



Class Size Report

2019

Oregon Department of Education
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Executive Summary

Oregon law directs the Oregon Department of Education to report to the legislative assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, where we show the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported on, and they are also broken down into subtypes. The first type is “self-contained” classrooms, which are classrooms where the student spends the majority of the day and receives most of their core content instruction. These are typically the “homeroom” for students in elementary school. The second type is “departmentalized” classrooms where students receive instruction in a particular content area, and are most common in middle and high schools where students receive instruction from different teachers from period to period.

Median Class Size in Oregon 2017-18 School Year

Subject Area	Median Class Size	Total Students	Total Teachers
All Subjects/Grades	25.0	555,178	24,172
Total Self-Contained	24.0	272,358	11,519
Kindergarten	22.0	38,683	1,816
Grade 1	23.0	38,711	1,722
Grade 2	24.0	38,570	1,672
Grade 3	25.0	39,925	1,662
Grade 4	26.0	40,322	1,615
Grade 5	26.0	40,430	1,594
Grade 6 ¹	25.0	8,892	366
Grade 7	22.5	904	34
Grade 8	20.5	785	37
Blended Classroom	23.0	26,506	1,260
Total Departmentalized	25.0	316,238	12,902
English Language Arts	24.0	264,590	4,051
Fine and Performing Arts	25.0	147,910	1,617
Math	24.0	250,141	3,127
Science	26.0	236,888	2,436
Social Studies	26.0	220,785	2,641
World Language and Literature	24.0	89,455	1,082
Multiple Subjects	20.0	24,501	1,191

The full version of this report, the public data release, and supporting documentation is available at the [ODE Class Size Report page](#) . For questions regarding this report, contact Jon Wiens at jon.wiens@state.or.us or 503-947-5764.

¹ Most students in grades 6 or higher are enrolled in departmentalized classes. Self-contained class sizes for these grades are not representative of the experience of the majority of students in these grade levels.

2017-18 Class Size Report for Oregon Public Schools (House Bill 2644, 2013)

Background and History

Class size has been reported for a number of years in Oregon. From 1997 to 2006, class size was reported as part of the [Database Initiative \(DBI\) reports](#).² From 2002-03 to 2011-12, elementary school class size was required to be reported on [school and district report cards](#).³ These data were collected using the Class Size collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and high schools. Furthermore, it was an aggregate collection that only reported counts of students. It did not provide the state with student-level data that could be used to better understand the course-taking patterns of students in Oregon. It is only with student-level data that the State can begin to understand and grapple with equity issues for students of color, students in poverty, English learners, and students with disabilities.

In 2010-11, the Class Roster collection was created. The collection includes more detailed course data than its predecessor, the Class Size collection. Districts submitted the enrolled classes for individual students, including their dates of enrollment in the course/class. This collection also includes information regarding the teacher(s) for each class. Initially, this collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for the Oregon Department of Education (ODE). The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill, the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting ([OAR 581-002-0200](#)) was adopted by the State Board of Education.

Beginning with the 2014-15 data, ODE produces and reports class size data for all core subjects. A public report is produced each fall and includes class size data for the preceding school year. This report is published and available on the [Class Size Report](#) web page. A report to the legislature is delivered by February 1 each year.

² Database Initiative (DBI) reports are available at the [ODE Archived Reports page](#).

³ Current and archived School and District report cards are available at the [ODE Report Cards page](#).

Oregon Law

Requirements for the annual class size reports were delineated in HB 2644 (2013) and incorporated into Oregon Revised Statute (ORS) 329.901. The bill identified the scope and content of the report, and required the State Board of Education to define in rule some of the specific details of the report.

