



OREGON Department of Education

Child Find, June Exit, & Post School Outcomes

2017-2018 Year-End Special Education Collections

May 2018

Today's Agenda

- **Special Education Child Find**
- **Special Education June Exit**
- **Special Education Post School Outcomes**

Welcome!

Special Education Child Find

Opens: Thursday, 5/24/2018

Closes: Monday, 7/2/2018

Data Owner: Linda Brown

What is Child Find?

- The process of identifying, locating and evaluating all children with disabilities who are in need of early intervention, early childhood special education, or special education services.
- Federal and State law mandating eligibility for Special Education services is determined through evaluation within **60 SCHOOL DAYS** from the date parent signs consent for Special Education evaluation OAR 581-015-2110 (5).
- Measured by Part B Indicator 11 of SPP/APR Child Find: Initial evaluations for Special Education eligibility.

Why Do We Collect Data on Child Find?

- Ensure that students with disabilities are identified and evaluated within a reasonable amount of time and without any undue delays
- Improve outcomes for students through identification of needed services
- Identify any systemic issues and assist with improving practices and procedures
- Guide meaningful improvement planning by examining what's working, what isn't, and why
- Establish Federally mandated 100% compliance

Part B Child Find Requirements

Districts/programs are required to collect and report data for:

- Children currently receiving Early Intervention Services who are being evaluated to determine eligibility for Early Childhood Special Education Services
- Students being evaluated for IDEA Part B initial special education eligibility (ECSE or School Age)

Part B Child Find Requirements (Cont.)

- Students being evaluated and considered for eligibility who were previously eligible under the IDEA, but whose eligibility was terminated by an IEP team (or parent revocation of consent)
- Students who have moved to Oregon with an eligibility from a different state (This includes previous Oregon students who moved out of state with a current Oregon eligibility, attended school out of state, and returned to Oregon with an out of state eligibility)

Child Find Reporting Period

- Data is collected beginning on the date the parent signs consent for a special education evaluation and continues until an initial special education eligibility determination has been completed.
- Report all students for whom initial eligibility determination was completed between July 1, 2017 and June 30, 2018.

Initial Evaluation Consent Date

- Enter date of consent for **INITIAL** evaluation by month, day and year. **This is the date the parent/guardian signed the consent form**, not the date the district/program received it.
- The value entered should be in the format of 'MMDDYYYY' (Notice that there are no slashes or hyphens between the month, day, or year).

Save < >

* = Required Fields

SpEd Resident District	<input type="text"/>	*	Private School Enrollment at Referral	<input type="checkbox"/>
Initial Evaluation Consent Date	<input type="text"/>	*	Private School Enrollment at Eligibility	<input type="checkbox"/>
Initial Eligibility Determination Date	<input type="text"/>	*	Child Eligible	<input type="checkbox"/>
Timeline School Days	<input type="text"/>		Consent for Initial Placement	<input type="checkbox"/>
Primary Disability	<input type="text" value="Not Applicable.....00"/>	*		
Reason Timeline is not met	<input type="text" value="Not Applicable (Timeline Met).....0"/>	*		
Reason Timeline Not Met Comment	<input type="text"/>			

Initial Eligibility Determination Date

- Enter the date the eligibility determination was made. This date must be between 7/1/17 and 6/30/18.
- This date should coincide with the eligibility team meeting date. If more than one meeting was held to complete the eligibility determination, fill in the most recent date.

Save * = Required Fields

SpEd Resident District	<input type="text"/>	<input type="checkbox"/>	*
Initial Evaluation Consent Date	<input type="text"/>	<input type="checkbox"/>	*
Initial Eligibility Determination Date	<input type="text"/>	<input type="checkbox"/>	*
Timeline School Days	<input type="text"/>		
Primary Disability	<input type="text" value="Not Applicable.....00"/>	<input type="checkbox"/>	*
Reason Timeline is not met	<input type="text" value="Not Applicable (Timeline Met).....0"/>	<input type="checkbox"/>	*
Reason Timeline Not Met Comment	<input type="text"/>		

Private School Enrollment at Referral

Private School Enrollment at Eligibility

Child Eligible

Consent for Initial Placement

Was the Child Found Eligible?

- If the student was found **eligible**, click the “Child Eligible” box.
- If the student was **not** found eligible, leave the “Child Eligible” box empty.

Save * = Required Fields

SpEd Resident District	<input type="text"/>	*	Private School Enrollment at Referral	<input type="checkbox"/>
Initial Evaluation Consent Date	<input type="text"/>	*	Private School Enrollment at Eligibility	<input type="checkbox"/>
Initial Eligibility Determination Date	<input type="text"/>	*	Child Eligible	<input type="checkbox"/>
Timeline School Days	<input type="text"/>		Consent for Initial Placement	<input type="checkbox"/>
Primary Disability	<input type="text" value="Not Applicable.....00"/>	*		
Reason Timeline is not met	<input type="text" value="Not Applicable (Timeline Met).....0"/>	*		
Reason Timeline Not Met Comment	<input type="text"/>			



Number of School Days

- If the evaluation takes place in 60 business days or less, the “Timeline School Days” field can be 0 (zero).
- If it takes more than 60 business days, the actual number of school days will need to be entered.
- Any number that is higher than 60 will be interpreted as an evaluation that exceeded the 60 school day timeline, so it is important to enter the actual number of **school days** (not weekdays) needed to complete the evaluation.

