



OREGON CLASS SIZE REPORT

FEBRUARY 2022

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EXECUTIVE SUMMARY

Oregon law directs the Oregon Department of Education (ODE) to report to the legislative assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, displaying the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported, and they are also broken down into subtypes. The first type is a “self-contained” classroom, defined as a classroom where the student spends the majority of the day and receives most of their core content instruction. This classroom is typically the “homeroom” for students in elementary school. The second type is a “departmentalized” classroom where students receive instruction in a particular content area. These classes are most common in middle and high schools where students receive instruction from different teachers period to period.

MEDIAN CLASS SIZE IN OREGON, 2020-21 SCHOOL YEAR

Subject Area	Median Class Size	Total Students	Total Teachers
All Subjects/Grades	18.0	517,720	24,154
Total Self-Contained	20.0	240,727	11,669
Kindergarten	18.0	28,705	1,588
Grade 1	19.0	31,193	1,679
Grade 2	20.0	31,352	1,615
Grade 3	21.0	31,794	1,561
Grade 4	22.0	31,408	1,486
Grade 5	22.0	32,692	1,512

Subject Area	Median Class Size	Total Students	Total Teachers
Grade 6	21.0	8,421	396
Grade 7	18.0	1,860	100
Grade 8	17.0	1,051	58
Blended Classroom	21.0	44,372	2,185
Total Departmentalized	17.0	315,527	12,947
English Language Arts	17.0	205,312	3,782
Fine and Performing Arts	16.0	108,587	1,514
Math	17.0	197,767	3,213
Science	19.0	186,191	2,610
Social Studies	18.0	170,122	2,696
World Language and Literature	15.0	57,072	1,097
Multiple Subjects	19.0	38,158	1,998

The full version of this report, the public data release, and supporting documentation is available at the [ODE Class Size Report page](#). For questions regarding this report, contact Jon Wiens at jon.wiens@ode.oregon.gov or 503-947-5764.

2020-21 CLASS SIZE REPORT FOR OREGON PUBLIC SCHOOLS (HOUSE BILL 2644, 2013)

Educational Equity Captured in Data ODE works in partnership with school districts, educational service districts, and community stakeholders to foster equity and excellence for every learner. **We believe that every student should have access to a high quality and well-rounded learning experience. The best outcome that we strive to give each student is graduation with individualized plans for the future.**

To assess and achieve our equity goals, we must see that policy, practice, rules, and laws allow increased resources, educational rigor, and opportunities are shared with historically and currently marginalized students and families. **Class size reporting and course-taking patterns allow us to study these opportunities directly as we see who are taking classes, and indirectly as we measure class size medians.**

BACKGROUND AND HISTORY

Class size has been reported for many years in Oregon. From 1997 to 2006, class size was collected and reported as part of the Database Initiative (DBI) Project.¹ From 2002-03 to 2011-12, elementary school class size was required to be reported on school and district Report Card Summary and Details. This reporting tool was redesigned in 2017-18 as the current At-A-Glance School and District Profiles.² Data were collected using the Class Size data collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and high schools. Furthermore, it was an aggregate collection that only reported counts of students. It did not provide the state with student-level data that could be used to better understand the course-taking patterns of students in Oregon. It is only with student-level data that the State can begin to understand and grapple with equity issues for students of color, students in poverty, English learners, and students with disabilities.

¹ Database Initiative (DBI) reports are not currently available on the Department of Education’s website. They were decommissioned on November 1, 2019.

² School and District At-A-Glance Profiles from 2012-13 onward are available at the [ODE Report Cards page](#). Report cards published for school years 2002-03 to 2011-12 are not currently available online, but are available by request.

In 2010-11, the Class Roster data collection was created and included more detailed course data than the Class Size collection. In the Class Roster collection, districts submit the enrolled classes for individual students and their teachers, including dates of enrollment in the course. Initially, the Class Roster collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for ODE. The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill, the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting ([OAR 581-002-0200](#)) was adopted by the State Board of Education to facilitate this reporting.

Beginning with the 2014-15 data, ODE started reporting class size data for all core subjects. A public report is produced each fall and includes class size data for the preceding school year. This report is published and available on the [Class Size Report](#) web page. A report to the legislature is delivered by February 1 each year.

OREGON LAW

Requirements for the annual class size reports are delineated in [HB 2644 \(2013\)](#) and incorporated into Oregon Revised Statute (ORS) [329.901](#). The bill identifies the scope and content of the report, and requires the State Board of Education to define in rule some of the specific details of the report.

329.901 Collection of student and teacher information; report; rules.

(1) As used in this section, “public education program” means an education program provided by any of the following:

- *A school district;*
- *A public charter school;*
- *An education service district;*
- *A long term care or treatment facility, as described in ORS 343.961;*
- *The Youth Corrections Education Program; or*
- *The Oregon School for the Deaf.*

(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:

- *The total number of students in the classes; and*
- *The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:

- *The public on the website of the Department of Education; and*
- *The Legislative Assembly through annual reports.*

(4) For the purpose of this section, the State Board of Education shall identify by rule:

- *The definition of what constitutes a class for which a public education program must report;*
- *The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- *(c) The categories of classes for which a public education program must report; and*
- *(d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

CLASS ROSTER TASK FORCE

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this, ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

THE TASK FORCE'S GOALS

- Develop policy and definitions for:
 - What constitutes a "class";
 - What constitutes "regular assignment of teacher";
 - The categories of classes to be reported; and
 - The specific data elements to be included in the report;

- Work to minimize, to the extent possible, the data submission burden; and
- Make recommendations to improve the quality of the data.