329.901 Collection of student and teacher information; report; rules.

(1) As used in this section, “public education program” means an education program provided by any of the following:

- (a) A school district;*
- (b) A public charter school;*
- (c) An education service district;*
- (d) A long term care or treatment facility, as described in ORS 343.961;*
- (e) The Youth Corrections Education Program; or*
- (f) The Oregon School for the Deaf.*

(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:

- (a) The total number of students in the classes; and*
- (b) The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:

- (a) The public on the website of the Department of Education; and*
- (b) The Legislative Assembly through annual reports.*

(4) For the purpose of this section, the State Board of Education shall identify by rule:

- (a) The definition of what constitutes a class for which a public education program must report;*
- (b) The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- (c) The categories of classes for which a public education program must report; and*
- (d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

Class Size Task Force

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

The Task Force's goal

- Develop policy and definitions for:
 - what constitutes a “class”;
 - what constitutes “regular assignment of teacher”;
 - the categories of classes to be reported;
 - the specific data elements to be include in the report;
- Work to minimize, to the extent possible, the data submission burden; and
- Make recommendations to improve the quality of the data.

Class Roster Task Force representation

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon's Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- ECONorthwest; and
- the Oregon Department of Education (ODE)

Major milestones for Fall 2013 through Fall 2015

November 19, 2013	Initial Task Force meeting to define project scope and to develop initial definitions of data elements.
January 22, 2014	Finalize data definitions, required data collection changes, and draft OARs for presentation to the State Board of Education (SBE) for adoption in April.
October 15, 2014	Task Force reviews proposed class size calculations and preliminary designs for the public report.
September 22, 2015	Task Force reviews the public report and makes recommendations for future work.

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

Oregon Administrative Rule Adoption

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class”, “regular assignment of teacher” and the categories of classes that would be reported on. This administrative rule was adopted on April 10, 2014:

581-002-0200

Class Size Collection

(1) As used in this rule:

(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.

(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.

(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:

(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)

(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:

(A) English Language Arts (Reading or Language Arts);

(B) Mathematics;

(C) Science;

(D) Social Studies (Civics, History, Government, Economics, Geography);

(E) World Language and Literature; and

(F) Fine and Performing Arts.

(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.

(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.

Data Collection and Reporting

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher.

The Class Roster collection contains information on the classes each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which necessitates multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Center for Education Statistics (NCES).⁴

School districts were asked to submit data during the collection window from May 10, 2018 to July 2, 2018 for classes taught at any time during the 2017-2018 school year, including summer, 2017. After data were submitted, ODE staff validated the data and notified districts of the results. Those districts identified as having questionable data were contacted by ODE and given an opportunity to correct their submission during the Audit Review Period, which was July 12, 2018 through July 20, 2018.

Class size data for public education programs, including all schools and school districts, were [calculated](#)⁵ during the summer of 2018 and provided to districts so that they could preview their data from July 12 through September 14, 2018, prior to public release. During this time many districts discovered additional errors and were allowed to edit and update their data. ODE staff also contacted districts about additional potential errors during this time, including missing subject areas or students and unusual class sizes.

Class Size data were first published, in a limited format, on the school and district report cards. These report cards were made available on October 24, 2018.⁶ This was followed by a much more detailed Class Size data release on November 15, 2018 available at [the ODE Class Size Report page](#).

Class Size Calculation

The Class Size report is a “snapshot” of the classes students were enrolled in on May 1, 2018. Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K-8.
- Departmentalized courses in middle and high school for the following core content areas:
 - English language arts
 - Mathematics
 - Science
 - Social studies

⁴ Course codes used are listed in Appendix A of the [2017-18 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

⁵ Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

⁶ School and district report cards are available at [ODE Report Cards page](#).

- World Language and Literature
- Fine and Performing Arts

For each of these class types ODE calculated the following data elements:

- **Total Students:** the total number of students enrolled on May 1. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** the total number of teachers teaching on May 1. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 1. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.⁷
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 1.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 1.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 1.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 1.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 1.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 1.

State level data is shown below. A few caveats should be considered:

- This is the fourth time this level of class size data has been collected and reported in our state.
- As with any data collection, some of this data should be interpreted with caution.

⁷ The median was chosen by the Class Size Task Force as the best measure of typical class size.