Save * = Required Fields

SpEd Resident District	<input type="text"/>	<input type="checkbox"/>
Initial Evaluation Consent Date	<input type="text"/>	<input type="checkbox"/>
Initial Eligibility Determination Date	<input type="text"/>	<input type="checkbox"/>
Timeline School Days	<input type="text"/>	<input type="checkbox"/>
Primary Disability	<input type="text"/>	<input type="checkbox"/>
Reason Timeline is not met	<input type="text"/>	<input type="checkbox"/>
Reason Timeline Not Met Comment	<input type="text"/>	<input type="checkbox"/>
		Private School Enrollment at Referral <input type="checkbox"/>
		Private School Enrollment at Eligibility <input type="checkbox"/>
		Child Eligible <input type="checkbox"/>
		Consent for Initial Placement <input type="checkbox"/>

Reason Timeline Not Met

- 0 - Not applicable (Timeline Met)
- 2 - Parent/guardian did not present child/student for testing
(comment required)
- 3 - Parent/guardian did not attend eligibility meeting
- 4 - Initial testing results indicated need for additional testing not identified through initial evaluation planning
- 5 - Delay by doctor/medical personnel (comment required)

Save * = Required Fields

SpEd Resident District	<input type="text"/>	<input type="checkbox"/>	*
Initial Evaluation Consent Date	<input type="text"/>	<input type="checkbox"/>	*
Initial Eligibility Determination Date	<input type="text"/>	<input type="checkbox"/>	*
Timeline School Days	<input type="text"/>		
Primary Disability	Not Applicable.....00	<input type="checkbox"/>	*
Reason Timeline is not met	Not Applicable (Timeline Met).....0	<input type="checkbox"/>	*
Reason Timeline Not Met Comment	<input type="text"/>		

Private School Enrollment at Referral

Private School Enrollment at Eligibility

Child Eligible

Consent for Initial Placement

Reason Timeline Not Met

- 6 - Delay by district/program evaluation staff
- 7 - Within extended timeline by written agreement for a transfer student
- 8 - Within extended timeline by written agreement to determine if a student has a specific learning disability

Save * = Required Fields

SpEd Resident District	<input type="text"/>	<input type="checkbox"/>	*
Initial Evaluation Consent Date	<input type="text"/>	<input type="checkbox"/>	*
Initial Eligibility Determination Date	<input type="text"/>	<input type="checkbox"/>	*
Timeline School Days	<input type="text"/>		
Primary Disability	<input type="text" value="Not Applicable.....00"/>	<input type="checkbox"/>	*
Reason Timeline is not met	<input type="text" value="Not Applicable (Timeline Met).....0"/>	<input type="checkbox"/>	*
Reason Timeline Not Met Comment	<input type="text"/>		

Private School Enrollment at Referral

Private School Enrollment at Eligibility

Child Eligible

Consent for Initial Placement

What Code Would You Use?

1. Doctor's appointment could not be scheduled in time
2. ESD required case history which took time to complete
3. Student was absent 9 days
4. Guardian could not attend meeting
5. Meeting needed to be rescheduled

Steps to Submit Data

1. Import or enter records into the Data Manager
2. Validate records in the Data Manager
3. Correct any errors
4. Create a submission file
5. Log onto the district website and submit the submission file
6. Correct any errors that appear
7. Approve the verification report

ECR Correction Report Audits

School Days

- If the number of school days reported doesn't appear reasonable with respect to Consent for Evaluation Date and Eligibility Determination Date

Claimed Students

- Highlights students who were claimed as eligible for the December Child Count, **BUT** have a determination date **AFTER** Dec. 1, 2017 by comparing records against December Child Count.

Correction Reports

Eligibility

- Compares records against December Child Count
- Students were not found eligible or parents did not give consent **BUT** the student was reported on the December Child Count

Duplicates

- Compares multiple records submitted for the same student
- Suggests possible duplication or a record submitted incorrectly

Incorrectly Reported Records

- Compares records against prior December Child Counts

Special Education Child Find

Contact for content questions:

Linda Brown (503) 947-5825 linda.brown@state.or.us

Contact for collection/submission questions:

Jackie McKim (503) 947-5629 jackie.mckim@state.or.us

James Foutch (503) 947-5776 james.foutch@state.or.us

Mary Aichlmayr (503) 947-5696 mary.aichlmayr@state.or.us

Research analyst TBD

Questions?

