



# Class Size Report

# 2018

Oregon Department of Education  
Colt Gill, Acting Deputy Superintendent

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## Executive Summary

Oregon law directs the Oregon Department of Education to report to the legislative assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, where we show the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported on, and they are also broken down into subtypes. The first type is “self-contained” classrooms, which are classrooms where the student spends the majority of the day and receive most of their core content instruction. These are typically the “homeroom” for students in elementary school. The second type is “departmentalized” classrooms where students receive instruction in a particular content area, and are most common in middle and high schools where students receive instruction from different teachers from period to period.

## Median Class Size in Oregon 2016-17 School Year

Subject Area	Median Class Size	Total Students	Total Teachers
<b>All Subjects/Grades</b>	<b>25.0</b>	<b>553,492</b>	<b>23,958</b>
<b>Total Self-Contained</b>	<b>24.0</b>	<b>275,069</b>	<b>11,638</b>
Kindergarten	22.0	35,763	1,667
Grade 1	23.0	35,304	1,572
Grade 2	24.0	35,878	1,534
Grade 3	25.0	37,695	1,541
Grade 4	26.0	37,369	1,485
Grade 5	26.0	36,967	1,464
Grade 6 <sup>1</sup>	26.0	9,287	398
Grade 7	22.5	953	42
Grade 8	20.0	771	49
Blended Classroom	23.0	45,988	2,190
<b>Total Departmentalized</b>	<b>25.0</b>	<b>302,612</b>	<b>12,512</b>
English Language Arts	24.0	255,852	3,844
Fine and Performing Arts	25.0	143,521	1,556
Math	24.0	246,904	3,093
Science	26.0	231,242	2,424
Social Studies	26.0	213,188	2,574
World Language and Literature	24.0	85,149	918
Multiple Subjects	23.0	32,430	1,349

The full version of this report, the public data release, and supporting documentation is available at [the ODE Class Size Report page](#) . For questions regarding this report, contact Jon Wiens at [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us) or 503-947-5764.

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<sup>1</sup> Most students in grades 6 or higher are enrolled in departmentalized classes. Self-contained class sizes for these grades are not representative of the experience of the majority of students in these grade levels.

# 2016-17 Class Size Report for Oregon Public Schools (House Bill 2644, 2013)

## Background and History

Class size has been reported for a number of years in Oregon. From 1997 to 2006, class size was reported as part of the [Database Initiative \(DBI\) reports](#).<sup>2</sup> From 2002-03 to 2011-12, elementary school class size was required to be reported on [school and district report cards](#).<sup>3</sup> These data were collected using the Class Size collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and at high schools. Furthermore, it was an aggregate collection that only reported counts of students. It did not provide the state with student-level data that could be used to better understand the course-taking patterns of students in Oregon. It is only with student-level data that the state can begin to understand and grapple with equity issues for students of color, students in poverty, English learners, and students with disabilities.

In 2010-11, the Class Roster collection was created. The collection includes more detailed course data than its predecessor, the Class Size collection. Districts submitted the enrolled classes for individual students, including their dates of enrollment in the course/class. This collection also includes information regarding the teacher(s) for each class. Initially, this collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for the Oregon Department of Education (ODE). The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting (OAR 581-002-0200) was adopted by the State Board of Education.

Beginning with the 2014-15 data, ODE produces and reports class size data for all core subjects. A public report is produced each fall and includes class size data for the preceding school year. This report is published by December 1 and is available on the [Class Size Report](#) web page. This is followed by a report to the legislature to be delivered by February 1 each year.

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<sup>2</sup> Database Initiative (DBI) reports are available at the [ODE Archived Reports page](#).

<sup>3</sup> Current and archived School and District report cards are available at the [ODE Report Cards page](#).

## Oregon Law

Requirements for the annual class size reports were delineated in HB 2644 (2013) and incorporated into Oregon Revised Statute (ORS) 329.901. The bill identified the scope and content of the report, and required the State Board of Education to define in rule some of the specific details of the report.

