

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: _____

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	6923	45625
4	7159	44603
5	7153	43442
6	6872	43592
7	6617	43331
8	6542	42949
HIGH SCHOOL (SPECIFY GRADE:) 11	5263	42110

¹At a date as close as possible to the State's NCLB testing window.

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ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	5687	1665
4	5886	2165
5	5993	2433
6	5798	2375
7	5491	2285
8	5403	1985
HIGH SCHOOL (SPECIFY GRADE:) 11	4111	809

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SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN AN ALTERNATE MATHEMATICS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	629	-9	-9	629
4	650	-9	-9	650
5	605	-9	-9	605
6	592	-9	-9	592
7	612	-9	-9	612
8	599	-9	-9	599
HIGH SCHOOL (SPECIFY GRADE:) 11	479	-9	-9	479

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Reporting Year: 2015-2016

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			MEDICAL EMERGENCY (10)
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)	
3	-9	-9	400	206	-9	1
4	-9	-9	409	213	-9	1
5	-9	-9	342	213	-9	0
6	-9	-9	269	212	-9	1
7	-9	-9	276	235	-9	3
8	-9	-9	278	261	-9	1
HIGH SCHOOL (SPECIFY GRADE:)	11	-9	221	452	-9	0

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL		TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11A ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3		Smarter Balanced	3167	1129	907	484	-9	-9	5687
4		Smarter Balanced	3231	1534	704	417	-9	-9	5886
5		Smarter Balanced	3917	1171	482	423	-9	-9	5993
6		Smarter Balanced	4005	1156	383	254	-9	-9	5798
7		Smarter Balanced	3740	1116	419	216	-9	-9	5491
8		Smarter Balanced	4018	865	321	199	-9	-9	5403
HIGH SCHOOL (SPECIFY GRADE:)	11	Smarter Balanced	3304	562	182	63	-9	-9	4111

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11B ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11C ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL		TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11D ROW TOTAL ¹
			Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6	
3		Extended Assessment	173	110	264	82	-9	-9	629
4		Extended Assessment	172	264	150	64	-9	-9	650
5		Extended Assessment	125	200	245	35	-9	-9	605
6		Extended Assessment	234	60	230	68	-9	-9	592
7		Extended Assessment	263	32	231	86	-9	-9	612
8		Extended Assessment	252	92	214	41	-9	-9	599
HIGH SCHOOL (SPECIFY GRADE:)	11	Extended Assessment	186	68	186	39	-9	-9	479

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	5687	-9	-9	629	607	6923
4	5886	-9	-9	650	623	7159
5	5993	-9	-9	605	555	7153
6	5798	-9	-9	592	482	6872
7	5491	-9	-9	612	514	6617
8	5403	-9	-9	599	540	6542
HIGH SCHOOL : 11	4111	-9	-9	479	673	5263

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column titled 'No Valid Score' (12) is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION D. ENROLLMENT DATA FOR THE READING/LANGUAGE ARTS ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		6924	45631
4		7160	44610
5		7154	43444
6		6872	43599
7		6621	43337
8		6544	42957
HIGH SCHOOL (SPECIFY GRADE:)	11	5267	42127

¹At a date as close as possible to the State's ESEA testing window.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	5680	1763	30
4	5891	2039	14
5	6021	2157	9
6	5852	2195	6
7	5566	2084	6
8	5457	1905	6
HIGH SCHOOL (SPECIFY GRADE:) 11	4218	837	2

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN ALTERNATE READING/LANGUAGE ARTS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	628	-9	-9	628
4	650	-9	-9	650
5	599	-9	-9	599
6	590	-9	-9	590
7	612	-9	-9	612
8	600	-9	-9	600
HIGH SCHOOL (SPECIFY GRADE:) 11	475	-9	-9	475

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA						Sum of columns 3 through 10 should equal col 1, Section D
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			MEDICAL EMERGENCY (10)	
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)		
3	0	-9	391	194	-9	1	6924
4	0	-9	405	199	-9	1	7160
5	0	-9	326	199	-9	0	7154
6	0	-9	244	180	-9	0	6872
7	0	-9	243	193	-9	1	6621
8	0	-9	241	240	-9	0	6544
HIGH SCHOOL (SPECIFY GRADE:) 11	0	-9	190	382	-9	0	5267

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)									
GRADE LEVEL	TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11A ROW TOTAL ¹	
		Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6		
3	Smarter Balanced	3194	1206	760	520	-9	-9	5680	
4	Smarter Balanced	3623	1016	726	526	-9	-9	5891	
5	Smarter Balanced	3578	1112	938	393	-9	-9	6021	
6	Smarter Balanced	3389	1503	765	195	-9	-9	5852	
7	Smarter Balanced	3366	1302	749	149	-9	-9	5566	
8	Smarter Balanced	3156	1457	726	118	-9	-9	5457	
HIGH SCHOOL (SPECIFY GRADE:)	11 Smarter Balanced	1806	1315	861	236	-9	-9	4218	

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11B ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL		TEST NAME	NA	NA	NA	NA	NA	NA	11C ROW TOTAL ¹
			Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	
3			-9	-9	-9	-9	-9	-9	-9
4			-9	-9	-9	-9	-9	-9	-9
5			-9	-9	-9	-9	-9	-9	-9
6			-9	-9	-9	-9	-9	-9	-9
7			-9	-9	-9	-9	-9	-9	-9
8			-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)	11		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL		TEST NAME	Level 1 (Very Low)	Level 2 (Low)	Level 3 (Meets)	Level 4 (Exceeds)	NA	NA	11D ROW TOTAL ¹
			Achievement Achievement Level #1	Achievement Achievement Level #2	Achievement Achievement Level #3	Achievement Achievement Level #4	Achievement Achievement Level #5	Achievement Achievement Level #6	
3		Extended Assessment	92	225	172	139	-9	-9	628
4		Extended Assessment	156	142	185	167	-9	-9	650
5		Extended Assessment	138	161	123	177	-9	-9	599
6		Extended Assessment	144	117	117	212	-9	-9	590
7		Extended Assessment	146	107	121	238	-9	-9	612
8		Extended Assessment	186	94	153	167	-9	-9	600
HIGH SCHOOL (SPECIFY GRADE:)	11	Extended Assessment	79	124	59	213	-9	-9	475

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Level 3 (Meets)

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2015-2016

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	5680	-9	-9	628	586	6924
4	5891	-9	-9	650	605	7160
5	6021	-9	-9	599	525	7154
6	5852	-9	-9	590	424	6872
7	5566	-9	-9	612	437	6621
8	5457	-9	-9	600	481	6544
HIGH SCHOOL (SPECIFY GRADE:) 11	4218	-9	-9	475	572	5267

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column titled 'No Valid Score (12)' is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.