CLASS ROSTER TASK FORCE REPRESENTATION

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon’s Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- the consulting firm, ECONorthwest; and
- the Oregon Department of Education (ODE)

MAJOR MILESTONES FOR FALL 2013 THROUGH FALL 2015

November 19, 2013	Initial Task Force meeting to define project scope and to develop initial definitions of data elements.
January 22, 2014	Finalize data definitions, required data collection changes, and draft OARs for presentation to the State Board of Education (SBE) for adoption in April.
October 15, 2014	Task Force reviews proposed class size calculations and preliminary designs for the public report.
September 22, 2015	Task Force reviews the public report and makes recommendations for future work.

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

OREGON ADMINISTRATIVE RULE ADOPTION

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class,” “regular assignment of

teacher,” and the categories of classes that would be reported. This administrative rule was adopted on April 10, 2014:

581-002-0200 CLASS SIZE COLLECTION

(1) As used in this rule:

(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.

(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.

(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:

(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)

(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:

(A) English Language Arts (Reading or Language Arts);

(B) Mathematics;

(C) Science;

(D) Social Studies (Civics, History, Government, Economics, Geography);

(E) World Language and Literature; and

(F) Fine and Performing Arts.

(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.

(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.

DATA COLLECTION AND REPORTING

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher. The Class Roster collection contains information on the courses each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which necessitates multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Forum on Education Statistics (NFES).³

School districts were asked to submit data during the collection window from May 6, 2021 to July 9, 2021 for classes taught at any time during the 2020-2021 school year, including summer, 2020. After data were submitted, ODE staff audited the data and notified districts of the results. Those districts identified as having questionable data were contacted and given an opportunity to correct their submission during the Audit Review Period (July 15, 2021 through July 23, 2021). Additionally, districts that had not responded to their audits nor attempted to correct known errors during the Audit Review Period were contacted again in August, 2021 to offer assistance.

Class sizes for public education programs, including all schools and school districts, were [calculated](#)⁴ during the summer of 2021 and provided to districts so that they could preview their data from July 15 through September 17, 2021, prior to public release. During this time, many districts discovered additional errors and were allowed to edit and update their data. ODE staff also contacted districts about additional potential errors revealed by the validation, including missing subject areas or students, and unusual class sizes.

Class Size data were first published in a detailed Class Size data release on October 19, 2021 available on [the ODE Class Size Report page](#).

³ Course codes used are listed in Appendix A of the [2020-21 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

⁴ Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

CLASS SIZE CALCULATION

The Class Size report is a “snapshot” of the classes students were enrolled in on May 3, 2021 (the first school day in May). Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K-8.
- Departmentalized courses in middle and high school for the following core content areas:
 - English language arts
 - Mathematics
 - Science
 - Social studies
 - World Language and Literature
 - Fine and Performing Arts

For each of these class types ODE calculated the following data elements:

- **Total Students:** The total number of students enrolled on May 3. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** The total number of teachers teaching on May 3. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 3. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.⁵
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 3.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 3.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 3.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 3.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 3.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 3.

State level data is shown below for 2020-21. As with any data collection, these data should be interpreted with caution. These data are for a point in time, and despite substantial validation efforts by school districts and ODE, some errors in the data are likely to remain. Class size data for each Oregon school district are listed in Appendix A and can be downloaded on the [ODE Class Size Report page](#).

⁵ The median was chosen by the Class Size Task Force as the best measure of typical class size.

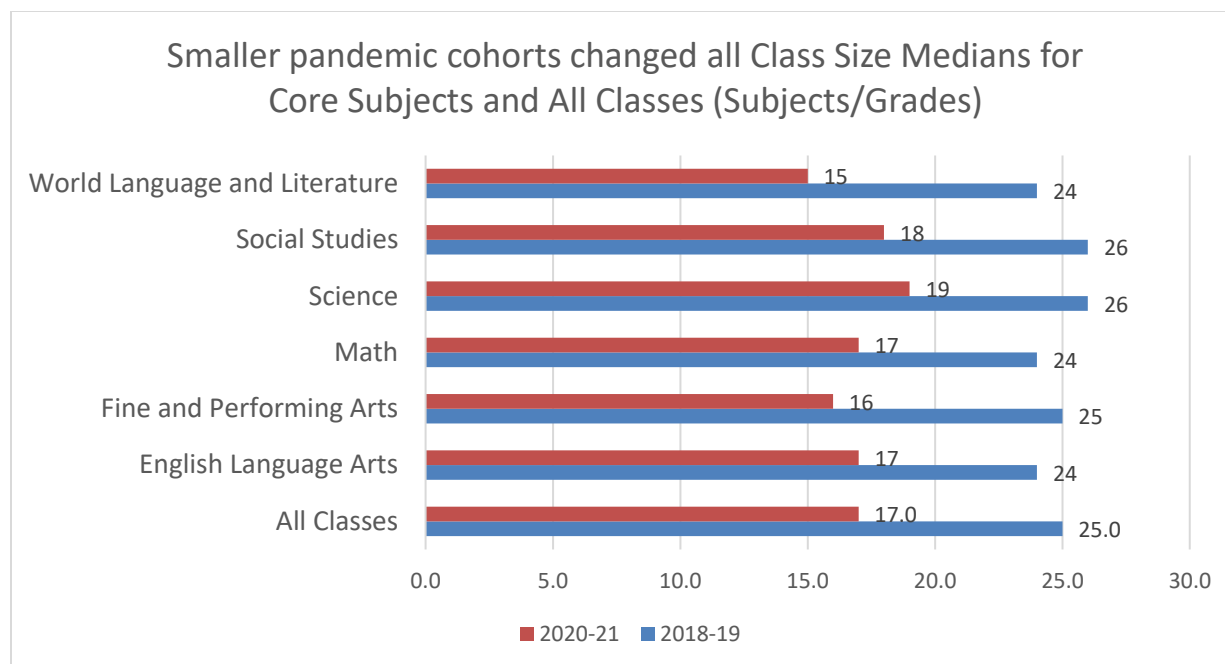
COVID-19 PANDEMIC CONDITIONS

The Class Roster Collection and the Class Size validation were canceled during 2019-20. Since schools closed in March 2020 under emergency executive orders, gathering this data would have caused an undue burden on districts and schools struggling to adapt to providing services in extreme and changing conditions. An abbreviated legislative report was published in February 2021 explaining some of the anticipated data quality issues that could have occurred during this novel school year.

