

# Oregon Class Size Report

2018-2019



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## Executive Summary

Oregon law directs the Oregon Department of Education (ODE) to report to the legislative assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, displaying the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported, and they are also broken down into subtypes. The first type is a “self-contained” classroom, defined as a classroom where the student spends the majority of the day and receives most of their core content instruction. This classroom is typically the “homeroom” for students in elementary school. The second type is a “departmentalized” classroom where students receive instruction in a particular content area. These classes are most common in middle and high schools where students receive instruction from different teachers period to period.

### Median Class Size in Oregon, 2018-19 School Year

Subject Area	Median Class Size	Total Students	Total Teachers
All Subjects/Grades	25.0	556,406	24,374
Total Self-Contained	24.0	270,945	11,565
Kindergarten	22.0	36,141	1,686
Grade 1	23.0	35,473	1,604
Grade 2	24.0	35,536	1,538
Grade 3	24.0	36,094	1,521
Grade 4	26.0	36,659	1,470
Grade 5	26.0	38,216	1,494
Grade 6	26.5	9,242	379

Subject Area	Median Class Size	Total Students	Total Teachers
Grade 7	20.5	714	38
Grade 8	17.0	533	32
Blended Classroom	23.0	43,820	2,026
Total Departmentalized	25.0	313,346	13,075
English Language Arts	24.0	268,918	4,065
Fine and Performing Arts	25.0	143,346	1,647
Math	24.0	252,585	3,180
Science	26.0	238,942	2,481
Social Studies	26.0	223,078	2,694
World Language and Literature	24.0	88,331	1,107
Multiple Subjects	19.0	28,195	1,359

The full version of this report, the public data release, and supporting documentation is available at the [ODE Class Size Report page](#) . For questions regarding this report, contact Jon Wiens at [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us) or 503-947-5764.

## 2018-19 Class Size Report for Oregon Public Schools (House Bill 2644, 2013)

### Background and History

Class size has been reported for a number of years in Oregon. From 1997 to 2006, class size was collected and reported as part of the Database Initiative (DBI) Project.<sup>1</sup> From 2002-03 to 2011-12, elementary school class size was required to be reported on school and district Report Card Summary and Details. This reporting tool was redesigned in 2017-18 as the current [At-A-Glance School and District Profiles](#).<sup>2</sup> These data were collected using the Class Size data collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and high schools. Furthermore, it was an aggregate collection that only reported counts of students. It did not provide the state with student-level data that could be used to better understand the course-taking patterns of students in Oregon. It is only with student-level data that the State can begin to understand and grapple with equity issues for students of color, students in poverty, English learners, and students with disabilities.

In 2010-11, the Class Roster data collection was created and included more detailed course data than its predecessor, the Class Size collection. In the Class Roster collection, districts submit the enrolled classes for individual students, including their dates of enrollment in the course/class. This collection also includes information regarding the teacher(s) for each class. Initially, the Class Roster collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for ODE. The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill, the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting ([OAR 581-002-0200](#)) was adopted by the State Board of Education.

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<sup>1</sup> Database Initiative (DBI) reports are not currently available on the Department of Education’s website. They were decommissioned on November 1, 2019.

<sup>2</sup> School and District At-A-Glance Profiles from 2012-13 onward are available at the [ODE Report Cards page](#). Report cards published for school years 2002-03 to 2011-12 are not currently available online, but are available by request.

Beginning with the 2014-15 data, ODE started reporting class size data for all core subjects. A public report is produced each fall and includes class size data for the preceding school year. This report is published and available on the [Class Size Report](#) web page. A report to the legislature is delivered by February 1 each year.

## Oregon Law

Requirements for the annual class size reports are delineated in [HB 2644 \(2013\)](#) and incorporated into Oregon Revised Statue (ORS) [329.901](#). The bill identifies the scope and content of the report, and requires the State Board of Education to define in rule some of the specific details of the report.

*329.901 Collection of student and teacher information; report; rules.*

*(1) As used in this section, "public education program" means an education program provided by any of the following:*

- *A school district;*
- *A public charter school;*
- *An education service district;*
- *A long term care or treatment facility, as described in ORS 343.961;*
- *The Youth Corrections Education Program; or*
- *The Oregon School for the Deaf.*

*(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:*

- *The total number of students in the classes; and*
- *The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

*(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:*

- *The public on the website of the Department of Education; and*
- *The Legislative Assembly through annual reports.*

*(4) For the purpose of this section, the State Board of Education shall identify by rule:*

- *The definition of what constitutes a class for which a public education program must report;*
- *The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- *(c) The categories of classes for which a public education program must report; and*
- *(d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

## Class Roster Task Force

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this, ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

### The Task Force's goals

- Develop policy and definitions for:
  - What constitutes a "class";
  - What constitutes "regular assignment of teacher";
  - The categories of classes to be reported; and
  - The specific data elements to be included in the report;
- Work to minimize, to the extent possible, the data submission burden; and
- Make recommendations to improve the quality of the data.

### Class Roster Task Force representation

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon's Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- the consulting firm, ECONorthwest; and
- the Oregon Department of Education (ODE)

### Major milestones for Fall 2013 through Fall 2015

November 19, 2013	Initial Task Force meeting to define project scope and to develop initial definitions of data elements.
January 22, 2014	Finalize data definitions, required data collection changes, and draft OARs for presentation to the State Board of Education (SBE) for adoption in April.
October 15, 2014	Task Force reviews proposed class size calculations and preliminary designs for the public report.
September 22, 2015	Task Force reviews the public report and makes recommendations for future work.