Statewide Class Size Data – 2017-2018 School Year

Subject Area	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
All Subjects/Grades	25.0	12,274	26,771	28,443	2,534	466	579	555,178	24,172
Total Self-Contained	24.0	1,048	6,807	4,542	203	58	55	272,358	11,519
Kindergarten	22.0	114	1,485	304	10	2	1	38,683	1,816
Grade 1	23.0	88	1,329	444	9	4	0	38,711	1,722
Grade 2	24.0	99	1,098	573	31	1	0	38,570	1,672
Grade 3	25.0	80	942	757	28	1	0	39,925	1,662
Grade 4	26.0	101	715	886	36	5	1	40,322	1,615
Grade 5	26.0	95	608	1,033	37	3	1	40,430	1,594
Grade 6	25.0	53	163	176	18	11	2	8,892	366
Grade 7	22.5	8	20	6	0	0	4	904	34
Grade 8	20.5	12	15	5	2	1	1	785	37
Blended Classroom	23.0	398	432	358	32	30	45	26,506	1,260
Total Departmentalized	25.0	11,226	19,964	23,901	2,331	408	524	316,238	12,902
English Language Arts	24.0	3,361	4,739	5,532	358	39	93	264,590	4,051
Fine & Performing Arts	25.0	1,229	2,268	2,312	656	239	174	147,910	1,617
Math	24.0	2,695	4,598	4,554	352	19	52	250,141	3,127
Science	26.0	1,348	3,314	4,976	325	26	66	236,888	2,436
Social Studies	26.0	1,243	3,142	4,720	400	20	71	220,785	2,641
World Language & Lit.	24.0	764	1,535	1,502	149	11	11	89,455	1,082
Multiple Subjects	20.0	586	368	305	91	54	57	24,501	1,191

Class size data for each Oregon school district is listed in Appendix A and can be downloaded at the [ODE Class Size Report page](#).

Conclusion

What the data show:

- State median class sizes have remained stable over the last four school years.
- Classes tend to be slightly smaller at kindergarten and first grade than in later elementary grades.
- State median middle and high school class sizes are very similar across subjects, although middle school median class sizes are slightly larger for some core subjects.
- English language arts, mathematics, and world language classes tend to be slightly smaller than classes in the other core subjects.
- However, there is considerable variation in class size, both within a district, and across districts.
- Medians tend to be proportional to district size until practical upper limits of class sizes are met in larger districts.
- Median class sizes (as shown in [Appendix A](#)) for medium to large districts varied widely from a low of 14 students to a high of 29 students.

This is the fourth annual report on class size. ODE has produced additional data analysis from the Class Roster collection. ODE expects to be able to leverage this data set for additional research projects, and ODE's research partners at the state's universities have also been able to leverage it for analyses. Many research questions of interest have been addressed using the data and can be found on the [Accountability Data Briefs](#) page of ODE's website. Topics include:

- Describing high school course taking patterns ([High School Math and Science Course Taking Patterns](#))
- Median class sizes for historically disadvantaged student groups as compared to their peers ([Median Class Size by Student Groups](#))
- Comparing and contrasting race/ethnicity of students and their teachers ([Student and Teacher Race/Ethnicity](#))
- Examining teachers' race/ethnicity, language of origin, educational attainment, and subjects taught ([Teachers and Subjects Taught](#))
- Course taking patterns of ninth graders on-track or not on-track to graduate from high school ([Freshman Course-Taking and On-Track Status](#)).

Appendix A – District Median Class Size All Subjects, All Grades

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#), and includes grade-level and subject-level class sizes for both schools and districts.

Note: a * denotes that the data should be interpreted with caution - many of this institution's students and classes were not included in this report.

