



# OREGON CLASS SIZE REPORT

FEBRUARY 2025

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## EXECUTIVE SUMMARY

House Bill 2644 was passed in 2013 and incorporated as [ORS 329.901](#). The statute directs the Oregon Department of Education (ODE) to report information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes to the Legislative Assembly. This report is due February 1 of each year and covers the prior school year.

State level data are shown below, displaying the total number of students and teachers as well as the median size of the classes in each category of class (median is presented rather than mean to better account for skew in the data). Two types of classes are reported and broken down into subtypes. The first type is a “self-contained” classroom, defined as a classroom where the student spends the majority of their day and receives most of their core content instruction. This classroom is typically the “homeroom” for students in elementary school. The second type is a “departmentalized” classroom where students receive instruction in a particular content area. These classes are most common in middle and high schools where students receive instruction from different teachers throughout the day.

### MEDIAN CLASS SIZE IN OREGON, 2023-24 SCHOOL YEAR

Subject Area	Median Class Size	Total Students	Total Teachers
All Subjects/Grades	22.5	523,982	24,360
Total Self-Contained	22.0	242,488	11,083
Kindergarten	20.0	33,010	1,698
Grade 1	21.0	34,389	1,665
Grade 2	22.0	35,907	1,650
Grade 3	23.0	35,578	1,604
Grade 4	24.0	36,124	1,567

Subject Area	Median Class Size	Total Students	Total Teachers
Grade 5	24.0	36,292	1,570
Grade 6	23.0	6,707	291
Grade 7	19.0	569	34
Grade 8	17.0	520	30
Blended Classroom	21.0	25,243	1,217
Total Departmentalized	23.0	326,682	13,687
English Language Arts	22.0	264,445	4,190
Fine and Performing Arts	22.0	153,404	1,909
Math	22.0	243,674	3,287
Science	24.0	231,808	2,644
Social Studies	24.0	220,459	2,812
World Language and Literature	22.0	81,991	1,110
Multiple Subjects	20.0	35,159	1,531

The full version of this report, the public data release, and supporting documentation is available at the [ODE Class Size Report page](#). For questions regarding this report, contact Jon Wiens at [jon.wiens@ode.oregon.gov](mailto:jon.wiens@ode.oregon.gov) or 503-931-7682.

## 2022-23 CLASS SIZE REPORT FOR OREGON PUBLIC SCHOOLS (HOUSE BILL 2644, 2013)

ODE works in partnership with school districts, educational service districts, and community partners to foster equity and excellence for every learner. **We believe that every student should have access to a high quality and well-rounded learning experience. The best outcome that we strive to give each student is graduation with individualized plans for their future.**

To assess and achieve our equity goals, we must see that policy, practice, rules, and laws allow increased resources, educational rigor, and opportunities are shared with historically and currently marginalized students and families. **Class size reporting and course-taking patterns allow us to study these opportunities directly as we see who are taking classes, and indirectly as we measure class size medians.**

Class Size remains a critical issue for educators and families in Oregon. Parents often contact ODE's front desk expressing concerns about their child's large class size. ODE shares information about how districts determine class sizes in Oregon, balancing classroom space and staff resources. Class size is also a point of discussion during teacher strikes.

### BACKGROUND AND HISTORY

Effects of class size on student achievement and behavior have been studied in the United States since at least 1910. K-12 enrollment surged at the beginning of the Twentieth Century and many communities saw value in opening high schools. Nationally, 18-year-olds earning diplomas increased from 9% in 1910 to 40% in 1935; the Pacific states saw increases from 10% in 1910 to 60% in 1935.<sup>1</sup> Similar to today, many communities struggled with reconciling the immediate costs of capital improvements and educator salaries versus the long-term economic benefits of an educated populace. Rockoff (2009) reviewed 45 field and observational studies of class size effects between 1910 and 1940 conducted by academic education researchers. Greater student achievement measured by test scores was observed in larger classes (average class size ranged between 26 - 105 students, smaller average class sizes ranged from 11 – 40 students) in different

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<sup>1</sup> Goldin C, Katz LF. Human Capital and Social Capital: The Rise of Secondary Schooling in America, 1910 to 1940. *Journal of Interdisciplinary History* XXIX. 1999; 29:683-723.

subjects across grades 2-12 and post-secondary classes.<sup>2</sup> While these studies were carefully designed, and some encompassed thousands of students, standardized education assessment did not yet exist, and statistical rigor was not applied.<sup>3</sup> Post-War education research had greater access to large educational data sets and applied new statistical methods across fields such as economics and sociology. Studies from the 1950s focused on how large college classes could become and still be effective.<sup>4</sup> The Coleman Report<sup>5</sup> suggested that educational achievement was not easily parsed from simple variables such as class size, but was complexly intertwined with a student's family characteristics including race/ethnicity, socioeconomic status, and educational attainment. By the 1970s researchers began experimenting with extremely small class sizes (1-5 students) or with computer and machine-assisted one-on-one tutoring.<sup>6</sup> While these small class compositions yielded interesting results, they were not likely to be applied to many real-life schools.

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<sup>2</sup> Rockoff, J. (2009). Field Experiments in Class Size from the Early Twentieth Century. *Journal of Economic Perspectives*, 23(4), 211–230. <https://doi.org/10.1257/jep.23.4.211>

<sup>3</sup> Rockoff, J. (2009). Field Experiments in Class Size from the Early Twentieth Century. *Journal of Economic Perspectives*, 23(4), 211–230. <https://doi.org/10.1257/jep.23.4.211>

<sup>4</sup> Glass, G. V., & Smith, M. L. (1979). Meta-Analysis of research on class size and achievement. *Educational Evaluation and Policy Analysis*, 1(1), 2. <https://doi.org/10.2307/1164099>

<sup>5</sup> Coleman, James S. Equality of Educational Opportunity (COLEMAN) Study (EEOS, 1966. Inter-university Consortium for Political and Social Research [distributor], 2007-04-27). <https://doi.org/10.3886/ICPSR06389.v3>

<sup>6</sup> Glass, G. V., & Smith, M. L. (1979). Meta-Analysis of research on class size and achievement. *Educational Evaluation and Policy Analysis*, 1(1), 2. <https://doi.org/10.2307/1164099>

By the 1980s and 1990s many states were exploring class size as an intervention. At least ten states have investigated K-12 class size and student achievement and other outcomes.<sup>7</sup> The best-known of these studies was Tennessee Project STAR, unique in rigor and quasi-experimental design.<sup>8</sup> In 1985 kindergarteners in 79 schools throughout the state were assigned to small classes (13-17 students) or large classes (22-25 students). Students stayed in their assigned large or small size cohorts until Grade 4. Some of the larger class size cohorts also assigned instructional aides as a control for the possible effect of lower teacher to student ratios. All students in smaller classes achieved higher standardized test scores than those students in larger classes, regardless of teacher-student ratios, and positive student outcomes persisted through higher grades. The effect was greatest for male, minority, and poor students. As a continued intervention in Tennessee Project Challenge selected 17 poor and underperforming districts to adopt small class sizes in primary grades (K-3).<sup>9</sup> These districts improved their state rankings in reading and mathematics from below average to above average within the first year. Teachers interviewed for Project STAR felt that for kindergarteners especially, students were being taught the processes of being in school and how to be a successful student. The increased teacher attention and relationship-building in small classes may have helped those students to develop better self-regulation and social-emotional skills that led to increased academic learning in critical primary grades.