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

## Oregon Administrative Rule Adoption

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class,” “regular assignment of teacher,” and the categories of classes that would be reported. This administrative rule was adopted on April 10, 2014:

### *581-002-0200 Class Size Collection*

*(1) As used in this rule:*

*(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.*

*(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.*

*(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:*

*(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)*

*(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:*

*(A) English Language Arts (Reading or Language Arts);*

*(B) Mathematics;*

*(C) Science;*

*(D) Social Studies (Civics, History, Government, Economics, Geography);*

*(E) World Language and Literature; and*

*(F) Fine and Performing Arts.*

*(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.*

*(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.*



## Data Collection and Reporting

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher. The Class Roster collection contains information on the courses each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which necessitates multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Center for Education Statistics (NCES).<sup>3</sup>

School districts were asked to submit data during the collection window from May 9, 2019 to July 1, 2019 for classes taught at any time during the 2018-2019 school year, including summer, 2018. After data were submitted, ODE staff validated the data and notified districts of the results. Those districts identified as having questionable data were contacted by ODE and given an opportunity to correct their submission during the Audit Review Period, which was July 11, 2019 through July 19, 2019. Additionally, districts that had not responded to their audits nor attempted to correct known errors during the Audit Review Period were contacted again in August, 2019 to offer assistance.

Class sizes for public education programs, including all schools and school districts, were [calculated](#)<sup>4</sup> during the summer of 2019 and provided to districts so that they could preview their data from July 11 through September 13, 2019, prior to public release. During this time many districts discovered additional errors and were allowed to edit and update their data. ODE staff also contacted districts about additional potential errors revealed by the validation, including missing subject areas or students, and unusual class sizes.

Class Size data were first published, in a limited format, on the school and district At-A-Glance Profiles. These profiles were made available on October 17, 2019.<sup>5</sup> This was followed by a much more detailed Class Size data release on November 14, 2019 available on [the ODE Class Size Report page](#).

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<sup>3</sup> Course codes used are listed in Appendix A of the [2018-19 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

<sup>4</sup> Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

<sup>5</sup> School and district report cards are available at [ODE School and District Profiles page](#).

## Class Size Calculation

The Class Size report is a “snapshot” of the classes students were enrolled in on May 1, 2019. Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K-8.
- Departmentalized courses in middle and high school for the following core content areas:
  - English language arts
  - Mathematics
  - Science
  - Social studies
  - World Language and Literature
  - Fine and Performing Arts

For each of these class types ODE calculated the following data elements:

- **Total Students:** The total number of students enrolled on May 1. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** The total number of teachers teaching on May 1. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 1. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.<sup>6</sup>
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 1.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 1.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 1.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 1.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 1.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 1.

State level data is shown below for 2018-19. As with any data collection, these data should be interpreted with caution. These data are for a point in time, and despite substantial validation efforts by school districts and ODE, some errors in the data are likely to remain. Class size data

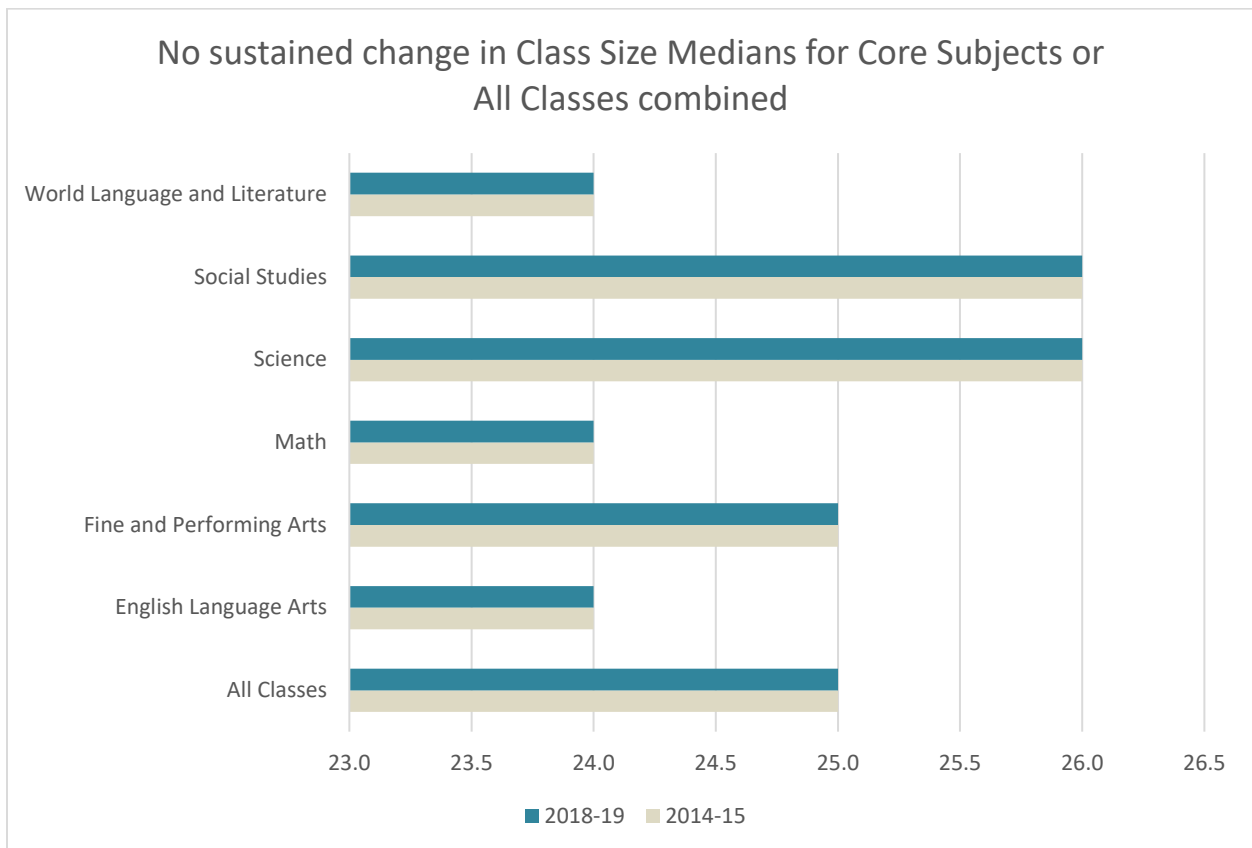
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<sup>6</sup> The median was chosen by the Class Size Task Force as the best measure of typical class size.

for each Oregon school district are listed in Appendix A and can be downloaded on the [ODE Class Size Report page](#).

