecondary education?
- Is there equitable access to, and enrollment in, higher-level mathematics and science courses, both geographically and for different student groups?
- How many students reach Algebra 1 or higher by 9<sup>th</sup> grade?

## Appendix A – District Median Class Size All Subjects, All Grades

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#), and includes grade-level and subject-level class sizes for both schools and districts.

Note: a \* denotes that the data should be interpreted with caution - many of this institution's students and classes were not included in this report.

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Adel SD 21	9.0	1	0	0	0	0	0	9	1
Adrian SD 61	20.0	18	24	2	1	0	1	279	17
Alsea SD 7J	11.0	40	4	0	0	0	0	146	13
Amity SD 4J	19.0	34	92	11	1	0	0	852	47
Annex SD 29	18.5	0	4	0	0	0	0	74	4
Arlington SD 3	11.5	21	9	1	1	0	0	154	11
Arock SD 81	6.0	2	0	0	0	0	0	12	2
Ashland SD 5	23.0	68	220	150	3	0	3	2,630	141
Ashwood SD 8	3.0	1	0	0	0	0	0	3	1
Astoria SD 1	25.0	42	122	125	2	0	0	1,811	80
Athena-Weston SD 29RJ	21.0	25	55	4	0	1	0	569	29
Baker SD 5J	21.0	51	109	46	0	0	2	2,583	112
Bandon SD 54	22.0	17	45	37	1	0	1	723	30
Banks SD 13	26.0	23	49	70	9	0	0	1,086	49
Beaverton SD 48J	28.0	466	1,151	2,514	411	32	13	39,636	1,739
Bend-LaPine Administrative SD 1	26.0	155	720	894	90	7	38	16,596	696
Bethel SD 52	26.0	103	199	286	30	6	3	5,262	236

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Blachly SD 90	18.0	15	26	2	0	0	0	247	19
Black Butte SD 41	8.5	2	0	0	0	0	0	17	2
Brookings-Harbor SD 17C	23.0	65	223	131	2	0	0	1,579	69
Burnt River SD 30J	9.0	9	2	0	0	0	0	37	4
Butte Falls SD 91	10.0	34	9	0	0	0	0	154	12
Camas Valley SD 21J	13.0	29	16	1	0	0	0	193	14
Canby SD 86	25.0	51	169	176	13	2	4	4,562	191
Cascade SD 5	24.0	43	109	109	2	2	0	2,215	90
Centennial SD 28J	27.0	45	153	356	7	3	10	5,928	233
Central Curry SD 1	20.0	17	56	7	2	0	0	376	18
Central Linn SD 552	21.0	19	45	6	0	3	4	642	34
Central Point SD 6	28.0	28	125	213	26	6	10	4,395	167
Central SD 13J	26.0	38	144	198	7	0	4	3,168	122
Clackamas ESD	7.0	35	0	0	0	0	0	155	21
Clatskanie SD 6J	27.0	11	22	28	9	3	1	696	29
Colton SD 53	22.0	19	60	22	1	0	0	594	28
Condon SD 25J	9.0	19	6	0	0	0	0	128	12
Coos Bay SD 9	24.0	30	167	91	1	1	1	2,856	113
Coquille SD 8	19.0	62	50	34	2	1	1	957	41
Corbett SD 39	25.0	16	50	52	3	0	1	1,216	49
Corvallis SD 509J	26.0	93	266	410	22	5	1	6,152	261
Cove SD 15 <sup>8</sup>	--	--	--	--	--	--	--	--	--
Creswell SD 40	25.0	16	55	64	2	1	0	1,235	51
Crook County SD	24.0	69	149	150	2	2	1	2,819	127