Other class size policies and interventions have been more disappointing. Three state examples are described below. California mandated reduced class sizes for primary grades in 1996. While test scores did increase for some students, the legislation had the unintended consequence of decreasing teacher quality, especially in schools with higher numbers of poor and nonwhite

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<sup>7</sup> June 10, M. B. |, 2022, & UTC, 2:25pm. (2022, June 10). *Does class size really matter? A*

*Chalkbeat look at the research.* Chalkbeat.

<https://www.chalkbeat.org/2022/6/10/23162544/class-size-research/#:~:text=There>

<sup>8</sup> Mosteller, F. (1995). The Tennessee Study of Class Size in the Early School Grades. *The Future of Children*, 5(2), 113. <https://doi.org/10.2307/1602360>

<sup>9</sup> Mosteller, F. (1995). The Tennessee Study of Class Size in the Early School Grades. *The Future of Children*, 5(2), 113. <https://doi.org/10.2307/1602360>

students when demand outstripped the supply of experienced licensed teachers.<sup>10</sup> Wisconsin also funded class size reduction. Researchers investigated smaller classes at nine high poverty schools and saw some increase in test scores, but reported a possible lack of teacher supports and professional development.<sup>11</sup> Researchers also studied 3<sup>rd</sup> and 5<sup>th</sup> grade assessment scores of students in smaller classes in Minnesota; scores improved by 0.4-0.5 standard deviations.<sup>12</sup> Minnesota debated class size reduction again during their 2023 legislative session.<sup>13</sup>

Class size research shows wide variation on how outcomes are measured and analyzed and these analyses don't adequately account for the known complex social conditions that impact student achievement. In 2019 Oregon passed the Student Success Act [HB 3427](#) to fund schools through grants and direct funding. This law allowed class size reduction under specific conditions and recognized that historically and currently marginalized students faced added barriers to educational success.

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<sup>10</sup> Jepsen, C., & Rivkin, S. G. (2002). *Class size reduction, teacher quality, and academic achievement in California public elementary schools*. <https://www.classsizematters.org/wp-content/uploads/2012/11/Jepson.pdf>

<sup>11</sup> Graue, E., Hatch, K., Rao, K., & Oen, D. (2007). The Wisdom of Class-Size Reduction. *American Educational Research Journal*, 44(3), 670–700. <https://doi.org/10.3102/0002831207306755>

<sup>12</sup> Cho, H., Glewwe, P., & Whitler, M. (2012). Do reductions in class size raise students' test scores? Evidence from population variation in Minnesota's elementary schools. *Economics of Education Review*, 31(3), 77–95. <https://doi.org/10.1016/j.econedurev.2012.01.004>

<sup>13</sup> *House bill would mandate smaller K-12 class sizes, boost funding formula - Session Daily - Minnesota House of Representatives*. (2023, March 17). <https://www.house.mn.gov/sessiondaily/Story/17827>



Class size has been reported for many years in Oregon. From 1997 to 2006, class size was collected and reported as part of the Database Initiative (DBI) Project.<sup>14</sup> From 2002-03 to 2011-12, elementary school class size was required reporting on school and district Report Card Summary and Details.<sup>15</sup> This reporting tool was redesigned in 2017-18 as the current At-A-Glance School and District Profiles. Data were collected using the Class Size data collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and high schools. Furthermore, as an aggregate collection, it only reported counts of students. It did not provide the state with student-level data that could be used for better understanding the course-taking patterns of students in Oregon. It is only with student-level data that the State can begin to understand and address equity concerns for students of color, students experiencing poverty, students who are federally identified as English learners, and students with disabilities.

The Class Roster data collection was created in 2010-11; it included more detailed course data than the Class Size collection. In the Class Roster collection, districts submit the enrolled classes for individual students and their teachers, including dates of enrollment in the course. Initially, the Class Roster collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for ODE. The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill, the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting ([OAR 581-002-0200](#)) was adopted by the State Board of Education to facilitate this reporting.

Beginning with the 2014-15 data, ODE started reporting class size data for all core subjects. The public report is produced each fall, summarizing class size data for the preceding school year.

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<sup>14</sup> Database Initiative (DBI) reports are not currently available on the Department of Education’s website. They were decommissioned on November 1, 2019.

<sup>15</sup> School and District At-A-Glance Profiles from 2012-13 onward are available at the [ODE Report Cards page](#). Report cards published for school years 2002-03 to 2011-12 are not currently available online, but are available by request.

This report is published and available on the [Class Size Report](#) web page. A report to the legislature is delivered by February 1 each year.

## OREGON LAW

Requirements for the annual classsize reports are delineated in [HB 2644 \(2013\)](#) and incorporated into Oregon Revised Statute (ORS) [329.901](#). The bill identifies the scope and content of the report, and requires the State Board of Education to define in rule some of the specific details of the report.

*329.901 Collection of student and teacher information; report; rules.*

*(1) As used in this section, “public education program” means an education program provided by any of the following:*

- *A school district;*
- *A public charter school;*
- *An education service district;*
- *A long term care or treatment facility, as described in ORS 343.961;*
- *The Youth Corrections Education Program; or*
- *The Oregon School for the Deaf.*

*(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:*

- *The total number of students in the classes; and*
- *The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

*(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:*

- *The public on the website of the Department of Education; and*
- *The Legislative Assembly through annual reports.*

*(4) For the purpose of this section, the State Board of Education shall identify by rule:*

- *The definition of what constitutes a class for which a public education program must report;*
- *The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- *(c) The categories of classes for which a public education program must report; and*
- *(d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

## CLASS ROSTER TASK FORCE

As prescribed in ORS 329.901, ODE identified the Class Roster collection as the appropriate source for the data needed to meet the law's requirements. However, the Class Roster collection needed to be expanded and updated to collect the required data elements. To accomplish this, ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

## THE TASK FORCE'S GOALS

- Develop policy and definitions for:
  - What constitutes a "class"
  - What constitutes "regular assignment of teacher"
  - The categories of classes to be reported
  - The specific data elements to be included in the report
- Work to minimize, to the extent possible, the data submission burden
- Make recommendations to improve the quality of the data