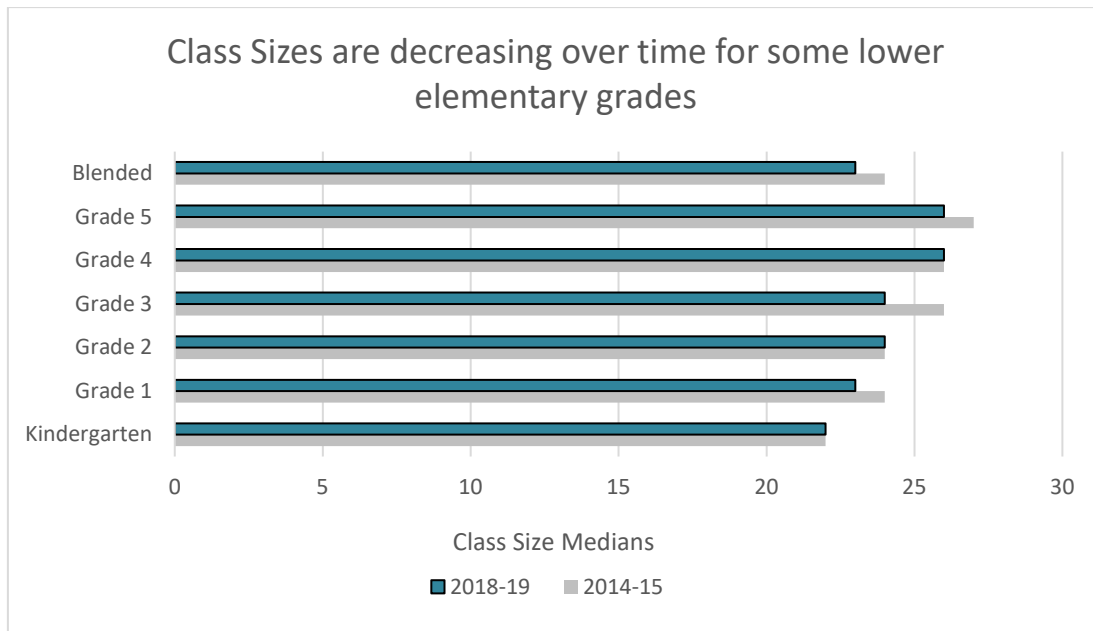
## Cumulative Findings

The statewide class medians (median = 25, shown in the table at the bottom of this section) are driven by high school data as these schools report more classes than other school types. The statewide class median for all school types, and the medians for high schools and middle schools, have not changed since the inception of class size reporting in 2014-15. The median class size for elementary schools decreased from 25 to 24 in 2015-16 and has held at 24 since that time. No statewide medians have seen a sustained increase during the last five years.

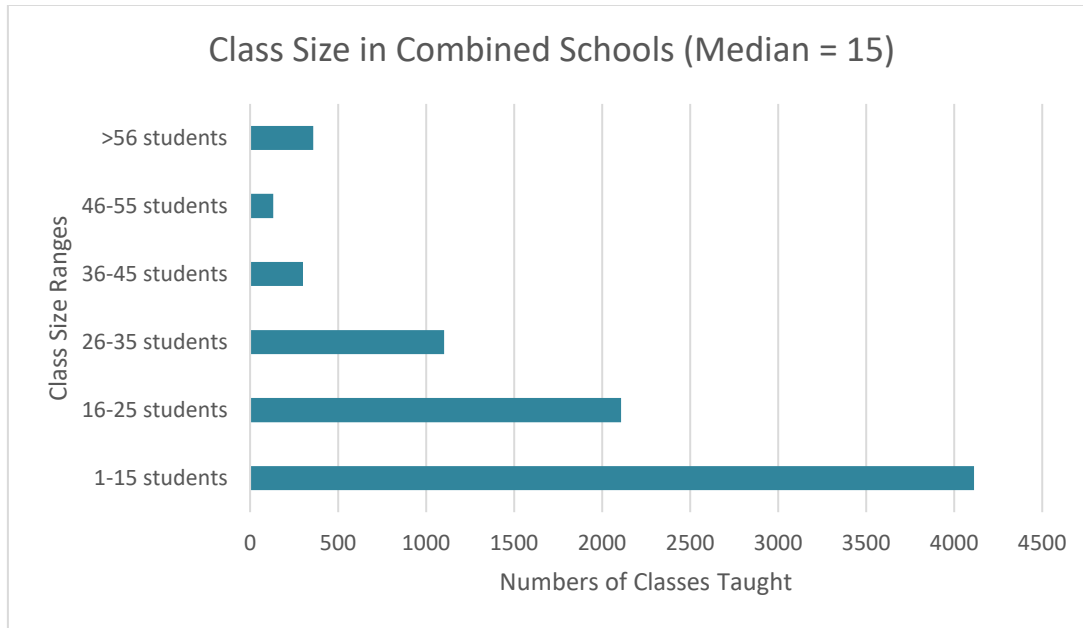


Median Class Size has remained the same for most self-contained grades compared to the previous year. Grade 3 did decrease by one to 24 students in 2018-19. Most elementary students experience classes of 16-25 students during kindergarten to grade 3. Students in grades 4 and 5 are more likely to experience classes of 26-35 students. However, looking over time, some elementary grades have seen slight decreases in class size. Medians for Kindergarten, Grade 2, and Grade 4 have not changed over the last five years. Extremely large

class sizes (56 or more students) observed in kindergarten through Grade 3 this year are primarily due to reporting variability by two full virtual schools (see statewide medians below).

