

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: **OR - OREGON**

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	424	1102	1618	3144
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	266	567	1206	2039
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	280	433	197	910
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	242	311	412	965
Row Set (C) CHILDREN <u>ATTENDING A SPECIAL EDUCATION</u> program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1079	1048	227	2354
	(C2) ...specifically, a SEPARATE SCHOOL	45	47	17	109
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	1	0	1
ROW Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	243	131	41	415
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	89	76	20	185
TOTAL (OF ROWS A1-D2)		2668	3716	3738	10122

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	16	18	0	18
HEARING IMPAIRMENTS	50	36	16	25
SPEECH OR LANGUAGE IMPAIRMENTS	2020	1655	399	550
VISUAL IMPAIRMENTS	24	9	7	6
EMOTIONAL DISTURBANCE	20	9	3	11
ORTHOPEDIC IMPAIRMENTS	32	17	36	21
OTHER HEALTH IMPAIRMENTS	123	42	28	54
SPECIFIC LEARNING DISABILITIES	2	1	0	0
DEAF-BLINDNESS	0	0	0	1
MULTIPLE DISABILITIES	-9	-9	-9	-9
AUTISM	229	90	134	164
TRAUMATIC BRAIN INJURY	5	2	1	1
DEVELOPMENTAL DELAY <sup>1</sup>	623	160	286	114
TOTAL:	3144	2039	910	965

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	3	0	0	0	0
HEARING IMPAIRMENTS	49	3	0	8	1
SPEECH OR LANGUAGE IMPAIRMENTS	976	31	0	193	156
VISUAL IMPAIRMENTS	22	1	0	10	0
EMOTIONAL DISTURBANCE	1	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	62	4	0	14	2
OTHER HEALTH IMPAIRMENTS	56	3	0	20	3
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0
DEAF-BLINDNESS	2	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9
AUTISM	374	14	0	32	5
TRAUMATIC BRAIN INJURY	2	0	0	0	0
DEVELOPMENTAL DELAY <sup>1</sup>	807	53	1	138	18
TOTAL:	2354	109	1	415	185

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) <sup>1</sup>			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	1%	1%	0%
HEARING IMPAIRMENTS	2%	2%	2%	3%
SPEECH OR LANGUAGE IMPAIRMENTS	64%	81%	44%	57%
VISUAL IMPAIRMENTS	1%	0%	1%	1%
EMOTIONAL DISTURBANCE	1%	0%	0%	1%
ORTHOPEDIC IMPAIRMENTS	1%	1%	4%	2%
OTHER HEALTH IMPAIRMENTS	4%	2%	3%	6%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	0%	0%
AUTISM	7%	4%	15%	17%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	20%	8%	31%	12%
TOTAL:	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION B (continued)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) <sup>1</sup>			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	0%	0%	0%	0%	0%
HEARING IMPAIRMENTS	2%	3%	0%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	41%	28%	0%	47%	84%
VISUAL IMPAIRMENTS	1%	1%	0%	2%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	3%	4%	0%	3%	1%
OTHER HEALTH IMPAIRMENTS	2%	3%	0%	5%	2%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	0%	0%	0%
AUTISM	16%	13%	0%	8%	3%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	34%	49%	100%	33%	10%
TOTAL:	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	939	64	77	138	10	1795	121	3144
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	468	47	38	23	4	1391	68	2039
Row Set (B)	(B1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	177	10	33	38	7	625	20	910
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	160	10	22	21	3	711	38	965
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	610	16	55	41	15	1540	77	2354
	(C2) ...specifically, a SEPARATE SCHOOL	38	1	4	0	0	60	6	109
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	1	0	0	0	0	0	1
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	105	4	13	25	3	254	11	415
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	44	1	3	5	1	127	4	185
(C) TOTAL (OF ROW A1 -D2)		2541	154	245	291	43	6503	345	10122

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: OR - OREGON

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>							
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	30%	2%	2%	4%	0%	57%	4%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	23%	2%	2%	1%	0%	68%	3%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	19%	1%	4%	4%	1%	69%	2%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	17%	1%	2%	2%	0%	74%	4%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	26%	1%	2%	2%	1%	65%	3%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)....	(C2) ...specifically, a SEPARATE SCHOOL	35%	1%	4%	0%	0%	55%	6%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	0%	0%	0%	0%	0%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	25%	1%	3%	6%	1%	61%	3%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	24%	1%	2%	3%	1%	69%	2%	100%
(C) TOTAL (OF ROW A1 -D2)		25%	2%	2%	3%	0%	64%	3%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2171	973	3144
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1396	643	2039
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	649	261	910
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	696	269	965
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1721	633	2354
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	85	24	109
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	1
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	287	128	415
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	125	60	185
(C) TOTAL (OF ROW A1 -D2)		7131	2991	10122



TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: OR - OREGON

## SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) <sup>1</sup>		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	68%	32%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	71%	29%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	72%	28%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73%	27%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	78%	22%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	100%	0%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	69%	31%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	68%	32%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	711	2433	3144
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	337	1702	2039
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	163	747	910
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	118	847	965
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	505	1849	2354
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	31	78	109
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	1	1
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	113	302	415
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	42	143	185
(C) TOTAL (OF ROW A1 -D2)		2020	8102	10122

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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2013

STATE: OR - OREGON

## SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	23%	77%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	17%	83%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	18%	82%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	12%	88%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	21%	79%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	28%	72%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	27%	73%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	23%	77%	100%
(C) TOTAL (OF ROW A1 -D2)		20%	80%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	216	218	103	280	651	271
HEARING IMPAIRMENTS	306	202	14	45	48	11
SPEECH OR LANGUAGE IMPAIRMENTS	12376	1909	83	549	406	30
VISUAL IMPAIRMENTS	83	73	9	16	9	3
EMOTIONAL DISTURBANCE	843	1523	204	205	473	49
ORTHOPEDIC IMPAIRMENTS	130	88	16	38	51	26
OTHER HEALTH IMPAIRMENTS	3268	4669	440	613	999	119
SPECIFIC LEARNING DISABILITIES	7415	13400	1135	1162	2702	201
DEAF-BLINDNESS	3	1	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	1929	1932	206	487	727	163
TRAUMATIC BRAIN INJURY	36	81	15	18	37	4
DEVELOPMENTAL DELAY <sup>1</sup>	-9			-9		
TOTAL:	26605	24096	2225	3413	6103	877

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION F: (CONTINUED)

DISABILITY	(c) INSIDE THE REGULAR CLASS 40% OR MORE OF DAY			(d) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
INTELLECTUAL DISABILITY	637	1013	383	7	19	23
HEARING IMPAIRMENTS	60	21	3	12	19	11
SPEECH OR LANGUAGE IMPAIRMENTS	306	85	8	8	4	0
VISUAL IMPAIRMENTS	36	31	4	0	4	8
EMOTIONAL DISTURBANCE	469	380	50	56	133	17
ORTHOPEDIC IMPAIRMENTS	147	132	40	0	1	9
OTHER HEALTH IMPAIRMENTS	573	439	67	28	62	13
SPECIFIC LEARNING DISABILITIES	93	245	36	3	22	2
DEAF-BLINDNESS	0	4	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	1312	842	224	32	61	33
TRAUMATIC BRAIN INJURY	20	20	14	0	2	2
DEVELOPMENTAL DELAY <sup>1</sup>	-9			-9		
TOTAL:	3653	3212	329	146	324	118

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	0	0	0	2	7	4
HEARING IMPAIRMENTS	4	45	16	0	0	1
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	4	0	0
VISUAL IMPAIRMENTS	0	1	2	4	2	1
EMOTIONAL DISTURBANCE	0	2	0	8	26	8
ORTHOPEDIC IMPAIRMENTS	0	0	0	9	8	3
OTHER HEALTH IMPAIRMENTS	0	0	0	15	22	8
SPECIFIC LEARNING DISABILITIES	0	0	0	0	22	7
DEAF-BLINDNESS	0	0	1	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	0	3	1	9	12	5
TRAUMATIC BRAIN INJURY	0	0	0	0	2	1
DEVELOPMENTAL DELAY <sup>1</sup>	-9			-9		
TOTAL:	5	51	20	51	101	38

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY	0	0	3	6	4	2
HEARING IMPAIRMENTS	0	2	0	8	2	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	4	3	277	23	0
VISUAL IMPAIRMENTS	0	0	0	2	0	0
EMOTIONAL DISTURBANCE	0	46	31	1	2	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	1	0
OTHER HEALTH IMPAIRMENTS	0	24	26	22	24	1
SPECIFIC LEARNING DISABILITIES	0	33	23	39	69	5
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	0	0	1	22	18	1
TRAUMATIC BRAIN INJURY	0	0	1	0	1	0
DEVELOPMENTAL DELAY <sup>1</sup>	-9			-9		
TOTAL:	0	109	88	378	144	9

