



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

American Indian/Alaska Native Students in Oregon: A Review of Key Indicators

C. Blake Whitson MPA, MA

Research Analyst

Office of Accountability, Research and Information Services



Acknowledgements

- Colt Gill, Acting Deputy Superintendent of Public Instruction
- April Campbell, Advisor to the Deputy State Superintendent on Indian Education
- Ramona Halcomb, Education Program Specialists
- Daniel Adams, Education Program Specialist
- Beth LaDuca, NAEP State Coordinator
- Josh Rew, Education Program Specialist



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

4 Sections with 16 Indicators

- American Indian/Alaska Native Student Demographics
- Assessment Data
- Student Outcomes
- Career and Technical Education



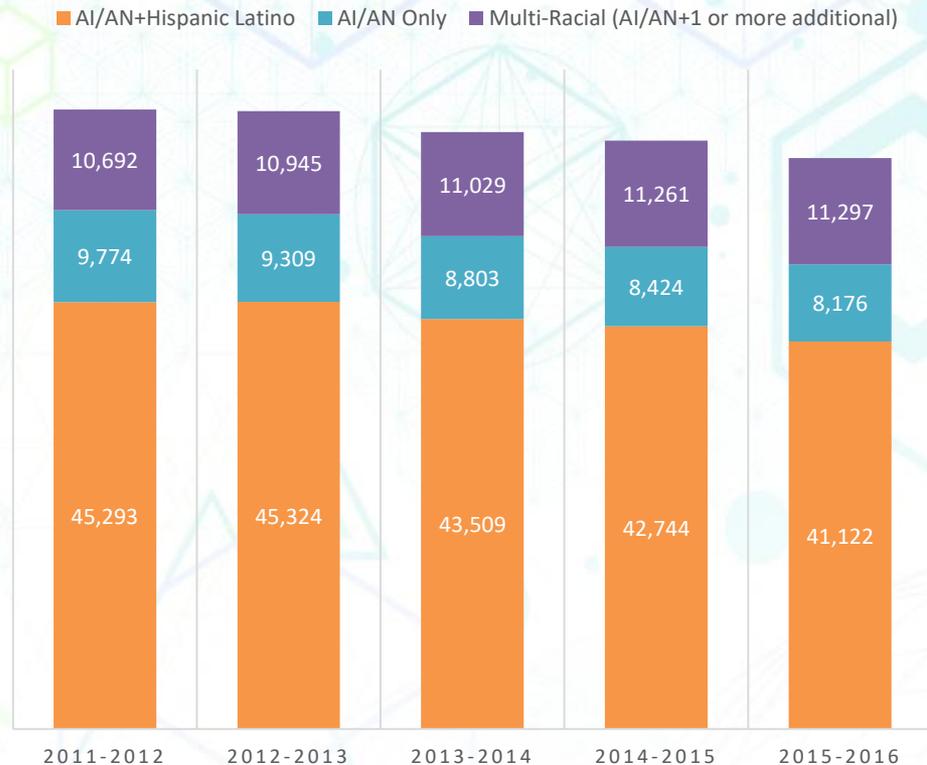
American Indian/Alaska Native Student Demographics

- American Indian/Alaska Native Student Population
- Economically Disadvantaged Status
- Students with a Disability Receiving Special Education Services