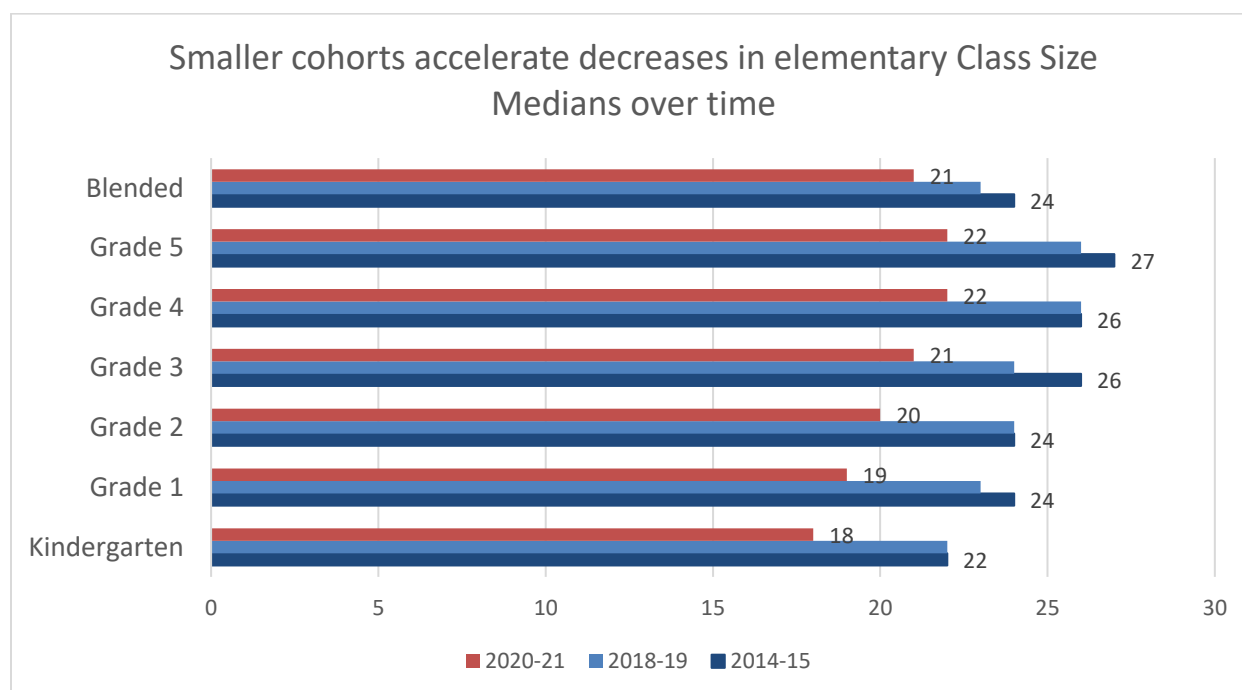
CUMULATIVE FINDINGS

COVID-19 pandemic safety protocols required smaller student cohorts meeting indoors for hybrid and on-site/in-person learning to allow social distancing and prevent spread of infection among unvaccinated children. Schools often used different rooms, and sometimes, different buildings to optimize their existing spaces in order to adequately meet the safety and educational needs of their students. Alternatively, schools operating under comprehensive distance learning sometimes scheduled larger class sizes and asynchronous instruction. Another factor in forcing smaller class sizes for some schools was a decrease in [enrollment](#). Enrollment counts during 2020-21 decreased below those observed during the Great Recession. Core subject classes saw median decreases of seven to nine students per class. Districts reported all of these caveats affecting course scheduling in 2020-21.

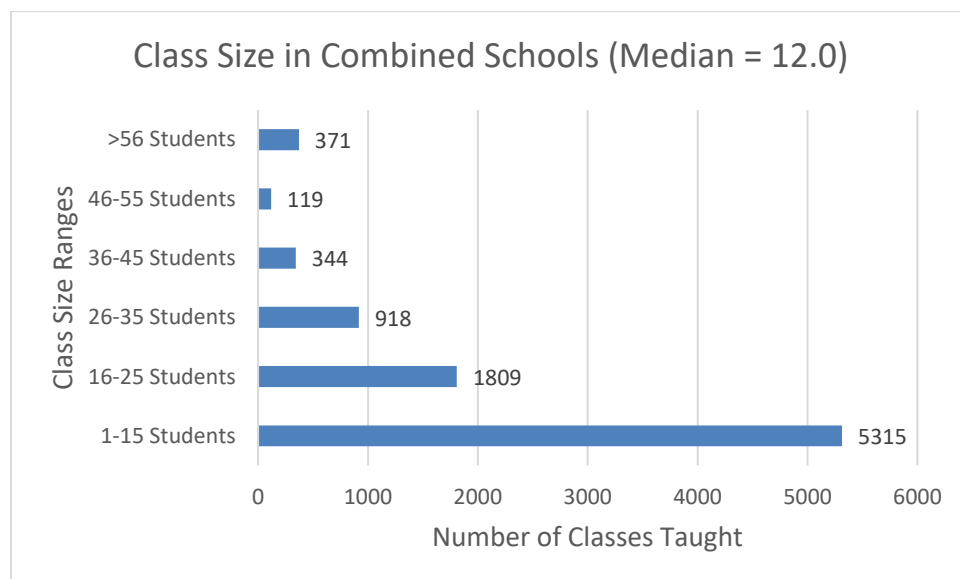
The statewide class medians (median = 17, shown below and in the summary table at the end of this section) are driven by high school data as these schools report more classes than other school types. The statewide class median for all subjects, and the medians for high schools and middle schools, had not changed since the inception of class size reporting in 2014-15 (2014-15 data not shown in the core subject chart below as they were identical to 2018-19 data). The median class size for elementary schools decreased from 25 to 24 in 2015-16 and had held at 24 until 2020-21.