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Adel SD 21	3.5	2	0	0	0	0	0	7	2
Adrian SD 61	19.0	16	21	4	0	0	0	310	18
Alsea SD 7J	25.0	6	2	0	0	1	6	150	12
Amity SD 4J	19.0	44	83	11	0	0	0	837	42
Annex SD 29	17.0	2	2	1	0	0	0	83	4
Arlington SD 3	10.0	33	2	2	0	0	0	151	12
Arock SD 81	8.5	2	0	0	0	0	0	17	2
Ashland SD 5	23.0	76	213	136	0	1	2	2,682	127
Ashwood SD 8	6.0	1	0	0	0	0	0	6	1
Astoria SD 1	26.0	31	84	114	3	2	0	1,843	78
Athena-Weston SD 29RJ	20.0	20	53	7	1	0	0	447	25
Baker SD 5J	14.0	428	177	82	55	12	43	3,342	148
Bandon SD 54***	27.0*	2*	7*	22*	1*	0*	0*	433*	18*
Banks SD 13	25.0	29	53	59	9	0	0	1,120	43
Beaverton SD 48J	27.0	517	1,501	2,572	316	44	12	39,804	1,910
Bend-LaPine Administrative SD 1	26.0	185	783	893	69	27	36	17,215	735
Bethel SD 52	28.0	75	156	285	66	11	2	5,320	231

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Blachly SD 90	14.0	26	18	1	0	0	0	215	17
Black Butte SD 41	25.5	1	1	2	0	0	0	35	5
Brookings-Harbor SD 17C	23.0	47	254	112	0	0	1	1,568	71
Burnt River SD 30J	12.5	10	4	0	0	0	0	52	4
Butte Falls SD 91	13.0	29	14	2	0	0	0	222	14
Camas Valley SD 21J	15.0	24	20	0	0	0	0	208	14
Canby SD 86	25.0	51	194	171	11	6	5	4,511	209
Cascade SD 5	23.0	65	101	90	2	2	0	2,268	101
Centennial SD 28J	27.0	56	182	342	5	4	3	5,863	233
Central Curry SD 1	19.0	27	46	7	2	1	1	473	25
Central Linn SD 552	22.5	17	33	17	5	0	6	633	33
Central Point SD 6	26.0	40	178	231	12	7	6	4,587	183
Central SD 13J	26.0	40	182	272	3	2	0	3,203	128
Clackamas ESD	8.0	34	4	0	0	0	0	171	20
Clatskanie SD 6J	24.0	7	39	30	1	2	0	687	31
Colton SD 53	22.0	22	51	19	0	0	0	603	28
Condon SD 25J	9.0	18	6	0	0	0	0	130	12
Coos Bay SD 9	24.0	34	139	88	3	0	3	3,035	124
Coquille SD 8	18.0	62	85	13	4	4	6	1,158	49
Corbett SD 39	25.0	15	54	44	0	0	0	1,197	49
Corvallis SD 509J	26.0	69	319	358	33	6	0	6,610	264
Cove SD 15***	17.0*	10*	10*	3*	0*	0*	0*	168*	7*
Creswell SD 40	25.0	19	53	50	5	5	5	1,191	52
Crook County SD	21.0	144	146	115	0	1	0	2,799	149
Crow-Applegate-Lorane SD 66***	16.0*	8*	10*	0*	0*	0*	0*	110*	7*
Culver SD 4	22.0	33	32	32	0	0	0	653	32

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Dallas SD 2	25.0	51	138	148	1	2	1	3,049	127
David Douglas SD 40	26.0	107	533	646	36	10	8	9,967	422
Dayton SD 8	22.0	38	67	36	2	0	0	972	45
Dayville SD 16J	7.0	18	1	0	0	0	0	49	6
Diamond SD 7	4.0	2	0	0	0	0	0	8	2
Double O SD 28	3.0	1	0	0	0	0	0	3	1
Douglas County SD 15	16.0	25	22	5	1	0	0	191	15
Douglas County SD 4	24.0	122	315	286	9	2	0	5,617	241
Douglas ESD***	--*	--*	--*	--*	--*	--*	--*	--*	--*
Drewsey SD 13	8.0	1	0	0	0	0	0	8	1
Dufur SD 29	20.0	18	15	14	0	0	0	312	15
Eagle Point SD 9	25.0	65	170	212	8	1	6	3,998	148
Echo SD 5	14.0	31	19	5	0	0	0	288	18
Elgin SD 23	16.0	31	28	3	1	0	1	379	20
Elkton SD 34	17.5	21	20	3	2	0	0	254	17
Enterprise SD 21	15.0	35	30	4	0	0	0	412	23
Estacada SD 108	21.0	211	187	124	23	1	41	2,467	92
Eugene SD 4J	27.0	188	526	833	128	5	9	16,509	687
Falls City SD 57	13.0	18	10	0	0	0	0	182	13
Fern Ridge SD 28J	24.0	46	72	66	4	1	4	1,421	60
Forest Grove SD 15	26.5	145	149	255	94	6	3	5,911	231
Fossil SD 21J	3.0	46	0	0	0	2	7	598	19
Frenchglen SD 16	4.0	219	0	0	0	0	0	273	9
Gaston SD 511J	21.0	21	41	17	5	0	0	542	28
Gervais SD 1	24.0	28	224	81	3	0	1	1,074	52
Gladstone SD 115	25.0	47	63	81	16	2	0	1,996	85