Number of American Indian/Alaska Native Students

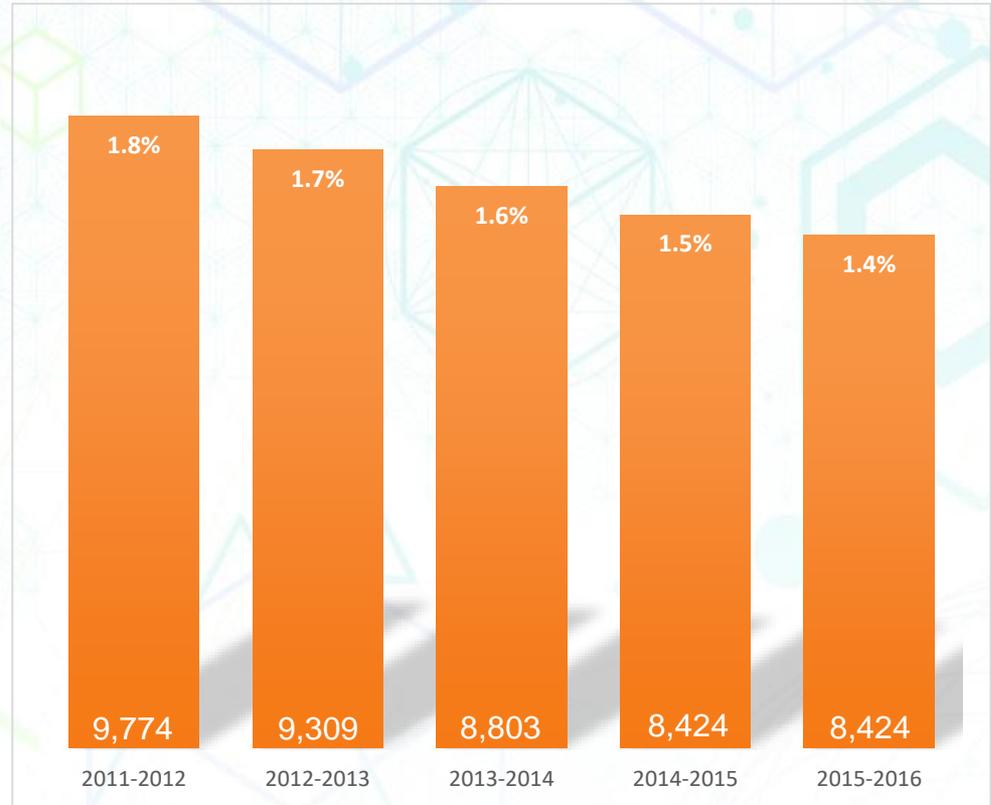
- 2015-16 Oregon Reported 8,176 American Indian/Alaska Native Students.
- An additional 41,122 students identified as American Indian/Alaska Native and Hispanic/Latino.
- An additional 11,297 identified as American Indian/Alaska Native and 1 or more additional race categories.





Percent of American Indian/Alaska Native Students Enrolled in School

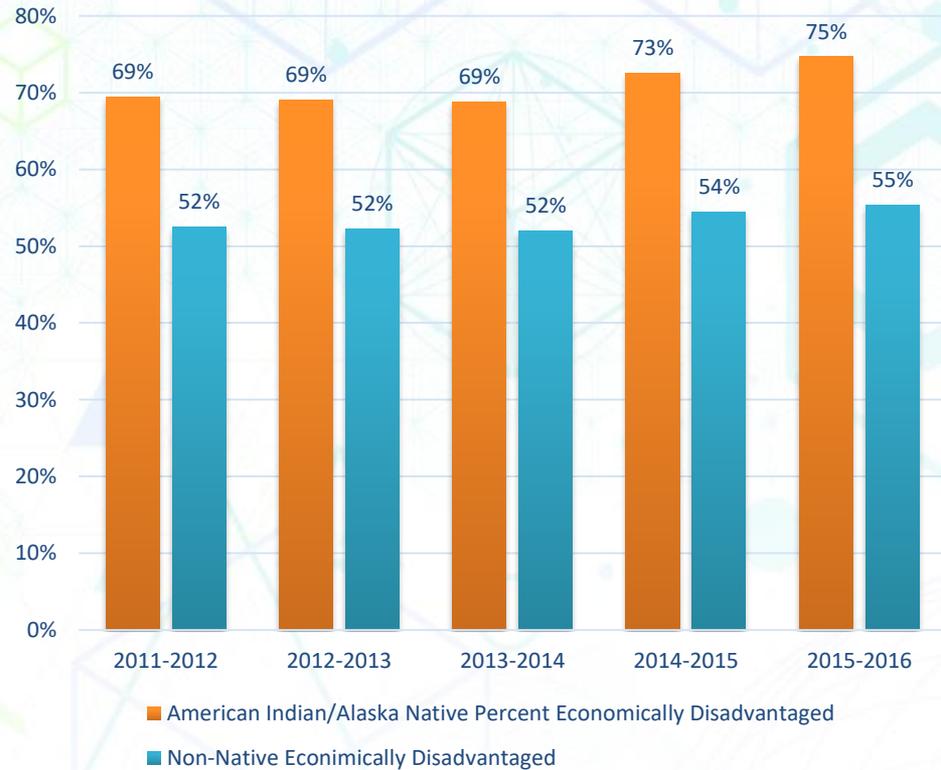
- The 2016 American Community Survey estimates 1.8% of the state population is non-Hispanic American Indian/Alaska Native
- From 2011-12 to 2015-16 the percent of student enrolled who identify as non-Hispanic American Indian/Alaska Native has declined from 1.8% to 1.4%