Looking over time, some elementary grades had seen slight decreases in class size between 2015-16 and 2018-19. However, pandemic cohorts accelerated decreases in elementary grades by an average of three students per class.

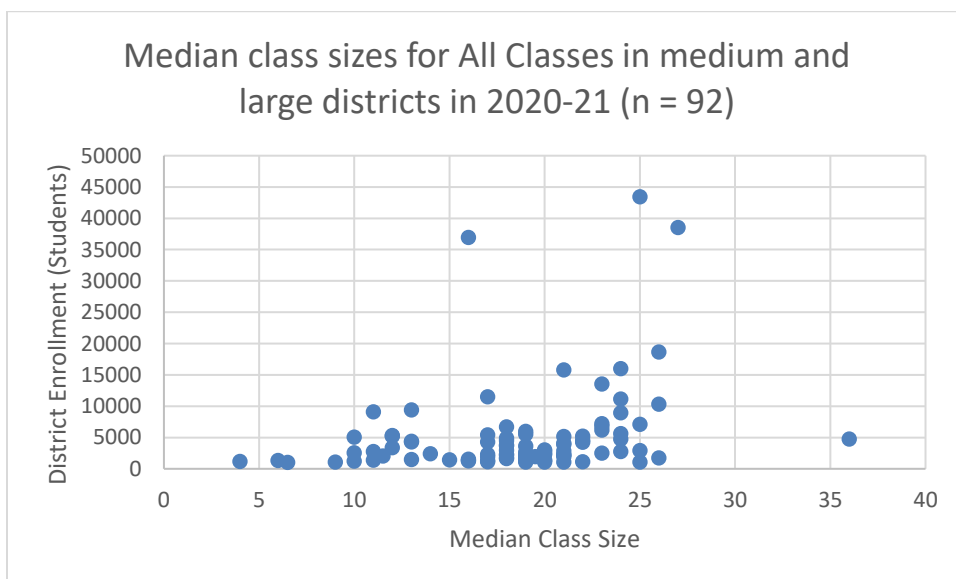


Median Class Size for all classes across school types previously had not changed since 2017-18. State median middle and high school class sizes are very similar across subjects, although middle school median class sizes are slightly larger for some core subjects. Median class size for all subjects in middle schools decreased last school year to 19, down from 27 in 2018-19, but this median was still higher than that for non-combined high schools. Combined schools represent a minority of schools in Oregon, including virtual charter schools. The number of combined schools has increased slightly since class size reporting began; they now comprise 40% of public high schools (135 out of 340 total high schools in 2020-21). They also tend to be schools with smaller populations. Their median class size began at 17 in 2014-15, but decreased by one to 16 beginning in 2016-17 and then again in 2017-18 to a median of 15 students. The median class size decreased further to 12 students in 2020-21.



Although statewide medians have remained fairly static, 2020-21 notwithstanding, medians at the district and school level can show change across school years, even for medium (1,000-6,999 students) and large (7,000 or more students) districts that have less dramatic enrollment shifts over time than small districts (less than 1,000 students). Previous years' data indicated that class medians are usually somewhat proportional to total enrollment until practical limits on space were reached. Data in 2020-21 published in the public [Class Size Report](#) showed much more variability in the range of class size medians with a range of 32 student between the lowest and highest reported medium and large district-level medians for All Subjects/Grades.

School Year	Minimum Class Size Median for medium and large districts for All Class Grades/Subjects	Maximum Class Size Median for medium and large districts for All Class Grades/Subjects
2014-15	14	28
2015-16	16	31
2016-17	11	27
2017-18	19	30
2018-19	12	29
2020-21	4	36



The 17 large districts have overall medians of 11 to 27 students per class for All Subjects/Grades. The range of values for these districts only varied by four students per class in 2018-19. The pandemic effect on enrollment is also shown for comparison. The United States

Department of Education asked states to report on the mode of instruction offered in schools during the spring of 2020-21. Modes of instruction were classified as comprehensive distance learning (virtual/online or packet work), hybrid (a combination of virtual and on-site, in-person learning), or on-site (all on-site and in-person). No clear pattern is seen between the size of the class size median and the mode of instruction reported for the week of May 1, 2021.