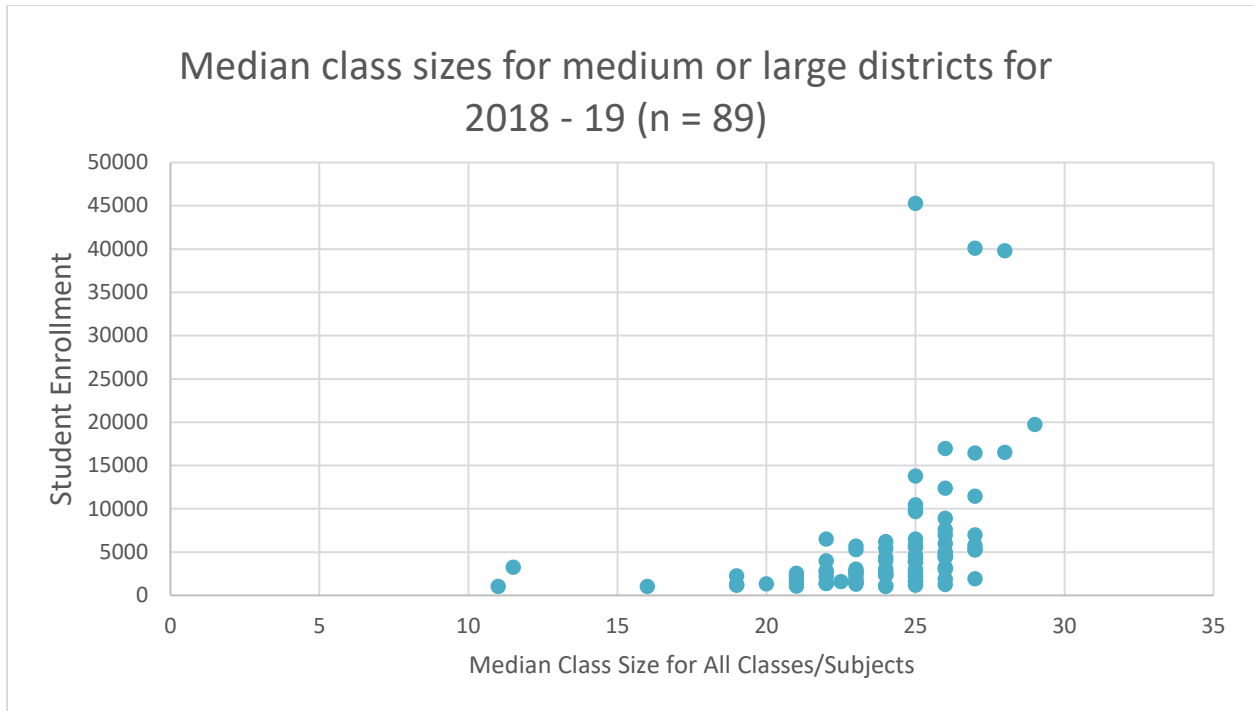


Median Class Size for all classes across school types has not changed since 2017-18. State median middle and high school class sizes are very similar across subjects, although middle school median class sizes are slightly larger for some core subjects. Combined schools represent a small number of schools in Oregon, including virtual charter schools. While the number of combined schools has increased slightly since class size reporting began, they still comprise a very small number of public high schools (55). They also tend to be schools with smaller populations. Their median class size began at 17 in 2014-15, but decreased by one to 16 beginning in 2016-17 and then again in 2017-18 to their current median of 15 students.



Although statewide medians are fairly static, medians at the district and school level can show change across school years, even for medium (1,000-6,999 students) and large (7,000 or more students) districts that have less dramatic enrollment shifts over time than small districts (less than 1,000 students). Class medians are somewhat proportional to total enrollment until practical limits on space are reached. The 17 large districts have overall medians of 25 to 29 students per class for All Subjects/Grades 2018-2019.

School Year	Minimum Median for Medium and Large Districts	Maximum Median for Medium and Large Districts
2014-15	14.0	28.0
2015-16	16.0	31.0
2016-17	11.0	27.0
2017-18	19.0	30.0
2018-19	12.0	29.0



There is variability in median class size between subjects within schools and within districts as seen in the published [Class Size Public Report](#). Class size medians can vary within a school by zero to over 100 students (some larger sizes seen in some virtual school reporting), although the median difference in median class size between subjects and grades within schools is 9.5 students.