Percent of Students Identified as Economically Disadvantaged

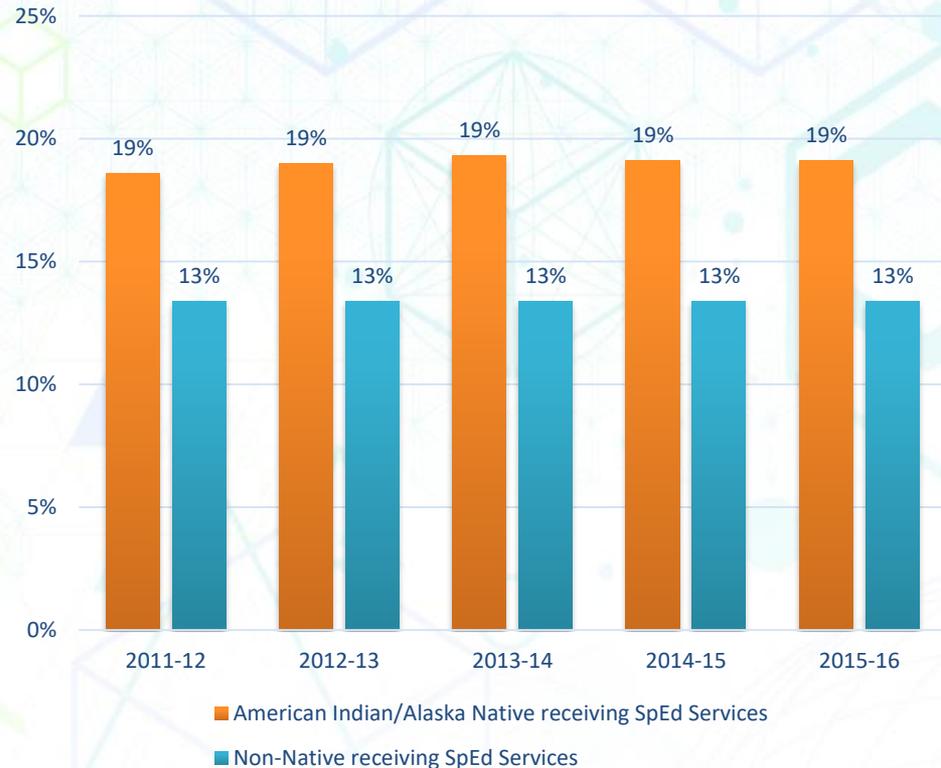
- 75 percent of American Indian/Alaska Native students are identified as being economically disadvantaged
- This compares to 55% of Non-Native students.
- The rise could be due in part to the Community Eligibility Provision for free and reduced lunch.





Percent of Students with a Disability Receiving Special Education Services

- 19% of American Indian/Alaska Native students are identified as having a disability and receiving Special Education Services.
- American Indian/Alaska Native students are identified at higher rates for Specific Learning Disability while lower for Autism Spectrum Disorder than Non-Native students.





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

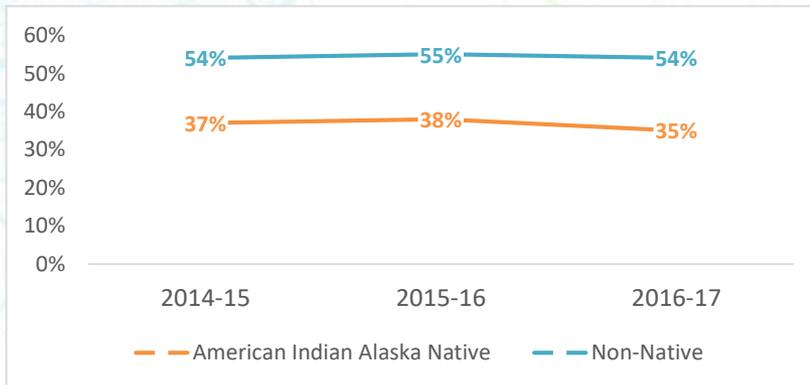
Assessment

- Percent of American Indian/Alaska Native Students meeting achievement standards on the Smarter Balanced Assessment
- National Assessment of Education Progress
- American Indian/Alaska Native ELPA 21 Performance

