

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: _____

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	6765	44138
4	7025	42945
5	7194	43153
6	6822	43092
7	6686	42594
8	6379	43370
HIGH SCHOOL (SPECIFY GRADE:) 11	5250	41901

¹At a date as close as possible to the State's NCLB testing window.

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ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	5359	924
4	5636	1478
5	5865	1608
6	5541	1913
7	5405	1791
8	5206	1665
HIGH SCHOOL (SPECIFY GRADE:) 11	3861	590

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SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN AN ALTERNATE MATHEMATICS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	985	-9	-9	985
4	1028	-9	-9	1028
5	962	-9	-9	962
6	957	-9	-9	957
7	842	-9	-9	842
8	724	-9	-9	724
HIGH SCHOOL (SPECIFY GRADE:) 11	582	-9	-9	582

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA					MEDICAL EMERGENCY (10)
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)	
3	2	0	167	251	0	1
4	2	0	156	201	0	2
5	2	0	143	218	0	4
6	1	0	96	225	0	2
7	0	0	117	320	0	2
8	1	0	87	358	0	3
HIGH SCHOOL (SPECIFY GRADE:)	11	0	148	656	0	2

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL		TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11A ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3		Smarter Balanced (SB)	2888	1168	869	434	-9	-9	5359
4		Smarter Balanced (SB)	2854	1628	768	386	-9	-9	5636
5		Smarter Balanced (SB)	3573	1340	546	406	-9	-9	5865
6		Smarter Balanced (SB)	3845	1090	381	225	-9	-9	5541
7		Smarter Balanced (SB)	3695	1075	432	203	-9	-9	5405
8		Smarter Balanced (SB)	3789	912	335	170	-9	-9	5206
HIGH SCHOOL (SPECIFY GRADE:)	11	Smarter Balanced (SB)	3103	520	171	67	-9	-9	3861

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11B ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11C ROW TOTAL ¹
			Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL		TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11D ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3		Extended Assessment	234	133	450	168	-9	-9	985
4		Extended Assessment	194	261	371	202	-9	-9	1028
5		Extended Assessment	130	256	431	145	-9	-9	962
6		Extended Assessment	280	91	411	175	-9	-9	957
7		Extended Assessment	314	34	366	128	-9	-9	842
8		Extended Assessment	264	110	295	55	-9	-9	724
HIGH SCHOOL (SPECIFY GRADE:)	11	Extended Assessment	215	81	201	85	-9	-9	582

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	5359	-9	-9	985	421	6765
4	5636	-9	-9	1028	361	7025
5	5865	-9	-9	962	367	7194
6	5541	-9	-9	957	324	6822
7	5405	-9	-9	842	439	6686
8	5206	-9	-9	724	449	6379
HIGH SCHOOL : 11	3861	-9	-9	582	807	5250

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column titled 'No Valid Score' (12) is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION D. ENROLLMENT DATA FOR THE READING/LANGUAGE ARTS ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		6764	44137
4		7026	42947
5		7194	43156
6		6825	43072
7		6687	42585
8		6375	43361
HIGH SCHOOL (SPECIFY GRADE:)	11	5251	41865

¹At a date as close as possible to the State's ESEA testing window.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	5184	1072	17
4	5508	1370	20
5	5852	1517	16
6	5536	1669	8
7	5464	1628	11
8	5258	1532	8
HIGH SCHOOL (SPECIFY GRADE:) 11	3942	665	3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN ALTERNATE READING/LANGUAGE ARTS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	1158	-9	-9	1158
4	1153	-9	-9	1153
5	991	-9	-9	991
6	968	-9	-9	968
7	797	-9	-9	797
8	695	-9	-9	695
HIGH SCHOOL (SPECIFY GRADE:) 11	571	-9	-9	571

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA						Sum of columns 3 through 10 should equal col 1, Section D
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			MEDICAL EMERGENCY (10)	
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)		
3	2	0	164	239	0	0	6764
4	2	0	152	189	0	2	7026
5	3	0	131	198	0	3	7194
6	2	0	90	220	0	1	6825
7	0	0	108	306	0	1	6687
8	1	0	85	325	0	3	6375
HIGH SCHOOL (SPECIFY GRADE:) 11	1	0	144	588	0	2	5251

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL	TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11A ROW TOTAL ¹	
		Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6		
3	Smarter Balanced (SB)	2865	1145	676	498	-9	-9	5184	
4	Smarter Balanced (SB)	3308	1009	718	473	-9	-9	5508	
5	Smarter Balanced (SB)	3413	1188	906	345	-9	-9	5852	
6	Smarter Balanced (SB)	3279	1374	704	179	-9	-9	5536	
7	Smarter Balanced (SB)	3285	1328	709	142	-9	-9	5464	
8	Smarter Balanced (SB)	2987	1468	709	94	-9	-9	5258	
HIGH SCHOOL (SPECIFY GRADE:)	11 Smarter Balanced (SB)	1655	1217	835	235	-9	-9	3942	

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGAUGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11B ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11C ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL		TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11D ROW TOTAL ¹
			Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6	
3		Extended Assessment	116	277	278	487	-9	-9	1158
4		Extended Assessment	156	147	293	557	-9	-9	1153
5		Extended Assessment	161	166	196	468	-9	-9	991
6		Extended Assessment	167	121	239	441	-9	-9	968
7		Extended Assessment	170	110	173	344	-9	-9	797
8		Extended Assessment	184	80	169	262	-9	-9	695
HIGH SCHOOL (SPECIFY GRADE:)	11	Extended Assessment	109	100	55	307	-9	-9	571

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

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SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	5184	-9	-9	1158	405	6764
4	5508	-9	-9	1153	345	7026
5	5852	-9	-9	991	335	7194
6	5536	-9	-9	968	313	6825
7	5464	-9	-9	797	415	6687
8	5258	-9	-9	695	414	6375
HIGH SCHOOL (SPECIFY GRADE:) 11	3942	-9	-9	571	735	5251

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column titled 'No Valid Score (12)' is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.