



Class Size Report

2016

Oregon Department of Education
Salam Noor, Deputy Superintendent

Executive Summary

Oregon law directs the Oregon Department of Education to report to the legislative assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, where we show the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported on, and they are also broken down into subtypes. The first type is “self-contained” classrooms, which are classrooms where the student spends the majority of the day and receive most of their core content instruction. These are typically the “homeroom” for students in elementary school. The second type is “departmentalized” classrooms where students receive instruction in a particular content area, and are most common in middle and high schools where students receive instruction from different teachers from period to period.

**Median Class Size in Oregon
2014-15 School Year**

Subject Area	Median Class Size	Total Students	Total Teachers
All Subjects/Grades	25.0	517,336	22,357
Total Self-Contained	25.0	262,186	10,610
Kindergarten	22.0	34,185	1,305
Grade 1	24.0	34,834	1,500
Grade 2	24.0	35,751	1,490
Grade 3	26.0	34,003	1,374
Grade 4	26.0	32,690	1,280
Grade 5	27.0	33,557	1,301
Grade 6	26.0	9,630	389
Grade 7	17.0	771	42
Grade 8	15.0	1,126	69
Blended Classroom	24.0	46,819	2,124
Total Departmentalized	25.0	284,628	11,918
English Language Arts	24.0	226,998	3,606
Fine and Performing Arts	25.0	125,947	1,426
Math	24.0	217,512	2,845
Science	26.0	208,364	2,248
Social Studies	26.0	189,805	2,403
World Language and Literature	24.0	74,160	809
Multiple Subjects	27.0	50,831	1,737

The full version of this report, the public data release, and supporting documentation is available at <http://www.ode.state.or.us/search/page/?id=5399>. For questions regarding this report, contact Jon Wiens at jon.wiens@state.or.us or 503-947-5764.

2014-15 Class Size Report for Oregon Public Schools (House Bill 2644, 2013)

Background and History

Class size has been reported for a number of years in Oregon. From 1997 to 2006, class size was reported as part of the Database Initiative (DBI) reports.¹ From 2002-03 to 2011-12, elementary school class size was required to be reported on school and district report cards.² These data were collected using the Class Size collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and at high schools. Furthermore, it was an aggregate collection that only reported counts of students. It did not provide the state with student-level data that could be used to better understand the course-taking patterns of students in Oregon. It is only with student-level data that the state can begin to understand and grapple with equity issues for students of color, students in poverty, English learners, and students with disabilities.

In 2010-11, the Class Roster collection was created. The collection includes more detailed course data than its predecessor, the Class Size collection. Districts submitted the enrolled classes for individual students, including their dates of enrollment in the course/class. This collection also includes information regarding the teacher(s) for each class. Initially, this collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for the Oregon Department of Education (ODE). The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting (OAR 581-002-0200) was adopted by the State Board of Education.

Beginning with the 2014-15 data, ODE produces and reports class size data for all core subjects. A public report will be produced each fall and will include class size data for the preceding school year. This report will be published by December 1 and will be available on the Class Size Report web page at <http://www.ode.state.or.us/search/page/?id=5399>. This will be followed by a report to the legislature which will be delivered by February 1 each year.

Oregon Law

Requirements for the annual class size reports were delineated in HB 2644 (2013) and incorporated into Oregon Revised Statute (ORS) 329.901. The bill identified the scope and content of the report, and required the State Board of Education to define in rule some of the specific details of the report.

¹ Available at <http://www.ode.state.or.us/search/page/?=3194>.

² Available at <http://www.ode.state.or.us/data/reportcard/reportarchive.aspx>.

329.901 Collection of student and teacher information; report; rules.

(1) As used in this section, “public education program” means an education program provided by any of the following:

- (a) A school district;
- (b) A public charter school;
- (c) An education service district;
- (d) A long term care or treatment facility, as described in ORS 343.961;
- (e) The Youth Corrections Education Program; or
- (f) The Oregon School for the Deaf.

(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:

- (a) The total number of students in the classes; and
- (b) The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.

(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:

- (a) The public on the website of the Department of Education; and
- (b) The Legislative Assembly through annual reports.