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Glendale SD 77	15.0	22	13	8	0	0	0	262	16
Glide SD 12	21.0	22	52	17	1	0	0	724	30
Grants Pass SD 7	24.0	87	415	346	13	4	1	5,854	244
Greater Albany Public SD 8J	27.0	120	338	538	40	10	4	9,034	370
Gresham-Barlow SD 10J	27.0	213	365	708	74	17	14	11,486	451
Harney County SD 3	20.5	22	67	12	2	1	0	860	41
Harney County SD 4	16.5	1	2	0	0	1	0	86	5
Harney County Union High SD 1J	11.0	19	2	0	0	0	0	53	5
Harper SD 66	10.5	24	2	0	0	0	0	104	9
Harrisburg SD 7J	14.0	103	63	13	1	1	1	809	72
Helix SD 1	15.0	26	18	1	0	0	1	189	15
Hermiston SD 8	25.0	52	290	291	13	3	3	5,575	223
High Desert ESD***	--*	--*	--*	--*	--*	--*	--*	--*	--*
Hillsboro SD 1J	29.0	123	492	1,078	210	6	26	19,846	777
Hood River County SD	24.0	120	246	284	8	0	1	3,970	181
Huntington SD 16J	6.5	32	2	0	0	0	0	87	9
Imbler SD 11	15.5	25	18	5	0	0	2	291	16
InterMountain ESD	7.5	2	0	0	0	0	0	15	2
lone SD R2	13.0	46	10	1	1	0	0	177	17
Jefferson County SD 509J	23.0	55	191	106	2	2	0	2,806	125
Jefferson SD 14J	19.0	37	61	20	0	0	1	825	41
Jewell SD 8	11.0	26	9	0	0	0	0	161	15
John Day SD 3	19.5	19	52	10	1	0	0	603	31
Jordan Valley SD 3	10.0	17	1	0	0	0	0	61	7
Joseph SD 6	15.0	22	18	0	0	0	0	233	17
Junction City SD 69	25.0	53	69	106	2	0	0	1,589	70

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Juntura SD 12	2.0	1	0	0	0	0	0	2	3
Klamath County SD	22.0	187	323	223	8	0	2	6,398	291
Klamath Falls City Schools	23.0	55	213	136	8	3	1	2,815	125
Knappa SD 4	16.5	37	40	3	0	0	0	486	30
La Grande SD 1	24.0	27	114	100	2	2	0	2,235	94
Lake County SD 7***	--*	--*	--*	--*	--*	--*	--*	--*	--*
Lake Oswego SD 7J	26.0	53	417	502	20	3	3	6,991	293
Lebanon Community SD 9	24.0	53	236	208	12	3	2	3,937	171
Lincoln County SD	21.0	251	323	174	11	2	2	5,289	232
Linn Benton Lincoln ESD***	1.0*	6*	0*	0*	0*	0*	0*	7*	6*
Long Creek SD 17	6.0	26	0	0	0	0	0	35	5
Lowell SD 71	19.0	29	34	13	3	0	4	964	39
Mapleton SD 32	14.0	18	11	1	1	0	0	144	13
Marcola SD 79J	16.0	22	14	7	4	0	0	368	17
McKenzie SD 68	17.5	7	20	3	0	0	0	220	10
McMinnville SD 40	24.0	98	411	303	10	2	18	6,549	282
Medford SD 549C	25.0	199	546	597	26	9	13	13,661	560
Milton-Freewater Unified SD 7	21.0	51	165	33	4	0	0	1,730	77
Mitchell SD 55	20.0	20	4	2	5	2	10	493	16
Molalla River SD 35	25.0	65	141	135	14	2	4	2,623	116
Monroe SD 1J	14.0	53	33	7	0	0	0	399	34
Monument SD 8	5.0	22	0	0	0	0	0	43	7
Morrow SD 1	18.5	130	164	40	3	1	2	2,265	125
Mt Angel SD 91	20.0	31	59	23	2	0	0	733	38
Multnomah ESD***	9.0*	23*	0*	1*	0*	1*	4*	190*	19*
Myrtle Point SD 41	15.0	41	29	3	2	1	1	507	28