*329.901 Collection of student and teacher information; report; rules.*

*(1) As used in this section, “public education program” means an education program provided by any of the following:*

- (a) A school district;*
- (b) A public charter school;*
- (c) An education service district;*
- (d) A long term care or treatment facility, as described in ORS 343.961;*
- (e) The Youth Corrections Education Program; or*
- (f) The Oregon School for the Deaf.*

*(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:*

- (a) The total number of students in the classes; and*
- (b) The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

*(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:*

- (a) The public on the website of the Department of Education; and*
- (b) The Legislative Assembly through annual reports.*

*(4) For the purpose of this section, the State Board of Education shall identify by rule:*

- (a) The definition of what constitutes a class for which a public education program must report;*
- (b) The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- (c) The categories of classes for which a public education program must report; and*
- (d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

## **Class Size Task Force**

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

### **The Task Force's goal**

- Develop policy and definitions for:
  - what constitutes a “class”;
  - what constitutes “regular assignment of teacher”;
  - the categories of classes to be reported;
  - the specific data elements to be include in the report;
- Work to minimize, to the extent possible, the data submission burden; and
- Make recommendations to improve the quality of the data.

### **Class Roster Task Force representation**

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon's Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- ECONorthwest; and
- the Oregon Department of Education (ODE)

### **Major milestones for Fall 2013 through Fall 2015**

November 19, 2013	Initial Task Force meeting to define project scope and to develop initial definitions of data elements.
January 22, 2014	Finalize data definitions, required data collection changes, and draft OARs for presentation to the State Board of Education (SBE) for adoption in April.
October 15, 2014	Task Force reviews proposed class size calculations and preliminary designs for the public report.
September 22, 2015	Task Force reviews the public report and makes recommendations for future work.

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

## Oregon Administrative Rule Adoption

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class”, “regular assignment of teacher” and the categories of classes that would be reported on. This administrative rule was adopted on April 10, 2014:

*581-002-0200*

### *Class Size Collection*

*(1) As used in this rule:*

*(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.*

*(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.*

*(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:*

*(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)*

*(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:*

*(A) English Language Arts (Reading or Language Arts);*

*(B) Mathematics;*

*(C) Science;*

*(D) Social Studies (Civics, History, Government, Economics, Geography);*

*(E) World Language and Literature; and*

*(F) Fine and Performing Arts.*

*(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.*

*(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.*

## Data Collection and Reporting

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher.

The Class Roster collection contains information on the classes each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which necessitates multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Center for Education Statistics (NCES).<sup>4</sup>

School districts were asked to submit data during the collection window from May 11, 2017 to June 30, 2017 for classes taught at any time during the 2016-2017 school year, including summer 2016. After data were submitted, ODE staff validated the data and notified districts of the results. Those districts identified as having questionable data were contacted by ODE and given an opportunity to correct their submission during the Audit Review Period, which was July 6, 2017 through July 14, 2017.

Class size data for public education programs, including all schools and school districts, were [calculated](#)<sup>5</sup> during the summer of 2017 and provided to districts so that they could preview their data from July 6 through September 15, 2017, prior to public release. During this time many districts discovered additional errors and were allowed to edit and update their data. ODE staff also contacted districts about additional potential errors during this time, including missing subject areas or students and unusual class sizes.

Class Size data were first published, in a limited format, on the school and district report cards. These report cards were made available on October 12, 2017.<sup>6</sup> This was followed by a much more detailed Class Size data release on October 17, 2017 available at [the ODE Class Size Report page](#).

## Class Size Calculation

The Class Size report is a “snapshot” of the classes students were enrolled in on May 1, 2017. Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K to 8.
- Departmentalized courses in middle and high school for the following core content areas:
  - English language arts;
  - Mathematics;
  - Science;
  - Social studies;

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<sup>4</sup> Course codes used are listed in Appendix A of the [2016-17 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

<sup>5</sup> Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

<sup>6</sup> School and district report cards are available at [ODE Report Cards page](#).



- World Language and Literature; and
- Fine and Performing Arts.