(4) For the purpose of this section, the State Board of Education shall identify by rule:

- (a) The definition of what constitutes a class for which a public education program must report;
- (b) The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;
- (c) The categories of classes for which a public education program must report; and
- (d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.

Class Size Task Force

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE’s work.

The Task Force’s goal was to develop policy and definitions related to the purposes of the report:

- what constituted a “class”;
- what constituted “regular assignment of teacher”;
- the categories of classes to be reported;
- the specific data elements to be include in the report;
- work to minimize, to the extent possible, the data submission burden; and
- make recommendations to improve the quality of the data.

The Class Roster Task Force included representatives from:

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon’s Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- ECONorthwest; and
- the Oregon Department of Education (ODE)

The Task Force was active from Fall 2013 through Fall 2015. Major milestones for the project included:

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|--------------------|---|
| November 19, 2013 | Initial Task Force meeting to define project scope and to develop initial definitions of data elements. |
| January 22, 2014 | Finalize data definitions, required data collection changes, and draft OARs for presentation to the State Board of Education (SBE) for adoption in April. |
| October 15, 2014 | Task Force reviews proposed class size calculations and preliminary designs for the public report. |
| September 22, 2015 | Task Force reviews the public report and makes recommendations for future work. |

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

Oregon Administrative Rule Adoption

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class”, “regular assignment of teacher” and the categories of classes that would be reported on. This administrative rule was adopted on April 10, 2014:

581-002-0200

Class Size Collection

(1) As used in this rule:

(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.

(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.

(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:

(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)

(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:

(A) English Language Arts (Reading or Language Arts);

(B) Mathematics;

(C) Science;

(D) Social Studies (Civics, History, Government, Economics, Geography);

(E) World Language and Literature; and

(F) Fine and Performing Arts.

(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.

(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.

Data Collection and Reporting

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting this data makes it possible to identify which students and courses are being taught by each teacher.

The Class Roster collection contains information on the classes each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which can necessitate multiple course identifiers associated with a single class. Course subjects are identified using course codes developed by the National Center for Education Statistics (NCES).³

School districts were asked to submit data during the collection window from May 14, 2015 to June 29, 2015 for classes taught at any time during the 2014-2015 school year, including summer 2014. After data was submitted ODE staff validated the data and notified districts of the results. Those districts identified as having questionable data were contacted by ODE and given an opportunity to correct their submission during the Audit Review Period, which was July 9, 2015 through July 17, 2015.

Class size data for public education programs, including all schools and school districts, was calculated⁴ during the summer of 2015 and provided to districts so that they could preview the data prior to public release from July 9 through September 22, 2015. During this time many districts discovered additional errors and were allowed to edit and update their data prior to public release.

³ The Class Roster collection manual can be found at https://district.ode.state.or.us/apps/info/docs/ClassRosterManual_1415_FINAL.pdf.

⁴ The technical manual for the class size calculation is available at https://district.ode.state.or.us/apps/info/docs/ClassSizeTechnicalManual_1415.pdf.

ODE staff also contacted districts about additional potential errors during this time, including missing subject areas or students, and unusual class sizes.

Class Size data were first published, in a limited format, on the school and district report cards. These were made available on October 15, 2015.⁵ This was followed by a much more detailed data release on October 29, 2015 that is available at <http://www.ode.state.or.us/search/page/?id=5399>.

This is the first time this level of class size data has been collected and reported in our state. As with any new data collection, some of this data should be interpreted with caution. Due to the size of this collection and the number of new data fields, we know that data errors do exist in this first year's report. While districts were contacted about obvious errors, not all districts were able to correct all errors during validation. The summary report in Appendix A and the detailed report available at ODE's website indicate data that should be interpreted with caution and may contain data errors. As with all collections, we expect the quality and completeness of the data to improve in future years.

Class Size Calculation

The Class Size report is a "snapshot" of the classes students were enrolled in on May 1, 2015.

Reporting is limited to the following types of classes:

- Self-contained ("homeroom") classes, primarily in grades K to 8.
- Departmentalized courses in middle and high school for the following core content areas:
 - English language arts;
 - Mathematics;
 - Science;
 - Social studies;
 - World Language and Literature; and
 - Fine and Performing Arts.