<sup>8</sup> No reported data for 2015-2016

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Crow-Applegate-Lorane SD 66***	14.0*	19*	10*	2*	0*	0*	0*	132*	11*
Culver SD 4	23.0	28	37	39	0	0	0	688	30
Dallas SD 2	24.0	52	156	129	3	1	0	2,848	121
David Douglas SD 40	26.0	136	461	685	64	9	7	10,189	428
Dayton SD 8	22.0	21	77	36	0	0	0	938	43
Dayville SD 16J	7.5	15	1	0	0	0	0	50	6
Diamond SD 7	4.0	2	0	0	0	0	0	8	2
Double O SD 28	2.0	1	0	0	0	0	0	2	1
Douglas County SD 15	15.0	23	13	5	0	0	0	196	11
Douglas County SD 4	24.0	113	322	278	10	2	1	5,687	245
Drewsey SD 13	8.0	1	0	0	0	0	0	8	1
Dufur SD 29	22.5	10	14	15	1	1	1	308	13
Eagle Point SD 9	27.0	23	148	221	8	3	7	3,961	169
Echo SD 5	15.0	33	19	2	0	0	0	272	18
Elgin SD 23	14.0	40	25	5	0	0	0	366	24
Elkton SD 34	16.5	19	18	2	1	0	0	261	18
Enterprise SD 21	19.0	18	33	3	1	0	1	385	21
Estacada SD 108***	26.0*	24*	170*	138*	23*	26*	19*	1,765*	72*
Eugene SD 4J	28.0	192	438	826	159	13	10	15,362	636
Falls City SD 57	12.0	15	7	1	0	0	0	166	10
Fern Ridge SD 28J	22.0	30	103	49	2	1	5	1,370	61
Forest Grove SD 15	30.0	36	123	242	133	4	6	6,023	219
Fossil SD 21J	4.0	41	0	0	0	7	0	417	18
Frenchglen SD 16	2.0	108	0	0	0	0	0	205	12
Gaston SD 511J	19.0	32	57	10	2	4	2	1,029	56
Gervais SD 1	20.0	43	67	32	2	0	0	986	49

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Gladstone SD 115	27.0	6	63	106	4	2	0	2,067	81
Glendale SD 77	20.0	15	23	1	2	0	0	279	16
Glide SD 12	22.0	18	41	28	0	0	0	699	29
Grants Pass SD 7	24.0	86	450	269	7	6	2	5,762	235
Greater Albany Public SD 8J	28.0	74	257	588	40	14	7	8,943	344
Gresham-Barlow SD 10J	28.0	177	296	768	96	9	11	11,598	425
Harney County SD 3	21.0	23	53	16	6	0	0	870	41
Harney County SD 4	20.0	1	1	1	0	0	0	59	3
Harney County Union High SD 1J	12.0	20	2	0	0	0	0	53	5
Harper SD 66	11.0	26	2	0	0	0	0	106	7
Harrisburg SD 7J	18.0	49	71	20	1	3	1	867	59
Helix SD 1	15.0	31	12	1	0	1	0	181	15
Hermiston SD 8	26.0	52	225	323	13	4	7	5,536	209
Hillsboro SD 1J	28.0	111	630	1,459	171	18	22	20,165	809
Hood River County SD	26.0	82	202	293	9	0	1	3,992	181
Huntington SD 16J	4.0	31	0	0	0	0	0	59	8
Imbler SD 11	18.0	23	24	9	0	0	0	321	16
lone SD R2	15.0	32	24	1	0	0	0	198	16
Jefferson County SD 509J	23.0	39	185	103	3	0	0	2,691	113
Jefferson SD 14J	21.0	28	72	27	0	0	0	854	38
Jewell SD 8	9.5	37	8	0	1	0	0	144	18
John Day SD 3	20.0	31	38	18	0	0	0	606	32
Jordan Valley SD 3	11.0	16	5	0	0	0	0	75	9
Joseph SD 6	14.0	30	11	1	0	0	0	237	17
Junction City SD 69	24.0	62	59	88	3	0	0	1,672	70
Juntura SD 12	13.0	1	0	0	0	0	0	13	1