For each of these class types ODE calculated the following data elements:

- **Total Students:** the total number of students enrolled on May 1. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** the total number of teachers teaching on May 1. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 1. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.<sup>7</sup>
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 1.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 1.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 1.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 1.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 1.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 1.

State level data is shown below. A few cautions:

- This is the third time this level of class size data has been collected and reported in our state.
- As with any newer data collection, some of this data should be interpreted with caution.

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<sup>7</sup> The median was chosen by the Class Size Task Force as the best measure of typical class size.

### Statewide Class Size Data – 2016-2017 School Year

Subject Area	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
All Subjects/Grades	25.0	11,561	25,666	28,239	2,591	428	506	553,492	23,958
Total Self-Contained	24.0	1,112	6,713	4,700	174	77	23	275,069	11,638
Kindergarten	22.0	116	1,303	306	1	2	0	35,763	1,667
Grade 1	23.0	73	1,155	435	3	3	1	35,304	1,572
Grade 2	24.0	93	971	546	18	2	2	35,878	1,534
Grade 3	25.0	71	770	786	16	5	0	37,695	1,541
Grade 4	26.0	68	637	867	31	0	2	37,369	1,485
Grade 5	26.0	85	573	897	39	1	0	36,967	1,464
Grade 6	26.0	70	171	213	31	10	3	9,287	398
Grade 7	22.5	20	19	14	2	0	1	953	42
Grade 8	20.0	18	21	9	5	0	0	771	49
Blended Classroom	23.0	498	1,093	627	28	54	14	45,988	2,190
Total Departmentalized	25.0	10,449	18,953	23,539	2,417	351	483	302,612	12,512
English Language Arts	24.0	3,089	4,418	5,352	342	29	80	255,852	3,844
Fine & Performing Arts	25.0	1,127	2,128	2,178	672	194	189	143,521	1,556
Math	24.0	2,468	4,345	4,544	384	17	43	246,904	3,093
Science	26.0	1,214	3,277	4,856	324	25	53	231,242	2,424
Social Studies	26.0	1,175	2,940	4,571	413	22	61	213,188	2,574
World Language & Lit.	24.0	776	1,375	1,481	149	2	11	85,149	918
Multiple Subjects	23.0	600	470	557	133	62	46	32,430	1,349

Class size data for each Oregon school district is listed in Appendix A and can be downloaded at the [ODE Class Size Report page](#).

## Conclusion

What the data show:

- State median class sizes have remained stable over the last three school years.
- Classes tend to be slightly smaller at kindergarten and first grade than in later elementary grades.
- State median middle and high school class sizes are very similar across subjects, although middle school median class sizes are slightly larger for some core subjects.
- English language arts, mathematics, and world language classes tend to be slightly smaller than classes in the other core subjects.
- However, there is considerable variation in class size, both within a district, and across districts.
- Medians tend to be proportional to district size until practical upper limits of class sizes are met in larger districts.
- Median class sizes (as shown in Appendix A) for medium to large districts varied widely from a low of 12 students to a high of 29 students.

This is the third annual report on class size. As more years of quality data are collected and cleaned, ODE will be able to produce additional data analysis from the Class Roster collection. Many research questions of interest have already been addressed using the data and can be found on the [Accountability Data Briefs](#) page of ODE's website. Topics include median class sizes for historically disadvantaged student groups as compared to their peers ([Median Class Size by Student Groups](#)), comparing and contrasting race/ethnicity of students and their teachers ([Student and Teacher Race/Ethnicity](#)), examining teachers' race/ethnicity, language of origin, educational attainment, and subjects taught ([Teachers and Subjects Taught](#)), and course taking patterns of ninth graders on-track or not on-track to graduate from high school ([Freshman Course-Taking and On-Track Status](#)). ODE expects to be able to leverage this data set for additional research projects, and ODE's research partners at the state's universities have also been able to leverage it for analyses.

## Appendix A – District Median Class Size All Subjects, All Grades

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#) , and includes grade-level and subject-level class sizes for both schools and districts.

Note: a \* denotes that the data should be interpret with caution - many of this institution's students and classes were not included in this report.