## CLASS ROSTER TASK FORCE REPRESENTATION

- the Oregon Education Association (OEA)
- the Oregon Confederation of School Administrators (COSA)
- the Oregon School Boards Association (OSBA)
- Oregon's Teacher Standards and Practices Commission (TSPC)
- Education Service Districts (ESD)
- Oregon School Districts
- the consulting firm, ECONorthwest
- the Oregon Department of Education (ODE)

## MAJOR MILESTONES FOR FALL 2013 THROUGH FALL 2015

- |                    |                                                                                                                                                     |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| November 19, 2013  | Initial Task Force meeting to define project scope and to develop initial definitions of data elements.                                             |
| January 22, 2014   | Finalize data definitions, required data collection changes, and draft OARs to present to the State Board of Education (SBE) for adoption in April. |
| October 15, 2014   | Task Force reviews proposed class size calculations and preliminary designs for the public report.                                                  |
| September 22, 2015 | Task Force reviews the public report and makes recommendations for future work.                                                                     |

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

## OREGON ADMINISTRATIVE RULE ADOPTION

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class,” “regular assignment of teacher,” and the categories of classes that would be reported. This administrative rule was adopted on April 10, 2014:

### 581-002-0200 CLASS SIZE COLLECTION

(1) *As used in this rule:*

(a) *“Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.*

(b) *“Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.*

(2) *Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:*

*(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)*

*(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:*

*(A) English Language Arts (Reading or Language Arts);*

*(B) Mathematics;*

*(C) Science;*

*(D) Social Studies (Civics, History, Government, Economics, Geography);*

*(E) World Language and Literature; and*

*(F) Fine and Performing Arts.*

*(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.*

*(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.*

## DATA COLLECTION AND REPORTING

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher. The Class Roster collection contains information on the courses each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which necessitates multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Forum on Education Statistics (NFES).<sup>16</sup>

For the 2023-24 data collection school districts were asked to submit data during the collection window from May 2, 2024 to June 28, 2024 for classes taught at any time during the 2023-2024 school year, including summer of 2023. After data were submitted, ODE staff audited the data and notified districts of the results. The audits identify data that are unusual, missing, or likely to be inaccurate. Those districts identified as having unusual data were contacted and given an opportunity to correct their submission during the Audit Review Period (July 11, 2024 through July 26, 2024). For example, one of the audits looks for overlapping dates and gaps in time when students or teachers were in classes. Gaps may indicate when a student or staff had an extended absence, but overlapping dates are almost always a submission error. Another common error involves records showing a student taking more than eleven courses on a given day. This may be accurate, but this data pattern also arises when two or more districts report a given student took their courses at the same time in different districts. Students cannot attend more than one Oregon public school at a time. Those affected districts were given contact information in order to work with the other districts and resolve the dates when the affected students attended their classes. Additionally, districts that had not attempted to correct known errors during the Audit Review Period were contacted again during the summer and offered help.

Class sizes for public education programs, including all schools and school districts, were [calculated](#)<sup>17</sup> during the summer of 2024 and provided to districts so that they could preview their data from July 25 through September 20, 2024, prior to public release. During this time, many

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<sup>16</sup> Course codes used are listed in Appendix A of the [2023-24 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

<sup>17</sup> Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

districts discovered additional errors and were allowed to edit and update their data. ODE staff also contacted districts about additional potential errors revealed by the validation, including missing subject areas or students, and unusual class sizes.

Class Size data were first published in a detailed Class Size data release on November 21, 2024 available on [the ODE Class Size Report page](#).

## CLASS SIZE CALCULATION

The Class Size report is a “snapshot” of the classes that students were enrolled in on May 1, 2024 (the first school day in May). Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K-8.
- Departmentalized courses in middle and high school for the following core content areas:
  - English language arts
  - Mathematics
  - Science
  - Social studies
  - World Language and Literature
  - Fine and Performing Arts

For each of these class types, ODE calculated the following data elements:

- **Total Students:** The total number of students enrolled on May 1. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** The total number of teachers teaching on May 1. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 1. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.<sup>18</sup>
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 1.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 1.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 1.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 1.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 1.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 1.

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<sup>18</sup> The median was chosen by the Class Size Task Force as the best measure of typical class size.

State level data visualizations at school and district levels are provided in Figures 1-5 below for 2023-24, as well as tabular data by school year and grade level. As with any data collection, these data should be interpreted with care. These data are for a point in time, and despite substantial validation efforts by school districts and ODE, some errors in the data likely remain. Class size data for each Oregon school district are listed in Appendix A and can be downloaded on the [ODE Class Size Report page](#).

## EARLY COVID-19 PANDEMIC CONDITIONS

The Class Roster Collection and the Class Size validation were canceled during 2019-20. Since schools closed in March 2020 under emergency executive orders, gathering these data would have caused an undue burden on districts and schools struggling to adapt to providing services in extreme and changing conditions. An abbreviated legislative report was published in February 2021 explaining some of the anticipated data quality issues that could have occurred during this novel school year.

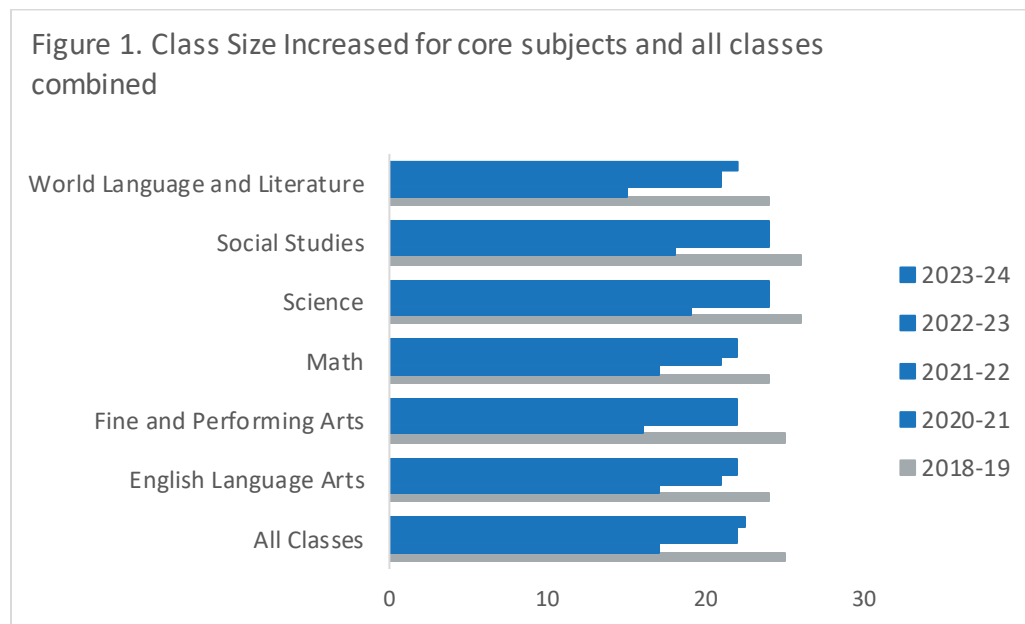
COVID-19 pandemic safety protocols required smaller student cohorts meeting indoors for hybrid and on-site/in-person learning to allow social distancing to reduce the potential for spread of infection. To meet the safety and educational needs of their students, schools often used different rooms, and at times different buildings, to optimize their existing spaces. Alternatively, schools operating under comprehensive distance learning sometimes scheduled larger class sizes and asynchronous instruction. Another factor in forcing smaller class sizes for some schools was a decrease in [enrollment](#). Enrollment counts during 2020-21 decreased below those observed during the Great Recession. When class size reporting resumed in 2020-21, core subject classes saw median decreases of seven to nine students per class. Districts reported that all these factors affected course scheduling in 2020-21.