District	Fall Membership 2020-21	Fall Membership 2019-20	Percent Change in Enrollment	Class Size Median 2018-19*	Class Size Median 2020-21	Reported Instructional Mode on May 1, 2021**
Portland SD 1J	46,924	48,559	-3.4%	25.0	25.0	Hybrid, with some CDL
Salem-Keizer SD 24J	39,892	41,770	-4.5%	27.0	16.0	Hybrid (especially for elementary) and CDL
Beaverton SD 48J	39,515	41,215	-4.1%	28.0	27.0	Hybrid
Hillsboro SD 1J	19,366	20,269	-4.5%	29.0	26.0	CDL for HS/MS, Hybrid for elementary
Bend-LaPine Administrative SD 1	17,542	18,647	-5.9%	26.0	21.0	on-site
Eugene SD 4J	16,671	17,310	-3.7%	27.0	24.0	Hybrid
North Clackamas SD 12	16,384	17,200	-4.7%	28.0	21.0	Hybrid
Medford SD 549C	13,940	14,468	-3.6%	25.0	23.0	on-site
Tigard-Tualatin SD 23J	11,859	12,619	-6.0%	26.0	17.0	Hybrid
Gresham-Barlow SD 10J	11,694	11,979	-2.4%	27.0	24.0	Hybrid
Reynolds SD 7	10,443	10,940	-4.5%	25.0	26.0	CDL

District	Fall Membership 2020-21	Fall Membership 2019-20	Percent Change in Enrollment	Class Size Median 2018-19*	Class Size Median 2020-21	Reported Instructional Mode on May 1, 2021**
Springfield SD 19	9,827	10,571	-7.0%	25.0	13.0	Hybrid
West Linn-Wilsonville SD 3J	9,295	9,802	-5.2%	25.0	11.0	Hybrid
David Douglas SD 40	9,209	9,719	-5.2%	25.0	24.0	Hybrid
Greater Albany Public SD 8J	8,988	9,441	-4.8%	26.0	23.0	on-site
Oregon City SD 62	7,380	8,018	-8.0%	26.0	25.0	Hybrid
Redmond SD 2J	7,069	7,469	-5.4%	26.0	23.0	Hybrid/On-site

*Class Roster data unavailable for 2019-20.

**Data was not available for all districts for week of May 3, so data for week ending May 1, 2021 was substituted since it was the closest time frame with more complete data.

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
All Subjects/Grades	18.0	26,617	25,163	12,731	1,855	472	944	517,720	24,154
Total Self-Contained	20.0	3,123	7,461	2,012	231	102	101	240,727	11,669
Kindergarten	18.0	487	1,018	154	21	4	4	28,705	1,588
Grade 1	19.0	485	1,164	144	13	2	8	31,193	1,679
Grade 2	20.0	367	1,144	193	27	3	4	31,352	1,615
Grade 3	21.0	341	1,036	261	44	7	2	31,794	1,561
Grade 4	22.0	291	920	335	33	11	6	31,408	1,486

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
Grade 5	22.0	309	877	401	36	13	5	32,692	1,512
Grade 6	21.0	147	199	116	5	1	9	8,421	396
Grade 7	18.0	56	42	26	2	0	2	1,860	100
Grade 8	17.0	40	32	7	1	1	2	1,051	58
Blended Classroom	21.0	600	1,029	375	49	60	59	44,372	2,185
Total Departmentalized	17.0	23,494	17,702	10,719	1,624	370	843	315,527	12,947
English Language Arts	17.0	5,593	4,114	2,342	307	55	123	205,312	3,782

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
Fine and Performing Arts	16.0	2,788	1,828	928	233	64	163	108,587	1,514
Math	17.0	5,180	3,792	2,177	269	49	96	197,767	3,213
Science	19.0	3,726	3,408	2,266	319	37	101	186,191	2,610
Social Studies	18.0	3,591	3,062	2,167	280	46	100	170,122	2,696
World Language and Literature	15.0	1,801	1,056	586	64	13	28	57,072	1,097
Multiple Subjects	19.0	815	442	253	152	106	232	38,158	1,998

CONCLUSION

WHAT THE DATA SHOW:

1. State median class sizes had remained stable over the years until COVID-19 pandemic-mitigating safety measures caused smaller class sizes to be necessary for many schools.
2. Some schools reported that reduced enrollment caused classes to be smaller. Schools also reported that class sizes changed depending on instructional mode. For example, schools operating under comprehensive distance learning may have consolidated students into larger virtual classes. Schools offering hybrid instruction (mix of virtual and in-person contacts), or on-site (fully in-person) classes needed to limit student numbers to prevent virus transmission and outbreaks. By the spring snapshot (May 3, 2021), many schools were offering more in-person instruction as hybrid and on-site.
3. Most class size medians decreased substantially. Self-contained classes decreased on average by three students per class ($\bar{x} = 3.1$ students). Departmentalized classes decreased on average by almost seven students per class ($\bar{x} = 6.7$ students).
4. There has always been variation in median class size within a district and within a school, but variation in class size medians between medium and large districts increased in 2020-21 as shown on page 15 and in Appendix A. The range varied between 4.0 and 36.0 students per class in All Class Subjects.

This is the seventh annual report on class size. ODE has produced additional data analysis from the Class Roster collection. ODE leverages this data set for additional research projects, and ODE's research partners at the state's universities have also been able to leverage it for their analyses. Many research questions of interest have been addressed using the data and can be found on the [Accountability Data Briefs](#) webpage. Topics include:

- Describing high school course taking patterns ([High School Math and Science Course Taking Patterns](#))
- Median class sizes for historically disadvantaged student groups as compared to their peers ([Median Class Size by Student Groups](#))
- Comparing and contrasting race/ethnicity of students and their teachers ([Student and Teacher Race/Ethnicity](#))
- Examining teachers' race/ethnicity, language of origin, educational attainment, and subjects taught ([Teachers and Subjects Taught](#))
- Course taking patterns of ninth graders on-track or not on-track to graduate from high school ([Freshman Course-Taking and On-Track Status](#))

APPENDIX A: DISTRICT MEDIAN CLASS SIZE, ALL SUBJECTS, ALL GRADES

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#), and includes grade-level and subject-level class sizes for both schools and districts.

Note: an asterisk (*) within the table denotes that the data should be interpreted with caution - many of this institution's students and classes were not included in this report. Additional numbered notes for specific districts are listed below the table.