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Adel SD 21	10.0	1	0	0	0	0	0	10	1
Adrian SD 61	21.0	13	26	10	0	1	0	289	17
Alsea SD 7J	10.0	30	7	0	0	0	0	131	12
Amity SD 4J	19.0	42	81	17	1	0	0	858	45
Annex SD 29	19.5	1	3	0	0	0	0	77	4
Arlington SD 3	10.0	32	2	2	0	0	0	156	10
Arock SD 81	7.0	2	0	0	0	0	0	14	2
Ashland SD 5	24.0	62	193	140	1	1	1	2,643	124
Ashwood SD 8	3.0	1	0	0	0	0	0	3	1
Astoria SD 1	24.0	37	134	90	3	4	1	1,794	77
Athena-Weston SD 29RJ	21.0	19	44	20	2	0	0	580	28
Baker SD 5J	12.0	483	177	96	27	9	21	2,833	131
Bandon SD 54	20.5	22	37	25	0	2	0	699	31
Banks SD 13	27.5	24	32	71	15	0	0	1,150	42
Beaverton SD 48J	27.0	497	1,386	2,588	281	19	14	39,795	1,793
Bend-LaPine Administrative SD 1	26.0	166	693	904	97	21	37	16,876	698
Bethel SD 52	27.0	89	139	310	47	5	5	5,329	232

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Blachly SD 90	17.0	12	22	2	1	0	0	244	18
Black Butte SD 41	14.5	2	0	0	0	0	0	29	3
Brookings-Harbor SD 17C	23.0	60	291	71	2	1	0	1,546	70
Burnt River SD 30J	9.0	13	0	0	0	0	0	43	5
Butte Falls SD 91	11.0	35	11	5	0	0	0	191	14
Camas Valley SD 21J	13.0	31	15	0	0	0	0	183	15
Canby SD 86	25.0	52	164	186	14	1	5	4,622	194
Cascade SD 5	24.0	51	118	111	3	1	0	2,258	98
Centennial SD 28J	27.0	30	191	334	10	2	4	5,918	227
Central Curry SD 1	19.0	17	51	4	0	0	0	431	22
Central Linn SD 552	23.0	18	34	12	5	2	5	620	35
Central Point SD 6	29.0	32	117	241	13	11	6	4,482	172
Central SD 13J	22.0	121	78	113	0	3	1	2,166	97
Clackamas ESD	8.5	35	1	0	0	0	0	166	21
Clatskanie SD 6J	25.0	10	31	33	2	0	0	702	29
Colton SD 53	20.5	23	48	21	2	0	0	609	30
Condon SD 25J	9.5	23	3	0	0	0	0	129	13
Coos Bay SD 9	23.0	45	176	87	1	2	0	3,073	126
Coquille SD 8	18.0	71	66	18	5	2	3	1,034	47
Corbett SD 39	27.0	10	31	63	6	1	3	1,220	50
Corvallis SD 509J	26.0	98	266	407	23	4	0	6,542	267
Cove SD 15	20.5	14	30	3	1	0	0	259	16
Creswell SD 40	25.0	20	50	58	1	1	0	1,210	50
Crook County SD	23.0	90	139	113	2	3	0	2,837	146
Crow-Applegate-Lorane SD 66	16.0	18	30	2	0	0	0	228	13
Culver SD 4	23.0	32	30	36	0	0	0	665	30