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Klamath County SD	24.0	105	298	229	4	6	0	5,915	245
Klamath Falls City Schools	23.0	54	196	101	9	1	2	2,881	128
Knappa SD 4	17.0	23	34	6	1	0	0	477	27
La Grande SD 1	25.0	28	107	128	2	2	1	2,142	86
Lake County SD 7	18.0	40	62	6	0	0	0	722	36
Lake Oswego SD 7J	27.0	48	330	551	17	8	4	6,951	289
Lebanon Community SD 9	25.0	42	179	177	6	3	16	3,965	172
Lincoln County SD	23.0	151	249	203	12	2	0	5,086	218
Linn Benton Lincoln ESD***	7.0*	4*	0*	0*	0*	0*	0*	9*	4*
Long Creek SD 17	4.0	21	0	0	0	0	0	27	6
Lowell SD 71	17.5	23	13	16	0	0	0	400	24
Mapleton SD 32	12.0	23	13	0	0	0	0	158	10
Marcola SD 79J	16.5	14	11	2	0	1	0	235	12
McKenzie SD 68	13.0	30	13	0	1	0	0	180	14
McMinnville SD 40	25.0	119	331	316	17	1	16	6,578	284
Medford SD 549C	25.0	184	526	631	18	13	9	13,253	557
Milton-Freewater Unified SD 7	23.0	27	149	43	6	2	0	1,692	84
Mitchell SD 55	11.0	46	14	8	4	1	0	355	16
Molalla River SD 35	24.0	56	138	117	21	2	0	2,614	114
Monroe SD 1J	19.0	14	26	7	9	0	0	432	23
Monument SD 8***	7.0*	17*	0*	0*	0*	0*	0*	36*	3*
Morrow SD 1	19.0	106	142	38	6	2	0	2,115	114
Mt Angel SD 91	18.0	41	69	10	0	0	0	709	40
Multnomah ESD***	15.0*	12*	7*	1*	3*	0*	1*	194*	13*
Myrtle Point SD 41	17.0	36	41	6	1	0	0	561	31
Neah-Kah-Nie SD 56	22.0	22	55	30	0	1	0	756	36



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Nestucca Valley SD 101J	19.5	20	45	8	1	0	2	464	26
Newberg SD 29J	26.0	52	287	357	20	6	0	4,957	209
North Bend SD 13	26.0	40	125	142	12	13	32	4,276	132
North Clackamas SD 12	28.0	138	391	956	142	6	12	16,709	584
North Douglas SD 22	14.0	36	19	1	0	0	0	299	18
North Lake SD 14	13.0	23	15	1	0	0	0	217	15
North Marion SD 15	24.0	26	110	53	5	3	1	1,855	82
North Powder SD 8J	14.5	25	16	3	0	0	0	261	18
North Santiam SD 29J	24.0	55	125	97	3	0	8	2,182	97
North Wasco County SD 21	23.0	55	160	105	4	4	2	2,955	171
Northwest Regional ESD***	9.0*	45*	1*	1*	0*	0*	0*	109*	13*
Nyssa SD 26	19.0	56	117	17	2	0	0	1,131	52
Oakland SD 1	20.0	20	47	16	1	0	0	542	29
Oakridge SD 76	18.0	32	34	5	1	1	0	501	26
ODE YCEP District	12.0	84	15	2	1	0	0	421	37
Ontario SD 8C	23.0	48	134	75	2	0	0	2,328	97
Oregon City SD 62	26.0	150	262	388	52	4	5	7,765	332
Oregon Department of Education	8.5	73	25	25	1	0	0	969	59
Oregon Trail SD 46	27.0	52	134	233	47	4	1	4,126	153
Paisley SD 11	5.0	60	8	0	0	0	0	218	12
Parkrose SD 3	27.0	16	119	243	9	3	1	3,158	120
Pendleton SD 16	25.0	72	152	173	8	3	1	3,129	128
Perrydale SD 21	24.0	6	11	3	0	2	4	308	19
Philomath SD 17J	23.0	34	83	68	8	1	1	1,515	71
Phoenix-Talent SD 4	24.0	25	148	116	3	3	1	2,631	105
Pilot Rock SD 2	18.0	24	17	12	0	1	0	374	19