Special Education June Exit

Opens: Thursday, 5/24/2018

Closes: Monday, 7/2/2018

Data Owner: Jackie McKim

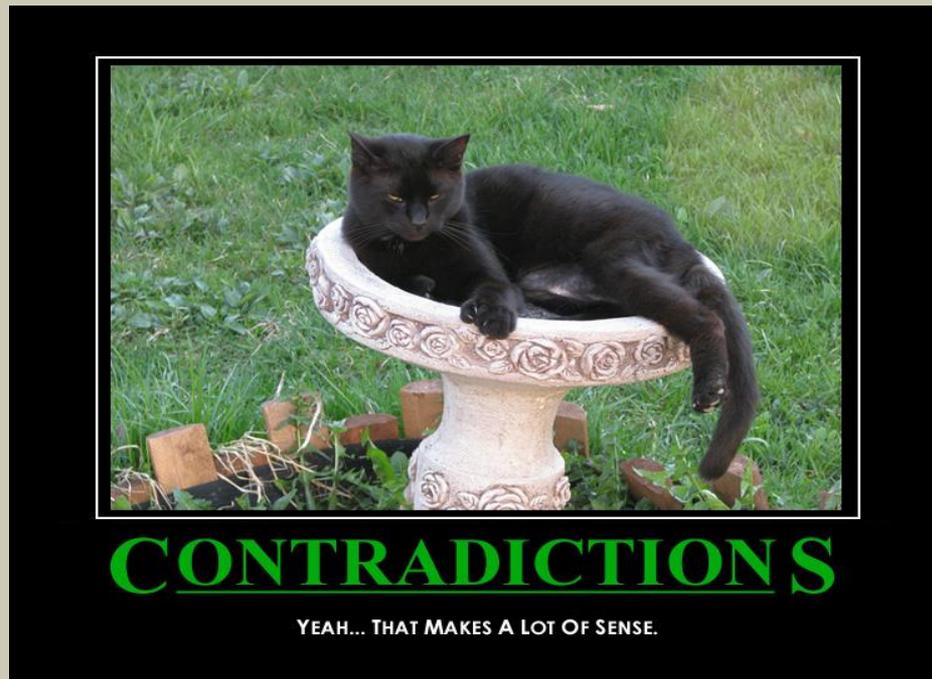
June Exit

Report

- Exit Records (E1, E2, E3)
 - Students ages 0-21 who have exited Special Education (Exception - PK and KG can't report as dropped out)
- EI Students successfully transitioning to ECSE (A2)
- Other types of Active Records (A1, A2, A3)
- No change to File Layout

June Exit

Counts must be unduplicated within a district!



Special Education June Exit

Exiting EI, ECSE, and School Age

Report:

- EI children exiting Part C (E1)
- EI children successfully transitioning to ECSE (A2)
- ECSE children exiting special education or transitioning to School Age (E2)
- School Age students exiting special education (E3)

Exiting EI, ECSE, and School Age

- Counts must be unduplicated within a district
- Do not exit if child has an active IFSP or IEP with the district or program at the end of reporting period (as of June 30, 2018)
- Exit EI children for whom ECSE eligibility has not been made
- Exit ECSE transitioning to Kindergarten, regardless of whether they are or are not eligible for school age services

Codes for Exiting EI

- 10 IFSP Completed Before Age 3
- 11 Part B Eligibility Not Determined
- 12 Not Eligible for Part B, Exited w/Referrals to other programs
- 13 Not Eligible for Part B, Exited w/No Referrals
- 15 Deceased
- 16 Moved within Oregon
- 17 Moved Out of State
- 18 Withdrawal by Parent (or guardian)
- 19 Contacts Unsuccessful

Please see the Process and Content Manual for details associated with the codes listed above.

Codes for Exiting ECSE

- 20 School Age (5+) Part B Eligible
- 21 School Age Eligibility Not Determined
- 22 Not Eligible for School Age Services, Exited w/Referrals
- 23 Not Eligible for School Age Services, Exited w/No Referrals
- 24 No Longer Eligible for ECSE Prior to Kindergarten
- 25 Deceased
- 26 Moved Within Oregon
- 27 Moved out of State
- 28 Withdrawal by Parent (or guardian)
- 29 Contacts Unsuccessful

Please see the Process and Content Manual for details associated with the codes listed above.

Codes for Exiting School Age

- 30 Graduation with Regular Diploma
- 31 Received a Modified Diploma
- 32 Received a Certificate
- 33 Returned to Regular Education
- 34 Reached Maximum Age
- 35 Deceased
- 36 Moved, Continuing in Education
- 37 Extended Diploma
- 39 Dropped Out

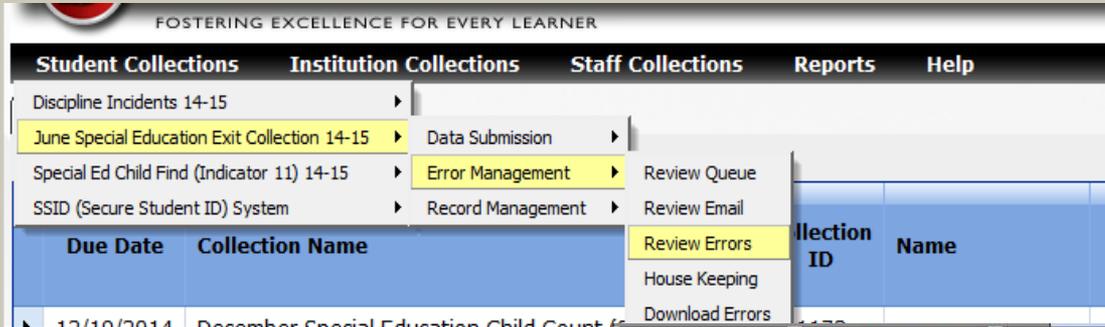
Please see the Process and Content Manual for details associated with the codes listed above.