## Oregon Class Size Report

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16-25 Students	Number of Classes of 26-35 Students	Number of Classes of 36-45 Students	Number of Classes of 46-55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
All Subjects/Grades	25.0	12,768	27,095	28,560	2,273	494	619	556,406	24,374
Total Self-Contained	24.0	1,019	7,027	4,332	184	73	47	270,945	11,565
Kindergarten	22.0	115	1,345	289	1	0	5	36,141	1,686
Grade 1	23.0	92	1,284	344	10	2	4	35,473	1,604
Grade 2	24.0	64	1,036	508	24	0	4	35,536	1,538
Grade 3	24.0	76	916	611	33	3	4	36,094	1,521
Grade 4	26.0	69	684	809	31	3	5	36,659	1,470
Grade 5	26.0	70	596	952	30	7	2	38,216	1,494
Grade 6	26.5	41	169	223	31	28	0	9,242	379
Grade 7	20.5	11	22	7	0	0	0	714	38
Grade 8	17.0	13	20	4	0	0	0	533	32
Blended Classroom	23.0	468	955	585	24	30	23	43,820	2,026
Total Departmentalized	25.0	11,749	20,068	24,228	2,089	421	572	313,346	13,075
English Language Arts	24.0	3,429	4,720	5,569	338	42	110	268,918	4,065
Fine & Performing Arts	25.0	1,359	2,296	2,247	612	231	145	143,346	1,647
Math	24.0	2,717	4,605	4,659	264	25	74	252,585	3,180
Science	26.0	1,419	3,356	5,088	274	38	81	238,942	2,481
Social Studies	26.0	1,331	3,097	4,869	357	30	79	223,078	2,694
World Language & Literature	24.0	791	1,567	1,460	30	13	13	88,331	1,107
Multiple Subjects	19.0	703	427	336	109	42	70	28,195	1,359

## Conclusion

What the data show:

- State median class sizes have remained stable over the last five school years. Small decreases have been sustained for some self-contained classes and for classes at combined schools.
- Classes tend to be slightly smaller at kindergarten and first grade than in later elementary grades.
- English language arts, mathematics, and world language classes tend to be slightly smaller than classes in the other core subjects.
- There is considerable variation in class size, both within a district, within a school, and across districts.
- Medians tend to be proportional to district size until practical upper limits of class sizes are met in larger districts.
- Median class sizes (as shown in [Appendix A](#)) for medium to large districts varied widely from a low of 11 students to a high of 29 students.

This is the fifth annual report on class size. ODE has produced additional data analysis from the Class Roster collection. ODE leverages this data set for additional research projects, and ODE's research partners at the state's universities have also been able to leverage it for their analyses. Many research questions of interest have been addressed using the data and can be found on the [Accountability Data Briefs](#) webpage. Topics include:

- Describing high school course taking patterns ([High School Math and Science Course Taking Patterns](#))
- Median class sizes for historically disadvantaged student groups as compared to their peers ([Median Class Size by Student Groups](#))
- Comparing and contrasting race/ethnicity of students and their teachers ([Student and Teacher Race/Ethnicity](#))
- Examining teachers' race/ethnicity, language of origin, educational attainment, and subjects taught ([Teachers and Subjects Taught](#))
- Course taking patterns of ninth graders on-track or not on-track to graduate from high school ([Freshman Course-Taking and On-Track Status](#))



## Appendix A: District Median Class Size, All Subjects, All Grades

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#), and includes grade-level and subject-level class sizes for both schools and districts.

Note: an asterisk (\*) denotes that the data should be interpreted with caution - many of this institution's students and classes were not included in this report.

District	Median Class Size	Number of Classes with 15 or Fewer Students	Number of Classes with 16-25 Students	Number of Classes with 26-35 Students	Number of Classes with 36-45 Students	Number of Classes with 46-55 Students	Number of Classes with 56 or More Students	Total Students	Total Teachers
<b>Adel SD 21</b>	11.0	1	0	0	0	0	0	11	1
<b>Adrian SD 61</b>	17.0	19	18	5	0	0	0	290	17
<b>Alsea SD 7J</b>	9.0	73	14	0	1	0	0	341	21
<b>Amity SD 4J</b>	17.5	53	69	18	0	0	0	810	47
<b>Annex SD 29</b>	20.0	5	14	4	2	0	0	89	6
<b>Arlington SD 3</b>	13.0	24	8	3	0	0	0	164	14
<b>Arock SD 81</b>	10.0	2	0	0	0	0	0	20	2
<b>Ashland SD 5</b>	24.0	51	205	137	1	1	1	2,640	123
<b>Ashwood SD 8</b>	6.0	1	0	0	0	0	0	6	1
<b>Astoria SD 1</b>	26.0	23	91	112	4	3	4	1,873	81

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<b>Athena-Weston SD 29RJ</b>	20.0	26	46	15	1	0	0	569	30
<b>Baker SD 5J</b>	11.5	353	150	64	8	10	49	3,245	148
<b>Bandon SD 54</b>	16.0	51	25	27	2	1	0	637	30
<b>Banks SD 13</b>	24.0	28	50	66	4	0	0	1,106	43
<b>Beaverton SD 48J</b>	28.0	485	1,411	2,701	380	33	15	39,812	1,865
<b>Bend-LaPine Administrative SD 1</b>	26.0	157	817	915	51	22	34	16,980	727
<b>Bethel SD 52</b>	27.0	67	174	298	40	8	1	5,234	227
<b>Blachly SD 90</b>	16.5	18	18	1	1	0	0	203	22
<b>Black Butte SD 41</b>	13.0	2	0	0	0	0	0	25	3
<b>Brookings-Harbor SD 17C</b>	23.0	34	293	58	2	0	2	1,515	70
<b>Burnt River SD 30J</b>	11.0	10	4	0	0	0	0	58	5
<b>Butte Falls SD 91</b>	11.0	30	17	0	0	0	0	224	13