For each of these class types ODE calculated the following data elements:

- **Total Students:** the total number of students enrolled on May 1. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** the total number of teachers teaching on May 1. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 1. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.⁶
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 1.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 1.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 1.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 1.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 1.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 1.

State level data is shown below. A few cautions:

⁵ School and district report cards are available at <http://www.ode.state.or.us/data/reportcard/reports.aspx>.

⁶ The median was chosen by the Class Size Task Force as the best measure of typical class size..

- This is the first time this level of class size data has been collected and reported in our state.
- As with any new data collection, some of this data should be interpreted with caution.

Statewide Class Size Data – 2014-2015 School Year

Subject Area	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
All Subjects/Grades	25.0	11,199	22,586	25,522	2,793	525	552	517,336	22,357
Total Self-Contained	25.0	1,184	5,680	4,816	171	101	44	262,186	10,610
Kindergarten	22.0	138	1,084	271	61	38	5	34,185	1,305
Grade 1	24.0	137	1,009	492	6	6	1	34,834	1,500
Grade 2	24.0	88	866	633	2	6	0	35,751	1,490
Grade 3	26.0	69	625	765	8	4	1	34,003	1,374
Grade 4	26.0	74	474	809	23	1	3	32,690	1,280
Grade 5	27.0	77	464	876	17	2	3	33,557	1,301
Grade 6	26.0	80	177	241	21	3	5	9,630	389
Grade 7	17.0	28	18	7	2	1	1	771	42
Grade 8	15.0	34	17	6	2	3	3	1,126	69
Blended Classroom	24.0	459	946	716	29	37	22	46,819	2,124
Total Departmentalized	25.0	10,015	16,906	20,706	2,622	424	508	284,628	11,918
English Language Arts	24.0	3,145	4,074	4,713	390	32	42	226,998	3,606
Fine and Performing Arts	25.0	1,140	1,861	1,762	612	203	151	125,947	1,426
Math	24.0	2,309	3,847	3,931	394	27	31	217,512	2,845
Science	26.0	1,215	2,854	4,384	346	30	43	208,364	2,248
Social Studies	26.0	1,073	2,573	4,013	501	23	42	189,805	2,403
World Language and Literature	24.0	675	1,210	1,189	201	7	9	74,160	809
Multiple Subjects	27.0	458	487	714	178	102	190	50,831	1,737

Class size data for each Oregon school district is in Appendix A and can be downloaded at <http://www.ode.state.or.us/search/page/?id=5399>.

Conclusion

This data collection is a relative new one for schools. As with any new data collection, some of this data should be interpreted with caution. Due to the size of this collection and the number of new data fields, we know that data errors do exist in this first year's report. As with all collections, we expect the quality and completeness of the data to improve in future years.

What the data show:

- State median class sizes are fairly constant across grades, as measured by the median size.
- Classes tend to be slightly smaller at kindergarten and first grade than in later elementary grades.
- State median Middle and high school class sizes are very similar across subjects.
- English language arts, mathematics, and world language classes tend to be slightly smaller than classes in the other core subjects.
- However, there is considerable variation in class size, both within a district, and across districts.
- Median class sizes (as shown in Appendix A) for medium to large districts varied by ten or more students, from a low of 18 or 19 students to a high of 29 students.

This is only the first of what will become many annual reports on class size. As the quality of the data improves ODE will be able to produce additional data and analysis from the Class Roster collection. In particular, we will be able to reliably analyze not just class size, but also course taking patterns for middle and high school students. These data could be used to analyze a host of issues such as:

- What are the class sizes for students of color as compared to their peers?
- What is the availability of World Language and Fine Arts classes in small and rural districts?
- How does a student's course taking pattern in middle schools impact their success in high school?
- Does a student's course taking pattern in high school predict success in graduation and in postsecondary education?
- Is there equitable access to, and enrollment in, higher-level mathematics and science courses, both geographically and for different student groups?
- How many students reach Algebra 1 or higher by 9th grade?

**Appendix A – District Median Class Size
All Classes, All Subjects**

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at <http://www.ode.state.or.us/search/page/?id=5399> , and includes grade-level and subject-level class sizes for both schools and districts.

