

Summary of 2017-18 Four-year and Five-year Cohort Graduation and Completer Rates

January 24, 2019

The four-year cohort graduation rate follows students from the beginning of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years.

This year's [four-year cohort](#) is made up of the students who first entered high school in 2014-15. The original set of students who enter Oregon high schools for the first time in 2014-15 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who earned a standard diploma within four years and dividing that by the total number of students in the adjusted cohort. See the tables below for the cohort rates for all students and for various student groups.

In January 2018 ODE [reported](#) the four-year graduation rate for the students who first entered high school in 2013-14. The four-year cohort graduation rate followed those students from the fall of 2013 through the summer of 2017. This year, ODE followed the same cohort of students for an additional year in order to determine the *five-year* graduation rate for that cohort.

ODE also reports a cohort completer rate along with the cohort graduation rates. This rate includes students who earned a standard high school diploma, as well as those who were awarded an extended high school diploma, adult high school diploma, or GED (known as Other Completers), within the four or five years being measured.

Note that students who did not earn a diploma or other completion credential are not necessarily dropouts. This category includes students who are continuing for an additional year of enrollment, as well as students who earned an alternative certificate.

Beginning in 2016-17, rules regarding the participation of students in fifth-year programs were changed, and the [Post Graduate Scholars](#) program was created. This significantly reduced the number of students who earned an Oregon Diploma that was not awarded, most of whom are predicted to have been awarded their diploma and continued into a Post Graduate Scholars program or college enrollment. For the 2016-17 and 2017-18 rates, no students earned a diploma that has not been awarded, so this category has been removed from the tables below.

For more information on the cohort rate calculations, including the determination of demographic student group membership(s), see the [Cohort Graduation Policy and Technical Manual](#). For a more detailed breakdown of cohort counts, by outcome, student group, school, and district, see the Cohort Media Files available by year on the [Cohort Graduation Rate page](#).

Statewide 2017-18 Four-year Cohort Rates for Students Entering High School in 2014-15

Demographic Characteristic	Adjusted Cohort from 2014-15 to 2017-18	Oregon Diploma	Students in Post Graduate Scholars Program¹	Modified Diploma	Four-year Cohort Graduation Rate²	Other Completers³	Four-year Cohort Completer Rate⁴
All Students	46,081	34,647	51	1,559	78.7%	1,775	82.5%
Female	22,386	17,781	19	555	82.0%	722	85.2%
Male	23,695	16,866	32	1,004	75.6%	1,053	80.0%
Asian	1,945	1,747	1	14	90.6%	13	91.3%
Native Hawaiian/Pacific Islander	325	238	0	7	75.4%	10	78.5%
American Indian/Alaska Native	740	438	0	45	65.3%	44	71.2%
Black/African American	1,154	725	0	60	68.0%	40	71.5%
Hispanic/Latino	9,935	7,027	16	371	74.6%	307	77.7%
White	29,321	22,475	33	975	80.1%	1,233	84.3%
Multiracial	2,661	1,997	1	87	78.4%	128	83.2%
Underserved Race/Ethnicity	12,154	8,428	16	483	73.4%	401	76.7%
Not Underserved Race/Ethnicity	33,927	26,219	35	1,076	80.6%	1,374	84.6%
Economically Disadvantaged	26,364	17,864	25	1,206	72.4%	1,211	77.0%
Not Economically Disadvantaged	19,717	16,783	26	353	87.0%	564	89.9%
English Learners Anytime in High School	1,945	902	3	180	55.8%	26	57.1%
Former English Learners	6,313	5,084	7	116	82.5%	119	84.4%
Never English Learners	37,823	28,661	41	1,263	79.2%	1,630	83.5%
Special Education	6,654	2,638	8	1,384	60.6%	349	65.8%
Not Special Education	39,427	32,009	43	175	81.7%	1,426	85.4%
Talented and Gifted	3,901	3,695	4	7	95.0%	75	96.9%
Not Talented and Gifted	42,180	30,952	47	1,552	77.2%	1,700	81.2%
Homeless	4,060	2,001	2	195	54.1%	293	61.4%
Migrant	1,279	891	1	67	75.0%	26	77.0%
Career and Tech. Ed Participants⁵	27,026	22,847	36	915	88.1%	622	90.4%
Career and Tech. Ed Concentrators	14,035	12,590	20	416	92.8%	187	94.1%

¹ Students earn a diploma prior to participating in this program, and are counted as graduates.

² Graduates (Oregon Diploma, Students in Post Graduate Scholars programs, and Modified Diploma) divided by Adjusted Cohort

³ Extended and Adult High School diplomas; GEDs

⁴ Graduates and Other Completers divided by Adjusted Cohort

⁵ See [definitions](#)

Statewide 2017-18 Five-year Cohort Rates for Students Entering High School in 2013-14

Demographic Characteristic	Adjusted Cohort from 2013-14 to 2017-18	Oregon Diploma	Students in Post Graduate Scholars Program⁶	Modified Diploma	Five-year Cohort Graduation Rate⁷	Other Completers⁸	Five-year Cohort Completer Rate⁹
All Students	46,094	35,215	76	1,602	80.0%	2,105	84.6%
Female	22,207	17,805	33	580	82.9%	867	86.8%
Male	23,887	17,410	43	1,022	77.3%	1,238	82.5%
Asian	1,837	1,660	0	24	91.7%	19	92.7%
Native Hawaiian/Pacific Islander	342	229	1	21	73.4%	3	74.3%
American Indian/Alaska Native	773	452	2	40	63.9%	47	70.0%
Black/African American	1,203	819	2	66	73.7%	25	75.8%
Hispanic/Latino	9,482	6,865	17	400	76.8%	376	80.8%
White	29,963	23,260	51	968	81.0%	1,502	86.0%
Multiracial	2,494	1,930	3	83	80.8%	133	86.2%
Underserved Race/Ethnicity	11,800	8,365	22	527	75.5%	451	79.4%
Not Underserved Race/Ethnicity	34,294	26,850	54	1,075	81.6%	1,654	86.4%
Economically Disadvantaged	26,310	18,258	37	1,310	74.5%	1,437	80.0%
Not Economically Disadvantaged	19,784	16,957	39	292	87.4%	668	90.8%
English Learners Anytime in High School	1,887	1,022	1	203	65.0%	40	67.1%
Former English Learners	5,864	4,740	11	122	83.1%	148	85.6%
Never English Learners	38,343	29,453	64	1,277	80.3%	1,917	85.3%
Special Education	6,560	2,822	15	1,417	64.8%	373	70.5%
Not Special Education	39,534	32,393	61	185	82.6%	1,732	86.9%
Talented and Gifted	4,001	3,802	4	4	95.2%	91	97.5%
Not Talented and Gifted	42,093	31,413	72	1,598	78.6%	2,014	83.4%
Homeless	4,080	2,029	2	237	55.6%	353	64.2%
Migrant	1,244	857	4	74	75.2%	38	78.2%
Career and Tech. Ed Participants¹⁰	28,905	24,759	58	943	89.1%	762	91.8%
Career and Tech. Ed Concentrators	16,314	14,837	27	426	93.7%	234	95.2%

⁶ Students earn a diploma prior to participating in this program, and are counted as graduates.

⁷ Graduates (Oregon Diploma, Students in Post Graduate Scholars programs, and Modified Diploma) divided by Adjusted Cohort

⁸ Extended and Adult High School diplomas; GEDs

⁹ Graduates and Other Completers divided by Adjusted Cohort

¹⁰ See [definitions](#)