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Neah-Kah-Nie SD 56	21.0	18	92	8	2	0	0	763	37
Nestucca Valley SD 101J	20.0	21	39	11	2	0	0	459	27
Newberg SD 29J	25.0	52	261	281	10	3	1	4,913	205
North Bend SD 13	26.0	29	141	132	18	15	40	4,220	138
North Clackamas SD 12	27.0	282	625	1,283	172	16	13	16,756	658
North Douglas SD 22	16.5	28	17	15	0	0	0	331	18
North Lake SD 14	15.0	20	17	2	0	0	0	216	14
North Marion SD 15	24.0	35	112	98	3	1	1	1,847	82
North Powder SD 8J	13.0	26	18	2	1	0	0	272	20
North Santiam SD 29J	24.0	69	144	120	3	0	0	2,171	98
North Wasco County SD 21	24.0	46	141	126	7	3	1	2949	128
Northwest Regional ESD***	9.0*	42*	6*	1*	0*	0*	0*	107*	15*
Nyssa SD 26	18.0	63	82	16	2	0	0	1,171	50
Oakland SD 1	20.0	28	47	17	1	0	0	601	35
Oakridge SD 76	15.0	40	25	10	0	0	0	511	26
ODE YCEP District	8.0	117	3	1	0	0	0	309	34
Ontario SD 8C	23.0	49	133	92	1	0	0	2,317	99
Oregon City SD 62	26.0	160	263	375	50	8	8	7,642	343
Oregon Department of Education	16.0	54	22	28	2	4	0	881	53
Oregon Trail SD 46	27.0	79	143	238	32	3	0	4,139	159
Paisley SD 11	10.0	25	6	1	3	0	0	216	12
Parkrose SD 3	26.0	26	149	167	4	2	3	3,018	123
Pendleton SD 16	23.0	75	185	129	4	3	0	3,015	125
Perrydale SD 21	23.0	8	30	8	2	0	0	311	16
Philomath SD 17J	23.0	60	75	69	3	0	0	1,565	71
Phoenix-Talent SD 4	26.0	42	100	136	7	3	0	2,550	97