## CUMULATIVE FINDINGS

[Enrollment](#) has remained depressed in Oregon since the COVID pandemic. As pandemic safety restrictions eased and in-person instruction became more common during the 2021-2022 school year, most statewide class medians increased to levels between the higher pre-pandemic medians and the lower medians seen in 2020-21. The statewide class medians (median = 22.5, shown below and in the summary table at the end of this section) are driven by high school data as these schools report more classes than other school types. The statewide class median for all subjects, and the medians for high schools and middle schools, had not changed since the inception of class size reporting in 2014-15 through 2018-19. Medians for departmentalized

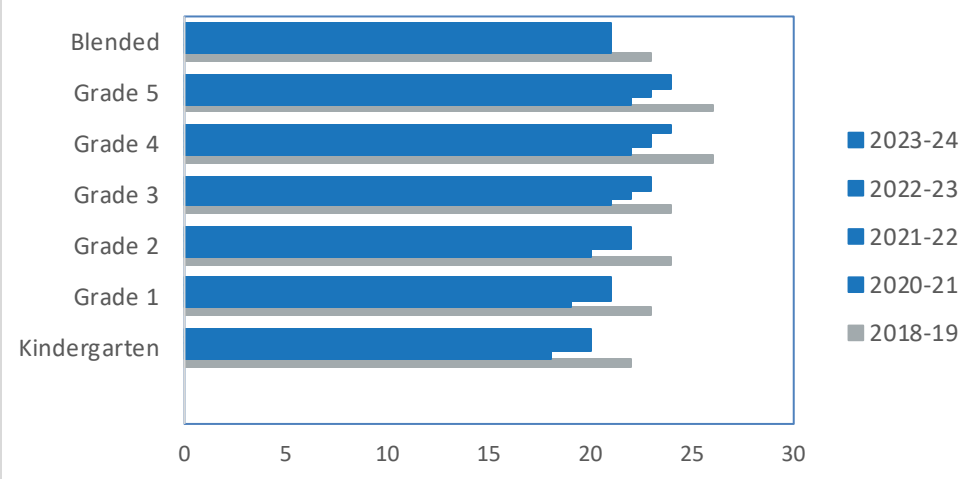


subjects and secondary schools decreased by seven to nine students per class, meeting and exceeding [Quality Education Model recommendations](#) (QEM) in 2020-2021. The 2022 QEM has adjusted its class size prototypes to lower targets to meet the social/emotional and learning needs of post-pandemic elementary students to 20 students per class for elementary schools and 20.8 students per class for middle and high schools. The 2024 QEM has maintained those same class size goals. Medians increased in 2021-2022 and no longer meet [2024 QEM recommended levels](#) except for kindergarten classes. Class size median increased in 2023-24 for all class types.



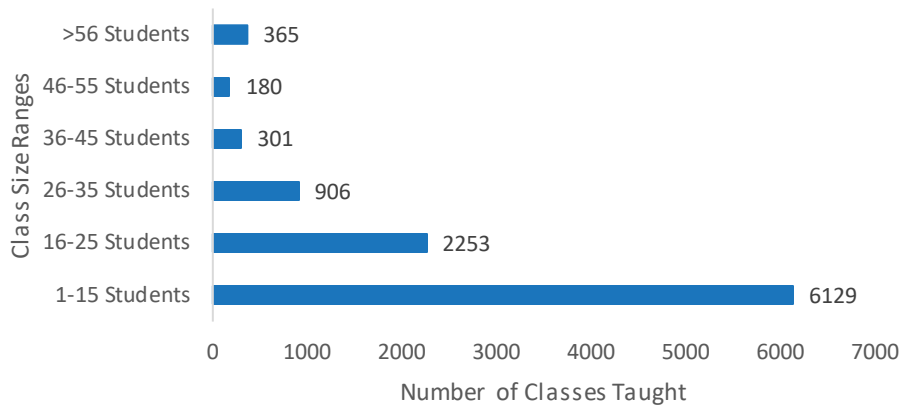
Looking across time, some elementary grades saw slight decreases in class size between 2015-16 and 2018-19 (data not shown). Smaller cohorts recommended to slow the spread of infection in 2020-21 led to decreases in elementary grades by an average of three students per class. Class sizes in all elementary grades met Quality Education Model (QEM) recommendations in 2020-2021. These decreases were partially erased in 2021-22 and 2022-23 for all elementary grades. Kindergarten classes were the only grade that met 2024 QEM recommendations for elementary schools.

Figure 2. Elementary Class Size Medians increasing after pandemic mitigation measures removed in 2021-22



State median middle and high school class sizes are similar across subjects, although middle school median class sizes tend to be slightly larger for some core subjects. Median class size for all subjects in middle schools increased during the last school year to 24 students; this median was the same as that for non-combined high schools (24 students for all subjects). Combined schools represent a minority of schools in Oregon, including virtual charter schools. The number of combined schools has increased slightly since class size reporting began; they comprise 37.2% of public high schools (129 out of 347 total high schools in 2023-24). They also tend to be schools with smaller populations. Their median class size began at 17 in 2014-15, but decreased by one to 16 beginning in 2016-17 and then again in 2017-18 to a median of 15 students. The median class size increased from 12 students in 2020-2021 to 14 students in 2021-22, but decreased back to 12.0 in 2022-23 and remains at 12.0 in 2023-24.