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	12%	26%	8%	0%	7%	2%	2%
HEARING IMPAIRMENTS	1%	1%	1%	7%	86%	1%	1%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	27%	9%	5%	2%	1%	2%	4%	56%
VISUAL IMPAIRMENTS	0%	0%	1%	2%	4%	4%	0%	0%
EMOTIONAL DISTURBANCE	5%	7%	12%	35%	3%	22%	39%	1%
ORTHOPEDIC IMPAIRMENTS	0%	1%	4%	2%	0%	11%	0%	0%
OTHER HEALTH IMPAIRMENTS	16%	17%	14%	18%	0%	24%	25%	9%
SPECIFIC LEARNING DISABILITIES	41%	39%	5%	5%	0%	15%	28%	21%
DEAF-BLINDNESS	0%	0%	0%	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	0%	0%	0%	0%	0%	0%
AUTISM	8%	13%	31%	21%	5%	14%	1%	8%
TRAUMATIC BRAIN INJURY	0%	1%	1%	1%	0%	2%	1%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.



TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	12226	1152	1025	1704	292	33821	2706	52926
(B) INSIDE REGULAR CLASS 79-40% OF DAY	2697	281	194	386	56	6267	512	10393
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1483	169	221	270	36	5106	409	7694
(D) SEPARATE SCHOOL	96	11	13	69	3	371	25	588
(E) RESIDENTIAL FACILITY	22	3	3	7	0	40	1	76
(F) HOMEBOUND/HOSPITAL	35	7	1	5	0	134	8	190
(G) CORRECTIONAL FACILITIES	44	9	1	36	0	105	2	197
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	47	6	16	12	2	433	15	531
(I) TOTAL(OFF ROW A-H)	16650	1638	1474	2489	389	46277	3678	72595

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	23%	2%	2%	3%	1%	64%	5%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	26%	3%	2%	4%	1%	60%	5%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	19%	2%	3%	4%	0%	66%	5%	100%
(D) SEPARATE SCHOOL	16%	2%	2%	12%	1%	63%	4%	100%
(E) RESIDENTIAL FACILITY	29%	4%	4%	9%	0%	53%	1%	100%
(F) HOMEBOUND/HOSPITAL	18%	4%	1%	3%	0%	71%	4%	100%
(G) CORRECTIONAL FACILITIES	22%	5%	1%	18%	0%	53%	1%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	9%	1%	3%	2%	0%	82%	3%	100%
(I) TOTAL(OF ROW A-H)	23%	2%	2%	3%	1%	64%	5%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	34567	18359	52926
(B) INSIDE REGULAR CLASS 79-40% OF DAY	6885	3508	10393
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5481	2213	7694
(D) SEPARATE SCHOOL	430	158	588
(E) RESIDENTIAL FACILITY	43	33	76
(F) HOMEBOUND/HOSPITAL	126	64	190
(G) CORRECTIONAL FACILITIES	175	22	197
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	348	183	531
(I) TOTAL(OF ROW A-H)	48055	24540	72595

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	66%	34%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	71%	29%	100%
(D) SEPARATE SCHOOL	73%	27%	100%
(E) RESIDENTIAL FACILITY	57%	43%	100%
(F) HOMEBOUND/HOSPITAL	66%	34%	100%
(G) CORRECTIONAL FACILITIES	89%	11%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	66%	34%	100%
(I) TOTAL(OF ROW A-H)	66%	34%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	5735	47191	52926
(B) INSIDE REGULAR CLASS 79-40% OF DAY	1199	9194	10393
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	478	7216	7694
(D) SEPARATE SCHOOL	12	576	588
(E) RESIDENTIAL FACILITY	1	75	76
(F) HOMEBOUND/HOSPITAL	5	185	190
(G) CORRECTIONAL FACILITIES	0	197	197
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	528	531
(I) TOTAL(OF ROW A-H)	7433	65162	72595

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: OR - OREGON

## SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	11%	89%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	12%	88%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	6%	94%	100%
(D) SEPARATE SCHOOL	2%	98%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	3%	97%	100%
(G) CORRECTIONAL FACILITIES	0%	100%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	10%	90%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.