More on Modified Diplomas...

If student is under age 21:

- If expected back or uncertain if student will return, report as Active Record
- If not expected back, report as Exit Record, BUT if student returns in Fall, change back to Active Record during ECRs
- SB 20 rule changed!
 - Students receiving a modified diploma after June 30, 2018 will now continue to be eligible for FAPE until age 21.

Reviewing Errors



- Always verify submission for errors.

Data Submission Error Management Record Management

Review Queue Review Email Review Errors House Keeping Download Errors

Error Categories

Following is a list of error counts by type. Click the "Fix Errors" link corresponding to the type of error you would like to resolve. Use the "View Error Records!" button (not available when error count is over 300) for a listing of all error records. Use the "Download Errors!" button to download a file containing all error records.

Error Count	Error Type	Error Description	Action?
1	Enrolled Grade Invalid for SECC Record Type	Enrolled Grade Code provided is not valid for the SECC Record Type Code supplied.	Fix Errors
1	Resident County Invalid for SECC Record Type	Resident County Code provided is not valid for the SECC Record Type Code supplied.	Fix Errors
1	SECC Record Type Invalid for Collection	SECC Record Type provided is not valid for this SpEd collection.	Fix Errors

Records: 3

- Click on **Fix Errors** to correct errors.

Special Education June Exit

Fixing Errors in Consolidated

Error Details [Back to Errors list](#)

Error Type: SSID Demographic Mismatch
Error: Secure Student Identifier (SSID) matches a student record but at least three demographics (BirthDtTxt, SSN, Gndr, DistStdntID, Lgl/PrfrdLNm) must also match.

Fix	Error Value	Column Name	District Student ID	SSID	First Name	Last Name	SMF Block ID	Delete
	0007678150, (01012002, [redacted]), (6546, [redacted]1), (1976, 226892), (Banana, [redacted])	ChkDigitStdntID BirthDtTxt SSN DistStdntID LglLNm	1976	0007678150	Bobby	Banana	1432594	

* = Required Fields

SpEd Record Type *

- To fix each record error in Consolidated, select the green check mark to the left of each record.

Verification Reports

- After errors are resolved, verify submission counts by clicking arrow to the left of June Special Education Exit Collection.

Status Tracking tab
and School Year



Click on small arrow to
view reports



Student Collections				Institution Collections				Staff Collections				Reports			
Status Tracking				Reports				School Year : 2015-2016							
Due Date		Collection Name						Collection ID							
▶	12/19/2014	December Special Education Child Count (SECC) 14-15						1173							
▶	06/29/2015	Discipline Incidents 14-15						1202							
▶	06/29/2015	June Special Education Exit Collection 14-15						1203							
▶	06/29/2015	Special Ed Child Find (Indicator 11) 14-15						1204							

Page size: 50

Special Education June Exit

Verification Reports

Due Date	Collection Name	Collection ID	Name	Verify Date	Verified Posted Re						
12/10/2012	December Special Education Child Count (SECC) 12-13	778									
07/01/2013	June Special Education Exit Collection 12-13	811									
Select	Name	Current Status	App Usr	Updt Dt							
<input type="checkbox"/>	Age At Exit By Exit Reason	X									
<input checked="" type="checkbox"/>	Disability type by Exit Reason	X									
<input type="checkbox"/>	Race/Ethnicity by Exit Reason	X									
<input type="checkbox"/>	Leaver Verification	X									
Exit Reason	Autism Spectrum Disorder	Communication Disorder	Deaf-Blindness	Developmental Delay 0-2yr	Developmental Delay 3-4yr	Emotional Disturbance	Hearing Impairment	Intellectual Disability	Orthopedic Impairment	Other Health Impairments	Specific Learning Disability
No records to display											
<input type="button" value="Approve Report"/> <input type="button" value="Report to Excel"/>											

- Select the box to the left of the report name; review the data in the spreadsheet that appears below.
- If the data are correct, click Approve Report button and the red X will become a green check mark.
- Repeat for remaining reports until you have all green check marks in the current status column.

Submission Form

- When all verification reports are approved, a 'Successful Submission Form' link will appear
- Click on the 'Successful Submission Form' button
- Open and print out the Submission Form
- Have the Special Ed Director or Superintendent sign form
- Scan and email completed form to mary.aichlmayr@state.or.us
- Schedule of Due Dates including collections materials:
<https://district.ode.state.or.us/apps/info/>

Special Education June Exit

Contact for content and submission questions:

Jackie McKim	(503) 947-5629	jackie.mckim@state.or.us
James Foutch	(503) 947-5776	james.foutch@state.or.us
Mary Aichlmayr	(503) 947-5696	mary.aichlmayr@state.or.us
Research analyst - TBD		

Questions?