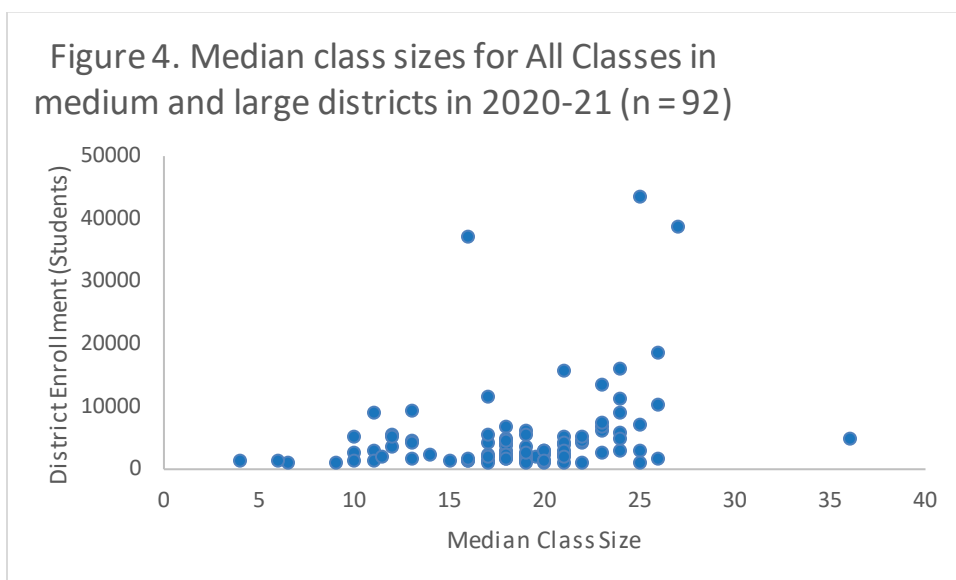
Figure 3. Class Size in Combined Schools (Median = 12.0)



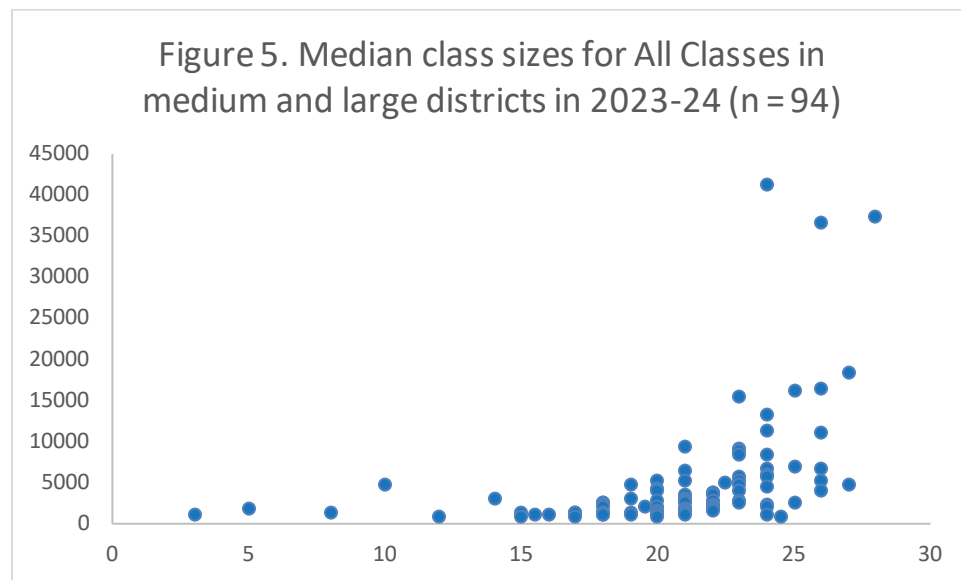
Although statewide medians remained fairly static until 2020-21, medians at the district and school level can show change across school years, even for medium (1,000-6,999 students) and large (7,000 or more students) districts that have less dramatic enrollment shifts over time than small districts (less than 1,000 students). Previous years' data indicated that class medians are usually somewhat proportional to total enrollment until practical limits on space were reached. Data in 2020-21 published in the public [Class Size Report](#) showed much more variability in the range of class size medians with a range of 32 students between the lowest and highest reported medium and large district-level medians for All Subjects/Grades. The range of class size medians decreased to 20 students in 2021-22, but this range still shows more variability than pre-pandemic class size medians as shown in the table below.

School Year	Minimum Class Size Median for medium and large districts for All Class Grades/Subjects	Maximum Class Size Median for medium and large districts for All Class Grades/Subjects
2018-19	11	27
2020-21	4	36
2021-22	5	25
2022-23	3	26
2023-24	3	27

The two scatterplots below visualize the increases and variability in class size medians and contrast between pandemic mitigation restrictions in 2020-21 and no restrictions in 2023-24.



Only 15 districts still fell into the large size category by student enrollment counts in 2021-22 and 16 districts were large districts in 2023-24. The large districts had overall medians of 21 to 28 students per class for All Subjects/Grades. The range of values for these large districts only varied by four students per class in 2018-19. Class size medians in medium districts varied between 3 and 27 students per class in 2023-24.



Below are the statewide class size range counts and medians for all class types.

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
All Subjects/Grades	22.5	17,172	32,600	22,920	1,593	393	594	523,982	24,360
Total Self-Contained	22.0	1,452	8,317	2,495	98	63	81	242,488	11,083
Kindergarten	20.0	242	1,452	138	10	1	2	33,010	1,698
Grade 1	21.0	191	1,444	204	10	4	7	34,389	1,665
Grade 2	22.0	123	1,353	318	6	17	2	35,907	1,650
Grade 3	23.0	121	1,233	412	7	4	8	35,578	1,604
Grade 4	24.0	105	1,056	550	9	6	3	36,124	1,567

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
Grade 5	24.0	102	1,107	529	11	4	10	36,292	1,570
Grade 6	23.0	55	196	85	0	2	9	6,707	291
Grade 7	19.0	18	21	5	0	0	0	569	34
Grade 8	17.0	18	17	2	1	0	1	520	30
Blended Classroom	21.0	477	438	252	44	25	39	25,243	1,217
Total Departmentalized	23.0	15,720	24,283	20,425	1,495	330	513	326,682	13,687
English Language Arts	22.0	4,414	5,514	4,476	224	46	117	264,445	4,190

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
Fine and Performing Arts	22.0	1,994	3,275	2,249	435	109	83	153,404	1,909
Math	22.0	3,416	4,971	3,774	202	36	69	243,674	3,287
Science	24.0	2,033	4,209	4,219	180	32	69	231,808	2,644
Social Studies	24.0	2,081	3,996	4,172	240	28	64	220,459	2,812
World Language and Literature	22.0	1,005	1,749	1,158	95	7	5	81,991	1,110
Multiple Subjects	20.0	777	569	377	119	72	106	35,159	1,531



## CONCLUSION

### WHAT THE DATA SHOW:

1. Enrollment did not increase in 2023-24.
2. Class size medians increased in 2023-24. Self-contained classes increased on average by 0.14 students per class. Departmentalized classes increased on average by 0.17 students per class. Medians for departmentalized classes are within 2 students per class of pre-pandemic levels.
3. Large and medium districts skew to higher class size medians than in the past.
4. There has always been variation in median class size within a district and within a school, but variation in class size medians between medium and large districts increased in 2023-24 contrasted to 2020-21 (as shown beginning on page 19 and in Appendix A).  
The range varied between 3.0 and 27.0 students per class in All Class Subjects.

