



State Performance Plan (SPP) 2020-25 Public Input Sessions

Why is ODE seeking this public input?

The State Performance Plan (SPP) represents the Oregon Department of Education's (ODE) plan for improving equity, inclusion, and results for children experiencing disability who are served by individualized education programs (IEPs) and individualized family service plans (IFSPs) in Oregon. ODE will focus its work on activities related to the indicators in the SPP to improve outcomes for children experiencing disabilities. During the 2021-22 school year, ODE is writing the six-year plan for Oregon's learners served by IEPs/IFSPs, but it's everybody's plan, and we're looking for input from **YOU**.

Are you interested in just one part of special education? All of it? Check out the dates for our input sessions and register to attend by clicking the link.

When can I join an input session?

Session Information	Essential Questions and Related Indicators
Input Session #1 December 3 10am – 3pm Register to attend	How well is Oregon preparing learners with IEPs for life after high school? Part B: Indicators 1, 2, and 14 Part C: None
Input Session #2 December 10 10am – 3pm Register to attend	Are Oregon learners with IEPs and IFSPs learning in the same spaces as their peers? Part B: Indicators 4A, 5, and 6 Part C: Indicator 2, 5, 6 How engaged are Oregon families in the learning of their children with IEPs and IFSPs? Part B: Indicator 8 Part C: Indicator 4
Input Session #3 December 17 10am – 3pm Register to attend	How are Oregon learners with IEPs and IFSPs performing in key areas? Part B: Indicators 3, 7, 17 Part C: Indicator 3, 11

How else can I provide input?

Can't attend on that date? Click [this link](#) to learn more and access the surveys. [Comments are due by December 17, 2021.](#)