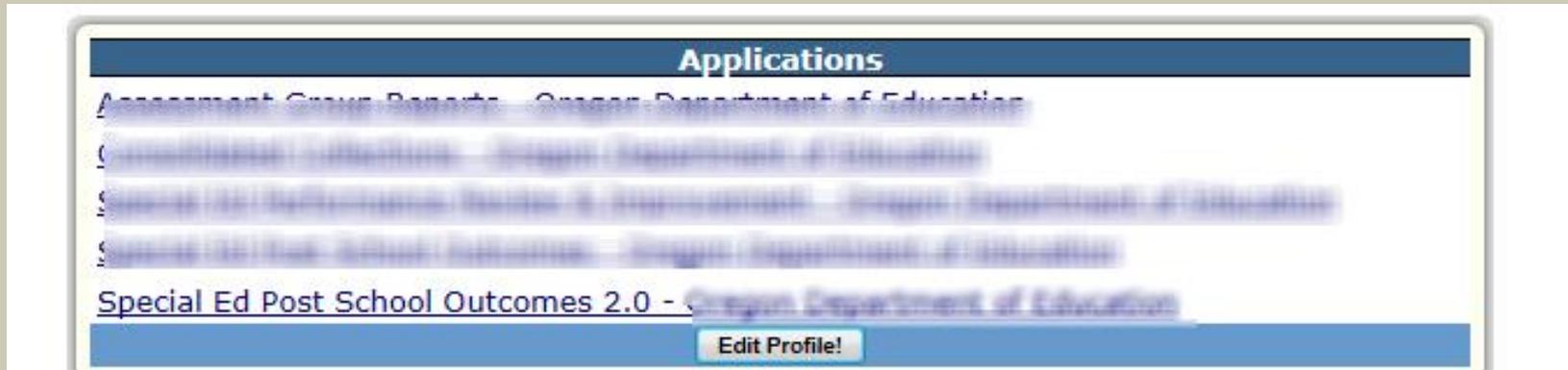
Special Education Post School Outcome Data Collection

Opens: Thursday, 5/31/2018

Closes: Friday, 9/28/2018

Data Owner: Sally Simich

Applications Menu



- From the District Website under Quick Links, you will find a link to Find Security Administrator. That person will give you access to the application.
- District decides who should have access – system designed to allow interviewers to enter data online as data is collected.
- *Click on Special Ed Post School Outcomes 2.0.*

Special Ed Post School Outcomes Data Collection

In 2017-2018

- Districts need to document attempts to contact all leavers on their list
- The target completion rate is 85%
- PSO is part of the SPR&I consolidated plan

Post School Outcomes Data

Agency contact information must be entered here. Include contacts for the collections, teachers, and interviewers.

Data Entry

Data Entry cannot be started until both of the following tasks have been completed:

- At least one agency contact must be added.
- Your district has acknowledged that thier agency contact list is up to date.

Confirm:

Both the Exit and the Follow Up collection start with the choice of entering data or viewing reports and data downloads.

johnsonp | Oregon Department of Education | Exit Year: 2012-13 | Follow Up Year: 2011-12

PSO

Entry Reporting & Downloads ODE Resources Admin

Welcome to the PSO Web Application 2.0.

INSTRUCTIONS: *The Agency Contacts below has changed. Districts are asked to supply the names and contact information for all personnel who will be conducting the follow up interviews, and all secondary transition teachers and specialists, as well as the district main contacts for the Exit and Follow up collections. A WebEx training will be held on May 16 on the PSO collection.*

Districts may enter their Exit interview information by selecting the Exit Student Surveys Data Entry option below. The list of students to interview for the 2013 follow up collection will be posted in April.

The Reporting and Downloads will take you to Exit and Follow Up reports. Currently the excel download of 2012 follow up interview and 2013 Exit interviews are available. Three years of Exit and Follow up reports and excel downloads will be available in April.

Data Entry
[Exit Student Surveys](#)
[Follow Up Student Surveys](#)

Reporting & Downloads
[View Exit & Follow Up Results](#)

Agency Contacts [+ Add New Contact](#)

Name	Position	Email	Phone	Role		
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Exit Interview

- Optional collection, but critical for getting contact information.
- Opportunity to engage student and family in the PSO process.
- Collection open February and closes in September.
- Agreement to participate required from parent or adult student, contact information can be collected at any time of the year. Data can only be entered when collection is open.
- Enter names, contact information and interview data for students expected to exit for the final time.

Exit Interview



- Educate the students and family about the follow up call and how the information will help the district with future students.
- Have student fill out their address on the postcard to send as a reminder the next year.
- Ask the student who they would like to make the follow-up call and record that on the exit data enter with the contact information.

Exit Interview: Students

- Districts need to enter the student's state SSID number, then confirm the student.
- Once the name appears on the list, it becomes the link to enter the interview data.