This is the tenth annual report on class size. ODE has produced additional data analysis from the Class Roster collection. ODE leverages this data set for additional research projects, and ODE's research partners at the state's universities have leveraged the data for their analyses. Many research questions of interest have been addressed using the data and can be found on the [Accountability Data Briefs](#) webpage. Topics include:

- Describing high school course taking patterns ([High School Math and Science Course Taking Patterns](#))
- Median class sizes for historically disadvantaged student groups as compared to their peers ([Median Class Size by Student Groups](#))
- Comparing and contrasting race/ethnicity of students and their teachers ([Student and Teacher Race/Ethnicity](#))
- Examining teachers' race/ethnicity, language of origin, educational attainment, and subjects taught ([Teachers and Subjects Taught](#))
- Course taking patterns of ninth graders on-track or not on-track to graduate from high school ([Freshman Course-Taking and On-Track Status](#))

## APPENDIX A: DISTRICT MEDIAN CLASS SIZE, ALL SUBJECTS, ALL GRADES

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#), and includes grade-level and subject-level class sizes for both schools and districts.

Note: an asterisk (\*) within the table denotes that the data should be interpreted with care - many of this institution's students and classes were not included in this report. Additional numbered notes for specific districts are listed below the table.

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Adel SD 21</b>	11.0	1	0	0	0	0	0	11	2
<b>Adrian SD 61</b>	13.0	30	21	0	0	0	1	282	17
<b>Alsea SD 7J</b>	13.0	29	9	2	0	1	0	241	17
<b>Amity SD 4J</b>	18.0	48	67	9	1	0	0	725	43
<b>Annex SD 29</b>	11.0*	5*	1*	0*	0*	0*	0*	69*	6*

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Arlington SD 3</b>	9.0	30	5	0	0	0	0	131	10
<b>Arock SD 81</b>	4.0	3	0	0	0	0	0	11	3
<b>Ashland SD 5</b>	20.0	118	246	62	1	1	0	2,275	118
<b>Ashwood SD 8</b>	--*	--*	--*	--*	--*	--*	--*	--*	--*
<b>Astoria SD 1</b>	21.0	58	156	58	2	2	0	1,743	83
<b>Athena-Weston SD 29RJ</b>	16.0	73	76	0	1	0	0	522	34
<b>Baker SD 5J</b>	10.0	697	227	78	29	21	52	4,825	175
<b>Bandon SD 54</b>	18.0	45	88	16	4	0	0	626	38
<b>Banks SD 13</b>	24.0	19	80	55	0	0	0	1,073	47

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Beaverton SD 48J</b>	28.0	387	1,363	2,461	405	22	5	37,510	1,709
<b>Bend-LaPine Administrative SD 1</b>	25.0	222	844	924	36	7	4	16,247	690
<b>Bethel SD 522</b>	23.0	120	372	193	9	2	1	4,752	238
<b>Blachly SD 90</b>	12.0*	1*	0*	0*	0*	0*	0*	12*	1*
<b>Black Butte SD 41</b>	13.0	12	0	0	0	0	0	26	4
<b>Brookings-Harbor SD 17C</b>	20.0	77	270	14	1	0	1	1,268	58
<b>Burnt River SD 30J</b>	10.0	10	2	1	0	0	0	48	4

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Butte Falls SD 91</b>	13.0	37	13	5	0	0	0	146	13
<b>Camas Valley SD 21J</b>	14.0	26	12	0	0	0	0	211	15
<b>Canby SD 86</b>	23.0	44	363	129	4	3	10	4,063	189
<b>Cascade SD 5</b>	23.0	48	204	112	2	1	0	2,566	116
<b>Centennial SD 28J</b>	26.0	54	179	278	10	4	7	5,235	201
<b>Central Curry SD 1</b>	15.0	34	29	3	0	0	0	396	23
<b>Central Linn SD 552</b>	22.0	16	37	10	2	0	0	498	24

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Central Point SD 6	24.0	54	287	172	9	4	1	4,549	196
Central SD 13J	23.0	50	181	128	4	1	1	2,944	130
Clackamas ESD	5.0	57	0	0	0	0	0	119	17
Clatskanie SD 6J	19.0	29	45	18	0	0	0	658	37
Colton SD 53	18.0	13	63	5	0	0	0	448	27
Condon SD 25J	13.0	23	5	4	0	0	0	136	13
Coos Bay SD 9	21.0	60	224	50	0	0	1	2,791	130
Coquille SD 8	15.5	100	72	19	4	1	4	1,200	54
Corbett SD 39	24.5	20	51	35	1	3	0	1,061	48

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Corvallis SD 509J</b>	24.0	89	354	279	6	1	4	5,863	246
<b>Cove SD 15</b>	23.0	21	11	12	2	0	1	301	12
<b>Creswell SD 40</b>	20.0	31	56	22	1	1	0	1,032	53
<b>Crook County SD</b>	19.0	108	202	30	3	3	11	3,161	157
<b>Crow-Applegate-Lorane SD 66</b>	19.0	11	18	7	0	0	0	289	18
<b>Culver SD 4</b>	18.0	36	67	9	0	0	0	659	33
<b>Dallas SD 2<sup>1</sup></b>	--*	--*	--*	--*	--*	--*	--*	--*	--*
<b>David Douglas SD 40</b>	23.0	149	652	378	6	1	10	8,572	384

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Dayton SD 8</b>	19.0	41	80	17	0	0	0	821	39
<b>Dayville SD 16J</b>	7.5	15	1	0	0	0	0	44	7
<b>Diamond SD 7</b>	7.0	2	0	0	0	0	0	14	2
<b>Double O SD 28</b>	5.0	1	0	0	0	0	0	5	1
<b>Douglas County SD 15</b>	14.0	27	18	4	0	0	0	219	23
<b>Douglas County SD 4</b>	20.0	195	483	141	4	1	0	5,332	262
<b>Douglas ESD<sup>1</sup></b>	--*	--*	--*	--*	--*	--*	--*	--*	--*
<b>Drewsey SD 13</b>	8.0	1	0	0	0	0	0	8	2



District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Dufur SD 29	17.0	26	24	8	0	0	0	345	18
Eagle Point SD 9	22.0	81	260	126	8	3	4	3,955	169
Echo SD 5	20.0	18	30	9	1	0	0	318	17
Elgin SD 23	17.0	29	32	6	1	2	0	388	29
Elkton SD 34	11.0	33	18	2	0	0	0	210	27
Enterprise SD 21	15.0	38	35	0	0	0	0	413	26
Estacada SD 108	14.0	400	154	123	42	30	16	3,118	106
Eugene SD 4J	23.0	459	946	789	37	4	2	15,666	751
Falls City SD 57 <sup>1</sup>	--*	--*	--*	--*	--*	--*	--*	--*	--*

