

Summary of 2016-17 Four-year and Five-year Cohort Graduation and Completer Rates

January 25, 2018

The four-year cohort graduation rate follows students from the beginning of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years.

This year's [four-year cohort](#) is made up of the students who first entered high school in 2013-14. The original set of students who enter Oregon high schools for the first time in 2013-14 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who earned a standard diploma within four years and dividing that by the total number of students in the adjusted cohort. See the tables below for the cohort rates for all students and for various student groups.

In January 2017 ODE [reported](#) the four-year graduation rate for the students who first entered high school in 2012-13. The four-year cohort graduation rate followed those students from the fall of 2012 through the summer of 2016. This year, ODE followed the same cohort of students for an additional year in order to determine the *five-year* graduation rate for that cohort.

ODE also reports a cohort completer rate along with the cohort graduation rates. This rate includes students who earned a standard high school diploma, as well as those who were awarded an extended high school diploma, adult high school diploma, or GED (known as Other Completers), within the four or five years being measured.

Note that students who did not earn a diploma or other completion credential are not necessarily dropouts. This category includes students who are continuing for an additional year of enrollment, as well as students who

Beginning in 2016-17, rules regarding the participation of students in fifth-year programs were changed, and the [Post Graduate Scholars](#) program was created. This significantly reduced the number of students who earned an Oregon Diploma that was not awarded, most of whom are predicted to have been awarded their diploma and continued into a Post Graduate Scholars program or college enrollment. For the 2016-17 rates, no students earned a diploma that has not been awarded, so this category has been removed from the tables below.

For more information on the cohort rate calculations, including the determination of demographic subgroup membership(s), see the [Cohort Graduation Policy and Technical Manual](#). For a more detailed breakdown of cohort counts, by outcome, subgroup, school, and district, see the Cohort Media Files available by year on the [Cohort Graduation Rate page](#).

Statewide 2016-17 Four-year Cohort Rates for Students Entering High School in 2013-14

Demographic Characteristic	Adjusted Cohort from 2013-14 to 2016-17	Oregon Diploma	Students in Post Graduate Scholars Program¹	Modified Diploma	Four-year Cohort Graduation Rate²	Other Completers³	Four-year Cohort Completer Rate⁴
All Students	46,155	33,967	67	1,346	76.7%	1,628	80.2%
Female	22,228	17,243	30	493	79.9%	684	83.0%
Male	23,927	16,724	37	853	73.6%	944	77.6%
Asian	1,842	1,618	0	20	88.9%	17	89.8%
Native Hawaiian/Pacific Islander	337	217	1	16	69.4%	3	70.3%
American Indian/Alaska Native	778	423	2	35	59.1%	35	63.6%
Black/African American	1,204	762	2	50	67.6%	19	69.2%
Hispanic/Latino	9,487	6,515	14	353	72.5%	262	75.3%
White	30,011	22,573	44	803	78.0%	1,188	82.0%
Multiracial	2,496	1,859	4	69	77.4%	104	81.6%
Underserved Race/Ethnicity	11,806	7,917	19	454	71.1%	319	73.8%
Not Underserved Race/Ethnicity	34,349	26,050	48	892	78.6%	1,309	82.4%
Economically Disadvantaged	26,262	17,293	32	1,073	70.1%	1,071	74.1%
Not Economically Disadvantaged	19,893	16,674	35	273	85.4%	557	88.2%
English Learners in High School	1,884	865	0	169	54.9%	29	56.4%
Ever English Learners	7,752	5,441	11	274	73.9%	124	75.5%
Not English Learners in High School	44,271	33,102	67	1,177	77.6%	1,599	81.2%
Special Education	6,530	2,622	11	1,207	58.8%	284	63.2%
Not Special Education	39,625	31,345	56	139	79.6%	1,344	83.0%
Talented and Gifted	4,002	3,766	3	3	94.3%	78	96.2%
Not Talented and Gifted	42,153	30,201	64	1,343	75.0%	1,550	78.7%
Homeless	3,899	1,793	1	181	50.7%	247	57.0%
Migrant	1,237	808	3	67	71.0%	23	72.8%
Career and Tech. Ed Participants⁵	28,647	23,844	56	830	86.3%	583	88.4%
Career and Tech. Ed Concentrators	16,158	14,400	26	384	91.7%	187	92.8%

¹ Students earn a diploma prior to participating in this program, and are counted as graduates.

² Graduates (Oregon Diploma, Students in Post Graduate Scholars programs, and Modified Diploma) divided by Adjusted Cohort

³ Extended and Adult High School diplomas; GEDs

⁴ Graduates and Other Completers divided by Adjusted Cohort

⁵ See [definitions](#)

Statewide 2016-17 Five-year Cohort Rates for Students Entering High School in 2012-13

Demographic Characteristic	Adjusted Cohort from 2012-13 to 2016-17	Oregon Diploma	Students in Post Graduate Scholars Program⁶	Modified Diploma	Five-year Cohort Graduation Rate⁷	Other Completers⁸	Five-year Cohort Completer Rate⁹
All Students	46,143	34,741	125	1,547	78.9%	1,989	83.2%
Female	22,388	17,710	56	571	81.9%	819	85.6%
Male	23,755	17,031	69	976	76.1%	1,170	81.0%
Asian	1,838	1,649	1	34	91.6%	20	92.7%
Native Hawaiian/Pacific Islander	294	210	0	5	73.1%	11	76.9%
American Indian/Alaska Native	771	426	4	41	61.1%	43	66.7%
Black/African American	1,130	780	1	59	74.3%	35	77.4%
Hispanic/Latino	9,439	6,683	29	426	75.6%	310	78.9%
White	30,284	23,215	85	897	79.9%	1,465	84.7%
Multiracial	2,387	1,778	5	85	78.3%	105	82.7%
Underserved Race/Ethnicity	11,634	8,099	34	531	74.5%	399	77.9%
Not Underserved Race/Ethnicity	34,509	26,642	91	1,016	80.4%	1,590	85.0%
Economically Disadvantaged	26,367	18,062	63	1,228	91.6%	1,353	78.5%
Not Economically Disadvantaged	19,776	16,679	62	319	73.1%	636	89.5%
English Learners in High School	2,012	1,071	2	211	63.8%	37	65.7%
Ever English Learners	7,469	5,451	24	323	77.6%	167	79.9%
Not English Learners in High School	44,131	33,670	123	1,336	79.6%	1,952	84.0%
Special Education	6,681	2,794	15	1,387	62.8%	364	68.3%
Not Special Education	39,462	31,947	110	160	81.6%	1,625	85.8%
Talented and Gifted	4,205	3,949	6	8	94.2%	103	96.7%
Not Talented and Gifted	41,938	30,792	119	1,539	77.4%	1,886	81.9%
Homeless	3,909	1,989	2	201	56.1%	275	63.1%
Migrant	1,253	850	5	93	75.7%	24	77.6%
Career and Tech. Ed Participants¹⁰	27,852	23,611	100	930	88.5%	705	91.0%
Career and Tech. Ed Concentrators	15,788	14,174	48	434	92.8%	230	94.3%

⁶ Students earn a diploma prior to participating in this program, and are counted as graduates.

⁷ Graduates (Oregon Diploma, Students in Post Graduate Scholars programs, and Modified Diploma) divided by Adjusted Cohort

⁸ Extended and Adult High School diplomas; GEDs

⁹ Graduates and Other Completers divided by Adjusted Cohort

¹⁰ See [definitions](#)