Enter Student's SSID number

01421993 Find

The following student was found, please verify that this is the correct student and click 'Confirm'

- **Last Name:** Green
- **First Name:** Nicholas
- **Dob:** 10/2/1993
- **Gender:** M
- **School:** York High School
- **SSID:** 01421993

Cancel Confirm

SSID	Student Name	Agreement To Participate	Status	Actions
01421993	Green, Nicholas	<input checked="" type="checkbox"/>	incomplete	Actions

Agreement to Participate

- Exit interview – Signed agreement to participate is required to interview students still in school. Can be found at <http://triwou.org/projects/tcn/topicslist/197/ps0>
- Follow-up interview – Agreement to participate form is not required, as it is implied when the student or family member answers the questions.
- Districts **are required** to conduct follow-up interviews, even if the student or family refused to participate in the Exit interview.

Follow-up Interview

- **Mandatory** data collection
- List of students to interview is provided
- All leavers included for 2018 calls
- Online data entry suggested
- The outcomes must be completed in the first 12 months after students leave
- Collection open June through September

Follow-Up Pages

Your district's current status is : COMPLETE

58%

88/151

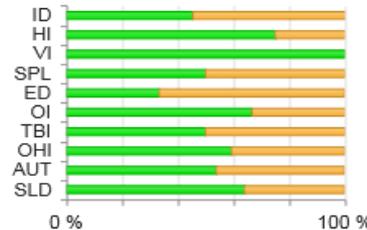
Done	88
No Response	8
Refused	5
Unable To Find	50
In Process	0
Not Started	0
Insufficient Data	0
TOTAL	151

Engagement



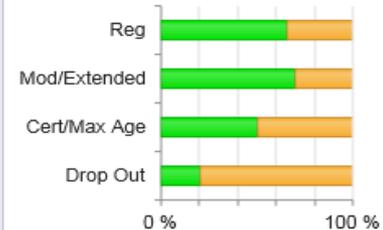
- Higher-Education
- Competitively-Employed
- Other-Training
- Other-Employment
- Not-Engaged

PHC



- Complete
- Not Found/Refused/Insufficient Data
- In Process/Not Started

Exit



- Complete
- Not Found/Refused/Insufficient Data
- In Process/Not Started

Download: [Surveys](#) | [Call Logs](#) | [Excel Export](#)

<input type="checkbox"/>	Name	Method of Exit	Exit Survey	PHC	Ethnicity	Age	Status	
<input type="checkbox"/>	[REDACTED]	Regular Diploma	<input type="checkbox"/>	SLD	Caucasian	17	Incomplete	Actions
<input type="checkbox"/>	[REDACTED]	Regular Diploma	<input type="checkbox"/>	SLD	Caucasian	17	Incomplete	Actions
<input type="checkbox"/>	[REDACTED]	Regular Diploma	<input type="checkbox"/>	SLD	Caucasian	17	Incomplete	Actions
<input type="checkbox"/>	[REDACTED]	Regular Diploma	<input type="checkbox"/>	SLD	Caucasian	18	Incomplete	Actions

Special Ed Post School Outcomes Data Collection

Follow-up Call Log

CALL LOG
Priority Code: 1 - Required
Name: [REDACTED] **SSID:** [REDACTED]
School: Ashland High School

For students under 18, the parent should give oral consent to interview the student, or can complete the interview for the student.

Age: 17	Gender: M - Male	Prim Lang: English
Reason For Exit: 30 - Regular Diploma		
Exit Interview Goal: Getting associate degree in culinary arts.		

Phone Numbers: [REDACTED] [REDACTED]	Mobile Numbers: [REDACTED] [REDACTED] [REDACTED]	Other: [REDACTED]
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Status Completed Not Completed Refused Unable to find ___ Number of attempts

Use the Call Log below to register your calls to each student.

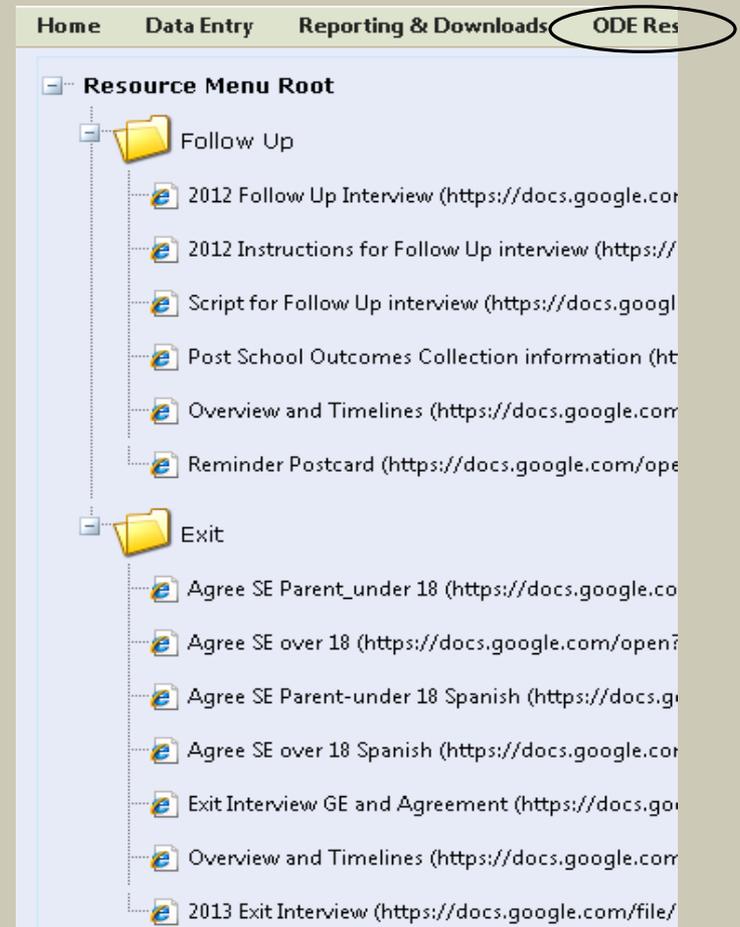
Date	Time	Number Called	Contact (completed, left message, no answer)	Initials	Best call back time - other notes

