

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: _____

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	6550	42644
4	7046	42756
5	7185	42716
6	6891	42296
7	6518	43093
8	6362	43289
HIGH SCHOOL (SPECIFY GRADE:) 11	4953	41152

¹At a date as close as possible to the State's NCLB testing window.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	5199	1937
4	5710	2228
5	5865	2432
6	5507	2203
7	5396	2050
8	5248	1976
HIGH SCHOOL (SPECIFY GRADE:) 11	4027	527

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN AN ALTERNATE MATHEMATICS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	905	-9	-9	905
4	905	-9	-9	905
5	926	-9	-9	926
6	853	-9	-9	853
7	767	-9	-9	767
8	710	-9	-9	710
HIGH SCHOOL (SPECIFY GRADE:) 11	503	-9	-9	503

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			MEDICAL EMERGENCY (10)
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)	
3	0	0	19	94	-9	0
4	0	0	21	77	-9	1
5	0	0	15	67	-9	2
6	0	0	21	94	-9	0
7	0	0	9	93	-9	0
8	0	0	10	104	-9	5
HIGH SCHOOL (SPECIFY GRADE:) 11	0	0	12	264	-9	2

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL		TEST NAME	Very Low	Low	Nearly Met	Met	Exceeds		11A ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3		OAKS	228	1920	1148	1102	801	-9	5199
4		OAKS	472	1932	1113	1354	839	-9	5710
5		OAKS	567	2636	1040	1136	486	-9	5865
6		OAKS	783	2773	746	968	237	-9	5507
7		OAKS	234	3200	693	1004	265	-9	5396
8		OAKS	407	3093	616	950	182	-9	5248
HIGH SCHOOL (SPECIFY GRADE:)	11	OAKS	196	2283	490	1012	46	-9	4027

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Met

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL		TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11B ROW TOTAL ¹
			3		OAKS	-9	-9	-9	
4		OAKS	-9	-9	-9	-9	-9	-9	-9
5		OAKS	-9	-9	-9	-9	-9	-9	-9
6		OAKS	-9	-9	-9	-9	-9	-9	-9
7		OAKS	-9	-9	-9	-9	-9	-9	-9
8		OAKS	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11	OAKS	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)										
GRADE LEVEL		TEST NAME	Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6	11C ROW TOTAL ¹	Number of students included Within the ESEA 2% Cap
3			-9	-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)										
GRADE LEVEL	TEST NAME	Low	Nearly Met	Met	Exceeds	Achievement Level		11D ROW TOTAL ¹	Number of Students Included Within the ESEA 1% Cap	
		Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6			
3	OAKs Extended	-9	230	406	233	36	-9	905	-9	
4	OAKs Extended	-9	179	454	250	22	-9	905	-9	
5	OAKs Extended	-9	229	526	169	2	-9	926	-9	
6	OAKs Extended	-9	589	182	76	6	-9	853	-9	
7	OAKs Extended	-9	539	63	120	45	-9	767	-9	
8	OAKs Extended	-9	334	214	143	19	-9	710	-9	
HIGH SCHOOL (SPECIFY GRADE:)	11 OAKs Extended	-9	210	226	66	1	-9	503	-9	

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Met

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	5199	-9	-9	905	113	6217
4	5710	-9	-9	905	99	6714
5	5865	-9	-9	926	84	6875
6	5507	-9	-9	853	115	6475
7	5396	-9	-9	767	102	6265
8	5248	-9	-9	710	119	6077
HIGH SCHOOL :	11 4027	-9	-9	503	278	4808

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column titled 'No Valid Score' (12) is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION D. ENROLLMENT DATA FOR THE READING/LANGUAGE ARTS ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		6549	42637
4		7045	42747
5		7187	42713
6		6888	42288
7		6517	43091
8		6362	43287
HIGH SCHOOL (SPECIFY GRADE:)	11	4946	41182

¹At a date as close as possible to the State's ESEA testing window.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	
3	5056	1586	17
4	5597	1851	13
5	5814	2084	10
6	5622	1750	8
7	5327	1569	8
8	5391	1572	3
HIGH SCHOOL (SPECIFY GRADE:) 11	4122	382	1

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN ALTERNATE READING/LANGUAGE ARTS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	1114	-9	-9	1114
4	1044	-9	-9	1044
5	1009	-9	-9	1009
6	845	-9	-9	845
7	744	-9	-9	744
8	642	-9	-9	642
HIGH SCHOOL (SPECIFY GRADE:) 11	489	-9	-9	489

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA						Sum of columns 3 through 10 should equal col 1, Section D
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			MEDICAL EMERGENCY (10)	
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)		
3	0	0	18	85	-9	0	6290
4	0	0	23	82	-9	0	6759
5	0	0	16	62	-9	1	6912
6	0	0	20	80	-9	0	6575
7	0	0	11	81	-9	0	6171
8	0	0	11	91	-9	5	6143
HIGH SCHOOL (SPECIFY GRADE:) 11	0	0	10	216	-9	0	4838

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL		TEST NAME	Very Low	Low	Nearly Met	Met	Exceeds		11A ROWTOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3		OAKS	228	2086	842	1460	440	-9	5056
4		OAKS	388	1817	978	1626	788	-9	5597
5		OAKS	404	2142	1346	1345	577	-9	5814
6		OAKS	416	1983	1758	1246	219	-9	5622
7		OAKS	194	1817	1556	1522	238	-9	5327
8		OAKS	365	2563	1188	1079	196	-9	5391
HIGH SCHOOL (SPECIFY GRADE:)	11	OAKS	105	1444	556	1787	230	-9	4122

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Met

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGAUGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL		TEST NAME	Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6	11B ROW TOTAL ¹
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)										
GRADE LEVEL		TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11C ROW TOTAL ¹	Number of students included Within the ESEA 2% Cap
3			-9	-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2013-2014 (see Notes tab)

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)												
GRADE LEVEL		TEST NAME	Low		Nearly Met		Met		Exceeds		11D ROW TOTAL ¹	Number of Students Included Within the ESEA 1% Cap
			Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6				
3		OAKS Extended	-9	180	139	553	242	-9	1114	-9		
4		OAKS Extended	-9	204	190	389	261	-9	1044	-9		
5		OAKS Extended	-9	249	150	381	229	-9	1009	-9		
6		OAKS Extended	-9	157	110	384	194	-9	845	-9		
7		OAKS Extended	-9	158	138	258	190	-9	744	-9		
8		OAKS Extended	-9	187	179	178	98	-9	642	-9		
HIGH SCHOOL (SPECIFY GRADE:)	11	OAKS Extended	-9	140	95	171	83	-9	489	-9		

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Met

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: **2013-2014 (see Notes tab)**

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	5056	-9	-9	1114	103	6290
4	5597	-9	-9	1044	105	6759
5	5814	-9	-9	1009	79	6912
6	5622	-9	-9	845	100	6575
7	5327	-9	-9	744	92	6171
8	5391	-9	-9	642	107	6143
HIGH SCHOOL (SPECIFY GRADE:) 11	4122	-9	-9	489	226	4838

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column titled 'No Valid Score (12)' is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.