

Reporting the Many Faces of Child Find Virtual Charter Schools



Meeting the 60 School Day Timeline

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Objectives

- Understand Child Find State Responsibilities
- Understand Child Find District Responsibilities
- Recognize Exceptions to the 60 School Day Child Find Timeline
- Understand Components of the Child Find Data Collection
- Understand Reporting Data Accurately and Timely Expectations
- Understand When to Exit a Student
- Recognize Tools That can be Used to Evaluate a Student Who is Culturally and Linguistically Diverse

Plan

- ▶ Power Point, Interactive Presentation
- ▶ Review Child Find Manual
- ▶ Review Child Find Indicator 11 Data form
- ▶ Review Guidelines and Resources Special Education Assessment Process for Culturally and Linguistically Diverse Students

District Child Find

- Implement policies consistent with State policies
- Identify, locate, and evaluate all children with disabilities for whom they are responsible, ages birth to 21, who are in need of special education services.

“All children” – those who are...

- Highly mobile (Ex. migrant or homeless)
- Indian preschool children residing on reservations
- Advancing grade to grade
- Home schooled
- Attending Private School

“All children” – those who are...

- Below compulsory attendance – not enrolled in school
- Above compulsory attendance age without regular diploma
- Wards of the State

What is Child Find Data Collection?

- Improving educational results and functional outcomes for all children with disabilities; and
- Ensuring that public agencies meet the program requirements under IDEA Part B of the Act, with a particular emphasis on those requirements that are most closely related to improving educational results for children with disabilities.

District Responsibilities

The district assures that throughout the period of this grant award the district, including charter schools located in the district, will operate consistent with all requirements of IDEA

Student Methods Transfer

1. Interdistrict Transfer
2. Open Enrollment (Charter Schools)
3. Tuition
4. Contract

Charter School Child Find

Responsibility

- District in which charter located
- Applies to all, including
 - Virtual charter schools
 - Schools sponsored by State Board of Education

Charter School Definitions

Public charter school-

An elementary or secondary school offering a comprehensive instructional program operating under a written agreement entered into between a sponsor and an applicant and operating pursuant to this chapter

Charter School Definitions

Virtual public charter school

- A public charter school that provides online courses.
- Does not include a public charter school that primarily serves students in a physical location.

Private Schools

Child Find Responsibility – PPPS students

- District in which private school located
- Process must follow district process

Unique features

- Includes out-of-state children
- Parent may also request resident district evaluation
- May not require private school to implement RTI before evaluating

Home Schooling

- Responsibility – Parental resident district
- Public school enrollment not required for child to be included in child find
- An alternative to compulsory education
- Not considered “school” or “private school” in state law

Indicator B1 1 – Child Find

ODE reports:

- Number and percent of children with parental consent to evaluate whose initial evaluations were completed within or exceeded the 60 school-day timeline.
- Range of days evaluations were delayed and the reasons for these delays.
- Number of children found eligible and not eligible

Understanding Reason Codes

0 – Not Applicable

2 – Parent/guardian did not present child/student for testing
(comment required)

3 – Parent/guardian did not attend eligibility meeting **(comment required)**

4 – Initial testing results indicated need for additional testing not identified through initial evaluation planning **(comment required)**

5 – Delay by doctor/medical personnel **(comment required)**

Understanding Reason Codes

6 – Delay by district/program evaluation staff
(comment required)

7 – Within extended timeline by written agreement
for a transfer student (comment required)

8 – Within extended timeline by written agreement to
determine if a student has a specific learning
disability (comment required)

Trends in Child Find Reporting

Restarts 60 school day timeline, essentially “extending” the deadline by finding the child ineligible and then signing a new consent to evaluate

Compliance Target

100% of students with parental consent to evaluate will be evaluated and eligibility determined within 60 school days

Your Turn...

Should the following evaluations be considered out of compliance?

Ask yourself:

- Do you need more information in order to recode these? If so, what information would be helpful?
- Is it possible these evaluations were exceptions to the timeline?
- What could the district have done to prevent delays?

Your Turn...

The school calendar has a 4 day week. Due to a lack of SLP availability, the evaluation timeline count was 62 days. This includes Veteran's Day, Thanksgiving and the teacher grading day.

Your Turn...

Case manager went on medical leave for 4 weeks during the evaluation window. When he returned, he resumed testing and the final count was 67 days.

Your Turn...

Parent requested an evaluation and signed a consent. One week later the parent took student out of state for one (1) month. The district did not have enough time to complete the evaluation when the student returned.

Your Turn...