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Fern Ridge SD 28J</b>	18.0	86	95	22	1	0	4	1,345	64
<b>Forest Grove SD 15</b>	23.0	172	348	267	4	1	1	5,708	250
<b>Fossil SD 21J</b>	5.0	65	2	0	0	0	22	1,932	38
<b>Frenchglen SD 16</b>	4.0	1	0	0	0	0	0	4	2
<b>Gaston SD 511J</b>	16.0	36	45	11	0	0	0	467	28
<b>Gervais SD 1</b>	19.0	33	182	20	6	2	7	1,215	62
<b>Gladstone SD 115</b>	21.0	54	118	35	5	0	0	1,540	74
<b>Glendale SD 77</b>	16.0	27	28	0	0	0	0	281	18

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Glide SD 12</b>	18.0	37	58	9	0	0	0	727	36
<b>Grants Pass SD 7</b>	23.0	101	503	172	13	2	2	5,265	241
<b>Greater Albany Public SD 8J</b>	24.0	203	455	418	20	4	16	8,586	396
<b>Gresham-Barlow SD 10J</b>	26.0	178	448	630	38	9	22	11,111	443
<b>Harney County SD 3</b>	15.0	75	53	6	1	2	0	702	40
<b>Harney County SD 4</b>	18.0	28	16	10	8	3	1	981	42
<b>Harney County Union High SD 1J</b>	3.0	820	20	10	8	9	1	1,142	41

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Harper SD 66	7.0	67	16	3	0	0	0	253	12
Harrisburg SD 7J	17.0	63	73	8	1	0	0	813	39
Helix SD 1	15.0	29	19	0	0	0	0	181	16
Hermiston SD 8	21.0	118	552	167	6	3	7	5,275	251
High Desert ESD <sup>1</sup>	--*	--*	--*	--*	--*	--*	--*	--*	--*
Hillsboro SD 1J	27.0	174	626	1,033	140	9	34	18,437	782
Hood River County SD	22.0	111	263	174	2	1	0	3,572	182
Huntington SD 16J	8.0	27	1	0	0	0	0	77	9

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Imbler SD 11</b>	18.0	17	21	4	1	1	0	308	17
<b>InterMountain ESD</b>	9.0	42	11	8	9	0	0	457	27
<b>lone SD R2</b>	12.0	16	6	0	0	1	0	121	14
<b>Jefferson County SD 509J</b>	18.0	147	238	39	0	0	4	2,649	139
<b>Jefferson SD 14J</b>	16.0	54	64	5	0	1	0	668	40
<b>Jewell SD 8</b>	9.0	25	0	0	0	1	0	115	12
<b>John Day SD 3</b>	14.0	48	37	1	0	0	0	459	33
<b>Jordan Valley SD 3</b>	7.0	25	0	0	0	0	0	65	9

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Joseph SD 6	19.0	11	27	3	1	0	2	272	16
Junction City SD 69	20.0	75	109	33	0	0	0	1,544	77
Juntura SD 12	7.0	1	0	0	0	0	0	7	1
Klamath County SD	21.0	192	441	150	6	2	1	6,588	303
Klamath Falls City Schools	22.0	65	510	167	8	1	4	2,398	115
Knappa SD 4	14.0	64	43	0	1	0	0	432	32
La Grande SD 1	22.0	49	198	58	6	3	0	1,992	106
Lake County SD 7	19.0	37	59	5	1	0	2	678	38

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Lake Oswego SD 7J	26.0	60	378	557	6	1	2	6,824	299
Lane ESD <sup>1</sup>	--*	--*	--*	--*	--*	--*	--*	--*	--*
Lebanon Community SD 9	22.0	85	299	167	3	1	3	3,762	169
Lincoln County SD	19.0	295	351	164	5	0	0	4,853	262
Linn Benton Lincoln ESD	6.5	9	3	2	0	0	0	55	9
Long Creek SD 17	3.0	17	0	0	0	0	0	21	5
Lowell SD 71	17.0	36	39	16	1	0	6	1,018	46

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Mapleton SD 32	13.0	14	7	2	0	0	0	140	11
Marcola SD 79J	3.0	1,025	32	5	0	0	0	919	46
McKenzie SD 68	15.0	18	11	0	0	1	0	174	14
McMinnville SD 40	24.0	96	415	329	17	1	0	6,112	283
Medford SD 549C	24.0	188	710	566	26	10	11	13,407	584
Milton-Freewater Unified SD 7	18.0	66	142	19	0	0	0	1,505	71
Mitchell SD 55	8.0	177	21	9	6	12	25	1,535	43



District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Molalla River SD 35</b>	24.0	51	158	103	3	3	2	2,430	113
<b>Monroe SD 1J</b>	16.0	20	26	10	2	0	0	362	23
<b>Monument SD 8</b>	9.0	21	0	0	0	0	0	55	8
<b>Morrow SD 1</b>	18.0	115	192	23	2	1	2	2,214	107
<b>Mt Angel SD 91</b>	13.0	65	38	15	0	0	0	551	32
<b>Multnomah ESD</b>	5.0*	71*	2*	4*	1*	0*	0*	217*	27*
<b>Myrtle Point SD 41</b>	20.0	11	45	4	2	0	0	536	28
<b>Neah-Kah-Nie SD 56</b>	17.0	35	71	2	0	0	0	664	39

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Nestucca Valley SD 101J</b>	23.0	18	19	22	0	0	0	499	24
<b>Newberg SD 29J</b>	20.0	141	227	126	7	5	0	3,999	209
<b>North Bend SD 13</b>	22.0	87	164	87	19	14	15	2,910	129
<b>North Clackamas SD 12</b>	26.0	326	740	1,289	32	8	21	16,442	674
<b>North Douglas SD 22</b>	13.0	58	23	5	0	0	0	350	25
<b>North Lake SD 14</b>	13.0	29	10	1	0	0	0	213	16
<b>North Marion SD 15</b>	22.0	43	99	57	2	1	0	1,567	73

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
North Powder SD 8J	14.5	28	22	0	2	0	0	252	21
North Santiam SD 29J	21.0	70	169	44	4	1	0	1,921	102
North Wasco County SD 21	18.0	140	218	38	1	0	0	2,707	137
Northwest Regional ESD	7.0*	43*	1*	0*	0*	0*	0*	95*	13*
Nyssa SD 26	17.0	76	116	9	0	0	4	1,542	61
Oakland SD 1	22.0	16	53	24	1	0	0	629	34
Oakridge SD 76	17.5	34	47	1	1	0	1	466	34