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Dallas SD 2	25.0	31	137	148	4	1	0	3,039	118
David Douglas SD 40	26.0	134	501	687	35	8	6	10,217	443
Dayton SD 8	20.0	37	80	25	0	1	0	946	44
Dayville SD 16J	7.0	16	0	0	0	0	0	48	6
Diamond SD 7	4.0	2	0	0	0	0	0	4	2
Double O SD 28	3.0	1	0	0	0	0	0	3	1
Douglas County SD 15	16.0	20	19	5	2	0	0	202	14
Douglas County SD 4	23.0	110	342	252	7	1	1	5,580	240
Douglas ESD	14.0	1	0	0	0	0	0	14	1
Drewsey SD 13	9.0	1	0	0	0	0	0	9	1
Dufur SD 29	20.0	11	17	14	0	0	1	310	14
Eagle Point SD 9	25.0	71	168	220	10	4	0	3,957	180
Echo SD 5	17.0	13	11	8	0	0	0	270	13
Elgin SD 23	14.0	31	21	8	0	0	0	363	20
Elkton SD 34	15.0	26	19	0	0	0	0	252	18
Enterprise SD 21	21.0	16	36	5	1	1	0	408	23
Estacada SD 108***	23.0*	223*	189*	110*	22*	30*	6*	2,188*	82*
Eugene SD 4J	27.0	200	487	841	153	16	9	16,568	689
Falls City SD 57	15.5	11	10	1	0	0	0	175	11
Fern Ridge SD 28J	22.5	28	87	58	3	1	5	1,415	59
Forest Grove SD 15	28.0	56	144	292	80	2	10	5,982	226
Fossil SD 21J	4.0	38	0	0	0	8	0	446	15
Frenchglen SD 16	8.0	2	0	0	0	0	1	292	11
Gaston SD 511J	21.0	25	61	10	7	0	0	546	28
Gervais SD 1	21.0	41	79	20	0	1	1	978	49
Gladstone SD 115	26.0	18	71	103	13	0	1	2,050	84

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Glendale SD 77	20.0	15	17	7	0	0	0	271	16
Glide SD 12	22.0	13	49	24	1	0	0	715	29
Grants Pass SD 7	25.0	77	420	330	7	2	2	5,737	234
Greater Albany Public SD 8J	28.0	68	270	594	38	7	23	9,068	357
Gresham-Barlow SD 10J	28.0	184	341	719	101	13	14	11,597	450
Harney County SD 3	20.0	20	68	13	0	0	0	838	37
Harney County SD 4	17.0	2	2	0	0	0	0	71	4
Harney County Union High SD 1J	13.0	14	5	0	0	0	0	63	5
Harper SD 66	12.0	23	7	0	0	0	0	102	9
Harrisburg SD 7J	17.0	72	68	21	2	0	0	865	57
Helix SD 1	15.0	34	9	1	0	1	0	179	15
Hermiston SD 8	26.0	76	253	311	24	3	7	5,591	215
Hillsboro SD 1J	29.0	132	450	1,139	205	5	22	19,886	760
Hood River County SD	25.0	97	240	264	10	0	1	4,014	182
Huntington SD 16J	9.0	26	1	0	0	0	0	80	9
Imbler SD 11	17.0	22	22	5	0	0	2	303	16
InterMountain ESD	8.5	2	0	0	0	0	0	17	2
Ione SD R2	14.5	35	15	2	0	0	0	197	16
Jefferson County SD 509J	23.0	65	164	98	5	0	1	2,799	121
Jefferson SD 14J	19.0	43	56	25	1	0	0	840	39
Jewell SD 8	10.0	27	10	1	0	0	0	151	12
John Day SD 3	18.0	37	45	5	1	0	0	578	31
Jordan Valley SD 3	4.0	33	4	0	0	0	0	67	7
Joseph SD 6	16.0	16	17	0	0	0	0	236	16
Junction City SD 69	25.0	32	67	90	0	1	0	1,637	68
Juntura SD 12	2.0	1	0	0	0	0	0	2	1