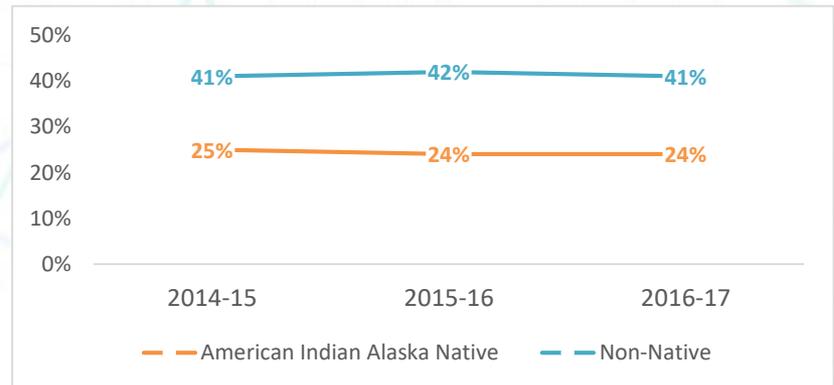


American Indian/Alaska Native Student Smarter Balanced Assessment Results

Percent of Students at a Level 3 or above on the English Language Arts Assessment



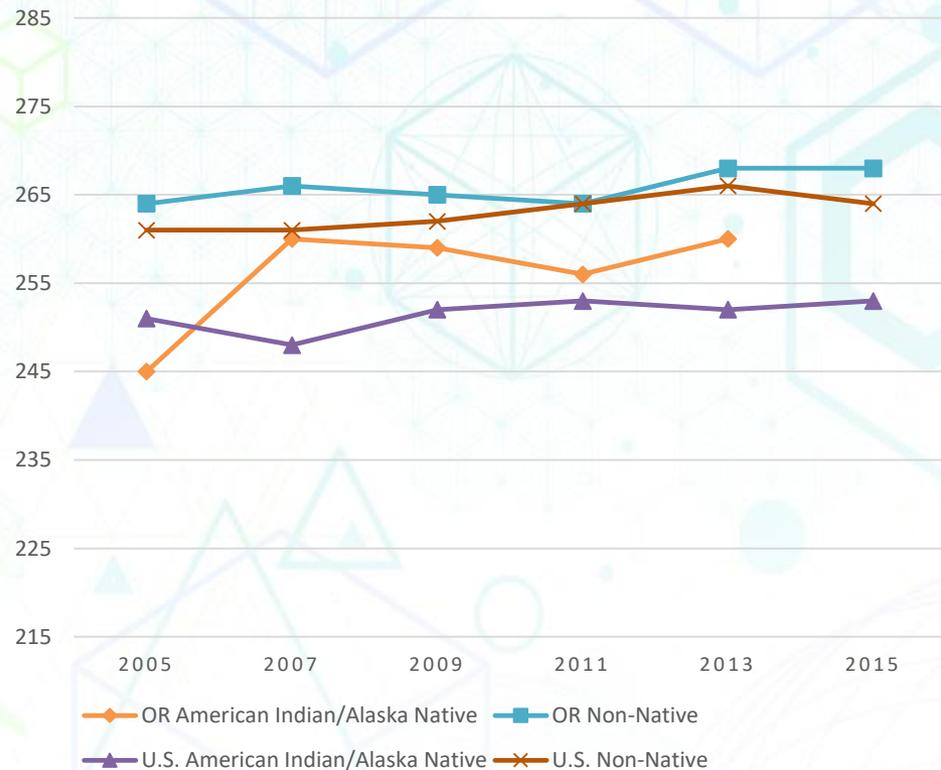
Percent of Students at a Level 3 or above on the Mathematics Assessment





National Assessment of Education Progress (NAEP)

- 8th Grade NAEP Reading Average Scale Score for a representative sample of 8th grade students.
- Differences not statistically significant.