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<b>Camas Valley SD 21J</b>	15.0	24	19	0	0	0	0	201	15
<b>Canby SD 86</b>	26.0	42	161	194	12	1	3	4,517	192
<b>Cascade SD 5</b>	21.0	106	114	75	2	0	0	2,308	104
<b>Centennial SD 28J</b>	27.0	54	188	328	5	5	2	5,762	234
<b>Central Curry SD 1</b>	17.0	24	44	7	1	0	0	463	24
<b>Central Linn SD 552</b>	19.5	27	40	10	1	2	6	631	33
<b>Central Point SD 6</b>	25.0	53	199	219	9	3	5	4,613	186
<b>Central SD 13J</b>	26.0	43	176	263	3	2	1	3,201	127
<b>Clackamas ESD</b>	8.0	43	5	0	0	0	0	181	20
<b>Clatskanie SD 6J</b>	24.0	10	37	23	2	0	0	687	29
<b>Colton SD 53</b>	23.0	23	49	21	0	0	0	614	29
<b>Condon SD 25J</b>	11.0	17	5	1	0	0	0	144	11
<b>Coos Bay SD 9</b>	24.0	43	199	98	0	0	0	3,068	127
<b>Coquille SD 8</b>	19.0	56	91	16	4	4	6	1,221	52

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<b>Corbett SD 39</b>	25.0	22	48	45	4	1	3	1,199	50
<b>Corvallis SD 509J</b>	25.0	93	386	341	19	2	1	6,489	274
<b>Cove SD 15</b>	20.0	9	28	5	1	0	0	283	15
<b>Creswell SD 40</b>	26.0	25	40	77	7	2	0	1,260	52
<b>Crook County SD</b>	22.0	105	135	110	3	2	2	2,831	151
<b>Crow-Applegate-Lorane SD 66</b>	15.0	36	28	6	0	0	0	242	18
<b>Culver SD 4</b>	22.0	34	31	40	1	0	0	688	32
<b>Dallas SD 2</b>	25.0	52	119	143	6	2	1	3,000	122
<b>David Douglas SD 40</b>	25.0	158	594	576	23	11	5	9,685	420
<b>Dayton SD 8</b>	21.0	36	57	35	0	0	0	972	44
<b>Dayville SD 16J</b>	9.0	17	0	0	0	0	0	43	7
<b>Diamond SD 7</b>	5.0	2	0	0	0	0	0	5	2
<b>Double O SD 28</b>	6.0	1	0	0	0	0	0	6	2
<b>Douglas County SD 15</b>	17.0	20	21	2	0	0	0	197	14
<b>Douglas County SD 4</b>	23.0	134	421	210	15	4	1	5,692	241

## Oregon Class Size Report

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<b>Douglas ESD</b>	8.0	3	0	0	0	0	0	23	3
<b>Drewsey SD 13</b>	7.0	1	0	0	0	0	0	7	1
<b>Dufur SD 29</b>	20.0	18	15	15	0	0	0	334	19
<b>Eagle Point SD 9</b>	25.0	80	186	199	7	4	2	3,911	149
<b>Echo SD 5</b>	13.0	32	27	2	0	0	0	270	18
<b>Elgin SD 23</b>	15.0	34	27	4	1	0	1	404	24
<b>Elkton SD 34</b>	16.0	27	19	9	2	0	0	249	20
<b>Enterprise SD 21</b>	16.0	35	32	6	0	0	0	420	25
<b>Estacada SD 108</b>	21.0	298	249	159	13	11	14	2,558	92
<b>Eugene SD 4J</b>	27.0	201	495	845	131	6	5	16,443	682
<b>Falls City SD 57</b>	10.0	27	6	0	0	0	0	181	16
<b>Fern Ridge SD 28J</b>	23.0	48	79	51	7	1	3	1,460	56
<b>Forest Grove SD 15</b>	26.0	87	253	348	9	5	2	5,983	244
<b>Fossil SD 21J</b>	3.0	46	0	0	0	0	10	747	20
<b>Frenchglen SD 16</b>	4.0	405	0	0	2	2	0	491	16
<b>Gaston SD 511J</b>	22.0	19	49	16	5	6	0	558	28

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<b>Gervais SD 1</b>	23.0	39	113	29	2	9	5	1,292	60
<b>Gladstone SD 115</b>	27.0	27	46	103	8	1	2	1,934	78
<b>Glendale SD 77</b>	16.0	25	17	9	0	0	0	282	16
<b>Glide SD 12</b>	20.0	35	57	19	0	0	0	740	34
<b>Grants Pass SD 7</b>	25.0	85	365	373	12	5	2	5,843	249
<b>Greater Albany Public SD 8J</b>	26.0	142	357	545	22	6	7	8,909	359
<b>Gresham-Barlow SD 10J</b>	27.0	220	397	719	63	13	8	11,452	448
<b>Harney County SD 3</b>	20.0	28	71	7	1	0	0	838	43
<b>Harney County SD 4</b>	13.0	21	7	6	3	1	1	398	17
<b>Harney County Union High SD 1J</b>	13.0	13	8	0	0	0	0	66	5
<b>Harper SD 66</b>	11.0	24	2	0	0	0	0	107	9
<b>Harrisburg SD 7J</b>	12.0	115	72	6	1	0	1	798	60
<b>Helix SD 1</b>	13.0	36	7	1	0	1	0	180	15
<b>Hermiston SD 8</b>	25.0	47	315	339	13	5	0	5,560	234

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<b>High Desert ESD***</b>	--*	--*	--*	--*	--*	--*	--*	--*	--*
<b>Hillsboro SD 1J</b>	29.0	170	472	1,147	149	11	11	19,747	788
<b>Hood River County SD</b>	24.0	98	273	234	8	0	3	4,025	192
<b>Huntington SD 16J</b>	13.0	22	5	0	0	0	0	97	10
<b>Imbler SD 11</b>	16.5	24	19	3	0	0	2	287	17
<b>InterMountain ESD</b>	6.5	2	0	0	0	0	0	13	2
<b>Ione SD R2</b>	13.0	44	8	1	0	0	0	186	16
<b>Jefferson County SD 509J</b>	23.0	72	186	89	3	1	0	2,759	119
<b>Jefferson SD 14J</b>	18.0	55	55	29	1	0	0	817	40
<b>Jewell SD 8</b>	9.0	23	3	1	0	0	0	124	14
<b>John Day SD 3</b>	19.0	27	45	11	0	0	0	594	31
<b>Jordan Valley SD 3</b>	7.5	21	3	0	0	0	0	65	8
<b>Joseph SD 6</b>	17.0	14	21	3	0	0	0	266	18