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Adel SD 21	8.0	1	0	0	0	0	0	8	1
Adrian SD 61	12.0	32	12	1	1	0	0	259	17
Alsea SD 7J¹	21.0*	0*	1*	0*	0*	0*	0*	21*	1*
Amity SD 4J	10.0	173	13	2	0	0	0	729	37
Annex SD 29	8.0*	36*	4*	0*	0*	0*	0*	68*	7*

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Arlington SD 3	13.0	24	9	0	0	0	0	169	13
Arock SD 81	6.0	3	0	0	0	0	0	15	3
Ashland SD 5	18.0	114	263	24	0	0	0	2,262	122
Ashwood SD 8	9.0	1	0	0	0	0	0	9	1
Astoria SD 1	18.0	37	26	5	4	4	33	1,748	89
Athena-Weston SD 29RJ	17.0	24	28	1	1	0	9	531	30
Baker SD 5J	13.0	592	216	56	56	23	100	4,427	188
Bandon SD 54	17.0	57	65	17	3	1	0	592	38
Banks SD 13	24.0	9	48	35	2	0	0	954	43

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Beaverton SD 48J	27.0	393	1,083	1,728	327	65	11	38,565	1,825
Bend-LaPine Administrative SD 1	21.0*	52*	172*	63*	3*	7*	7*	5,167*	170*
Bethel SD 52	18.0	205	213	63	12	1	11	4,949	289
Blachly SD 90	12.5	16	6	0	0	0	0	179	14
Black Butte SD 41	10.5	4	0	0	0	0	0	22	4
Brookings-Harbor SD 17C	11.0	179	34	6	3	3	3	1,376	61
Burnt River SD 30J	9.5	8	0	0	0	0	0	34	4

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Butte Falls SD 91	12.0	30	9	4	0	0	0	222	14
Camas Valley SD 21J	14.5	31	22	0	1	0	0	223	18
Canby SD 86	18.0	221	261	49	19	2	2	3,732	187
Cascade SD 5	14.0	267	187	46	6	4	0	2,426	108
Centennial SD 28J	17.0	223	129	136	3	2	8	5,432	209
Central Curry SD 1	14.0	70	32	2	0	0	0	435	23
Central Linn SD 552	14.0	50	27	6	0	0	0	531	34

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Central Point SD 6	22.0	188	186	153	6	13	4	4,547	182
Central SD 13J	20.0	49	172	59	13	2	20	3,021	139
Clackamas ESD	7.0	46	0	0	0	0	0	160	21
Clatskanie SD 6J	13.0	45	20	0	0	0	2	619	34
Colton SD 53	15.0	57	36	9	0	0	0	501	38
Condon SD 25J	11.0	26	3	2	0	0	0	139	11
Coos Bay SD 9	11.0	383	20	3	0	3	5	2801	127
Coquille SD 8	17.0	84	82	10	8	1	4	1,334	58
Corbett SD 39	25.0	6	51	41	6	2	0	1,073	47

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Corvallis SD 509J	23.0	66	274	153	2	2	16	6,221	279
Cove SD 15	17.0	17	34	3	1	0	0	266	19
Creswell SD 40	20.0	27	65	25	2	0	2	1,095	56
Crook County SD	18.0	116	180	11	17	6	2	2,966	153
Crow-Applegate-Lorane SD 66	14.5	24	18	4	0	0	0	244	17
Culver SD 4	15.0	49	39	4	0	0	0	608	32
Dallas SD 2	24.0	75	259	109	6	6	4	2,783	112
David Douglas SD 40	24.0	173	469	440	10	7	1	8,963	407

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Dayton SD 8	20.0	40	51	18	1	1	0	873	45
Dayville SD 16J	10.0	13	0	0	0	0	0	61	7
Diamond SD 7	5.0	1	0	0	0	0	0	5	1
Double O SD 28	7.0	1	0	0	0	0	0	7	1
Douglas County SD 15	15.0	23	11	1	0	0	0	200	20
Douglas County SD 4	12.0	663	203	1	0	0	0	5,327	262
Douglas ESD	5.0*	2*	0*	0*	0*	0*	0*	10*	1*
Drewsey SD 13	8.0	1	0	0	0	0	0	8	1

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Dufur SD 29	24.0	9	18	14	2	0	0	349	18
Eagle Point SD 9	21.0	82	284	97	5	2	2	3,896	165
Echo SD 5	15.0	29	26	2	0	0	0	284	18
Elgin SD 23 ²	127.0	3	0	0	0	0	0	407	30
Elkton SD 34	13.5	35	26	0	0	1	0	228	18
Enterprise SD 21	13.0	40	26	1	0	0	0	350	27
Estacada SD 108	20.0	353	191	233	30	24	10	2,894	99
Eugene SD 4J	24.0	420	643	698	84	3	9	15,999	715
Falls City SD 57	11.0	19	4	0	0	0	0	172	16

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Fern Ridge SD 28J	22.0	31	59	31	1	2	0	1,136	56
Forest Grove SD 15	24.0	59	226	167	6	2	6	5,649	234
Fossil SD 21J	6.0	46	0	0	0	2	17	1,329	29
Frenchglen SD 16	10.0	1	0	0	0	0	0	10	1
Gaston SD 511J	19.0	36	50	9	3	0	0	496	26
Gervais SD 1	20.0	41	76	17	19	5	9	1,418	64
Gladstone SD 115	26.0	34	47	72	14	3	6	1,757	80
Glendale SD 77	21.5	5	11	5	1	0	0	269	16