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

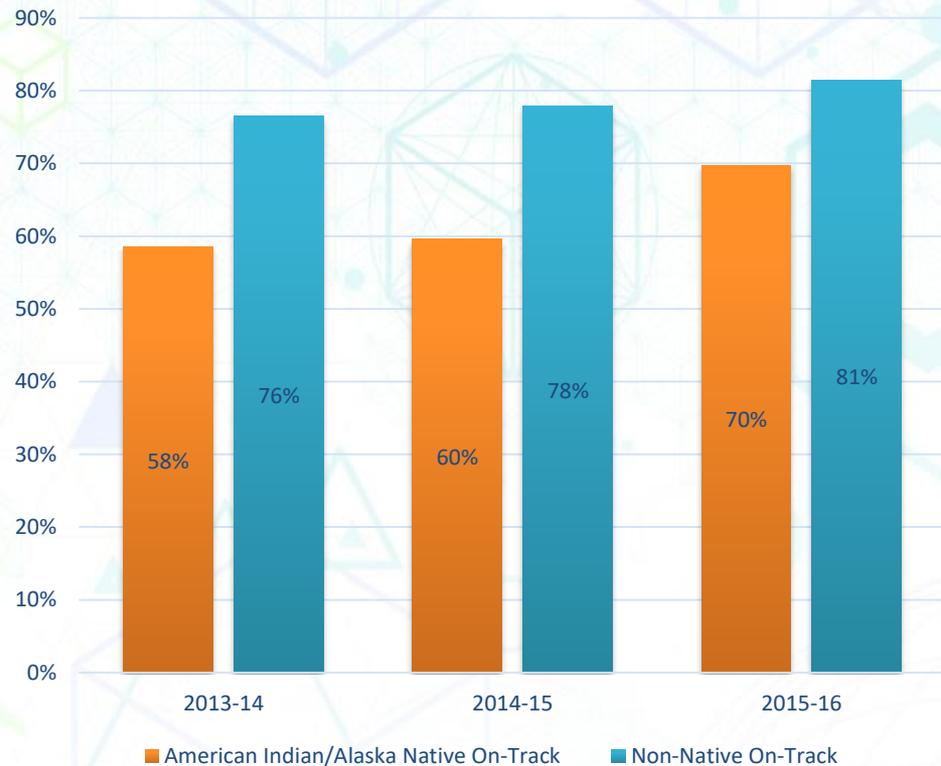
Student Outcomes

- Freshmen On-Track
- Chronic Absenteeism
- Discipline Incidents
- Graduation and Non-Completer
- Post-Secondary Enrollment



American Indian/Alaska Native Freshmen On-Track

- To be “On-Track” a student must have earned at list six credits or 25% of the number of credits required for graduation.
- 18 point gap in 2013-14 and 2014-15
- The gap dropped to 11 points in 2015-16

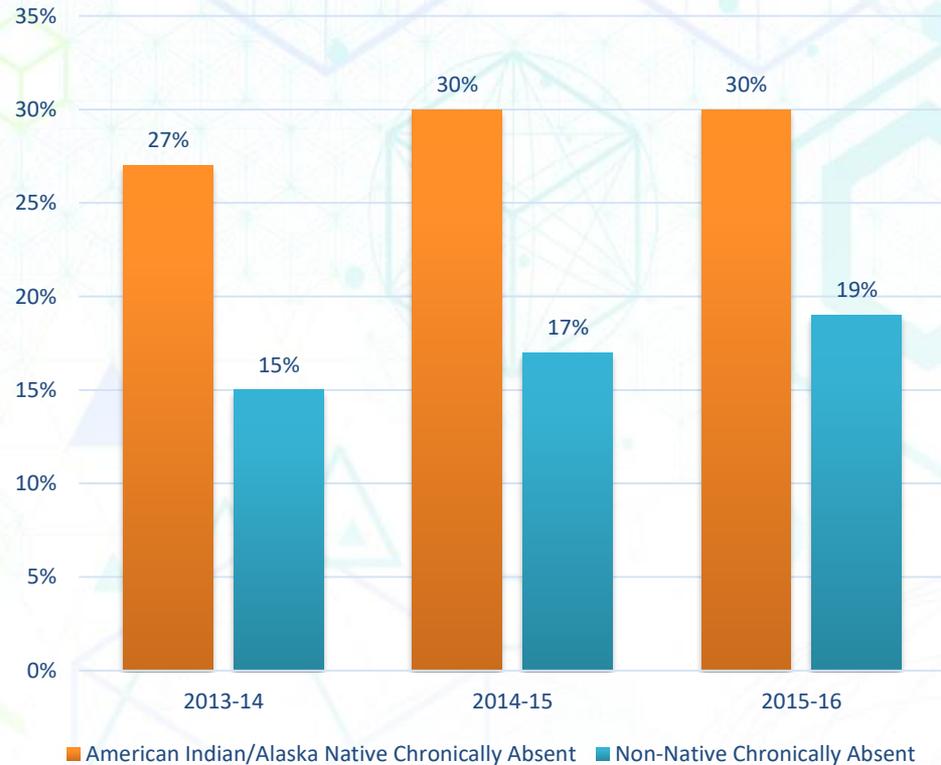




Chronic Absenteeism

- 30% of American Indian/Alaska Native students missed more than 10% of enrolled school days within a year.
- The Tribal Attendance Pilot Project has been working to reduce chronic absenteeism