Note: a * denotes that the data should be interpret with caution - many of this institution's students and classes were not included in this report.

District		Number of Classes Offered by Size							
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Adel SD 21	8.0	1	0	0	0	0	0	8	1
Adrian SD 61	16.5	22	27	1	1	0	1	268	16
Alsea SD 7J	12.0	25	10	1	0	0	0	157	12
Amity SD 4J	19.0	24	79	22	5	0	0	884	45
Annex SD 29	20.5	0	4	0	0	0	0	80	4
Arlington SD 3	13.0	18	11	0	1	0	0	154	10
Arock SD 81	7.0	2	0	0	0	0	0	14	2
Ashland SD 5	25.0	72	175	169	3	1	9	2,568	133
Ashwood SD 8	2.0	1	0	0	0	0	0	2	1
Astoria SD 1	24.0	33	136	110	1	0	0	1,795	81
Athena-Weston SD 29RJ	19.0	27	51	6	0	1	0	551	28
Baker SD 5J	22.0	38	113	48	0	2	1	2,316	101
Bandon SD 54	22.0	16	56	38	1	0	1	680	33
Banks SD 13	26.0	19	50	62	10	0	1	1,094	42
Beaverton SD 48J	29.0	378	979	2,225	570	24	32	38,748	1,618
Bend-LaPine Administrative SD 1	26.0	289	730	948	104	10	10	16,576	702
Bethel SD 52	27.0	96	169	302	42	10	3	5,297	220

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Blachly SD 90	16.0	18	26	0	0	0	0	228	19
Black Butte SD 41	15.0	1	1	0	0	0	0	30	2
Brookings-Harbor SD 17C	24.0	40	193	122	6	0	0	1,510	63
Burnt River SD 30J	6.5	13	1	0	0	0	0	33	4
Butte Falls SD 91	13.0	22	12	0	0	0	0	151	12
Camas Valley SD 21J	15.0	27	22	0	0	0	0	201	16
Canby SD 86	26.0	49	147	195	16	5	8	4,582	184
Cascade SD 5	24.0	41	97	86	2	1	0	2,177	92
Centennial SD 28J	28.0	50	119	389	25	0	8	5,915	227
Central Curry SD 1***	13.5*	14*	11*	3*	0*	0*	0*	93*	30*
Central Linn SD 552	17.0	37	36	4	1	0	1	622	33
Central Point SD 6	28.0	40	118	193	42	11	7	4,300	162
Central SD 13J	27.0	26	85	135	13	3	5	3,055	105
Clackamas ESD	9.0	35	0	0	0	0	0	166	21
Clatskanie SD 6J	24.0	16	33	23	2	1	4	656	30
Colton SD 53	22.0	14	52	24	0	0	0	592	28
Condon SD 25J	10.0	24	2	1	0	0	0	128	9
Coos Bay SD 9	23.0	46	159	99	1	2	0	2,870	119
Coquille SD 8	21.0	25	56	20	2	1	4	893	37
Corbett SD 39	26.0	12	43	57	3	3	0	1,297	51
Corvallis SD 509J	27.0	69	249	379	41	9	6	6,384	263
Cove SD 15	19.0	19	22	3	0	1	0	245	13
Creswell SD 40	23.0	32	64	45	2	1	2	1,219	53
Crook County SD	24.0	63	144	131	11	4	1	3,164	120
Crow-Applegate-Lorane SD 66	15.0	42	29	4	0	0	0	263	17
Culver SD 4	23.0	20	48	35	1	0	0	680	31

