Special Education Collections  
Frequently Asked Questions Update for 2019-2020

**Date: 05/08/2020**

# June Exit Collection Specific Questions

* **With the new rules due to COVID-19 pandemic, some seniors will graduate as of March 2020 if they were passing. What exit date do we use for students who graduated regular high school diploma? Do we exit the student with the March date or still use the graduation date in May or June when the senior was supposed to graduate?**

A: If the student graduated with a regular high school diploma on 03/13/2020 then FAPE ends. The exit date is entered as 03/13/2020. If they continue to receive special education services through the end of the school year, then the exit date is the date the regular high diploma was conferred.

* **For seniors with an incomplete who have until August to complete requirements for a regular high school diploma, will they be exited in the 2020-2021 school year with an August date?**

A: June Exit is a report of students exiting special education. If the student is not turning age 21 on or before September 1, 2020, and continuing to receive special education services, then you will report the exit record on the 2020-2021 June Exit Collection. The exit date will be the date the regular diploma is conferred. If the student is turning age 21 on or before September 1, 2020, then you will need to report the exit date as the last day of school, which will need to be a **date on or before June 30, 2020**.

* **What exit date should I use for an Extended or Modified Diploma if the student was supposed to graduate in May or June, but are passing as March 2020?**

A: For an extended or modified diploma, it would depend on whether they continue to receive any special education services, e.g., transition services after 03/13/2020. For example, if the student continued to receive special education services until the end of the school year, you would use the last day of school as the exit date.

# Child Find Collection Specific Questions

* **Is there going to be a new code for the COVID-19 pandemic due to not being able to complete testing due to social distance requirements?**

A: There will not be a new code. If the 60 day timeline is exceeded because the parent cannot produce the child throughout the 60 School-Day Timeline for required in-person evaluations due to Federal or State executive orders requiring epidemic related social distancing (e.g., COVID-19), then report Reason Timeline Not Met Code 2 and include a comment stating: Parent could not produce child for required in person evaluation due to COVID-19 executive order. For further information about this coding requirement, see [Special Education Child Find Manual](https://district.ode.state.or.us/apps/info/DataCllctnDetail.aspx?id=227&Collection_ID=2275).

* **How does the State ordered distance learning for all public schools due to the COVID-19 pandemic effect the 60 day time line?**

A: The clock stopped for counting school days for the evaluation timeline when schools were closed by the governor’s executive order, and the clock restarted when schools were reopened on April 13, 2020. If school is in session, whether distance learning or in a classroom, it counts as a school day. See [Frequently Asked Questions Regarding Special Education in Light of the Coronavirus (COVID-19) Outbreak](https://www.oregon.gov/ode/educator-resources/standards/Documents/FAQ%20Regarding%20Special%20Education%20in%20Light%20of%20the%20Coronavirus%20(COVID-19)%20Outbreak.pdf) for further guidance about evaluations. Districts can also contact their County Contact for further guidance and assistance.