Tribal Attendance Pilot Project

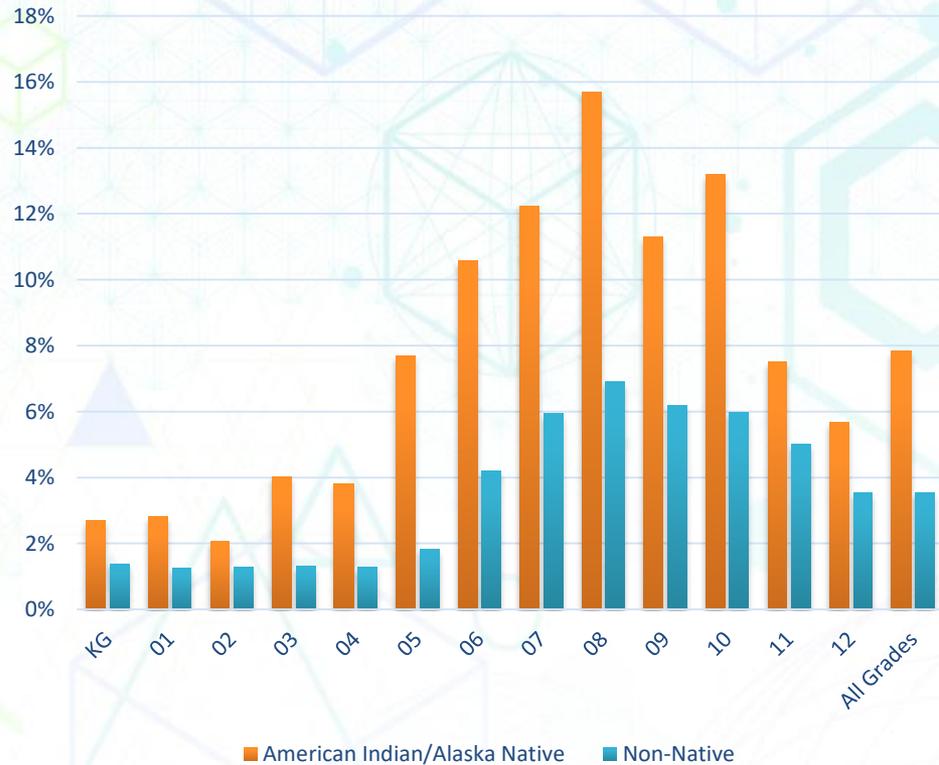
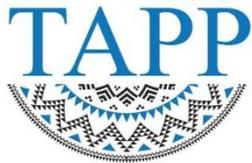




Discipline Incidents

- 11% of all American Indian/Alaska Native Students have 1 or more discipline incidents
- Peaks in 8th grade with 16% of all American Indian Alaska Native students with a 1 or more exclusionary discipline

Tribal Attendance Pilot Project





5-Year Cohort Graduation Rate

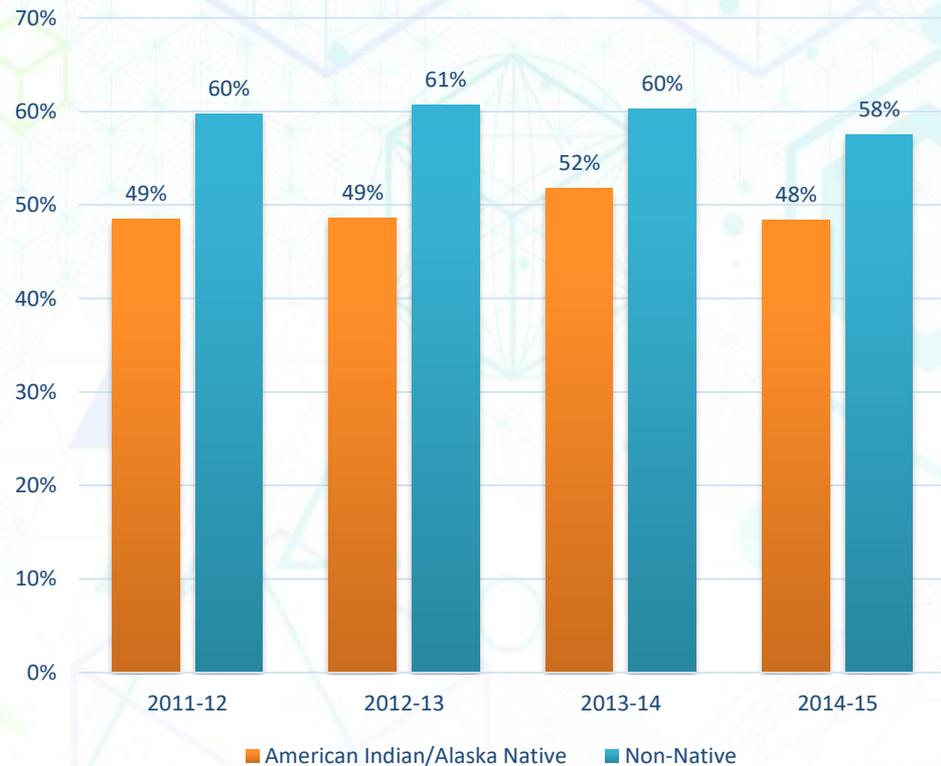
- 57% of American Indian/Alaska Native Students graduated within 5 years
- Rates for non-native students have been going up while rates for American Indian/Alaska Native students have gone down.