- The call log summarizes information from the exit survey, and other data sources, to find phone numbers and contact information.
- Use this form to track contact attempts and status.

ODE Resource Tab

- Information for completing the Exit and the Follow-up data collections is available under the ODE Resource Tab.
- Also available on the Transition Community Network site:

<http://triwou.org/projects/tcn/topicslist/197/pso>



Data Collection Process



General Process:

- Download instructions, script, & agency supports
- Print call logs (individually or in a batch)
- Send postcard informing student/family of interview
- Assign calls to someone who is familiar with the student
 - Make sure this person has access to the PSO application
- Complete interview with student/family member using online data entry
- Paper copies should only be used when the application is unavailable.

Reaching Students

- Students employed or in post secondary education may not be available at home between normal working hours; districts may need to call in the evening or on weekends.
- **Confidentiality is required!** Any information shared on student interviews must be kept confidential by the district and interviewers.

PSO Data Reports

PSO data results can be viewed going to at least 2011-2012 in the Reports and Download section: Exit and Follow Up reports

- Engagement Summary
- Representativeness of Sample
- Interview Summary, by district and building

Follow-Up Collection

NOTE: Please check later to view state, district and building level results.

Select a school: Oregon Department of Education

Select a class year: 2013-14

Select a report: Select A Report ..

- .. Select A Report ..
- Engagement Summary Report
- Interview Summary Report

Follow Up Interview Summary Report

2012-13 (Class of 2011-12)



The following tables show the post school outcome information for the students that completed follow up interviews. Not all leavers are included in this information, but the state sample of interviews in 2013 was representative of the state target leaver group in the percentage of females, minority students, and disability subgroups ID, SLD, and Ed. However there was not a sufficient number of students leaving by dropping out that were interviewed, so the state results are not representative of the outcomes for that subgroup.

Please look at the district Engagement Summary Report to explore the district Follow Up Engagement Summary Report to compare the district sample of students interviewed with the district leaver target group. Use this information in interpreting your results: if the sampled students do not represent the leavers, then caution must be used in interpreting the results for your district.

Report Card

	State N	State %	District N	District %
Engaged: Higher Education	492	25.7 %	4	28.6 %
Engaged: Competitive Employment	549	28.7 %	3	21.4 %
Engaged: Other Education or Other Work	299	15.6 %	4	28.6 %
Not Engaged	574	30.0 %	3	21.4 %

Follow Up Engagement Summary Report



This report captures district and state responses to the Post School Outcome Follow Up interview. Completed interviews are tabulated with the Engagement Rate and the Representativeness of the interviews completed by the district displayed by various subgroups.

Prior to the close of the collection at the end of September, the results show progress to date for the district and the state. The reports will not be finalized until the middle of November when data verification is complete.

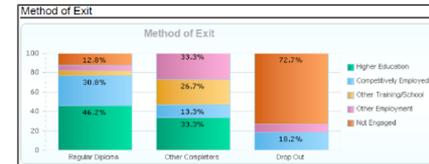


Question: How can a district have more than 100% completion rate?

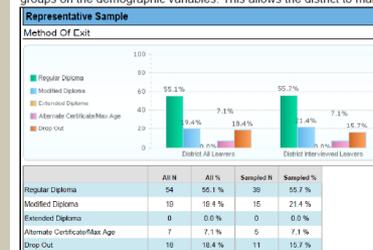
Oregon allows districts with more than 15 leavers to complete interviews on a sample of their leavers rather than the entire group. Districts who interview more than the required number of students can beat the 100% bar by continuing to interview alternates and other leavers.

Data

Subgroup data are displayed in 100% bar charts, percentage tables, and number tables. This chart display type was selected to show the relative difference between outcomes for; in this case, the method in which the students left the district. In this example, clearly more dropouts were not engaged in post secondary education or employment than those students leaving with a regular diploma or exiting with a modified or extended diploma, an alternate certificate, or reaching maximum age. It takes out the disparity between the sizes of the pool for each category.



The **Representative Sample** data reflects how well the students interviewed for the follow up collection match the actual group of leavers that exited the previous year. Because this sample district completed interviews with more than 100% of the required leavers, they show a close match between the sample and the actual groups on the demographic variables. This allows the district to make statements that represent the district.