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Dallas SD 2	25.0	33	121	144	2	2	2	2,827	109
David Douglas SD 40	27.0	172	341	772	56	14	6	10,542	416
Dayton SD 8	23.0	18	64	46	2	0	1	941	40
Dayville SD 16J	6.0	23	0	0	0	0	0	51	7
Diamond SD 7	6.0	2	0	0	0	0	0	12	2
Double O SD 28	2.0	1	0	0	0	0	0	2	1
Douglas County SD 15	16.5	18	15	5	1	1	0	176	12
Douglas County SD 4	24.0	123	313	279	14	5	1	5,711	233
Drewsey SD 13	6.0	1	0	0	0	0	0	6	1
Dufur SD 29	22.0	7	23	7	0	1	0	285	14
Eagle Point SD 9	24.0	69	196	192	6	1	3	3,819	169
Echo SD 5	15.0	32	27	2	0	0	0	247	19
Elgin SD 23	17.0	27	28	4	0	1	0	357	25
Elkton SD 34***	14.0*	32*	20*	4*	2*	0*	1*	261*	17*
Enterprise SD 21	14.0	37	22	6	0	0	0	373	21
Estacada SD 108***	22.0*	56*	86*	67*	7*	4*	4*	2,268*	85*
Eugene SD 4J	27.0	225	494	797	153	15	13	16,141	657
Falls City SD 57	9.0	17	5	0	0	0	0	144	10
Fern Ridge SD 28J	23.0	35	87	52	4	2	4	1,413	58
Forest Grove SD 15	31.0	28	102	242	122	5	4	5,895	205
Fossil SD 21J	5.0	41	0	0	2	2	0	251	15
Frenchglen SD 16	3.5	11	0	0	0	0	1	162	9
Gaston SD 511J	21.0	33	45	22	1	0	1	723	52
Gervais SD 1	21.0	54	248	82	0	0	0	1,028	52
Gladstone SD 115	28.0	12	44	112	22	1	0	2,119	81
Glendale SD 77	23.0	6	22	11	0	0	0	323	17

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Glide SD 12	22.0	15	47	22	2	0	0	674	29
Grants Pass SD 7	24.0	110	333	285	7	6	3	5,490	213
Greater Albany Public SD 8J	28.0	65	204	390	29	33	50	7,814	295
Gresham-Barlow SD 10J	28.0	144	312	766	106	12	14	11,809	434
Harney County SD 3	21.0	24	44	21	0	0	0	800	37
Harney County SD 4	27.5	1	0	0	0	1	0	55	4
Harney County Union High SD 1J	47.0	0	0	0	2	5	0	50	7
Harper SD 66	11.0	16	9	2	0	0	0	102	8
Harrisburg SD 7J	19.0	49	67	22	1	0	1	829	59
Helix SD 1	15.5	20	19	1	0	0	0	177	14
Hermiston SD 8	24.0	55	290	243	17	6	7	5,215	234
Hillsboro SD 1J	29.0	107	575	1,336	245	41	44	20,327	786
Hood River County SD	25.0	98	244	269	8	4	1	3,998	182
Huntington SD 16J	6.0	28	1	0	0	0	0	62	8
Imbler SD 11	19.0	18	25	6	0	0	0	314	16
Ione SD R2	22.0	9	11	1	0	0	7	213	16
Jefferson County SD 509J	23.0	40	179	87	3	7	1	2,750	116
Jefferson SD 14J	19.0	39	59	25	1	0	0	794	34
Jewell SD 8	9.5	31	5	1	0	0	1	140	15
John Day SD 3	17.5	30	43	12	0	0	1	578	32
Jordan Valley SD 3	13.5	10	5	1	0	0	0	79	7
Joseph SD 6	14.0	23	11	3	0	0	0	237	18
Junction City SD 69	24.0	54	55	93	1	0	1	1,633	69
Juntura SD 12	12.0	1	0	0	0	0	0	12	1
Klamath County SD	23.0	186	285	219	16	2	0	5,923	269
Klamath Falls City Schools	25.0	74	148	151	9	5	3	3,071	145