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>ODE YCEP District</b>	6.0	99	0	0	0	0	0	214	33
<b>Ontario SD 8C</b>	19.5	69	164	30	0	1	0	2,128	98
<b>Oregon City SD 62</b>	25.0	126	292	306	19	13	8	6,996	317
<b>Oregon Department of Education</b>	15.0	89	45	38	0	0	1	1,063	68
<b>Oregon Trail SD 46</b>	26.0	66	191	210	42	4	4	4,184	169
<b>Paisley SD 11</b>	8.0	31	0	1	3	0	0	201	11
<b>Parkrose SD 3</b>	25.0	32	135	144	14	1	0	2,721	116

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Pendleton SD 16</b>	20.0	134	218	70	5	1	3	2,855	135
<b>Perrydale SD 21</b>	23.5	8	25	5	1	3	2	317	16
<b>Philomath SD 17J</b>	20.0	58	129	29	0	1	3	1,646	82
<b>Phoenix-Talent SD 4</b>	22.0	56	142	70	2	0	0	2,133	97
<b>Pilot Rock SD 2</b>	15.0	29	24	3	0	0	0	282	18
<b>Pine Creek SD 5</b>	2.0	1	0	0	0	0	0	2	1
<b>Pine Eagle SD 61</b>	13.0	37	19	0	0	0	0	205	16
<b>Pinehurst SD 94</b>	4.5	2	0	0	0	0	0	9	2

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Pleasant Hill SD 1	22.0	28	61	28	6	2	2	964	42
Plush SD 18	8.0	1	0	0	0	0	0	8	1
Port Orford-Langlois SD 2CJ	16.5	17	21	0	0	0	0	246	15
Portland SD 1J	24.0	804	2,754	2,362	57	17	15	41,288	2,028
Powers SD 31	9.5	27	1	0	0	0	0	111	11
Prairie City SD 4	15.0	116	28	21	19	13	29	1,333	58
Prospect SD 59	13.0	38	14	0	0	0	0	214	15
Rainier SD 13	19.0*	6*	15*	2*	0*	0*	0*	396*	24*

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
<b>Redmond SD 2J</b>	24.0	141	303	283	35	19	5	6,757	331
<b>Reedsport SD 105</b>	19.0	17	36	8	7	2	0	568	31
<b>Reynolds SD 7</b>	21.0	229	791	292	6	2	1	9,376	463
<b>Riddle SD 70</b>	15.0	51	37	5	0	0	2	354	24
<b>Riverdale SD 51J</b>	19.0	35	84	2	2	0	0	553	37
<b>Rogue River SD 35</b>	12.0	140	94	6	0	1	0	1,057	58
<b>Salem-Keizer SD 24J</b>	26.0	651	1,651	2,132	148	19	11	36,692	1,546
<b>Santiam Canyon SD 129J</b>	21.0	85	64	12	13	10	57	3,131	102

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<b>Scappoose 8SD 1J</b>	24.0	22	113	87	5	1	0	2,142	89
<b>Scio SD 95</b>	21.0	100	68	15	16	11	49	1,929	79
<b>Seaside SD 10</b>	21.0	39	136	37	1	0	0	1,425	75
<b>Sheridan SD 48J</b>	17.0	65	74	11	1	2	8	978	46
<b>Sherman County SD</b>	19.0	11	23	4	0	1	0	272	18
<b>Sherwood SD 88J</b>	27.0	21	172	290	19	1	3	4,785	199
<b>Silver Falls SD 4J</b>	21.0	126	287	165	2	3	1	3,642	172
<b>Sisters SD 6</b>	21.0	44	152	47	6	0	0	1,172	64



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<b>Siuslaw SD 97J</b>	16.0	129	132	7	0	0	0	1,161	75
<b>South Coast ESD<sup>1</sup></b>	--*	--*	--*	--*	--*	--*	--*	--*	--*
<b>South Harney SD 33</b>	4.5	2	0	0	0	0	0	9	2
<b>South Lane SD 45J3</b>	18.0	150	177	70	0	0	0	2,413	133
<b>South Umpqua SD 19</b>	19.0	74	131	20	0	0	0	1,379	92
<b>South Wasco County SD 1</b>	12.0	38	15	3	0	0	0	210	17
<b>Southern Oregon ESD</b>	1.0*	12*	0*	0*	0*	0*	0*	3*	1*

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<b>Spray SD 1</b>	7.5	21	1	0	0	0	0	59	7
<b>Springfield SD 19</b>	23.0	238	675	522	10	4	7	9,134	441
<b>St Helens SD 502</b>	21.0	78	198	75	5	5	0	2,682	127
<b>St Paul SD 45</b>	16.0	24	27	1	0	0	0	224	17
<b>Stanfield SD 61</b>	18.0	17	50	4	0	1	0	496	25
<b>Suntex SD 10</b>	3.0	1	0	0	0	0	0	3	1
<b>Sutherlin SD 130</b>	17.0	92	118	13	3	0	0	1,319	64
<b>Sweet Home SD 55</b>	22.0	39	173	50	2	1	1	2,248	98

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Three Rivers/Josephine County SD	20.0	157	317	102	8	4	8	4,265	189
Tigard-Tualatin SD 23J	24.0	254	665	633	30	2	2	11,354	526
Tillamook SD 9	21.0	69	164	31	6	0	0	1,975	95
Troy SD 54	4.0	1	0	0	0	0	0	4	1
Ukiah SD 80R	6.0	16	0	0	0	0	0	31	6
Umatilla SD 6R	21.0	35	152	31	0	0	0	1,379	65
Union SD 5	16.0	20	16	8	3	0	0	362	20
Vale SD 84	19.0	31	84	11	2	2	0	913	46

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<b>Vernonia SD 47J</b>	15.0	50	31	5	1	0	0	499	30
<b>Wallowa SD 12</b>	12.0	34	6	4	0	0	0	175	13
<b>Warrenton-Hammond SD 30</b>	20.0	42	95	15	0	0	0	936	48
<b>West Linn-Wilsonville SD 3J</b>	23.0	149	696	399	17	8	11	9,005	432
<b>Willamette ESD</b>	8.0	10	2	2	0	0	0	96	7
<b>Willamina SD 30J</b>	17.0	43	71	2	3	2	2	775	43
<b>Winston-Dillard SD 116</b>	18.0	65	132	13	5	1	0	1,269	66

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Woodburn SD 103	22.5	115	444	197	2	0	0	5,159	230
Yamhill Carlton SD 1	18.0	75	77	14	1	2	1	1,068	54
Yoncalla SD 32	16.0	22	22	2	1	0	0	261	18

<sup>1</sup>Institution did not report any students enrolled in instructional classes offered by the school/district on May 1, 2024.