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Glide SD 12	15.0	67	52	1	0	0	0	689	38
Grants Pass SD 7	10.0	1,007	211	7	1	1	1	5,072	246
Greater Albany Public SD 8J	23.0	156	369	289	23	3	19	7,247	288
Gresham-Barlow SD 10J	24.0	188	399	332	44	7	9	11,138	455
Harney County SD 3	14.5	68	53	1	0	0	0	688	42
Harney County SD 4	26.0	8	13	11	7	2	2	759	31
Harney County Union High SD 1J	4.0	988	8	2	0	0	4	1,215	37

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Harper SD 66	9.0	28	4	0	0	0	1	215	10
Harrisburg SD 7J	13.5	67	24	9	8	0	0	684	80
Helix SD 1	12.0	35	12	1	0	0	0	160	15
Hermiston SD 8	22.0	102	467	164	9	0	0	5,230	234
High Desert ESD ³	--*	--*	--*	--*	--*	--*	--*	--*	--*
Hillsboro SD 1J	26.0	168	537	558	138	8	42	18,646	808
Hood River County SD	18.0	164	366	26	6	6	15	3,759	223
Huntington SD 16J	11.0	27	2	0	0	0	0	87	9

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Imbler SD 11	15.0*	25*	14*	0*	0*	0*	0*	132*	9*
InterMountain ESD	11.0	64	20	10	5	0	1	583	30
Ione SD R2	10.0	31	7	2	0	0	0	146	14
Jefferson County SD 509J	17.0	91	190	7	4	0	0	2,298	120
Jefferson SD 14J	19.0	43	40	37	4	1	0	784	41
Jewell SD 8	7.5	39	3	0	0	0	0	117	13
John Day SD 3	14.0	37	23	0	0	0	0	508	28
Jordan Valley SD 3	6.0	21	0	0	0	0	0	49	9

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Joseph SD 6	14.0	45	23	0	1	0	2	273	17
Junction City SD 69	16.0	108	82	27	0	0	5	1,554	81
Juntura SD 12	5.0	1	0	0	0	0	0	5	3
Klamath County SD	19.0	199	246	72	15	2	0	5,974	271
Klamath Falls City Schools	21.0	58	117	38	1	0	3	2,280	106
Knappa SD 4	11.0	60	24	2	1	0	0	488	33
La Grande SD 1	21.0	52	197	32	0	0	4	1,981	111
Lake County SD 7 ³	--*	--*	--*	--*	--*	--*	--*	--*	--*

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Lake Oswego SD 7J	18.0	284	374	122	10	2	1	6,739	308
Lane ESD ³	--*	--*	--*	--*	--*	--*	--*	--*	--*
Lebanon Community SD 9	19.0	115	359	58	4	0	7	3,663	183
Lincoln County SD	18.0	254	323	50	9	1	8	4,530	242
Linn Benton Lincoln ESD	5.0	9	3	0	1	0	0	52	9
Long Creek SD 17	8.0*	18*	1*	0*	0*	0*	0*	25*	3*
Lowell SD 71	10.0	105	33	19	9	2	1	1,243	51

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Mapleton SD 32	7.0	38	3	0	0	0	0	126	26
Marcola SD 79J	2.0	389	9	10	5	0	0	762	33
McKenzie SD 68	14.0	13	6	1	0	0	0	175	13
McMinnville SD 40	19.0	305	355	134	15	2	1	5,545	277
Medford SD 549C	23.0	225	563	496	34	3	10	13,572	647
Milton-Freewater Unified SD 7	19.0	65	138	34	2	0	0	1,603	76
Mitchell SD 55	19.0	66	7	10	10	9	35	1,574	50

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Molalla River SD 35	20.0	75	135	78	14	3	4	2,313	121
Monroe SD 1J	18.0	15	26	5	0	0	0	345	20
Monument SD 8	7.0	17	1	0	0	0	0	53	7
Morrow SD 1	19.0	127	186	38	1	2	1	2,257	114
Mt Angel SD 91	17.0	31	40	8	0	0	1	611	34
Multnomah ESD	8.0	130	3	1	0	0	1	328	31
Myrtle Point SD 41	18.5	31	38	6	1	0	0	516	26
Neah-Kah-Nie SD 56	16.0	51	71	2	0	0	0	659	41

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Nestucca Valley SD 101J	19.0	20	32	11	1	0	0	463	24
Newberg SD 29J	13.0	458	162	19	3	1	16	4,330	208
North Bend SD 13	17.0	213	149	49	30	2	24	4,314	130
North Clackamas SD 12	21.0	308	720	307	57	28	116	15,823	723
North Douglas SD 22	14.0	41	25	2	0	0	0	324	21
North Lake SD 14	5.0	92	3	0	0	0	0	228	16
North Marion SD 15	18.0	78	76	46	0	0	0	1,636	77

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North Powder SD 8J	14.0	35	23	0	1	0	0	259	21
North Santiam SD 29J	17.0	124	119	36	10	0	1	1,959	97
North Wasco County SD 21	19.0	128	157	74	3	0	3	2,691	130
Northwest Regional ESD	8.0*	46*	1*	0*	0*	0*	0*	107*	14*
Nyssa SD 26	17.0	56	85	1	1	0	0	1,146	60
Oakland SD 1	17.0	40	52	1	0	0	0	519	30
Oakridge SD 76	20.0*	4*	11*	0*	0*	0*	0*	278*	15*

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ODE YCEP District	6.0	115	1	0	0	0	0	230	32
Ontario SD 8C	21.0	46	100	35	26	10	0	2,249	98
Oregon City SD 62	25.0	112	271	282	42	17	12	7,113	345
Oregon Department of Education	19.0	59	40	27	1	3	0	1,089	61
Oregon Trail SD 46	22.0	145	141	129	24	0	3	4,239	173
Paisley SD 11	5.0	42	4	2	1	0	0	188	12
Parkrose SD 3	25.0	28	175	176	16	2	2	2,940	120