Family delayed in making doctor appointment due to lack of insurance. Once the doctor was identified by the school's case manager, paperwork was taken to the doctor by school personnel. The evaluation meeting was held on the 67th day.

Your Turn...

Student demonstrated chronic absenteeism and withdrawal from school. This prevented testing within the 60 school days. Signed written agreement by the parent extended the timeline for SLD testing.

Impact on Students and District for Delay in Timely Evaluation

If student is eligible for services under IDEA and evaluations are delayed:

- Identification of Student Needs... DELAYED!
- IEP development and Implementation.. DELAYED!
- Free Appropriate public Education .. DELAYED!
- Educational Progress... DELAYED!

Impact on Students and District for Delay in Timely Evaluation

Delays may lead to.....

- Lost instructional time and inappropriate education
- State Complaints
- Corrective Action
- Due Process Hearings
- Compensatory Education Requirements
- Monetary Compensation

Reporting Timely & Accurate Data

- Child Find Data Collection and Reporting Dates
- Data Submission Window: May 24–July 2, 2018
- Data Validation/Correction Reports: August–September 2018

Reporting Timely Data

An agency will be considered untimely if it does not submit any data by the close of the Collection or have uncorrected errors after the close of the Collection.

An agency will also be considered untimely if it does not complete the correction process during the Electronic Correction Period.

Reporting Accurate Data

An agency will be considered inaccurate if the Collection had to be opened or left open after the Electronic Correction Period closes. An agency will also be considered inaccurate if it submits a Post-Submission Collection Form.

Collection Timelines (July 1, 2017– June 30, 2018)

September 15	June Exit & Child Find ECRs closed
October	Communications with OSD & Regional Programs
October 2	CEIS Collection closes
October 30	Private School Collections closes
December 1	December SECC official Count Date
December 18	December SECC close
February 12	December SECC ECRs close
January 29	Staff Position closes
June 4	IDEA Annual Applications due
July 2	End of year collections close (Child Find, June Exit, Discipline)

June Exit Report

Collection Time Period:

- Opens: 05/24/2018
- Closes: 07/2/2018

Electronic Correction Report (ECR) Time Period:

- Opens: 08/24/2017
- Closes: 09/15/2017

June Exit Report

What?

Count of exited students 7/1/17 through 6/30/18

Why?

Required by IDEA

Who?

All students who have exited special education AND
All eligible students still receiving services

How Can ODE Help?

Data Owner

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Special Education Program Information

Charter Schools – Private Schools – Home Schooling

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Resources

B11 Child Find Manual, Frequently Asked Questions

<http://www.ode.state.or.us/search/page/?id=2120>

References

State child find duties – 34 CFR 3 §300.111

<http://idea.ed.gov/explore/view/p/,root,regs,300,D,300%252E301>

District child find duties: OAR 581–015–2080 and 34 CFR §300.201

http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_015.html

Interdistrict Transfer ORS 339.133 (5) (a)(A)

https://www.oregonlegislature.gov/bills_laws/Pages/ORS.aspx

Open Enrollment ORS 339.133 (5)(a)(B)

https://www.oregonlegislature.gov/bills_laws/Pages/ORS.aspx

Tuition Agreement ORS 339.128

https://www.oregonlegislature.gov/bills_laws/Pages/ORS.aspx

Contract ORS 339.125, ORS 343.221

https://www.oregonlegislature.gov/bills_laws/Pages/ORS.aspx

Charter Schools ORS Chapter 339

https://www.oregonlegislature.gov/bills_laws/Pages/ORS.aspx

State Complaints (Dispute Resolution) OAR 581–015–2030

http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_015.html

References

Building the Legacy: IDEA 2004 34 CFR §300.301(c)(1)(i),(ii)

<http://idea.ed.gov/explore/view/p/,root,regs,300,D,300%252E301,>

OAR 581-015-2110(5)(a) General Evaluation and Reevaluation Procedures

http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_015.html

OSEP Memorandum 09-02

<https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/osep09-02timelycorrectionmemo.pdf>

Home Schooling

OAR 581-021-0026 Examination of Children Instructed by Parent, Legal Guardian or Private Teacher

http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_021.html

OAR 581-021-0029 Home Schooling for Children with Disabilities

http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_021.html

Resources

Special Education Private School Information

[tp://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CQaCorner%2C1%2C](http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CQaCorner%2C1%2C)

ODE Resources for Digital and Online Learning Online Learning

<http://www.ode.state.or.us/search/results/?id=141>

581-021- Governance

http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_021.html