Post-Secondary Enrollment

- 48% of American Indian/Alaska Native students who graduated enrolled in a post-secondary institution within 16 months of graduating





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

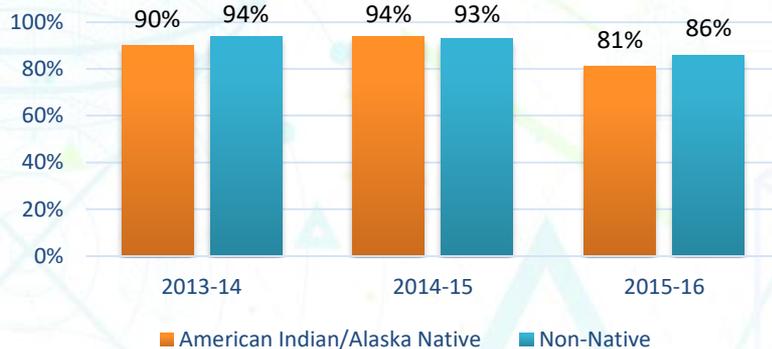
Career and Technical Education

- Reading and Mathematics Attainment
- Technical Skill Attainment
- 4-Year Graduation Rate for CTE Concentrators

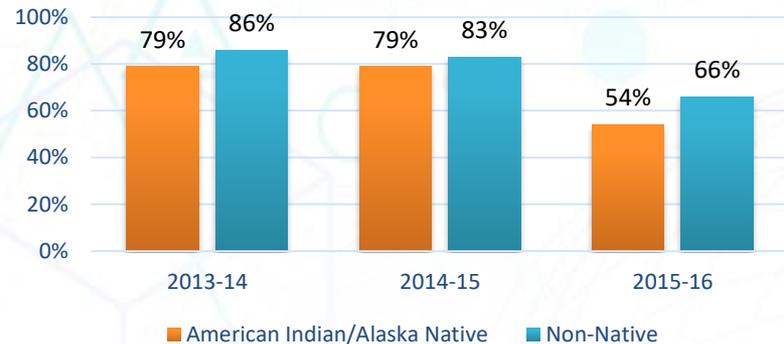


Reading and Mathematics Attainment

81% of American Indian/Alaska Native CTE Concentrators met the proficient level on the Reading Assessment