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Pendleton SD 16	21.0	133	218	97	4	1	4	2,891	130
Perrydale SD 21	24.0	4	9	1	3	4	0	271	17
Philomath SD 17J	15.0	113	93	9	0	4	2	1,454	80
Phoenix-Talent SD 4	18.0	102	117	32	5	3	2	2,247	96
Pilot Rock SD 2	14.0	35	17	4	1	0	0	294	19
Pine Creek SD 5	5.0	1	0	0	0	0	0	5	1
Pine Eagle SD 61	11.0	24	4	1	0	0	0	196	17
Pinehurst SD 94	8.5	2	0	0	0	0	0	17	2

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Pleasant Hill SD 1	18.0	54	84	23	1	0	0	987	41
Plush SD 18	11.0	1	0	0	0	0	0	11	1
Port Orford-Langlois SD 2CJ	14.0	24	12	1	0	0	0	202	16
Portland SD 1J	25.0	418	2,012	1,950	108	46	20	43,446	2,060
Powers SD 31	11.0	33	2	0	0	0	0	126	13
Prairie City SD 4	12.5	53	24	1	0	0	0	255	14
Prospect SD 59	13.5	29	13	0	0	0	0	194	16
Rainier SD 13	19.0	27	54	6	0	0	0	813	46

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Redmond SD 2J	23.0	120	385	238	28	12	6	6,811	285
Reedsport SD 105	22.0	17	45	12	0	0	0	592	28
Reynolds SD 7	26.0	112	444	529	76	6	5	10,344	452
Riddle SD 70	16.0	46	40	9	0	0	0	372	23
Riverdale SD 51J³	--*	--*	--*	--*	--*	--*	--*	--*	--*
Rogue River SD 35	6.5	211	59	8	0	2	0	1,019	50
Salem-Keizer SD 24J	16.0	2,370	2129	370	119	9	8	36,987	1,583

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Santiam Canyon SD 129J	36.0	60	50	20	26	15	93	4,785	152
Scappoose 8SD 1J	19.0	42	132	20	0	0	0	2,028	90
Scio SD 95	23.0	143	58	70	64	16	32	2,501	102
Seaside SD 10	13.0	173	70	8	3	0	13	1,480	71
Sheridan SD 48J	17.0	69	53	14	3	1	13	895	53
Sherman County SD	13.0	31	17	0	0	0	0	237	17
Sherwood SD 88J	24.0	65	282	173	13	3	15	4,782	214
Silver Falls SD 4J	12.0	355	147	21	4	3	2	3,417	158

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Sisters SD 6	21.0	30	77	20	14	8	6	1,118	59
Siuslaw SD 97J	9.0	199	81	9	1	4	5	1,089	72
South Harney SD 33	9.0	2	0	0	0	0	0	18	2
South Lane SD 45J3	20.0	104	107	55	5	2	6	2,493	123
South Umpqua SD 19	16.0	107	123	4	3	0	0	1,274	69
South Wasco County SD 1	4.0	34	18	1	0	0	0	244	16
Southern Oregon ESD	3.5*	8*	0*	0*	0*	0*	0*	24*	5*

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Spray SD 1	9.0	18	3	0	0	0	0	52	9
Springfield SD 19	13.0	1341	368	41	13	2	6	9,420	438
St Helens SD 502	10.0	361	60	19	6	2	8	2,578	125
St Paul SD 45	19.0	18	31	2	0	0	0	268	15
Stanfield SD 61	19.0	12	33	17	0	0	0	465	23
Suntex SD 10	2.0	1	0	0	0	0	0	2	1
Sutherlin SD 130	19.0	57	123	15	1	0	5	1,323	68
Sweet Home SD 55	19.5	43	128	40	3	0	0	1,966	92

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Three Rivers/Josephine County SD	21.0	108	161	114	34	1	1	4,110	193
Tigard-Tualatin SD 23J	17.0	739	869	99	6	2	1	11,493	534
Tillamook SD 9	11.5	294	89	3	0	2	2	2,045	92
Troy SD 54	1.5	4	0	0	0	0	0	3	1
Ukiah SD 80R	6.0	21	0	0	0	0	0	30	5
Umatilla SD 6R	20.0	52	122	45	1	0	0	1,374	63
Union SD 5 ³	--*	--*	--*	--*	--*	--*	--*	--*	--*
Vale SD 84	16.0	38	45	2	0	0	1	803	49

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Vernonia SD 47J	14.0	59	29	13	0	0	0	523	30
Wallowa SD 12	14.0	25	16	0	0	0	2	181	17
Warrenton-Hammond SD 30	10.0	192	38	5	1	0	0	919	52
West Linn-Wilsonville SD 3J	11.0	2,044	389	29	23	7	2	9,136	441
Willamette ESD	6.0	13	0	0	0	0	0	33	4
Willamina SD 30J	13.0	99	55	3	0	0	0	643	41
Winston-Dillard SD 116	16.0	82	83	8	2	0	2	1,340	66

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Woodburn SD 103	12.0	794	253	7	0	1	0	5,247	239
Yamhill Carlton SD 1	16.0	44	34	6	1	0	10	960	49
Yoncalla SD 32	11.5	37	14	4	7	0	0	243	16

¹Alsea School District 7J only reported 21 students to the Class Roster Collection, although their spring enrollment was reported as 858 students in Third Period Cumulative Average Daily Membership on May 3, 2021.

²Elgin SD 23 reported that all students were participating in on-site or hybrid instruction on May 1, 2021. Their elementary school class reporting reflected smaller cohorts. Their high school reporting shows overly large classes suggestive of virtual instruction.

³Institution did not report any students enrolled in instructional classes offered by the school/district on May 3, 2021.