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Klamath County SD	23.0	128	318	228	11	2	2	6,218	270
Klamath Falls City Schools	23.0	73	169	118	5	1	1	2,795	125
Knappa SD 4	18.0	26	43	0	0	0	0	477	27
La Grande SD 1	25.0	24	123	123	5	7	0	2,228	93
Lake County SD 7	18.0	39	40	23	0	0	0	724	35
Lake Oswego SD 7J	26.0	59	363	546	17	4	3	7,002	297
Lebanon Community SD 9	24.0	34	238	177	6	3	0	3,965	167
Lincoln County SD	22.0	215	221	223	18	0	1	5,279	221
Linn Benton Lincoln ESD***	5.0*	5*	0*	0*	0*	0*	0*	14*	5*
Long Creek SD 17	5.0	18	0	0	0	0	0	26	6
Lowell SD 71	17.0	27	17	17	3	1	1	608	34
Mapleton SD 32	14.0	18	6	2	0	0	0	137	11
Marcola SD 79J	21.0	12	10	8	1	3	1	270	14
McKenzie SD 68	15.0	15	12	1	1	0	0	183	10
McMinnville SD 40	24.0	92	400	279	8	2	9	6,468	279
Medford SD 549C	26.0	154	454	669	36	7	3	13,369	555
Milton-Freewater Unified SD 7	22.0	43	174	28	4	1	4	1,733	85
Mitchell SD 55	15.0	30	10	5	2	4	8	360	18
Molalla River SD 35****	24.0*	53*	86*	97*	15*	3*	3*	1,582*	70*
Monroe SD 1J	19.0	26	30	12	2	1	0	437	23
Monument SD 8****	9.0*	16*	0*	0*	0*	0*	0*	32*	5*
Morrow SD 1	19.0	129	153	50	1	0	0	2,202	121
Mt Angel SD 91	19.0	32	75	8	0	0	1	731	38
Multnomah ESD***	11.0*	18*	3*	6*	4*	0*	0*	244*	26*
Myrtle Point SD 41	16.5	40	37	6	4	0	1	552	30
Neah-Kah-Nie SD 56	21.0	17	83	13	0	0	0	755	35



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Nestucca Valley SD 101J	18.0	26	42	9	1	0	0	444	25
Newberg SD 29J	26.0	68	270	377	17	2	0	5,044	213
North Bend SD 13	27.0	29	119	139	17	12	46	4,390	134
North Clackamas SD 12	27.0	297	527	995	159	17	9	16,643	658
North Douglas SD 22	20.0	10	35	10	4	0	0	224	14
North Lake SD 14	15.0	22	15	1	0	0	0	218	14
North Marion SD 15	23.0	37	109	53	5	1	1	1,838	80
North Powder SD 8J	16.0	24	22	3	0	0	0	277	19
North Santiam SD 29J	24.5	60	118	131	3	4	0	2,226	97
North Wasco County SD 21	23.0	85	147	97	3	8	1	2,984	153
Northwest Regional ESD***	8.5*	40*	4*	0*	0*	0*	0*	112*	12*
Nyssa SD 26	19.0	62	113	18	3	0	0	1,132	54
Oakland SD 1	21.0	33	49	16	4	1	0	583	35
Oakridge SD 76	16.5	37	29	9	1	0	0	504	25
ODE YCEP District	8.0	113	4	1	0	0	0	308	44
Ontario SD 8C	23.0	42	139	87	1	0	0	2,366	98
Oregon City SD 62	26.0	164	295	456	40	7	7	7,697	338
Oregon Department of Education	12.0	69	27	25	3	0	0	988	66
Oregon Trail SD 46	27.0	51	136	240	43	1	0	4,194	155
Paisley SD 11	5.0	68	3	0	0	0	0	216	13
Parkrose SD 3	27.0	28	132	219	10	4	0	3,062	120
Pendleton SD 16	24.0	58	164	134	6	5	1	3,029	128
Perrydale SD 21	23.0	9	27	4	0	1	0	309	16
Philomath SD 17J	22.0	55	85	59	4	0	1	1,542	73
Phoenix-Talent SD 4	24.0	48	135	103	5	7	0	2,567	107
Pilot Rock SD 2	16.0	26	32	2	0	0	0	334	20