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
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Pine Creek SD 5	4.0	1	0	0	0	0	0	4	1
Pine Eagle SD 61	11.0	28	5	6	0	0	0	194	16
Pinehurst SD 94	11.0	1	0	0	0	0	0	11	1
Pleasant Hill SD 1	24.0	16	65	35	1	0	0	980	44
Plush SD 18	1.5	4	0	0	0		0	6	3
Port Orford-Langlois SD 2CJ	13.0	32	16	0	0	0	0	199	15
Portland SD 1J	24.0	727	2,954	1,982	61	23	18	45,246	2,123
Powers SD 31	9.0	26	2	0	0	0	0	109	10
Prairie City SD 4	11.0	23	10	1	0	0	0	148	9
Prospect SD 59	15.0	26	24	0	0	0	0	233	17
Rainier SD 13	24.0	25	49	40	3	1	0	934	41
Redmond SD 2J	25.0	183	214	313	53	6	3	6,983	300
Reedsport SD 105	23.0	12	32	18	0	1	0	603	25
Reynolds SD 7	24.0	214	606	523	30	9	8	10,981	488
Riddle SD 70	11.0	45	14	4	0	0	0	385	26
Riverdale SD 51J	19.0	22	86	8	2	2	0	598	36
Rogue River SD 35	16.0	56	53	15	0	2	0	909	45
Salem-Keizer SD 24J	28.0	381	1,360	2,484	346	25	22	39,538	1,550
Santiam Canyon SD 129J	22.0	298	120	92	128	15	80	4,700	132
Scappoose 8SD 1J	25.0	22	121	134	2	1	1	2,376	97
Scio SD 95	21.0	20	50	18	2	0	0	699	33
Seaside SD 10	24.0	15	85	53	3	2	2	1,507	67
Sheridan SD 48J	20.0	57	92	15	3	0	4	1,039	58
Sherman County SD	16.0	13	24	2	0	0	0	257	23
Sherwood SD 88J	29.0	26	133	309	29	2	2	5,223	205
Silver Falls SD 4J	25.0	51	191	202	5	2	0	3,757	156

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Sisters SD 6	25.0	30	60	61	7	6	13	1,108	59
Siuslaw SD 97J	22.0	50	115	48	1	0	2	1,284	64
South Harney SD 33	6.0	2	0	0	0	0	0	12	2
South Lane SD 45J3	23.0	76	158	115	4	1	0	2,556	122
South Umpqua SD 19	21.0	42	94	44	0	1	1	1,373	65
South Wasco County SD 1	15.0	32	18	0	0	0	0	235	22
Spray SD 1	6.5	21	1	0	0	0	0	48	7
Springfield SD 19	27.0	88	372	587	47	11	16	10,408	436
St Helens SD 502	23.0	78	148	118	12	2	0	2,951	145
St Paul SD 45	16.0	21	27	1	1	0	0	233	17
Stanfield SD 61	20.0	16	24	21	0	0	0	494	21
Suntex SD 10	7.0	2	0	0	0	0	0	14	2
Sutherlin SD 130	19.0	47	119	13	1	0	0	1,303	64
Sweet Home SD 55	22.0	40	105	64	2	0	0	2,175	97
Three Rivers/Josephine County SD	24.0	112	227	222	12	1	0	4,505	182
Tigard-Tualatin SD 23J	26.0	205	514	765	55	5	6	12,497	536
Tillamook SD 9	25.0	24	79	78	1	1	1	1,967	80
Troy SD 54	1.0	4	0	0	0	0	0	2	1
Ukiah SD 80R	7.0	21	0	0	0	0	0	31	6
Umatilla SD 6R	22.0	17	111	31	6	2	0	1,340	53
Union SD 5	19.0	16	31	7	0	0	0	315	16
Vale SD 84	20.0	11	70	9	4	0	7	884	46
Vernonia SD 47J	19.0	28	52	19	0	0	0	541	29
Wallowa SD 12	14.0	34	18	0	0	0	0	197	17
Warrenton-Hammond SD 30	20.0	45	87	11	2	3	0	925	50
West Linn-Wilsonville SD 3J	27.0	66	401	726	46	4	4	9,493	406

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Willamette ESD***	9.0*	8*	1*	0*	0*	0*	0*	45*	4*
Willamina SD 30J	18.0	44	44	28	0	0	0	843	38
Winston-Dillard SD 116	23.0	39	90	59	2	0	1	1,396	65
Woodburn SD 103	23.0	85	309	211	7	2	0	5,486	233
Yamhill Carlton SD 1	22.5	29	48	42	4	1	0	1,049	45
Yoncalla SD 32	16.0	21	18	4	2	1	0	235	13