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<b>Junction City SD 69</b>	25.0	43	75	91	4	3	0	1,636	69
<b>Juntura SD 12</b>	3.0	1	0	0	0	0	0	3	1
<b>Klamath County SD</b>	22.0	143	370	207	8	2	2	6,515	285
<b>Klamath Falls City Schools</b>	22.0	51	263	102	7	4	0	2,731	131
<b>Knappa SD 4</b>	18.0	32	46	0	0	0	0	486	29
<b>La Grande SD 1</b>	25.0	24	137	126	5	2	0	2,265	94
<b>Lake County SD 7</b>	18.0	38	58	7	3	0	2	742	36
<b>Lake Oswego SD 7J</b>	27.0	55	348	551	20	4	2	6,986	290
<b>Lebanon Community SD 9</b>	22.0	98	318	165	1	6	1	4,003	182
<b>Lincoln County SD</b>	23.0	138	283	210	19	2	2	5,270	234
<b>Linn Benton Lincoln ESD</b>	3.0	25	0	0	0	2	0	76	11
<b>Long Creek SD 17</b>	7.0	18	0	0	0	0	0	34	6



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<b>Lowell SD 71</b>	19.5	26	28	16	4	3	5	882	42
<b>Mapleton SD 32</b>	12.0	20	9	2	0	0	0	149	13
<b>Marcola SD 79J</b>	12.0	57	22	9	1	0	2	634	22
<b>McKenzie SD 68</b>	17.0	15	20	0	0	0	0	216	13
<b>McMinnville SD 40</b>	24.0	113	361	280	9	6	15	6,217	282
<b>Medford SD 549C</b>	25.0	178	543	648	23	6	17	13,768	577
<b>Milton-Freewater Unified SD 7</b>	21.0	58	149	43	2	1	0	1,725	82
<b>Mitchell SD 55</b>	9.5	79	23	8	8	0	12	668	23
<b>Molalla River SD 35</b>	24.0	66	144	128	10	4	1	2,636	120
<b>Monroe SD 1J</b>	16.0	32	32	4	0	0	0	367	31
<b>Monument SD 8</b>	8.0	17	0	0	0	0	0	45	7
<b>Morrow SD 1</b>	19.0	113	171	51	1	3	1	2,261	130
<b>Mt Angel SD 91</b>	20.0	32	69	16	0	1	0	719	38
<b>Multnomah ESD***</b>	8.5*	34*	6*	4*	1*	1*	2*	273*	26*

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<b>Myrtle Point SD 41</b>	17.0	32	37	5	3	1	0	511	28
<b>Neah-Kah-Nie SD 56</b>	20.0	25	61	14	1	0	0	757	39
<b>Nestucca Valley SD 101J</b>	21.0	19	41	8	0	0	0	481	24
<b>Newberg SD 29J</b>	26.0	46	176	322	20	5	0	4,782	191
<b>North Bend SD 13</b>	25.0	47	155	113	22	18	40	4,224	143
<b>North Clackamas SD 12</b>	28.0	220	450	1,125	131	20	9	16,524	631
<b>North Douglas SD 22</b>	17.0	27	17	14	1	0	0	326	19
<b>North Lake SD 14</b>	16.0	19	21	0	0	0	0	220	15
<b>North Marion SD 15</b>	23.0	45	145	61	1	2	0	1,837	84
<b>North Powder SD 8J***</b>	13.0*	28*	12*	3*	1*	1*	0*	183*	15*
<b>North Santiam SD 29J</b>	22.0	72	148	94	1	1	0	2,185	102

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<b>North Wasco County SD 21</b>	25.0	32	142	124	6	2	3	2,895	124
<b>Northwest Regional ESD***</b>	8.0*	44*	3*	0*	0*	0*	0*	114*	16*
<b>Nyssa SD 26</b>	19.0	59	118	18	3	0	0	1,183	59
<b>Oakland SD 1</b>	22.0	28	41	20	1	0	0	608	33
<b>Oakridge SD 76</b>	15.0	44	34	6	0	0	0	536	29
<b>ODE YCEP District</b>	8.0	116	5	0	1	0	0	306	32
<b>Ontario SD 8C</b>	24.0	47	110	92	3	0	0	2,328	97
<b>Oregon City SD 62</b>	26.0	192	239	384	38	8	7	7,598	347
<b>Oregon Department of Education</b>	16.0	66	35	27	3	0	1	1,024	63
<b>Oregon Trail SD 46</b>	26.0	100	146	236	52	6	8	4,394	169
<b>Paisley SD 11</b>	9.0	29	5	3	1	0	0	211	12
<b>Parkrose SD 3</b>	26.0	30	148	201	11	1	3	3,013	122
<b>Pendleton SD 16</b>	23.0	96	182	135	9	0	1	3,042	125