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Pine Creek SD 5	5.0	1	0	0	0	0	0	5	1
Pine Eagle SD 61	12.0	27	14	0	1	0	0	200	15
Pinehurst SD 94	11.0	1	0	0	0	0	0	11	1
Pleasant Hill SD 1	24.0	17	70	42	2	0	0	983	43
Plush SD 18	2.0	1	0	0	0	0	0	2	1
Port Orford-Langlois SD 2CJ	13.0	31	11	4	0	0	0	220	16
Portland SD 1J	23.0	845	3,101	2,009	54	13	11	45,829	2,228
Powers SD 31***	9.0*	21*	0*	0*	0*	0*	0*	62*	9*
Prairie City SD 4	12.0	33	2	0	0	0	0	150	10
Prospect SD 59	14.0	29	21	0	0	0	0	225	16
Rainier SD 13	23.0	22	55	33	6	1	0	938	42
Redmond SD 2J	27.0	70	215	328	54	6	12	7,104	272
Reedsport SD 105	21.0	15	39	17	0	0	0	630	28
Reynolds SD 7	25.0	153	587	559	36	5	1	10,956	459
Riddle SD 70	13.0	42	27	2	0	0	0	365	24
Riverdale SD 51J	20.0	17	102	4	1	1	0	623	36
Rogue River SD 35	19.5	40	66	19	1	1	1	954	43
Salem-Keizer SD 24J	27.0	452	1,328	2,488	288	29	21	40,169	1,614
Santiam Canyon SD 129J	27.0	188	107	94	124	18	93	4,697	139
Scappoose 8SD 1J	24.0	30	127	102	0	1	1	2,367	100
Scio SD 95	21.0	44	56	28	0	0	0	765	57
Seaside SD 10	24.0	25	75	66	3	1	2	1,513	67
Sheridan SD 48J	16.0	94	85	16	5	3	0	969	57
Sherman County SD	18.5	13	23	1	1	0	0	257	15
Sherwood SD 88J	28.0	28	165	309	16	3	1	5,239	206
Silver Falls SD 4J	26.0	30	162	201	7	1	1	3,829	151

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Sisters SD 6	20.0	71	109	43	6	1	2	1,062	52
Siuslaw SD 97J	20.0	56	96	42	1	1	2	1,313	63
South Harney SD 33	12.0	1	0	0	0	0	0	12	2
South Lane SD 45J3	23.0	100	134	120	0	0	0	2,517	122
South Umpqua SD 19	22.0	40	88	49	3	0	0	1,425	65
South Wasco County SD 1	14.5	25	23	0	0	0	0	236	21
Spray SD 1	5.0	25	1	0	0	0	0	55	9
Springfield SD 19	26.0	186	396	553	48	7	21	10,477	456
St Helens SD 502	23.0	90	139	116	12	1	0	2,909	145
St Paul SD 45	16.0	17	24	3	0	0	0	206	14
Stanfield SD 61	20.0	21	34	16	0	0	0	491	24
Suntex SD 10	10.0	1	0	0	0	0	0	10	1
Sutherlin SD 130	20.0	46	109	20	3	0	0	1,316	63
Sweet Home SD 55	24.0	26	97	74	1	0	0	2,193	92
Three Rivers/Josephine County SD	24.0	112	220	219	14	2	0	4,579	188
Tigard-Tualatin SD 23J	27.0	195	511	848	77	7	5	12,552	532
Tillamook SD 9	26.0	24	72	93	5	0	1	1,967	79
Troy SD 54	1.0	12	0	0	0	0	0	6	1
Ukiah SD 80R	5.0	20	0	0	0	0	0	24	5
Umatilla SD 6R	23.0	18	109	55	1	0	0	1,331	57
Union SD 5	19.0	15	26	5	0	0	1	316	17
Vale SD 84	19.0	30	91	3	6	0	0	866	42
Vernonia SD 47J	20.0	19	44	18	2	0	0	512	27
Wallowa SD 12	12.0	25	13	1	0	0	0	188	18
Warrenton-Hammond SD 30	20.0	47	83	17	0	2	0	962	55
West Linn-Wilsonville SD 3J	27.0	92	388	769	34	5	6	9,673	415

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Willamette ESD***	3.0*	13*	0*	0*	0*	0*	0*	42*	2*
Willamina SD 30J	18.0	43	56	19	0	3	0	823	39
Winston-Dillard SD 116	23.0	32	69	55	1	1	1	1,427	61
Woodburn SD 103	24.0	90	334	267	9	4	0	5,499	241
Yamhill Carlton SD 1	22.0	35	63	34	0	0	0	995	45
Yoncalla SD 32	15.0	26	23	2	0	0	0	229	15