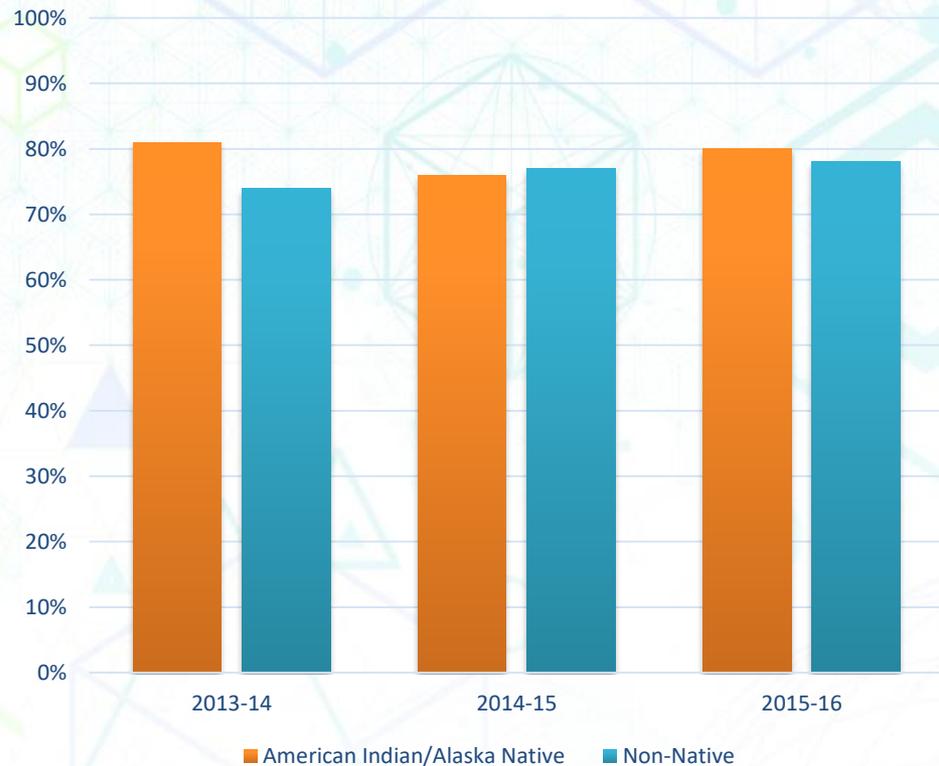
54% of American Indian/Alaska Native CTE Concentrators met the proficient level on the Mathematics Assessment





Technical Skill Attainment

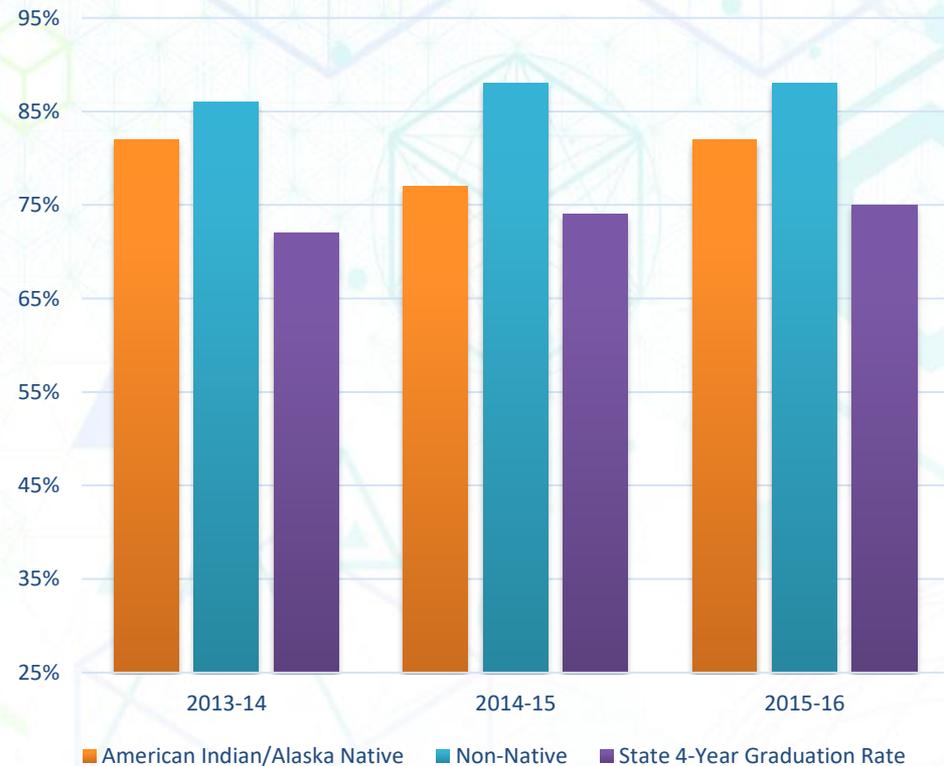
- 80% of American Indian/Alaska Native CTE Concentrators took and passed a valid and reliable technical skills assessment.
- Technical Skills attainment slightly higher than Non-Native students.





4-Year Cohort Graduation Rate for CTE Concentrators

- American Indian/Alaska Native students who are CTE Concentrators graduate above the statewide average.
- The gap between American Indian/Alaska Native students and Non-Native students is smaller for CTE Concentrators than Non-CTE Concentrators.





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Questions

Contact:

C. Blake Whitson

blake.whitson@state.or.us

503-947-5989

www.oregon.gov/ode