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Knappa SD 4	19.0	19	29	11	0	0	0	474	23
La Grande SD 1	25.0	23	115	105	4	5	5	2,121	87
Lake County SD 7	21.0	23	47	24	1	1	0	737	33
Lake Oswego SD 7J	27.0	41	320	557	13	6	2	6,809	275
Lebanon Community SD 9	25.0	38	183	161	9	2	8	3,944	161
Lincoln County SD	23.0	119	247	155	23	4	6	4,827	207
Linn Benton Lincoln ESD***	6.0*	3*	0*	0*	0*	0*	0*	16*	3*
Long Creek SD 17***	4.0*	16*	0*	0*	0*	0*	0*	16*	3*
Lowell SD 71	18.0	23	22	4	0	0	0	337	23
Mapleton SD 32	10.0	31	8	0	0	0	0	143	12
Marcola SD 79J	18.0	10	15	5	0	0	0	223	13
McKenzie SD 68	16.0	21	23	0	0	0	1	214	14
McMinnville SD 40	25.0	88	355	303	20	3	5	6,422	270
Medford SD 549C	26.0	133	494	621	46	10	6	13,009	505
Milton-Freewater Unified SD 7	22.0	27	145	42	3	3	1	1,684	73
Mitchell SD 55	12.0	9	4	0	0	0	0	67	5
Molalla River SD 35	25.0	48	89	113	19	3	1	2,593	105
Monroe SD 1J	20.0	21	32	7	7	1	0	447	21
Monument SD 8***	8.5*	10*	2*	0*	0*	0*	0*	31*	4*
Morrow SD 1	19.0	92	153	46	3	1	0	2,105	100
Mt Angel SD 91	18.0	48	51	16	0	0	0	682	36
Multnomah ESD***	10.0*	5*	0*	0*	0*	1*	1*	282*	15*
Myrtle Point SD 41	16.0	39	46	3	1	1	0	553	40
Neah-Kah-Nie SD 56	19.0	16	96	5	0	0	0	724	37
Nestucca Valley SD 101J	18.0	27	32	8	1	1	1	430	24
Newberg SD 29J	26.0	54	229	368	22	3	8	4,919	206

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
North Bend SD 13	27.0	33	120	142	14	15	28	4,066	132
North Clackamas SD 12	29.0	195	332	959	181	14	16	16,532	575
North Douglas SD 22	15.0	31	22	2	1	0	0	307	18
North Lake SD 14	16.0	18	19	0	1	0	0	246	14
North Marion SD 15	23.0	38	96	64	4	1	0	1,843	76
North Powder SD 8J	19.0	19	21	3	0	0	0	275	18
North Santiam SD 29J	24.0	52	131	100	4	2	1	2,170	95
North Wasco County SD 21	24.0	57	184	129	9	4	2	2,991	177
Northwest Regional ESD***	9.0*	52*	1*	3*	0*	0*	0*	136*	19*
Nyssa SD 26	20.0	45	110	28	2	0	0	1,166	51
Oakland SD 1	18.0	36	51	9	0	1	0	519	35
Oakridge SD 76	15.0	37	25	9	1	1	0	495	23
ODE YCEP District	10.0	98	7	0	1	0	0	339	37
Ontario SD 8C	22.0	47	150	61	2	0	0	2,281	101
Oregon City SD 62	27.0	137	223	421	46	8	3	7,748	324
Oregon Department of Education	8.0	70	17	13	6	4	1	971	53
Oregon Trail SD 46	28.0	48	137	231	83	12	3	4,154	159
Paisley SD 11	6.0	52	7	0	0	0	0	206	11
Parkrose SD 3	27.0	26	89	201	16	4	1	3,071	111
Pendleton SD 16	25.0	62	125	146	7	1	1	3,151	120
Perrydale SD 21	23.5	9	24	10	0	1	0	314	15
Philomath SD 17J	24.0	37	76	73	5	1	1	1,559	71
Phoenix-Talent SD 4	25.0	33	132	128	6	1	1	2,676	104
Pilot Rock SD 2	16.0	25	10	16	0	0	0	365	17
Pine Creek SD 5	4.0	1	0	0	0	0	0	4	1
Pine Eagle SD 61	14.5	24	15	2	1	0	0	189	14