If a district does not have a representative sample of students interviewed, the data can be biased toward the groups over-represented and statements are limited to describing the sample, rather than the district group of leavers. A cautionary note should be included in data discussions, describing that there were too few dropouts, or too many students with a particular disability included in the students who were interviewed.

Special Ed Post School Outcomes Data Collection

College and Career Ready Report

Follow-Up Collection



NOTE: Please check later to view state, district and building level results.

Select a school

Select a class year

Select a report

.. Select A Report ..

.. Select A Report ..

Engagement Summary Report

Case Study Report

Interview Summary Report

College and Career Ready Report

College and Career Ready Report

- Post School Outcomes
- Graduation
- Dropout
- IEP Transition Standards

Post School Outcomes for Students with Disabilities

POST SCHOOL OUTCOMES	TOTAL LEAVERS	ENQUIRED TO INTERVIEW	COMPLETED	RESPONSE RATE	ATTEND HIGH SCHOOL	HE - COMPETITIVE EMPLOYMENT	EMPLOYMENT RATE*
TARGET				70.0 %	24.0 %	8.0 %	70.0 %
2018 Interview	178	107	100	56.2 %	33.0 %	87.0 %	83.8 %
2019 Interview	184	81	100	43.8 %	33.4 %	87.8 %	81.7 %

* Employment Rate = (HE + CE + OTHER SCHOOLING)/Completed Interviews

PSO PROCEDURES	HAVE YTP GO INTERVIEW?	CONDUCT EXIT INTERVIEW?	WHO MAKES MOST CALLS?	RELIABLE ATTEMPTS	ATTEMPTED TO CONTACT	PERCENT NOT ENGAGED
Reported in 2018/2019 Collection	Yes	No	Paraprofessional/Ed Assistant	8 or 8	88.8 %	11.8 %

Tips

- Have someone familiar to the student make the call, ask for student preference before they leave, enter an 811.
- Try all hours and weekends to find students working at attending school.
- Get as much contact information as possible before student leaves school.
- Have former students return to talk with students about their experiences.
- Send a postcard reminder before the calls start, use postcard student filed out before they left school.

Graduation and Dropout Rates, and IEP Transition Indicator

GRADUATION	COHORT PERFORMANCE		COHORT TARGET		SPE SPEC ED GRAD
	4 YEAR	5 YEAR	4 YEAR	5 YEAR	
Reporting Year 2016-18	82.0 %	82.7 %	73.0 %	80.0 %	88.7 %
Reporting Year 2018-19	83.3 %	83.8 %	73.0 %	77.0 %	83.8 %
Reporting Year 2019-21	83.8 %	83.8 %	80.0 %	73.0 %	83.8 %

<https://www.sde.state.nj.us/data/psos/2018>

DROPOUT	COHORT PERFORMANCE		TARGET	SPE SPEC ED DROPOUT
	ALL STUDENTS	STUDENTS WITH DISABILITIES		
Reporting Year 2016-18	8.2 %	8.0 %	3.0 %	30.7 %
Reporting Year 2018-19	3.8 %	7.3 %	3.0 %	34.3 %
Reporting Year 2019-21	8.8 %	11.8 %	3.0 %	30.7 %

<https://www.sde.state.nj.us/data/psos/2018>

IEP STANDARDS	HEP# STUDENTS	FILED	OTHER ACHIEVING	AGE APP SERVICES	ANNUAL GOALS	PE GOALS	TRANS SERVICES	COURSE OF STUDY	# FILES REVIEWED
Initial Compliance: 2016-18	100.0 %	100.0 %	100.0 %	87.0 %	100.0 %	100.0 %	100.0 %	100.0 %	8
Initial Compliance: 2018-19	82.1 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	84.7 %	17

SPRI&I Consolidated Page

P - Performance Indicator, C - Compliance Indicator

SECTION 1 – COLLEGE AND CAREER READY INDICATORS

- B14 (P) – Post-School Outcomes
- B13 (C) – Secondary Transition Components of IEPs
- B1 (P) – Graduation
- B2 (P) – Dropout

1.1 Describe the district's process for completing the Post-School Outcomes follow-up surveys, including the effectiveness and challenges with the process.

1.2 Based on the district's analysis of the past 3 years of Post-School Outcomes engagement data and PCR results from the eight individual transition standards, describe district policies, procedures or practices which may have affected the trends or patterns of the past 3 years of Post-School Outcomes data.

SpEd Post School Outcome Data Collection

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Technical Support Contact:

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Questions?

Next Training...

- *Freshman On-Track*
May 11, 2016
- *Annual Cumulative ADM 15-16 (7/1 – 6/28)*
May 12, 2016
 - *School Discipline Incidents & Restraint/Seclusion 15-16*
May 19, 2016
- Future Training Calendar

<https://district.ode.state.or.us/search/results/?id=431>

- Handouts

ODE District web site > Training > Video Training > 2015-16

THANKS FOR ALL YOUR HARD WORK!

We appreciate you!



We can't produce accurate reports without all that
great data you submit!