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<b>Perrydale SD 21</b>	23.0	10	28	9	1	1	1	311	19
<b>Philomath SD 17J</b>	22.5	59	76	67	3	1	0	1,600	73
<b>Phoenix-Talent SD 4</b>	25.0	52	109	116	8	3	0	2,494	97
<b>Pilot Rock SD 2</b>	17.0	23	22	4	1	0	1	308	17
<b>Pine Creek SD 5</b>	8.0	1	0	0	0	0	0	8	1
<b>Pine Eagle SD 61</b>	13.0	23	11	5	0	0	0	208	16
<b>Pinehurst SD 94</b>	9.0	3	0	0	0	0	0	16	2
<b>Pleasant Hill SD 1</b>	24.0	19	60	53	1	2	0	1,017	44
<b>Plush SD 18</b>	6.0	1	0	0	0	0	0	6	1
<b>Port Orford-Langlois SD 2CJ</b>	12.0	28	11	1	0	0	0	229	15
<b>Portland SD 1J</b>	25.0	626	2,531	2,501	68	33	7	45,291	2,115
<b>Powers SD 31</b>	6.0	30	1	0	0	0	0	112	13
<b>Prairie City SD 4***</b>	12.0*	23*	4*	0*	0*	0*	0*	81*	6*
<b>Prospect SD 59</b>	13.0	26	17	0	0	0	0	211	16

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<b>Rainier SD 13</b>	19.0	41	71	27	0	0	0	858	42
<b>Redmond SD 2J</b>	26.0	80	273	316	61	10	4	7,001	291
<b>Reedsport SD 105</b>	19.0	16	45	10	0	0	0	632	31
<b>Reynolds SD 7</b>	25.0	179	453	545	25	5	2	10,445	417
<b>Riddle SD 70</b>	15.0	34	25	4	1	0	0	379	24
<b>Riverdale SD 51J</b>	23.0	17	75	24	1	2	0	640	35
<b>Rogue River SD 35</b>	11.0	112	54	27	0	0	0	1,024	46
<b>Salem-Keizer SD 24J</b>	27.0	505	1,565	2,521	274	28	18	40,084	1,610
<b>Santiam Canyon SD 129J</b>	26.0	347	192	153	153	47	188	5,021	148
<b>Scappoose 8SD 1J</b>	24.0	12	151	90	2	1	0	2,383	99
<b>Scio SD 95</b>	19.5	49	54	25	0	0	0	778	54
<b>Seaside SD 10</b>	25.0	19	67	73	4	1	4	1,592	74
<b>Sheridan SD 48J</b>	17.0	86	89	12	4	2	3	916	54
<b>Sherman County SD</b>	15.0	21	14	1	1	0	0	265	15

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<b>Sherwood SD 88J</b>	27.0	28	227	335	15	4	1	5,269	210
<b>Silver Falls SD 4J</b>	25.0	55	190	199	9	3	1	3,877	158
<b>Sisters SD 6</b>	21.0	54	59	57	4	1	1	1,062	52
<b>Siuslaw SD 97J</b>	19.0	67	113	26	1	0	0	1,260	66
<b>South Harney SD 33</b>	8.0	2	0	0	0	0	0	16	2
<b>South Lane SD 45J3</b>	23.0	92	132	109	3	1	0	2,552	129
<b>South Umpqua SD 19</b>	21.0	46	128	36	0	0	0	1,477	67
<b>South Wasco County SD 1</b>	8.0	36	17	2	0	0	0	235	17
<b>Southern Oregon ESD***</b>	7.0*	3*	0*	0*	0*	0*	0*	20*	3*
<b>Spray SD 1</b>	8.0	24	1	0	0	0	0	62	8
<b>Springfield SD 19</b>	25.0	271	448	553	24	8	15	10,323	453
<b>St Helens SD 502</b>	23.0	72	145	100	7	1	0	2,765	140
<b>St Paul SD 45</b>	17.0	12	24	1	1	0	0	229	14
<b>Stanfield SD 61</b>	19.0	16	36	17	1	0	0	493	24

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<b>Suntex SD 10</b>	3.0	2	0	0	0	0	0	6	1
<b>Sutherlin SD 130</b>	20.0	49	92	29	6	1	1	1,325	63
<b>Sweet Home SD 55</b>	23.0	22	127	62	2	0	0	2,234	95
<b>Three Rivers/Josephine County SD</b>	24.0	95	224	198	15	1	0	4,412	188
<b>Tigard-Tualatin SD 23J</b>	26.0	214	587	829	23	5	4	12,397	522
<b>Tillamook SD 9</b>	25.0	30	82	97	7	2	1	2,156	88
<b>Troy SD 54</b>	1.0	4	0	0	0	0	0	2	1
<b>Ukiah SD 80R</b>	7.0	23	0	0	0	0	0	36	5
<b>Umatilla SD 6R</b>	22.0	37	118	49	3	2	1	1,358	57
<b>Union SD 5***</b>	26.5*	0*	5*	4*	0*	0*	1*	185*	9*
<b>Vale SD 84</b>	18.0	36	80	3	1	0	0	752	40
<b>Vernonia SD 47J</b>	19.0	25	35	16	1	0	0	504	24
<b>Wallowa SD 12</b>	12.5	31	13	0	0	0	0	179	18
<b>Warrenton-Hammond SD 30</b>	21.0	46	76	30	3	1	0	993	54

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<b>West Linn-Wilsonville SD 3J</b>	25.0	122	570	601	15	4	7	9,802	433
<b>Willamette ESD***</b>	--*	--*	--*	--*	--*	--*	--*	--*	--*
<b>Willamina SD 30J</b>	19.0	30	96	3	3	0	0	769	42
<b>Winston-Dillard SD 116</b>	22.0	34	102	28	1	0	1	1,410	60
<b>Woodburn SD 103</b>	24.0	100	328	292	6	0	0	5,428	238
<b>Yamhill Carlton SD 1</b>	20.0	38	63	26	0	0	0	917	43
<b>Yoncalla SD 32</b>	15.0	29	13	4	1	2	0	216	16