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Pinehurst SD 94	10.0	2	0	0	0	0	0	20	2
Pleasant Hill SD 1	24.0	14	55	40	5	0	0	944	43
Plush SD 18	6.0	1	0	0	0	0	0	6	1
Port Orford-Langlois SD 2CJ	13.5	31	16	1	0	0	0	199	15
Portland SD 1J	24.0	802	2,861	2,078	62	21	8	45,706	2,164
Powers SD 31	8.5	38	4	0	0	0	0	123	13
Prairie City SD 4	10.5	29	5	2	0	0	0	142	10
Prospect SD 59	15.0	24	21	0	0	1	0	242	15
Rainier SD 13	23.0	20	69	35	0	0	1	918	46
Redmond SD 2J	27.0	105	188	347	49	8	4	6,856	297
Reedsport SD 105	23.0	7	42	15	0	0	0	610	25
Reynolds SD 7	25.0	190	445	556	29	8	13	11,088	469
Riddle SD 70	12.0	51	21	7	1	0	0	376	23
Riverdale SD 51J	20.0	22	94	8	2	1	1	592	37
Rogue River SD 35	12.0	92	58	18	3	0	0	901	46
Salem-Keizer SD 24J***	2.0*	1,375*	211*	264*	0*	0*	0*	12,936*	989*
Santiam Canyon SD 129J	32.0	0	10	1	0	2	8	501	24
Scappoose 8SD 1J	24.0	25	111	85	1	3	0	2,292	89
Scio SD 95***	16.0*	509*	277*	138*	43*	27*	60*	3,068*	126*
Seaside SD 10	25.0	20	58	67	5	0	2	1,506	63
Sheridan SD 48J	20.0	54	82	20	2	2	3	1,049	54
Sherman County SD	18.0	11	26	1	0	0	0	254	27
Sherwood SD 88J	29.0	20	155	322	16	2	12	5,123	200
Silver Falls SD 4J	24.0	59	193	174	8	2	3	3,719	156
Sisters SD 6	24.0	26	54	32	6	7	5	1,098	50
Siuslaw SD 97J	22.0	51	97	45	4	1	1	1,339	59

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
South Harney SD 33	11.0	1	0	0	0	0	0	11	2
South Lane SD 45J3	24.0	92	135	130	2	0	0	2,622	119
South Umpqua SD 19	21.0	42	78	48	2	2	0	1,408	62
South Wasco County SD 1	14.5	30	16	1	1	0	0	224	20
Spray SD 1	6.5	19	1	0	0	0	0	49	7
Springfield SD 19	27.0	108	394	591	43	15	12	10,269	414
St Helens SD 502	25.0	55	138	139	12	2	0	3,039	164
St Paul SD 45	14.5	28	19	2	1	0	0	239	16
Stanfield SD 61	19.0	18	34	11	0	0	0	484	22
Suntex SD 10	7.5	2	0	0	0	0	0	15	2
Sutherlin SD 130	22.0	25	113	24	2	0	0	1,311	63
Sweet Home SD 55	23.0	27	105	65	2	0	1	2,190	97
Three Rivers/Josephine County SD	26.0	70	174	218	27	8	5	4,444	171
Tigard-Tualatin SD 23J	28.0	128	375	808	75	11	9	12,362	508
Tillamook SD 9	22.0	58	74	53	5	0	1	1,817	75
Troy SD 54	1.0	8	0	0	0	0	0	4	1
Ukiah SD 80R	8.0	29	6	0	0	0	0	45	6
Umatilla SD 6R	24.0	20	94	56	0	2	0	1,355	50
Union SD 5	23.0	11	26	13	0	0	1	346	16
Vale SD 84	20.0	4	69	9	3	0	7	882	43
Vernonia SD 47J	21.5	28	42	19	3	0	0	553	29
Wallowa SD 12	14.0	26	14	1	0	0	2	227	15
Warrenton-Hammond SD 30	21.0	39	60	30	2	2	0	910	44
West Linn-Wilsonville SD 3J	27.0	88	391	653	57	9	5	9,099	397
Willamette ESD***	5.5*	7*	1*	0*	0*	0*	0*	40*	3*
Willamina SD 30J	19.0	41	42	21	1	0	0	795	36

District	Median Class Size	Number of Classes Offered by Size						Total Students	Total Teachers
		15 or Fewer Students	16-25 Students	26-35 Students	36-45 Students	46-55 Students	56 or More Students		
Winston-Dillard SD 116	24.0	19	97	55	2	3	1	1,370	58
Woodburn SD 103	24.0	79	349	275	2	4	1	5,566	236
Yamhill Carlton SD 1	23.0	27	68	51	3	1	4	1,057	45
Yoncalla SD 32	18.0	10	24	7	3	0	0	298	17