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Pilot Rock SD 2	14.0	36	24	1	0	0	0	308	19
Pine Creek SD 5	9.0	1	0	0	0	0	0	9	1
Pine Eagle SD 61	12.0	30	11	1	0	0	0	192	16
Pinehurst SD 94	13.0	1	0	0	0	0	0	13	2
Pleasant Hill SD 1	24.0	17	69	41	1	2	0	963	43
Plush SD 18	2.0	1	0	0	0	0	0	2	3
Port Orford-Langlois SD 2CJ	15.5	20	20	0	0	0	0	212	14
Portland SD 1J	24.0	606	2,690	2,338	70	31	5	45,250	2087
Powers SD 31	8.0	29	2	0	0	0	0	125	11
Prairie City SD 4	10.0	20	9	1	0	0	0	143	10
Prospect SD 59	14.0	27	21	1	0	0	0	220	15
Rainier SD 13	22.0	31	58	30	3	3	6	921	44
Redmond SD 2J	26.0	77	265	334	36	7	3	7,065	299
Reedsport SD 105	19.0	18	43	7	1	0	0	625	32
Reynolds SD 7	25.0	173	523	571	34	3	2	10,661	439
Riddle SD 70	14.0	44	27	4	0	0	0	389	24
Riverdale SD 51J	22.0	18	92	20	1	1	0	641	38
Rogue River SD 35	18.0	55	63	13	0	0	0	923	45
Salem-Keizer SD 24J	27.0	498	1,519	2,518	313	27	29	40,463	1610
Santiam Canyon SD 129J	18.0	443	180	112	118	18	98	4,890	138
Scappoose 8SD 1J	25.0	20	123	115	1	1	1	2,389	100
Scio SD 95	18.5	45	65	18	0	0	0	757	54
Seaside SD 10	23.0	29	88	61	2	2	2	1,564	67
Sheridan SD 48J	16.0	97	80	22	0	4	0	943	60
Sherman County SD	15.0	19	17	1	0	0	0	251	15
Sherwood SD 88J	28.0	25	176	308	16	1	2	5,239	205

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Silver Falls SD 4J	23.0	83	223	183	6	1	0	3,819	156
Sisters SD 6	21.0	42	72	46	4	5	0	1,055	52
Siuslaw SD 97J	21.0	49	100	40	2	1	2	1,334	65
South Harney SD 33	7.0	2	0	0	0	0	0	14	2
South Lane SD 45J3	22.5	110	119	126	3	2	0	2,547	123
South Umpqua SD 19	20.0	52	87	44	1	0	0	1,430	63
South Wasco County SD 1	6.0	43	18	0	0	0	0	232	14
Southern Oregon ESD***	--*	--*	--*	--*	--*	--*	--*	--*	--*
Spray SD 1	5.0	24	1	0	0	0	0	52	8
Springfield SD 19	25.0	242	484	589	35	7	12	10,424	453
St Helens SD 502	22.0	87	143	101	3	3	1	2,867	146
St Paul SD 45	16.0	19	20	1	0	0	0	195	13
Stanfield SD 61	20.0	19	47	7	0	0	0	454	22
Suntex SD 10	4.5	2	0	0	0	0	0	9	2
Sutherlin SD 130	20.0	43	100	29	7	0	0	1,320	62
Sweet Home SD 55	24.0	22	102	76	3	0	0	2,186	95
Three Rivers/Josephine County SD	24.0	96	199	214	13	2	0	4,441	186
Tigard-Tualatin SD 23J	26.0	190	579	835	44	8	4	12,563	543
Tillamook SD 9	27.0	21	48	125	5	2	1	2,131	80
Troy SD 54 ⁸	--	--	--	--	--	--	--	--	--
Ukiah SD 80R	7.0	24	0	0	0	0	0	33	6
Umatilla SD 6R	22.0	35	99	56	0	0	0	1,321	55
Union SD 5	22.0	18	19	11	0	0	1	330	17
Vale SD 84	16.5	30	28	2	5	1	0	792	34

⁸ The data for Troy SD 54 are accurate this year; their entire student population transferred out before the accountability date.

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Vernonia SD 47J	20.0	24	38	17	1	1	0	528	26
Wallowa SD 12	12.0	33	8	0	0	0	0	173	17
Warrenton-Hammond SD 30	20.0	48	87	15	0	2	1	975	53
West Linn-Wilsonville SD 3J	26.0	86	491	650	24	11	3	9,806	422
Willamette ESD***	2.0*	20*	0*	0*	0*	0*	0*	45*	3*
Willamina SD 30J	17.0	44	70	3	0	1	0	778	39
Winston-Dillard SD 116	21.0	25	96	29	2	0	0	1,365	57
Woodburn SD 103	24.0	87	341	265	6	10	1	5,416	234
Yamhill Carlton SD 1	19.0	52	52	29	1	2	0	932	48
Yoncalla SD 32	16.0	23	24	3	2	0	0	231	16